The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

1. Details of the Institution

1.1 Name of the Institution

> R. E. Society's R. P. Gogate College of Arts and Science and R. V. Jogalekar College of Commerce, Ratnagiri

1.2 Address Line 1

> Adv. N. V. Joshi Road

Address Line 2

> Near District Court

City/Town

> Ratnagiri

State

> Maharashtra

Pin Code

> 415612

Institution e-mail address

> gjcrtn@gmail.com

Contact Nos.

> 02352-221311
> 02352-222999

Name of the Head of the Institution:

> Dr. Kishor Vasant Sukhatankar

Tel. No. with STD Code:

> 02352-221311

Mobile:

> 9422595534

Name of the IQAC Co-ordinator: | Dr. Rajeev Gajanan Sapre

Mobile: | 9822485695

IQAC e-mail address: | gjciqac@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)* | EC/66/RAR/143 Dated 21/02/2014

1.4 **NAAC Executive Committee No. & Date:**
    (For Example EC/32/A&A/143 dated 3-5-2004.
    This EC no. is available in the right corner- bottom
    of your institution's Accreditation Certificate)

EC/66/RAR/143 Dated 21/02/2014

1.5 Website address: | http://www.resgjcrtn.com

Web-link of the AQAR: | http://www.resgjcrtn/pages/AQAR_15_16.pdf

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	A Four Star		2002	2007
2	2nd Cycle	A	3.25	2008	2013
3	3rd Cycle	A	3.31	2014	2019
4	4th Cycle				

1.7 Date of Establishment of IQAC : | DD/MM/YYYY | 12/06/2000

1.8 **AQAR for the year** *(for example 2010-11)* | 2016-17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011*)

i.	AQAR	2014-15	June 2016
ii.	AQAR	2015-16	June 2016
iii.	AQAR_____ _____		(DD/MM/YYYY)
iv.	AQAR_____ _____		(DD/MM/YYYY)

1.10 Institutional Status

University   State [√]   Central [ ]   Deemed [ ]   Private [ ]

Affiliated College   Yes [√]   No [ ]

Constituent College   Yes [ ]   No [ ]

Autonomous college of UGC   Yes [ ]   No [ ]

Regulatory Agency approved Institution   Yes [ ]   No [ ]

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education [√]   Men [ ]   Women [ ]

Urban [√]   Rural [ ]   Tribal [ ]

Financial Status   Grant-in-aid [√]   UGC 2(f) [√]   UGC 12B [√]

Grant-in-aid + Self Financing [√]   Totally Self-financing [ ]

1.11 Type of Faculty/Programme

Arts [√]   Science [√]   Commerce [√]   Law [ ]   PEI (Phys Edu) [ ]

TEI (Edu) [ ]   Engineering [ ]   Health Science [ ]   Management [ ]

Others   (Specify)   [.]

1.12 Name of the Affiliating University *(for the Colleges)*   University of Mumbai, Mumbai

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence	No	UGC-CPE	No
DST Star Scheme	No	UGC-CE	No
UGC-Special Assistance Programme	No	DST-FIST	Yes
UGC-Innovative PG programmes	No	Any other (*Specify*)	
UGC-COP Programmes	No		

2. IQAC Composition and Activities

2.1 No. of Teachers	08
2.2 No. of Administrative/Technical staff	02
2.3 No. of students	01
2.4 No. of Management representatives	02
2.5 No. of Alumni	01
2. 6 No. of any other stakeholder and community representatives	01
2.7 No. of Employers/ Industrialists	01
2.8 No. of other External Experts	01
2.9 Total No. of members	17
2.10 No. of IQAC meetings held	17

2.11 No. of meetings with various stakeholders: No. 25   Faculty 15

Non-Teaching Staff Students 10   Alumni 02   Others 03

2.12 Has IQAC received any funding from UGC during the year?   No

    If yes, mention the amount   Nil

2.13 Seminars and Conferences (only quality related)

    (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. | International | National | State | Institution Level | 05

| (ii) Themes | Role of Teachers in Co-curricular activities
Efficient conduct of Exams, Teaching Methods |

2.14 Significant Activities and contributions made by IQAC

| Identification and Finalization of 1) Extension on thrust areas 2) Activities with MOU institutions 3) Reorganization of college committees for better functioning |

2.15 Plan of Action by IQAC/Outcome

    The plan of action chalked out by the IQAC in the beginning of the year towards quality

    Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1) Up gradation of Website 2) Mentoring to advanced learners 3) Mentoring of Sportsmen and Sports women 4) Programmes focusing on gender sensitization, protection of environment 5) Automization of master software	1) Website reconstructed 2) Two University toppers in PG section 3) Mass participation of students in annual sports & medals at University, State event 4) workshops and conferences were arranged 5) New windows based software's installed and used

    * Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes [ ]   No [√]

    Management [ ]   Syndicate [ ]   Any other body [ ]

    Provide the details of the action taken

        Nil

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	05	01	--	--
PG	03	--	12	--
UG	03	--	07	--
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	04	--	--	--
Others	--	--	--	--
Total	15	01	19	--

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
     (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	11 + 03 Ph.D. Programme
Trimester	Nil
Annual	Nil

1.3 Feedback from stakeholders*   Alumni √   Parents √   Employers ☐ Students √
    (On all aspects)

       Mode of feedback   :   Online √ Manual √ Co-operating schools (for PEI) ☐

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Some syllabi are revised

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of
permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
42	26	14	01	01

2.2 No. of permanent faculty with Ph.D.　25

2.3 No. of Faculty Positions
Recruited (R) and Vacant (V)
during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	0	0	0	0	0	0	0	0	0

2.4 No. of Guest and Visiting faculty and Temporary faculty　12　06　69

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	21	53	02
Presented papers	21	42	--
Resource Persons	02	08	01

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Use of ICT was encouraged. Activity based teaching like Group discussion and activity

2.7　Total No. of actual teaching days
during this academic year　180

2.8　Examination/ Evaluation Reforms initiated by
the Institution (for example: Open Book Examination, Bar Coding,
Double Valuation, Photocopy, Online Multiple Choice Questions)　As per affiliating University guidelines

2.9　No. of faculty members involved in curriculum
restructuring/revision/syllabus development
as member of Board of Study/Faculty/Curriculum Development workshop　01

2.10 Average percentage of attendance of students　88%

2.11 Course/Programme wise

Distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
TYBCOM	374	08	94	91	97	77.54
TYBA	247	3	60	63	61	67.51
TYBSC	233	17	86	66	12	77.68
M.A	53	2	24	16	8	94.33
M.COM	30	1	1	8	12	70.00
M.SC.	146	1	37	39	27	71.23
ACC. FIN	65	4	26	9	4	66.15
BMS	45	1	9	8	8	55.55
IT	56	1	18	12	9	71.42

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

 1) Through workshops by Teacher Training and Retraining Cell

2) Result Analysis, Teacher's appraisal by students, Feedback forms, Teachers appraisal by peers

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	06
UGC – Faculty Improvement Programme	01
HRD programmes	02
Orientation programmes	02
Faculty exchange programme	06
Staff training conducted by the university	10
Staff training conducted by other institutions	12
Summer / Winter schools, Workshops, etc.	33
Others	06

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	65	04	--	--
Technical Staff	42	--	--	--

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

> 1) Inhouse "Shodhvedh" Research festival was arranged for UG and PG students. Nearly 80 research projects were developed by students
> 2) Students/teachers were encouraged to participate in research conferences
> 3) Teachers were encouraged to submit research proposals to funding agencies

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	--	--	--
Outlay in Rs. Lakhs	12.85	--	--	--

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	10	04	04	02
Outlay in Rs. Lakhs	2.81	1.44	--	--

3.4   Details on research publications

	International	National	Others
Peer Review Journals	15	22	--
Non-Peer Review Journals	07	20	--
e-Journals	--	--	--
Conference proceedings	21	53	--

3.5 Details on Impact factor of publications:

Range [　　]   Average [　　]   h-index [　　]   Nos. in SCOPUS [　　]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned (in Lakhs)	Received (in Lakhs)
Major projects	2016-17	INCOIS	12.85	6.25
Minor Projects	2016-17	Coconut Devp.	0.74	0.74
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College	2016-17	University of Mumbai	4.25	2.12
Students research projects *(other than compulsory by the University)*	2016-17	Self funding		0.62
Any other(Specify)				
Total			17.84	9.73

3.7 No. of books published   i) With ISBN No. | 12 | Chapters in Edited Books | -- |

ii) Without ISBN No. | -- |

3.8 No. of University Departments receiving funds from

UGC-SAP | -- | CAS | -- | DST-FIST | -- |

DPE | -- | DBT Scheme/funds | -- |

3.9 For colleges   Autonomy | -- | CPE | Yes | DBT Star Scheme | -- |

INSPIRE | -- | CE | -- | Any Other (specify) | -- |

3.10 Revenue generated through consultancy | Rs. 1,09,536/- |

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number					
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons | 16 |

3.13 No. of collaborations   International | -- | National | -- | Any other | 01 |

3.14 No. of linkages created during this year | 01 |

3.15 Total budget for research for current year in lakhs:

From funding agency | 9.11 | From Management of University/College | 0.62 |

Total | 9.73 |

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	06
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
02	--	02	--	--	--	--

3.18 No. of faculty from the Institution
who are Ph. D. Guides

05

and students registered under them

09

3.19 No. of Ph.D. awarded by faculty from the Institution

--

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF [ ]   SRF [ ]   Project Fellows [ ]   Any other [ ]

3.21 No. of students Participated in NSS events: 150

University level   150   State level   07

National level   01   International level [ ]

3.22 No. of students participated in NCC events:

University level   150   State level   100

National level   71   International level   47

3.23 No. of Awards won in NSS: Nil

University level [ ]   State level [ ]

National level [ ]   International level [ ]

3.24 No. of Awards won in NCC:

University level [ ]   State level   27

National level   12   International level [ ]

3.25 No. of Extension activities organized

University forum [ ]   College forum [ ]

NCC   09   NSS   21   Any other   08

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Cashless Society Awareness Programme
- Propagation of solar calendar by Astronomy Club
- Swachha Bharat Abhiyan
- Awareness programme on Devarai
- AID's awareness programme
- Cancer day
- Wetland day
- Mangrove day
-

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities: (Rs. In Lakhs)

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	9 acres	--	--	--
Class rooms	62	--	--	--
Laboratories	35	02	--	37
Seminar Halls	01	--	--	01
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	37	--	UGC	37
Value of the equipment purchased during the year (Rs. in Lakhs)	--	6.04 2.84 7.31	UGC College College	--
Others	--	1.0 2.16	College College	--

4.2 Computerization of administration and library

Windows based office automation

Software already installed in Library Administration

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	45114	6817615	1625	315978	46739	7133593
Reference Books	64038	10226424	1083	210652	65121	10437076
e-Books	135000	5000	140000	5750	275000	10750
Journals	141	125988	141	125988	282	251976
e-Journals	6000	5000	7000	5750	13000	10750
Digital Database	--	--	--	--	--	--
CD & Video	810	40500	121	6050	931	46550
Others (specify)						
1) Rare Books	280	1510	--	--	280	1510
2) Manuscripts	76	--	--	--	76	--

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	311	08	04	01	--	--	26	--
Added	--	--	01	--	--	--	01	--
Total	311	08	05	01	--	--	27	--

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

> Training for administrative staff on upgraded master information software
> Training to the Teachers on Cashless Transactions

4.6 Amount spent on maintenance in lakhs :

  i)   ICT   `1.36`

  ii) Campus Infrastructure and facilities   `0.45`

  iii) Equipments   `0.31`

  iv) Others   `0.5`

  Total :   `2.62`

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> Feedback system is developed by which suggestions of students are taken and these suggestions are used for improvement. Principals addresses students of each faculty and students are made aware of Student Support Services, IQAC make necessary changes in student prospectus

5.2 Efforts made by the institution for tracking the progression

> Department level records are maintained

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
3379	420	--	--

(b) No. of students outside the state

(c) No. of international students

Men

No	%
1413	37

Women

No	%
2419	63

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1453	316	35	1855	04	3639	1483	322	35	1799	04	3617

Demand ratio 1:1.2   Dropout %: *UG*   2.65%   *PG*   8.11%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> R. E. Society runs Aruappa Joshi Competitive Examination Centre; Students of this college take advantage of this Competitive Examination Centre

No. of students beneficiaries   90

5.5 No. of students qualified in these examinations

NET [ ]   SET/SLET 07   GATE [ ]   CAT [ ]

IAS/IPS etc [ ]   State PSC [ ]   UPSC [ ]   Others [ ]

5.6 Details of student counselling and career guidance

College has counseling and Career Guidance Cell
Each Department makes students aware of various Career Opportunities in the field of their subject

No. of students benefitted

All students were benefited with regards to awareness.
200+ students selected for placement

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
06	135	29	

5.8 Details of gender sensitization programmes

Counseling about "Sahajivanachi Purvatayari", Gender equality street play by NSS department, in association with State Commission for Women, Maharashtra, a workshop was arranged on Sexual harassment at workplace

5.9 Students Activities

    5.9.1   No. of students participated in Sports, Games and other events

State/ University level   175   National level   15   International level   --

No. of students participated in cultural events

State/ University level   46   National level   04   International level   --

    5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level   33   National level   06   International level   --

Cultural: State/ University level   11   National level   21   International level   --

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	230	303027
Financial support from government	2206	7806992
Financial support from other sources	--	--
Number of students who received International/ National recognitions	--	--

5.11   Student organised / initiatives

Fairs   : State/ University level [   ]   National level [   ]   International level [   ]

Exhibition: State/ University level [   ]   National level [   ]   International level [   ]

5.12   No. of social initiatives undertaken by the students   [38]

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

- To provide Modern Education to the Youth of Konkan Region at affordable cost for their all-round development
- To impart value based job oriented and real life education
- To empower the students through modern learning techniques and participation in curricular, co-curricular, extracurricular and extension activities

6.2 Does the Institution has a management Information System

Yes, as per Government format

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Faculty members act as members of syllabus revision committees of University and try to bring in changes based on feedback from various stake holders. Various Add-On certificate courses are designed and conducted by the department.

6.3.2 Teaching and Learning

Regular feedback from students on teaching quality
Period observation by Peers followed by immediate interaction with the concerned faculty and Vice Principal

6.3.3 Examination and Evaluation

On screen marking evaluation is undertaken as per University evaluation system
Department has undertaken variety of testing patterns in the internal evaluation

6.3.4 Research and Development

Organization of workshops on Research Methodology and Presentation skills. In-house research festival "Shodhvedh" to inculcate research attitude among the students. The teachers are encouraged to undertake research project

6.3.5 Library, ICT and physical infrastructure / instrumentation

Digital notes, E books, Addition of LCD projectors and screens at Departments

6.3.6 Human Resource Management

Automation of system to replace menial work. Delegation of responsibilities to Vice-Principal Administration and faculty Vice-Principals. The committees are grouped under the supervision of senior faculty

6.3.7 Faculty and Staff recruitment

Efforts to fill up vacant posts in administration, Labs and office set-up. Vacant teaching posts are filled urgently.

6.3.8 Industry Interaction / Collaboration

Efforts are taken to tap various industries, Research Institutions with whom collaborative activities can be conducted and students will get additional advantage.

6.3.9 Admission of Students

Implementation of new Windows based software for admission process. Efforts are taken to admit students in self finance courses to the sanctioned strength.

6.4 Welfare schemes for

Teaching	Loan and emergency relief schemes by Patasanstha (Teaching/Non-Teaching staff credit society)
Non teaching	Loan and emergency relief schemes by Patasanstha (Teaching/Non-Teaching staff credit society)
Students	Scholarships, Earn and Learn, Career Guidance, Placement Cell, off campus placement, Assistance for participation in National and International Events

6.5 Total corpus fund generated

Such fund is generated by Management of the College

6.6 Whether annual financial audit has been done   Yes [√]   No [ ]

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	VP's
Administrative	No		Yes	Auditors

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes   Yes ☐   No ☐ No

For PG Programmes   Yes ☐   No ☐ No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

> Question paper delivery system is implemented (Digital Exam Paper Delivery)
> Evaluation is carried out in Onscreen Marking System

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

> University encourages affiliated colleges to go for Autonomous Status.

6.11 Activities and support from the Alumni Association

> Alumni associations help in organization of events like Annual Get-together and social
> campaigns and camps like Rural reconstruction, Blood donation etc.

6.12 Activities and support from the Parent – Teacher Association

> Meetings of parents are conducted by each department where progress of pupil is
> discussed. Joint efforts are undertaken to improve attendance, study habit and examination
> result.

6.13 Development programmes for support staff

> Training by external agencies related to safety in labs and disaster management

6.14 Initiatives taken by the institution to make the campus eco-friendly

> Efforts towards paperless office, reduction of wastage of papers in printing related to
> exams

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> Registration drive is undertaken by debating committee to attract potential students.
> Mentoring is done for student's having ability to speak and write better manner. This
> includes training anchoring, listening, reading other than text, poetry writing, poetry
> presentation, oration, writing skills, confidence in debating and recitation. This has resulted
> in enhanced participation in various competitions in debating, Essay writing etc. this has
> resulted in 02 Gold medals and one silver medal at University level. Also medals in
> competitions organized by Times of India, Loksatta (Indian Express Group)

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> Website of the college has been re constructed
> Various activities have been undertaken with colleges under Memorandum of Understanding
> Programmes have been undertaken under thrust areas of the National level like 1) Propagation of less cash transactions. 2) Practice of Yoga 3) Swachha Bharat Abhiyan.
> On screen marking scheme is implemented in evaluation
> More number of teachers have undertaken Minor research projects

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> - Cashless Society Awareness Programme
> - Propagation of Sanskrit in the community

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

> This is undertaken through celebration of World Wetland day, organization of lectures in association of Bombay Natural History Society. Outreach activities are organized by Nature club. Students participation in Beach cleaning activities.

7.5 Whether environmental audit was conducted?   Yes ☐   No No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

> Strength of Institution is well qualified, devoted teachers, well equipped labs, pollution free atmosphere, deliberate attempt to inculcate research attitude among students.
> Weakness may be average quality students at admission level

8. **Plans of institution for next year**

> Training of Library personals, Gender Awareness campaigning , Natures conservation awareness campaigning, ICT facilities will be fitted in classrooms, up gradation of Commerce Laboratory utilization of UGC CPE schemes to develop Bio-pharmaceutical laboratory and Material Research laboratory. MoU with the research establishment will be initiated.

Name Dr. R. G. Sapre   *Name Dr. K. V. Sukhatankar*

_____   _____

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

                                    ***

CASHLESS SOCIETY AWARENESS PROGRAM

CONTEXT:

Our honorable PM Mr. Narendra Modi and MHRD had announced "Digital Arthik Sakshartha Abhiyan" from December 12, 2016 to January 12, 2017. Through this program, government appealed college students to take initiative to the awareness among the people. Ratnagiri being a hilly and remotely situated village's district, wherein majority of people are living in far-flung area and far away from the banking facility places of the cities. Considering the need of our area and response to government appeal, the department of Information Technology of our college has initiated this program.

GOALS/OBJECTIVES:

1) To train the students to use the various Apps, modes of internet banking and cashless transaction.
2) To create the awareness among the nearby villages and people by using trained students as volunteers.

THE PRACTICE: The actual practice is as follows;

1) Registrations are invited from the college students.
2) After the formation of department and faculty wise batches, seven training sessions are conducted for 400 students.
3) The students are trained by experts that how to use different UPI Apps, net banking, BHIM App and modes of various cashless transaction.
4) With the help of trained student volunteers, the Dept. of IT has conducted this program in nearby villages and Ratnagiri city.
5) A special 20 ICT lectures have conducted in various government and semi-government offices, colleges, schools which benefitted by around 1000 students and citizens.

OBSTACLES FACED:

1) Lots of students and people belong to low income group, so they don't have smart phones.
2) There is a problem of regular internet connection and speed in the region.

EVIDENCE OF SUCCESS:

1) In its first attempt, more than 1000 college students, staff and people using internet banking and online transactions easily.
2) The perceptible outcome of this practice resulted in the more awareness of the use of internet banking in the NSS adopted village, other visited villages and Ratnagiri city.
3) The chain of volunteers created by college is informally working on the awareness program in nearby villages habitually for the distantly located people and villages who are far away from the physical banking facilities.

RESOURCES REQUIRED:

1) One faculty is required to monitor this program.
2) Funds are required to give the incentives to the volunteers.

PROPOGATION OF SANSKRIT IN THE SOCIETY

CONTEXT:

   Sanskrit is the first classical language and treasure house of Indian knowledge, but today it remained as a language of study only. Our college has the one of the oldest departments of Sanskrit in University. This year also witnessed the celebration of 60th years of Kavi Kalidas Lecture Series. On this background, the department of Sanskrit od our college has officially started this program.

GOALS/OBJECTIVES:

1) To promote the use of Sanskrit language as the communicative language and identify it as a language of orientation of Indian culture.
2) To remove fear and prejudices through the minds of the people.
3) To introduce the world of Sanskrit literature to the people.

THE PRACTICE: The actual practice is as follows;

1) Started regular Sanskrit Coaching Classes for all age groups on a nominal fee.
2) Conducted a series of lectures of Sanskrit grammar, books, and scriptures, writers by national and international experts to all the people.
3) Conducted two workshops and one national seminar to promote the Sanskrit.
4) Organized Sanskrit quiz, elocution, Antakshari, debate and recitation competitions for the students and people.
5) Publically performed one Sanskrit play 'Umayanam' and one Sanskrit Cultural program 'Sanskritsandhya'.
6) Started the Sanskrit Study and Learning Centre of National Sanskrit Institute, New Delhi at college.

OBSTACLES FACED:

1) Lack of funds hinders us to expand the program.
2) Different age group and social group of stakeholders hurdled to create a regular schedule of the activity.

EVIDENCE OF SUCCESS:

1) Vice-chancellor of Kavi Kalidas Sanskrit University Dr. Uma Vaidya and number of national and international intellectuals and Sanskrit lovers personally visited to observe this activity.
2) Around 200 students and Ratnagiri citizens learned Sanskrit language.
3) More than 1000 people directly and indirectly benefited by the various programs conducted by Sanskrit department.

RESOURCES REQUIRED:

1) Funds are needed to continue and expand the program at wider level.
2) One faculty is needed to regulate this activity as a fulltime activity.