

**SYLLABUS**  
**F.Y.B.A./B.COM/B.SC.**  
**FOUNDATION COURSE-I**  
**SEMESTER - I**

**UNIT 1: Overview of Indian Society—**

Understand the multi-cultural diversity of Indian society through its demographic composition, population distribution according to religion, caste, and gender. Appreciate the concept of linguistic diversity in relation to the Indian situation;

Understand regional variation according to rural; urban; and tribal characteristics . Understand the concept of diversity as difference.

**UNIT 2 : Concept Of Diversity- I**

Understand the concept of disparity as arising out of stratification and inequity.

Explore the disparities arising out of gender with special reference to violence against women ; female foeticide (declining sex ratio) ;and portrayal of women in media. Appreciate the inequalities faced by the people with disabilities and understand the issues of people with physical and mental disabilities.

### **UNIT 3 : Concept Of Diversity- II**

Examine inequalities manifested due to the caste system and inter-group conflicts arising there of .Understand and inter group conflicts arising out of communalism . Examine the causes and effects of conflicts arising out of regionalism and linguistic differences.

### **UNIT 4 : The Indian Constitution**

Philosophy of the constitution as set out in the preamble. The structure of the constitution -the preamble, main body and schedules. Fundamental duty of Indian citizen; tolerance; peace and communal harmony as crucial values in strengthening the social fabric of Indian society;. Basic features of the constitution.

## **UNIT 5: Significant Aspects of Political Process**

The party system in Indian politics . Local self-government in urban and rural areas. The 73<sup>rd</sup> & 74<sup>th</sup> Amendments and their implementation for inclusive politics . Roll and significance of women in politics.

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***FOUNDATION COURSE-I***  
***SEMESTER -II***

**UNIT-1 : Globalization and Indian Society.**

Understand the concept of Liberalization, Privatization, and Globalization. Growth of information technology, and communication and its impact manifested in everyday life. Impact of Globalization on Industries, change in employment, and increasing migration . Change in agrarian sector due to Globalization, rise in corporate farming and increase in farmers suicides.

**UNIT-2 : Human Rights**

Concept of Human Right, origin and evolution of the concept , the Universal declaration of Human Right.

Human Rights constituents with special reference to fundamental Rights stated in the Constitution.

**UNIT-3 : Ecology**

Importance of Environment studies in the current developmental context ,  
Understanding concept of Environment , Ecology, and their interconnectedness . Environment as natural capital and connection to quality of human life. Environmental degradation –Cause and impact of human life. Sustainable development concept and components, poverty and Environment .

#### **UNIT-4 : Understanding Stress and Conflict.**

Causes of stress and conflict in individual life and society. Agents of socialization and the roll played by them in developing the individual. Significance of values , ethics, and prejudices in developing the individual. Stereotyping and prejudice as significant factors in causing conflict in society. Aggression and violence as the public expression of conflict.

#### **UNIT-5 : Managing stress and conflicts in contemporary society.**

Types of conflict and use of coping mechanisms for Managing individual stress. Mallows Theory of Self-actulazation , Different methods of responding to conflicts in society. Conflict – resolution and efforts toward the building Peace and harmony in society.

## UNIT-1: ***Human Rights Provision, Violation and Redressal.***

A.-Scheduled Castes - Constitutional and legal rights, Forms of violation, Redressal mechanisms.

B. Scheduled Tribes - Constitutional and legal rights, Forms of violation, Redressal mechanisms.

C. Women - Constitutional and legal rights, Forms of violation, Redressal mechanisms.

D . Children - Constitutional and legal rights, Forms of violation, Redressal mechanisms.

E . People with Disabilities, Minorities, and the Elderly Population-- Constitutional and legal rights, Forms of violation,

Redressal mechanisms.

## UNIT-2: ***Dealing with Environmental Concerns.***

A. Concept of Disaster and general effects of Disaster on Human life- ( physical, psychological , economics and social effects.

B. Some locally relevant case studies of environmental disasters.

C. Dealing with disasters-Factors to be considered in Prevention, Mitigation (Relief and Rehabilitation ) and disaster Preparedness.

D. Human Rights issues in addressing disaster-issues related to compensation, equitable and fair distribution of relief and humanitarian approach to resettlement and rehabilitation.

## UNIT-3: ***Science And Technology.***

A. Development Of Science –the ancient cultures , the classical era, the Meddle Ages, the Renaissance, the age of Reason and Enlightenment.

B. Nature of science –its Principles and characteristics. Science as empirical ,practical, theoretical ,validated, knowledge.

C. Science and Superstition- the roll of science in exploding mythes , blind beliefs, and prejudices. science and scientific temper, scientific temper as a fundamental duty of the Indian citizen.

D. Science in every day life. Technology, its meaning, and roll in development. Interrelation and distinction between science and technology.



SEMESTER -III

**UNIT-4: Soft skills for effective interpersonal Communication.**

**PART –A.**

I) Effective Listening- Importance and Features.

II) Verbal and Non verbal Communication, Public Speaking and Presentation

Skill .

III) Barriers to Effective communication, Important of Self-Awareness and Body Language.

**PART –B**

i) Formal And Informal Communication- Purpose and Types.

ii) Writing Formal Application, Statement Of Purpose (SOP) and Résumé .

iii) Preparing for Group Discussing, Interviews and Presentation.

**PART –C .**

I) Leadership Skills and Self-Improvement- Characteristic's of Effective Leadership.

II) Styles of Leadership and Team-building.

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**UNIT-I : Signification of Contemporary Right of Citizen.**

A) Rights of Consumer- Violations of Consumer Rights and important provisions of the Consumer Protection Act-2016,  
Other Laws to Protect Consumer, Consumer courts and consumer movements.

B) Right to Information.- Genesis and relation with transparency and accountability , important provisions of the Right to Information Act-2005, some success stories.

C) Protection of Citizen/ Public Interest.- Public Interest litigation, need and procedure to fill a PIL, Some landmark cases.

D) Citizens Charters, Public Service Guarantee Act.

**UNIT-II : Approaches to Understand Ecology.**

A) Approaches to Understand Ecology- Anthropocentrism, Biocentrism and Eco-centrism, Eco-feminism and Deep Ecology.

B) Environmental Principles-1: the sustainability Principles ,the polluter pays Principles , the precautionary Principles.

C) Environmental Principles-2: The Equity principle., Human Rights Principle ,the Participation principle.

## **UNIT-III: Science And Technology-ii**

**PART-A** Some significant Modern Technologies, Features and Applications.-

I) Laser Technology- Light Amplification by Stimulated Emission of Radiation, Use of laser in remote sensing, GIS/GPS mapping, medical use.

II) Satellite Technology- Various uses in satellite navigation system, GPS, and imprecise climate and weather analyses.

III) Information and Communication Technology –Convergence of various technologies like Satellite, Computer and digital in the information revolution of today's society.

IV) Bio-technology and Genetic Engineering- Applied biology and uses in medicine , pharmaceuticals and agriculture , genetically modified plant , animal and human life.

V) Nano -technology- definition the study , control and application of phenomena and material at length scales below 100 nm, use in medicine , military intelligence and consumer product.

## **PART-B: Issues of Control , Access and Misuse of Technology.**

### **UNIT-4 : Introduction to Competitive Exams.**

#### **PART-A Basic Information on Competitive Examination – the pattern, eligibility criteria and local centers:**

i) examination conducted for entry in to professional courses- Graduate Record Examination (GRE) , Graduate Management Admission Test Management Admission Test (GMAT) ,Common Admission Test.(CAT) Scholastic Aptitude Test.SAT) ,

ii) examination conducted for entry in to jobs by Union Public Service Commission , Staff Selection commission, (SSC) State Public Service Commission , Banking and Insurance Sectors , and the National and State Eligibility Test (NET/SET) for entry in to teaching profession.

#### **PART-B: Soft Skills required for Competitive Examinations.**

I) Information for area tested: Quantitative Ability, Data Interpretation ,Verbal Ability and Logical Reasoning, Creativity and Lateral Thinking.

II) Motivation : Concept, Theories and Types of Motivation.

III) Goal Setting: Types of Goal , SMART GOALS , Stephen Covey's concept of human endowment.

Iv) Time Management : Effective Strategies for Time Management .

V) Writing Skills: Paragraph writing , Report writing , Filling an Application under the RTI Act. Consumer Grievance Letter.