Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**R. E. SOCIETY'S R. P. GOGATE COLLEGE OF ARTS AND SCIENCE AND R. V. JOGALEKAR COLLEGE OF COMMERCE, RATNAGIRI**
Name of the head of the Institution	**Kishor Vasant Sukhatankar**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02352-221311**
Mobile no.	**9422595534**
Registered Email	**gjcrtn@gmail.com**
Alternate Email	**ksukhatankar@rediffmail.com**
Address	**Adv N V Joshi Road, Near Ratnagiri District Court, Ratnagiri**
City/Town	**Ratnagiri**
State/UT	**Maharashtra**

Pincode	**415612**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr Rajeev G Sapre**
Phone no/Alternate Phone no.	**02352221311**
Mobile no.	**9822485695**
Registered Email	**gjcrtn@gmail.com**
Alternate Email	**ksukhatankar@rediffmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://resgjcrtn.com/wp-content/uploads/2018/11/AQAR_2017-18.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://resgjcrtn.com/events/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
3	**A**	**3.31**	**2014**	**21-Feb-2014**	**20-Feb-2019**
4	**A**	**3.22**	**2019**	**15-Jul-2019**	**14-Jul-2024**

6. Date of Establishment of IQAC	**12-Jun-2000**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Urdu National Seminar	23-Feb-2019 2	48
National Workshop on Skilled Development in Pharma Industry	15-Feb-2019 2	115
CPBFI Job Fair	16-Dec-2018 1	114
Orientation Programme for Jobs	05-Dec-2018 1	441
Career in Insurance Sector	14-Jan-2019 2	268
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Unnat Bharat Abhiyan	Government of India	2018 25	50000
Faculty	Minor Research Project	University of Mumbai	2018 365	29200
Department of Zoology	Seminar Grant	Mangroves Cell Government of Maharashtra	2018 2	35000
Department of Urdu	Seminar Grant	National Council for promotion of Urdu language, HRD Ministry GOI	2018 2	65000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1) Drafting and submission of SSR for NAAC 4th cycle. 2) Preparation of Academic and Administrative departments for 4th cycle assessment.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Strengthening of activities with MoU institutes	17 Activities carried out with MoU institutes
Workshop for use of ICT in evaluation	6 Workshops conducted
Establishment of GIS lab	GIS lab established
Establishment of Material Research Lab	Laboratory brought into operation
Data collection and drafting of SSR	4th Cycle SSR drafted
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
College Development Committee	15-Oct-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2019

Date of Submission	03-Jan-2019

17. Does the Institution have Management Information System ?	Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	College uses Windows based ERP system for the administrative purpose. It has useful features like fee concessions,

transfer and migration related documentation, photo capture facility for auto ICard preparation, attendance record, examination related documents, bank entries and accounting, etc. The major advantage with this software has been the data retrieval in MSOffice format which helped integration of the output in different academic as well as administrative sections.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Every academic department prepares an action plan along with its Vidyasamitee at the completion of the academic year for its execution in the next academic year. The course of action masterminded by every department is submitted to IQAC that consequently prepares the consolidated insightful timetable and showing plan for the college. The draft is finalized in the IQAC meeting at the completion of the academic year for discussion and to combine additional data expecting to be any. The draft is settled and submitted to CDC for money related courses of action, expecting any, in the monetary arrangement. After completion the assembled course of action is flowed to all heads of the workplace for execution. The important details of plan are given publicity in the prospectus, on the website and also through student app and Google classroom. The academic course of action thinks about the dates of terms declared by the college, plans of college evaluations, special events of the college like the rounds of social, sports and Avishkar research competitions. The timetable offers base to the workplace to department level organization and task management. Plans of activities like internal evaluation and dates of undertaking passages are picked halfway by college to avoid clashes. Elsewise the organizing is done on semester basis. Workplaces plan movement of instructive program for progressive review. Understudy interest in this cycle helps with understanding their points of view on the convincing reach of substance movement. Various pieces of arrangement fuse recognizing verification of learning levels of understudies, organizing of restorative, augmentation and additional courses , orchestrating of workshops and gatherings, requesting for reading material, reference books and journals, dates and procedures for teaching and inside appraisal, task of duty ,legitimate field works out, guest addresses, project work, transitory work, departmental events, learning resource actuation including the e-substance, etc The organizing communication is varied for each office as courses and activities change an incredible arrangement. Workplaces like English and Geography make manuals and science workplaces prepare research focus manuals. English, Mathematics, Geography, Computer Science and History workplaces have their online diaries/Facebook pages/destinations/YouTube stations/Google Classrooms where additional substance is stacked with the objective that understudies can get comfortable with any time and at any spot. Field part is basic for departments like Botany, Zoology and Geography. Field visits are orchestrated cautiously considering the local environment. Departments like Commerce and BMS complete field visits. Departments plan their additional courses as per the necessities like capacity improvement, content development, employability redesign and overall ability. Activities with MoU institutes like joint field visits, festivities and talk

plan furthermore find place in instructive program orchestrating. The institute follows 'Teachers' Diary' structure in which every educator cares for diary. As a preparation mid semester overview is taken at departmental level and semester end uncovering of instructive program conveyance is taken at faculty level. Subsequently the establishment's communication of instructive program movement is throughout masterminded and especially detailed and consequently amazingly incredible as reflected in its results.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Programme in Banking, Finance and Insurance	Nil	19/06/2018	40	Banking Sector	Communication and Marketing Skills
Nil	PG Diploma in GIS	07/08/2018	240	GIS Professional in IT industry	QGIS, IDRISI, ARCHGIS Platforms
Workshop on Shot Film Making	Nil	05/09/2018	30	Short Film Making	Editing, Videography
Shakespeare Through Films	Nil	16/04/2019	30	Theatre	Critical Analysis
Value Added course In Media Skills	Nil	18/07/2018	60	Mass Media	Reporting, Editing
Nil	Diploma Course in Applied Mathematics	25/07/2018	60	IT Industry	Mathematical Software
Nil	Diploma Course in Sanskrit	11/08/2018	60	Entrepreneurship	Language Skills

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	English, Hindi, Marathi, Sanskrit, Urdu,	11/06/2018

	Geography, Rural Development, Psychology	
BA	Economics, Sociology,History, Political Science	11/06/2018
BSc	Physics, Chemistry, Mathematics, Botany, Zoology	11/06/2018
BSc	Computer Science, Information Technology, Biotechnology, Biochemistry, Microbiology	11/06/2018
BCom	Commerce, Accounting Finance	11/06/2018
BMS	Management	11/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	213	6

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Basics of share market	02/07/2018	19
Value Added Course in Media Skills	02/07/2018	44
Patrakarita Prashikshan	02/07/2018	70
Value Added Course on Fort Studies	15/01/2019	21
Certificate Course in Modi Script	04/02/2019	23
Digital Marketing	09/07/2018	32
Web Designing with Bootstrap	15/01/2019	24
Mushroom Cultivation	20/08/2018	20
Certificate course in Computer Interfacing for experiments in Physics	18/12/2018	26
Certificate Course in Stotra Recitation	02/07/2018	20
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Geography, Rural Development	252

BSc	Information Technology, Botany, Zoology, Biotechnology, Microbiology, Computer Science	144
BCom	Commerce, Accounting and Finance	650
BMS	Management	41
MA	Sociology, Economics, History, English, Marathi, Hindi, Sanskrit	102
MCom	Commerce	65
MSc	Biotechnology, Computer Science,	100
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Student Feedback on curriculum, teaching, facilities and support services was obtained class wise in a structured format by a central mechanism. Most of the responses were sought and obtained on a 5 point scale. The structured feedback from teachers on syllabus was obtained in objective as well as descriptive form of responses. Employers' feedback was obtained by the Placement and Career Guidance cell of the college. Alumni Feedback was obtained during their meetings and visits to the college on various occasions. Parents' feedback was obtained during Departmental 'Parent Meets' conducted by the respective departments. Analysis Teacher feedback given by students was analysed on the basis of class, division and subject. This analysis was gauged around areas like punctuality, student centered teaching methods and techniques, use of variety of teaching aids , adherence to the teaching schedules, special efforts for slow and advanced learners, etc. Syllabus related feedback from the students gauged around employability, current contents, need for add on or skill based courses, etc. Averaging was done to arrive at conclusions. Feedback on infrastructure and facilities was also gauged around admission process, library, laboratory and recreation facilities etc. Teachers' Feedback included opinion of teachers on usefulness of the syllabus in terms of employability, scope for research, availability of related books and journals, inter-relatedness of contents across subjects and disciplines, adequacy of number of lectures allotted per unit and so on. Employers' Feedback: Its analysis was gauged around students' employability skills, infrastructural availability in college for conducting campus placement/training programmes, University Syllabus and Company Expectation and so on. Opinions so collected were reviewed and shared with IQAC and HoDs to incorporate the required components in the

respective curricula. Alumni Feedback: It was reviewed by the Vice principals Parents' Feedback collected on syllabus and infrastructure of the college was discussed among department members and conveyed to the Principal during department meeting with the Principal. Utilisation. Student Feedback on teachers after its analysis , was conveyed to the teachers by the vice principals to improve their performance where ever necessary. Syllabus related feedback was reviewed and in case of many departments it was shared with the members of respective BoS during syllabus revision meetings, workshops and so on. Feedback on college infrastructure and facilities was reviewed and necessary steps were taken for the same. Employers' Feedback was considered by the Capability Building units like Placement and Career Guidance Cell while designing programmes like Soft Skill development, training sessions for placement interviews. Alumni Feedback was utilised to enhance their collaboration and cooperation in various activities of the college. Parents Feedback was used by the departments to understand needs of the students and improve their results.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BMS	Management	66	64	64
BA	Humanities and Languages	360	345	345
BCom	Management and Accountancy	360	347	347
BCom	Accounting and Finance	120	100	100
BSc	Computer Science	60	36	36
BSc	Information Technology	60	57	57
BSc	Biotechnology	42	40	40
BSc	Pure and Applied Sciences	290	266	266
MCom	Accountancy	110	102	102
MSc	Pure and Applied Sciences	160	112	112

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses

2018	3217	523	57	49	20

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
126	126	10	41	Nill	10

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View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institute has continued the practice of mentoring the students on various fronts for their overall development. The institute has formulated the structure for mentorship. The students are distributed faculty-wise for convenience. Students also participate in different activities and hence the faculty members and experts of that activity act as mentor for these students. The faculty members act as mentors by setting higher goals before them and prepare them to hit their targets by passing through graded tests. As a result, in last ten years, students of various departments have stood out as university rankers. The coach and supporting staff put strategic efforts and continuous mentoring of the students to nurture the original latent sports potential of the youth. External experts are invited for mentoring and directing the performances in the area of cultural activities in theatre, dance, music, literary events and fine arts. In addition to a professional lady counselor faculty, the two lady vice principals assisted by 50 plus lady staff members take care of the counselling needs of the girl students. The Woman Development Cell organises several programmes for counselling on various aspects and also provides the individual need based counselling and mentoring. The teachers of various academic departments like Marathi, Sanskrit, Chemistry and Geography act as mentors to the individual students or teams participating in various competitions from time to time.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3740	126	1:30

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
130	119	11	7	32

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Yasmin Aowte	Vice Principal	Savitribai Phule Best Teacher Award, University of Mumbai
2019	Dr. P. P. Kulkarni	Associate Professor	Best Teacher Award, University of Mumbai
2019	Dr. R. H. Kamble	Associate Professor	M. K. Kerulkar Best Teacher Award,

			Itihas Shikshak Mahamandal, Maharashtra State
2018	Danish Gani	Assistant Professor	Award of Excellence in Academics, HRDC Aligarh Muslim University

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	UCOM	SY Semester III	02/11/2018	21/01/2019
BA	UART	SY Semester III	12/11/2018	23/01/2019
BSc	USCI	FY Semester I	07/12/2018	22/01/2019
BSc	USBT	FY Semester I	10/12/2018	22/01/2019
BSc	USIT	FY Semester I	05/12/2018	22/01/2019
BSc	USCS	FY Semester I	10/12/2018	22/01/2019
BMS	UBMS	FY Semester I	10/12/2018	21/01/2019
BCom	UBAF	FY Semester I	10/12/2018	21/01/2019
BCom	UCOM	FY Semester I	07/12/2018	21/01/2019
BA	UART	FY Semester I	05/12/2018	23/01/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Though CIE is not an integral part of the curricular design of the affiliated university for majority of the courses, the college understands its significance and hence has made it a part of its evaluation mechanism. For a systematic and timely internal evaluation , an internal evaluation week is planned and its dates are declared in the academic calendar of the college at before the commencement of the academic year. Due care was taken this year that it was strictly adhered to. In addition to the written tests during the scheduled Internal Evaluation weeks, as a part of the robust mechanism, departments were encouraged to conduct additional tests in online mode (Google forms). Activities such as field trips , projects and home assignments were also used as instruments of internal evaluation. For advanced learners, the research activities such as " Shodhvedh " and " Avishkar" were used as means of evaluation. Students writings for inhouse journals, wall papers , annual magazine and their participation and performance in subject related debate, elocution, essay writing , poster making competitions was also considered for their evaluation. In case of the courses at TY and PG level where internal evaluation is a part of the university design, majority of the departments have conducted interviews, viva-voce and power point presentations of the students following the submissions of their projects and home assignments.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

As per the usual practice the college prepared its academic calendar and displayed it on notice boards and on its website. The calendar clearly showed the dates of internal evaluation. IQAC coordinator, Vice principals and members of exam committee work together meticulously to prepare the calendar by taking into account the instructional days and other major timeslots such as long breaks, short breaks, holidays, youth festivals, schedules of university exams and major annual co-curricular and extracurricular activities viz. NSS and NCC camps. The examination committee, in due course, worked on the slots reserved for internal evaluation and prepared and displayed the time-tables well in advance. The departments prepared their own teaching plans in their meetings keeping in mind the schedules of internal evaluation as in the academic calendar of the college as well as the additional tests. The plans were strictly followed and the calendar was adhered to. Only the students who were absent for the tests on valid grounds were allowed to go for evaluation at a later date. Department timetable was prepared by each department, facilitating the teachers to allot sufficient time for the teaching of each course as per the workload allotted by the University. Department also prepared their own academic calendars related to the teaching of theory, practical as well as visits and other departmental activities and discussed in Vidyasamiti and communicated to the IQAC.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://resgjcrtn.com/learning-outcome/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UART	BA	HUMANITIES AND LANGUAGES	240	203	84.58
UCOM	BCom	ACCOUNTANCY	381	313	82.15
UBAF	BCom	ACCOUNTING AND FINANCE	58	51	87.93
UBMS	BCom	MANAGEMENT	41	40	97.56
USCI	BSc	PHYSICAL AND LIFE SCIENCES	240	202	84.17
USIT	BSc	INFORMATION TECHNOLOGY	49	42	85.71
PART	MA	HUMANITIES AND LANGUAGES	70	68	97.14
PCOM	MCom	ACCOUNTANCY	66	61	92.42

PSCI	MSc	PHYSICAL AND LIFE SCIENCES	107	82	76.64

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://resgjcrtn.com/wp-content/uploads/2021/02/analysis-of-student-satisfaction-survey-2018-19.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	365	University of Mumbai	0.4	0.4
Minor Projects	365	University of Mumbai	0.25	0.25

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
3	1	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Commerce	1	Nill
International	Urdu	1	Nill
National	Hindi	5	Nill
National	History	2	Nill
National	Marathi	1	Nill
International	Zoology	2	Nill
National	Commerce	2	Nill
International	Microbiology	2	Nill
National	Physics	1	Nill
National	Sociology	1	Nill
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Urdu	6
History	1
Sociology	1
Economics	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	6	8	7	33
Presented papers	12	8	1	Nill

Resource persons	1	1	6	11

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Astronomy Fair	Astronomy club	Nill	306
Science Popularization through Act (Vidnyan Ekankika)	Marathi Vidyan Parishad	Nill	136
Come and learn Constitutional History and political system of India through Films	Tehsil Office Ratnagiri Political Science Department	1	104
Late Sanjay Joshi Memorial Lecture	Social Science Association	10	109
Technology Advanced Deference System Used By Indian Army	Information Technology Department	7	39
E-Waste Problem Management Methodology	Information Technology Department	7	50
Hindi day program	Hindi Department	8	80

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
International Coastal Cleanup day programme	Indian Coast Guard Station Ratnagiri	International Coastal Cleanup day programme	2	116
Cleanliness drive	Panchayat Bharati Department	Bhatye Beach Cleanliness programme	1	43

Voters Awareness	Tehsil Office Ratnagiri	New and Eligible Voters registration Campaign	2	491
Swatcha Bhart Abhiyan	2 Maharashtra Naval NCC Unit	Swatcha Bhart Abhiyan	4	72
Swatcha Bhart Abhiyan	2 Maharashtra Naval NCC Unit	Swatcha Bhart Abhiyan	4	33
Swatcha Bhart Abhiyan	2 Maharashtra Naval NCC Unit	Swatch Bharat Summer Internship	4	46
International Anti-Drugs Addiction Day Awareness Programme	2 Maharashtra Naval NCC Unit	International Anti-Drugs Addiction Day Awareness Programme	4	36
Cleanliness drive	2 Maharashtra Naval NCC Unit	Sea beach cleaning pro.	4	43
Conservation of Mangrove	District Collectorate	National Mangrove Consevertion Programme	1	55
Awareness programme	Ministry of Food and Drug	Healthy India Yatra	1	41
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Resource Person at Homi Bhabha Centre for Science Education	1	Homi Bhabha Centre for Science Education	3
Resource Person for Junior Science Olympiad	1	Homi bhabha Centre for Science Education	2
Resource Person for Astronomy and AstroPhysics Olympiad	1	Homi bhabha Centre for Science Education	4
scientific experimental demonstration	40	Marathi Vidnyan Parishad Ratnagiri Vibhag	2
State level seminar	7	Bruhanmaharashtra prachyavidhya parishad	3
Workshop on Explore and Understand DNA	2	Research and Development Centre, BioEra Life Sciences Pvt. Ltd., Pune	2

Career Guidance Programme	46	Ratnagiri Nagar Parishad, Ratnagiri	1
Local Self - Governing Body Visit	40	Ratnagiri Nagar Parishad, Ratnagiri	1
Visit to Konkan Railway Ratnagiri	10	College fund	1
Workshop on Interpreting and Implementing New NAAC Guidelines	1	SIES College, Nerul, Mumbai	1

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Field Visit	Field Visit	Nandi Milk Processing Manglore Port Trust 08073001673	04/02/2019	07/02/2019	35
Field Visit	Field Visit	Amul Industry Anand Gujrat	14/02/2019	18/12/2019	65
Internship	Internship	Gadre Marines put ltd	11/12/2018	11/12/2018	4
Internship	Internship	Auchtel products MIDC Mirjole	17/05/2019	17/05/2019	14
Internship	Internship	Auchtel products MIDC Mirjole	24/05/2018	28/05/2019	14
Internship	Internship at TJ Marine Pvt.Ltd., Ratnagiri	TJ Marine Pvt. Ltd., Ratnagiri	07/05/2019	12/05/2019	7
Internship	Internship at Bay View Advisory Services, Mumbai	Bay View Advisory Services, Mumbai	06/07/2018	07/07/2018	1
Internship	Internship Training Programme	TJ Marine Products Pvt. Ltd., Ratnagiri	10/05/2019	15/05/2019	6

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Bajaj Finserv	18/03/2018	Job fair	350
Bio-Era (Life Sciences), Pune	28/05/2018	Internship	7
Parvatibai Chowgule College of Arts and Science, Goa.	20/08/2018	Field Visit	76
Parvatibai Chowgule College of Arts and Science, Goa.	20/08/2018	Field Visit	72
Parvatibai Chowgule College of Arts and Science, Goa.	20/08/2018	Conference	1
Parvatibai Chowgule College of Arts and Science, Goa.	20/08/2018	Workshop on Scientoons	2
Parvatibai Chowgule College of Arts and Science, Goa.	20/08/2018	Workshop on Resource based padagogical tools for teaching Physics	1
Parvatibai Chowgule College of Arts and Science, Goa.	20/08/2018	Faculty and student Exchange	15
Parvatibai Chowgule College of Arts and Science, Goa.	20/08/2018	Faculty and student Exchange	30
Parvatibai Chowgule College of Arts and Science, Goa.	20/08/2018	BoS Meeting	1

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1161900	4258311

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Nill	**Newly Added**

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL 2.0	**Fully**	**2.0**	**2011**

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	**46910**	**7425736**	**1497**	**669129**	**48407**	**8094865**
Reference Books	**65236**	**10631839**	**998**	**446087**	**66234**	**11077926**
e-Books	**45000**	**5900**	**85000**	**25370**	**130000**	**31270**
Journals	**141**	**150061**	**141**	**151047**	**282**	**301108**
e-Journals	**7000**	**5900**	**5000**	**25370**	**12000**	**31270**
Digital Database	**1**	**5900**	**1**	**19470**	**2**	**25370**
CD & Video	**931**	**46550**	**Nill**	**Nill**	**931**	**46550**
Library Automation	**1**	**80000**	**Nill**	**Nill**	**1**	**80000**
Weeding (hard & soft)	**11106**	**274372**	**Nill**	**Nill**	**11106**	**274372**
Others(specify)	**1605**	**224633**	**61**	**6100**	**1666**	**230733**

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr S C Thakurdesai	**NCERT Class X Geography**	**DIKSHA**	**15/10/2018**
Dr R G Sapre	**MSBHSE Class XII Mathematics**	**YouTube**	**24/10/2018**

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	332	267	332	13	4	23	25	68	0
Added	11	10	10	0	1	0	0	5	0
Total	343	277	342	13	5	23	25	73	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

68 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Recording Facility	https://drive.google.com/file/d/1IGPRJvBirJS9B6-d5LR9EVMc9X_EDFlX/view

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
430000	478025	1000000	1166293

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institute has a systematic mechanism for maintenance different facilities. Some of them are maintained by an Annual Maintenance Contract (AMC) given to concerned agencies , some are maintained by external agencies on demand as per the need and the others are maintained by the faculty members of the institution and skilled staff like plumber, carpenter and electrician appointed by the society. A technical person has been appointed who takes care of regular maintenance of IT infrastructure in the campus. A 'maintenance register' is maintained wherein complaints regarding repairs and maintenance of various facilities in the campus are registered by the staff members which are attended by concerned technical persons on regular basis. Different science departments have number of equipments which need a regular maintenance. Typically the high-end equipments are maintained by the service engineers of the manufacturers on regular basis. The instruments are also calibrated regularly. Such calibration is done regularly or as per the need by the expert faculty members in the respective departments, as below. All the high end instruments are calibrated and maintained as per their respective SOP. The major and sensitive equipments are guarded against voltage fluctuations and power failures. Institute has the common measures such as installing inverters/ UPS/ spike guards to take care of the voltage fluctuations and voltage spikes. Also there are two 3-phase central generators (Automech Silent DG set with Eicher make engine) of capacity 45 KVA each, one for each of the two main buildings of the institute. These are used during major power failures or during 'load shading' periods. Thus the sensitive equipments are provided with

additional protection against voltage fluctuations with help of such UPS/ inverters and by installing voltage stabilizers dedicated to such equipments. A special protection has been provided to some sophisticated instruments against humidity, temperature variation and dust by keeping them in AC laboratories. The FTIR, Trinocular microscope, stereo microscope, PCR machine, the 'biosafety cabinets' (laminar air flow), HPLC, ultrasonic homogenizer, fermnter, Elisa reader, gel-doc system and the shaker incubator in department of Biological Sciences are provided with AC cabins.

http://resgjcrtn.com/wp-content/uploads/2019/01/Maintenance-Policy.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	Government of India scholarship and freeship	1610	2253097
b)International	Nill	Nill	Nill
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft skill development	10/07/2018	21	Department of Mathematics, Gogate Jogalekar College Ratnagiri
Remedial coaching	13/07/2018	203	Department of BCom A/F, BMS, Commerce, IT, Gogate Jogalekar College Ratnagiri
Bridge courses	04/07/2018	667	Department of History, political science, psychology, BMS, commerce, computer science, Biotechnology, Gogate Jogalekar College Ratnagiri
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited	Number of benefited	Number of students who	Number of studentsp placed

		students for competitive examination	students by career counseling activities	have passedin the comp. exam	
2018	Opportunities in Chemical Industry, Finolex Industries, Ltd, Ratnagiri	Nill	23	Nill	2
2018	Orientation Programme for CPBFI Job fair, Bajaj Finserve Ltd. Pune	Nill	441	Nill	109
2019	Insurance Advisor A Career Option, Star Health Insurance	Nill	268	Nill	Nill
2019	Career Options after Graduation, IMSCR, Chiplun	Nill	395	Nill	Nill
2019	Interview Techniques, We School Welingkar Education, Mumbai	Nill	21	Nill	Nill
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Thyrocare Technologies	73	18	Various high schools	10	10

, Gharda Chemicals, Finolex Industries, Gadre Marine Export, GENESYS International, TOMTOM Pune, Transerve Goa, ICICI Bank			at district level		
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	73	BCOM	ACCOUNTANCY	IDOL UNIVERSITY OF MUMBAI	MCOM
2018	2	BCOM	ACCOUNTANCY	MIMR JK KNOWLEDGE CENTRE WADALA	MMS
2018	1	BSC	MATHEMATICS	IIT BOMBAY	MSC
2018	3	BSC	SCIENCE	INSTITUTE OF SCIENCE	MSC
2018	5	BSC	SCIENCE	GOVERNMENT COLLEGE OF EDUCATION, RATNAGIRI	BED
2018	5	BSC	MATHEMATICS	IDOL UNIVERSITY OF MUMBAI	MSC
2018	3	BCOM	ACCOUNTANCY	UNIVERSITY OF PUNE	LLB
2018	34	BCOM	ACCOUNTING AND FINANCE	IDOL UNIVERSITY OF MUMBAI	MCOM
2018	21	BA	LANGUAGES AND SOCIAL SCIENCES DEPARTMENTS	IDOL UNIVERSITY OF MUMBAI	MA
2018	1	BA	DEPARTMENT OF ECONOMICS, POLITICAL SCIENCE	UNIVERSITY OF PUNE	MA
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	3
SET	2
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sanskrit Day Competition	College	40
Elocution Competition	District	46
Swami Swarupanand Elocution Competition	State	22
Malhar Mahotsav	College	164
ZEP Youth Festival	College	833
University Girls Kho-Kho Competition	Inter college	108
GJC Premier league	College	220
Marathi Vidnyan Parishad Essay Competition	College	38
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Gold Medal - International Woman Kho Kho Competition	International	1	Nill	Nill	Aishwarya Yashwant Sawant
2018	Bronze Medal - International women's equipment bench press power lifting competition	International	1	Nill	Nill	Pratiksha Salvi
2018	Gold Medal - Khelo India Comp	National	2	Nill	Nill	Gouri Pawar, Apeksha Sutar

	etition (National Kho Kho competition)					
2019	Silver Medal - Federation Cup Power Lifting Competition, Kolkata	National	1	Nill	Nill	Sucheta Tendulkar
2018	Gold Medal - National Woman Bench press power lifting competition	National	1	Nill	Nill	Sucheta Tendulkar
2019	Gold Medal - National Open Kho Kho Competition	National	2	Nill	Nill	Apeksha Sutar, Tanvi Kamble
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The election of student council was held on 5-12-2018 with 37 members on its body. The members included the representatives from all the academic classes as well as from other activities departments like NSS, NCC, Gymkhana, etc. The elected members were allotted the membership of committees constituted for following 23 activities: 1. Examination 2. Internal Complaint Cell 3. Scholarships and freeships (Vidyarthi doot) 4. Women Development Cell 5. Library 6. NSS 7. NCC 8. Sports 9. Department of life long education 10. Shodhvedh and Avishkar Research Conventions 11. Literary Association 12. Film Club 13. Marathi Vidnyan Parishad 14. Science association 15. Nature club 16. Social science association 17. Astronomy Club 18. Sahyadri Mountaineering Club 19. Cultural Department 20. Unnat Bharat Abhiyan 21. Swachha Bharat Abhiyan 22. Wall Magazines 23. Debate and Elocution The students representing the activities attended the respective committee meetings expressed their opinions and made the activities more student centered. The student council also made a valuable contribution to the preparations for the visit of NAAC peer team.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NA

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Institutional administration is participatory and decentralised. According to Maharashtra University Act 2016 the governance of the college is done through the deliberations of College Development Committee-CDC (previously known as Local Managing Committee) comprising of representation of management, teaching staff, administrative staff, community and students. The participative deliberations of this forum takes decisions on important issues like fund distribution, purchase, basic amenities development, etc. The college follows committee system for the decentralization of its day to day functioning. In addition to the bodies like CDC, IQAC, ICC there are 50 other committees at work under broad divisions like Curricular Aspects, Teaching-Learning-Evaluation, Students' Activities, Student Support, Research and Extension, Infrastructure ,Governance, etc. In addition various temporary committees are formed as per the need .The teachers are appointed as the members of these committees by taking into account their interests and abilities. The principle of delegation of authority is followed as it is delegated from the principal to vice principals, the vice principals to the heads of various departments or conveners/ coordinators of various units and finally from the heads to the other members of the department or unit. The responsibility of financial matters of the college is delegated to a separate Finance Officer. Case study : Participative management for asset creation through financial schemes. The UGC has awarded the college the status of 'College with Potential for Excellence' in the XI plan. This scheme has been extended in XII plan. Department of Science and Technology (DST) has awarded financial assistance under a programme FIST. The UGC development grant is also utilised to create assets. The procurement of assets through these financial schemes is one of the best examples of the decentralization and participative management of the college. The Practice: Ever year the college IQAC assess the performance of all the departments. The highly rated departments are identified on the basis of factors such as their faculty profile, examination results, research outcome, community engagement,etc. For creation of assets under CPE, the departments identified as highly rated were Zoology, Physics, Commerce, English, and Geography. A committee of respective Heads of the Departments, IQAC Coordinator, Finance Officer had been formed under the chairmanship of the Principal. The members were asked to study the CPE scheme and prepare a draft proposal. It was finalized after detailed discussions. The same committee had been assigned the task of utilisation of the released grants by inviting quotations, preparation of comparative statements and taking decisions of purchase through deliberations. Within the departments where assets were being created even the junior teachers could suggest certain items and be assertive about the make, vendor, and quality of the items. Similarly, for creation of assets under DST-FIST programme, a Planning Board of Heads of Science Departments had been formed which prepared a proposal and the same Board had been assigned the task of utilisation of released grants. Assets of INR 1.25 crores have been created in this way in last 5 years.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Our college being affiliated to University of Mumbai implements the syllabus designed by the university and seeks regular feedback from students and teachers on the given syllabus. As per the usual practice, in this academic year too, the feedback on curriculum from students and teachers had been sought and analysed. The comments and suggestions received were communicated to the members of BoS. Number of add on courses and skill based courses were designed and implemented to meet the shortcomings of the existing syllabi. On certain BoS, where the faculty of this college act as members, certain need based or advanced modules were introduced during their syllabus revision process.
Teaching and Learning	Following the installation of LED screens in a majority of classrooms and 100 teachers made remarkable use of ICTs in their classroom teaching. LMS like Google Classroom and methods like Blended learning, flipped classrooms were also used. Care was taken to make the teaching -learning process student centred to the extent possible. Many departments, even the ones where it is not prescribed in the curriculum, arranged field visits and internships.
Examination and Evaluation	The College follows the scheme of university examinations. Continuous Internal Evaluation, even beyond the prescribed pattern, has been done in a planned manner with a variety of means. The schedule of internal examinations was made known to students in the beginning of the year through the academic calendar and timely reminders were given from time to time through notifications in offline as well as online mode. Very significant contribution of our college faculty to the university's On-Screen-Marking (OSM) programme was highly appreciated by the Vice Chancellor and Exam Department of the university.
Research and Development	Utilizing the research grants by UGC (CPE) and FIST, Material Research Laboratory and 2 other labs for PG students were developed. Research

	activity in Costal Research Station was strengthened by establishing an advanced cell with GIS. Two teachers were awarded Ph.D. The registration process started in recently established Ph.D. centers of Hindi and Commerce Departments of the college. Applications for Ph.D. research centre in the subjects Marathi and Business Economics were submitted to the university.
Library, ICT and Physical Infrastructure / Instrumentation	The college library is fully automated. Books are issued and collected back using Bar-coded system. OPAC catalogue search is available. SWAYAM, INFLIBNET and NLIST are available to access e-journals and digital books. Photo copying and printing services are also provided .
Human Resource Management	As usual, this year too, care was taken that no post of teaching as well as administrative and non-teaching staff is left vacant. Teachers training sessions for staff were organized for orientation of new recruits and updating of existing ones. Faculty members were encouraged to attend conferences, seminars and workshops with full financial and physical facility support by the college. In this academic year faculty members have attended 19 conferences, Orientation Programme, Refresher Course, Short Term Course and Faculty Development Programmes. Recreation programmes such as get-togethers were also organized for teaching, non-teaching and support staff.
Industry Interaction / Collaboration	Gadre Marine Industries Pvt. Ltd. And LIC, Ratnagiri extended their support in the installing of Solar panels. As and when relevant, respective departments organized industrial visits to enhance the students' knowledge and to expose the students to the world of work. 1102 students visited various industries as a part of their filed visits and internship. 46 activities were conducted in collaboration with the participation of 220 students.
Admission of Students	The admission process of the college is always fully transparent and follows the prescribed rules and norms of the government and the affiliated university. Admission committee with faculty as its members assist in

guiding the candidates and their parents during the admission especially in matters like choice of optional courses and fee concessions. Needy students are offered the facility to pay their fees in instalments. Bank loans are also availed. The College website and prospectus also give details of eligibility norms for admission. It is given to the applicants along with the application form.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	System implemented in Year 2011 Name of Vendor : Complete Computer Solution
Administration	System implemented in Year 2011 Name of Vendor : Complete Computer Solution
Finance and Accounts	System implemented in Year 2011 Name of Vendor : Complete Computer Solution
Student Admission and Support	System implemented in Year 2011 Name of Vendor : ASTUTE Information Management
Examination	System implemented in Year 2011 Name of Vendor : ASTUTE Information Management

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. U. B. Sankpal	INTERNATIONAL CONFERENCE	VITA	3410
2018	Dr. S. C. Thakurdesai Dr. A. Y. Pitre	NATIONAL SEMINAR	CHOUGULE COLLEGE, MADGAON	5200
2018	Dr. Y. K. Awote	INTERNATIONAL CONFERENCE	ROSARY COLLEGE GOA	6466
2018	Dr. Y. K. Awote	INTERNATIONAL CONFERENCE	LALA LAJPATARY COLLEGE MUBAI	3800
2018	R. A. Sartape	ONE DAY WORKSHOP ON REVISED SYLLABUS IN ECONOMICS	D.B.J. College, Chiplun	830
2018	V. M. Athalye	WORKSHOP @ DEVRUKH COLLEGE	DEVRUKH COLLEGE	620

2018	Dr. S. L. Bhattar	REVISED SYLLABUS WORKSHOP	Sawantwadi College	920
2018	Dr. S. D. Madhale	M A WORKSHOP	Sawantwadi College	1500
2018	Dr. S. A. Aapte	WORKSHOP	A.C.S. College	180
2018	Dr. M. R. Sakhalkar	INTERNATIONAL CONFERENCE	VVMS SD COLLEGE OF COMMERCE ECO. MARGAO, GOA	2000

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	New Initiatives Evaluation and OSM	Nill	23/10/2018	Nill	56	Nill
2019	New Initiatives Evaluation and OSM	Nill	02/04/2019	Nill	72	Nill
2018	Updates and Changes in OSM	Nill	29/09/2018	Nill	56	Nill
2018	Updates and Changes in OSM	Nill	08/03/2019	Nill	60	Nill
2018	Nill	Disaster Management Workshop	07/09/2018	Nill	Nill	94
2018	Nill	Digital Library Workshop	07/09/2018	Nill	Nill	14
2018	Workshop on Use of Google Classroom	Nill	21/07/2018	Nill	46	Nill
2019	Latex Software Training	Latex Software Training	18/04/2019	19/04/2019	28	7
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course in Natural Science	1	21/02/2019	13/03/2019	21
Refresher Course in Urdu	1	09/11/2018	29/11/2018	21
Short Term Course on Mathematics for Biological Science	1	03/12/2018	09/12/2018	7
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
General Provident Fund, Staff Welfare Committee, Financial aid, Late Baburao Joshi Best Teacher Award,	Staff Welfare Committee, Financial aid, 'Late Malatibai Joshi Best Employee Award	Earn and Learn, Student Aid Fund, Mumbai University Scholarship, Association of Non Government College Scholarship

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal financial audit is carried out by Internal Auditor appointed by the management with objective to suggest improvements or strengthen the overall governance mechanism of the education society. The purpose of internal audit is not only to examine books of accounts but also to review the present working and make valuable suggestions to improve it. The main objective of internal audit is to assure the management that the accounts are being properly maintained and the system provides adequate safeguards for detection and prevention of any frauds. Such internal audit was carried out in 2018-19. External Financial Audit is carried out by Statutory Auditor appointed in the Annual General Meeting of parent education society. The practicing Chartered Accountant is appointed as statutory auditor. Institution conducts external financial audits every year. Accordingly it was carried out in 2018-19.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Bajaj Finserve	41500	Students Training

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Team of Peers suggested by Management	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The institution is always keen towards the contribution of parents in the progression of college. The institute always tries to maintain the parent – teacher coordination in the view of progression of their ward. 1. Departments like Computer Science, Information Technology, Mathematics regularly conduct the parents meets to discuss the curriculum of the Program. Parents are made aware of the facilities available in the college. 2. Parents may visit the department any time and receive updates about the academic and extra-curricular performance of their ward. 3.Suggestions and Structured feedbacks from the parents are invited and taken cognizance of.

6.5.3 – Development programmes for support staff (at least three)

1. The college organized D-Space and Digital Library training for Library support staff. 15 library support staff attended this training. 2. Disaster Management cell of college organized workshop for college support staff on Fire safety measures. 72 support staff attended this workshop. 3.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Creating more opportunities for placements and self-employment of our students. 2) Designing more skill based, Add-on and certificate courses to meet the market demands. 3) Signing more MoUs with various institutions for sharing of resources and student-faculty exchange.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Drafting of SSR	Nill	14/11/2018	20/03/2019	14
2019	Academic Audit	Nill	18/04/2019	18/04/2019	130
2019	Peer Team	Nill	14/07/2018	15/07/2019	232

Mock Visit					
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Counselling Regarding Gender Sensitivity	20/08/2018	25/08/2018	390	210
Survey and Career Counselling for employment enhancement	23/08/2018	Nill	100	Nill
Self Defense Workshop	04/09/2018	24/09/2018	35	Nill
'Mission Sahasi' Self Defence Training	12/12/2018	Nill	330	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1.84

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	5
Ramp/Rails	Yes	5
Scribes for examination	Yes	5
Special skill development for differently abled students	Yes	5
Any other similar facility	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

2018	1	1	27/10/2018	1	Swatcha Bhart Abhiyan	Cleanliness	85
2018	1	1	23/07/2018	1	Swatcha Bhart Abhiyan	Cleanliness	50
2018	2	2	24/09/2018	1	Swatcha Bhart Abhiyan	Cleanliness	128
2018	1	1	25/01/2019	1	Voters Awareness	National Voters Day	219
2018	1	1	28/10/2018	1	Swatcha Bharat Yatra	Cleanliness	25

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Student Handbook	18/06/2018	Any act of unethical practice by any stakeholder of the institute is considered violating institute ethical and professional culture, and is subjected to disciplinary action. Such cases have to face inquiry and the action taken by the committee is recorded.
Teachers Diary	18/06/2018	Any act of unethical practice by any stakeholder of the institute is considered violating institute ethical and professional culture, and is subjected to disciplinary action. Such cases have to face inquiry and the action taken by the committee is recorded.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Lokamanya Tilak Death Anniversay	01/08/2018	Nil	120
Independence Day Celebration	15/08/2018	Nil	850
Chh. Shahumaharaj Birth Anniversary	26/06/2018	Nil	150

Dr.Babasaheb Ambedkar Birth anniversary	14/04/2019	Nil	170
International Yoga Day	21/06/2018	Nil	210
Celebration of Constitution day	26/11/2018	Nil	55
Republic Day Celebration	26/01/2019	Nil	900
Maharashtra Day Celebration	01/05/2019	Nil	200
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Rain water harvesting structure 2. Solid Waste Management 3. Liquid Waste Management System 4. E-Waste Management System 5. Solar Power Installations

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1.CAP-OSM Gogate Jogalekar College being a lead college of University of Mumbai for the districts of Ratnagiri and Sindhudurga takes different leads and initiatives as per requirements. This year the organization of Central Assessment Program for On Screen Marking (CAP-OSM) may be regarded as one of such best practices. The practice of OSM was initiated by the university in 2017 and it was facing different problems and issues owing to the limitations and inadequacies of infrastructure facilities and training at the 41 colleges in these two districts. Therefore it was decided to organize regular workshops for the principals and IT coordinators of all the colleges in the jurisdiction to keep them updated about the ever evolving online marking system. Accordingly six workshops were organized on the following dates: 09-05-18,12-05-18, 29-09-18,23-10-18,08-03-19, 02-04-19.The resource persons for such programs included Dr. Suhas Pednekar(Hon. VC), Dr. Arjun Ghatule (Director, Board of Exam and Evaluation), Dr. Narendra Tendulkar (Co-Ordinator, Mumbai University Sub centre), Santosh Sonawane (Deputy Register, Mumbai University) and Dr. Kishor Sukhtankar (Principal). These workshops thoroughly trained 60 Principals and delegates and , in turn, all the assessors of the two districts regarding various procedures to be completed before, during and after the semester end university examinations. In addition to the efficient conduct of the above workshops the college also provided its advanced infrastructure of well-equipped computer laboratories with necessary software and facilities like CCTV as well as technical support staff from the IT and Computer science department of the college. Principal Dr. Sukhtankar shouldered the responsibility as the director of central as well as CAP-OSM Centre. The last and best part of the practice was the number of papers assessed by the teaching staff of this college. While the expected number of papers to be assessed and moderated by the staff of this college was 21600, the staff assessed and moderated 32120 papers, 48 more than the targeted figure. This practice enhanced the overall speed of assessment at the university level and resulted into the declaration of results well in time, though online marking system was newly introduced and volume of work was magnanimous. This contribution of the college was highly appreciated by the university authorities in writing. (letter) 2. On the job training and CPBFI Job Fair 2018 : Carrier Guidance and Placement Cell of the college functions vibrantly and proactively for developing employability and availing employment opportunities under various sectors. Among the various programs and activities of the Cell, CPBFI (Certificated Program Banking

Finance and Insurance) was a landmark event of the practice. In all 10 campus drives, 5 carrier guidance programs and 3 skill development programs were organized by the Cell. Total 432 students participated in the campus drive programs, 1148 students participated in carrier guidance program and 127 students completed the skill development programs. Certificated Program Banking Finance and Insurance was organized in association with Bajaj Finserve Ltd., Pune with whom the college has an MoU. In this program 17 different recruiters from banking, finance and insurance sectors participated in addition to the local employers. Under CPBFI Job Fair, Bajaj Finserve Ltd. organized 3 campus drives on 14-10-2018, 03-11-2018 and 16-12-2018 respectively and 204 students appeared for the interviews, of these 109 candidates were short listed and 51 were served with job offer letters. Thus this practice straightened the industry- college relationship, increase industry- students interaction and availed job to the students trained and motivated by the Career Guidance and Placement Cell. Besides the job fair 650 students of Commerce faculty completed on the job training and internship of 120 hrs. in summer vacation.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://resgjcrtn.com/wp-content/uploads/2021/02/7-2-1.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

One of the areas of the distinctiveness of the institution is its functional MoUs with various academic and industrial organizations. In the academic year 2018-19 the college has its MoUs with 12 institutes. Various departments of all the three faculties organized or participated in various activities with these institutions. Most of these activities were planned in the meeting of all the coordinators and Principals of MoU colleges held on 07-09-2018. Accordingly, 46 students and teachers of this college participated under the faculty exchange program by Parwatibai Choughule College, Goa and S.C. College, Goa. 216 students had field visits with Government College of Sanquelim(Goa), Indian Council Of Agricultural Research(ICAR), Goa and Parvatibai Choughule College, Goa and 350 students participated in the job fair organized in collaboration with Bajaj Finserve Ltd. , Pune. Other MoU activities include conferences, workshops, management meet, seminar and internship. The faculty of this college also acted as resource persons of seminar and members on Boards of Studies of autonomous colleges like Parvatibai Choughule College of Arts and Science, Goa. The major departments that had advantage of these MoU activities are Physics, Zoology, Microbiology, Biochemistry, Computer Science, Commerce, Marathi, Geography and Rural Development. These activities were a part of the initiatives taken to achieve the major objectives of the institution such as to encourage and facilitate research and extension activities related to regional issues and to organize a variety of exposure activities through various agencies and platforms to provide opportunities for identification of individual talents, interests talents and inclinations of the students of diverse kind. For example, the students of T.Y.B.Sc. Biochemistry had great opportunity to interact with scientists and research scholars of ICAR, Goa during their visit to the institution. Also carrier counseling of the visiting students was done by the eminent scholars of ICAR. Similarly, M.Sc. Microbiology students completed internship at renowned national institutes like Bioera, Pune, and National Facility for Biopharmaceuticals and National Institute of Oceanography. Innovative programs like Geographize were organized by Parvatibai Choughule College, Goa in which our students could participate and prove their talents. The Certificate Program in Banking, Finance and Insurance was organized in collaboration with Bajaj Finserve Ltd. , Pune in

which 90 students of the college participated. Similarly in the Job Fair organized by the same institute 350 students were registered and 100 were short listed for various jobs. On the other hand students and teachers from some of these colleges participated in the activities organized by departments like Marathi of this college. Thus all these MoU activities proved very relevant as far as the distinctiveness of this institution is concerned.

Provide the weblink of the institution
https://resgjcrtn.com/wp-content/uploads/2021/02/7-3-1.pdf

8.Future Plans of Actions for Next Academic Year

 1. To draft and submit the SSR to the NAAC and arrange the Peer Team Visit for the 4th cycle of accreditation 2. To get ISO certification for the college library 3. To organize a RUSA programme 4. To organize at least one national level seminar 5. To organize at least 3 national level workshops 6. To strengthen and improve students' feedback mechanism