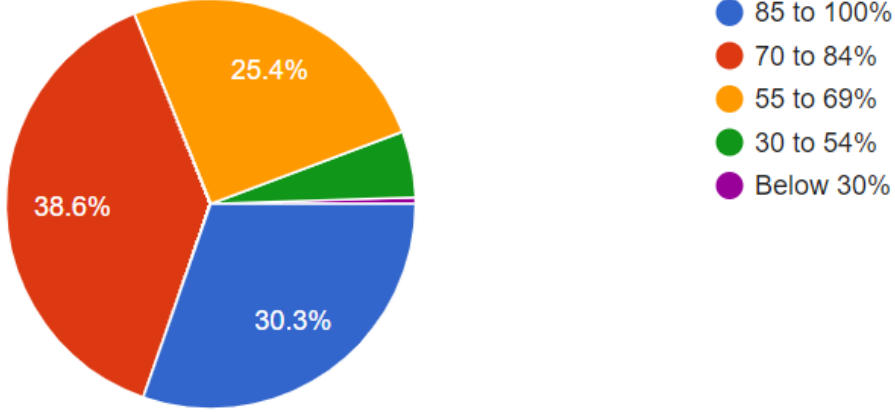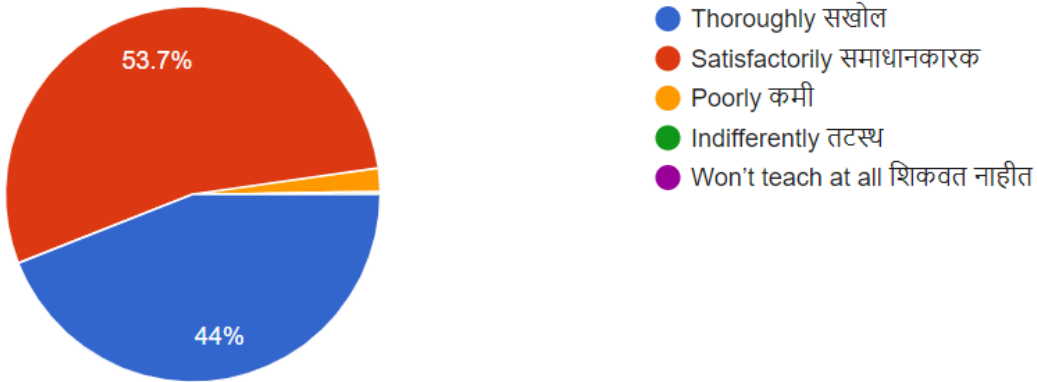# R. P. Gogate College of Arts & Science And
R. V. Jogalekar College of Commerce
Student Satisfaction Survey – 2019-20
Analysis

1. Syllabus Completion :

- 85 to 100%
- 70 to 84%
- 55 to 69%
- 30 to 54%
- Below 30%

2. Teachers' Preparation for the class :

- Thoroughly सखोल
- Satisfactorily समाधानकारक
- Poorly कमी
- Indifferently तटस्थ
- Won't teach at all शिकवत नाहीत

3. Teachers' Communication in the class:

- Always effective कायम प्रभावी
- Sometimes effective काहीवेळेस प्रभावी
- Just satisfactorily फक्त समाधानकारक
- Generally ineffective सामान्यतः अ-प्रभावी
- Very poor communication अत्यंत वाईट संवाद

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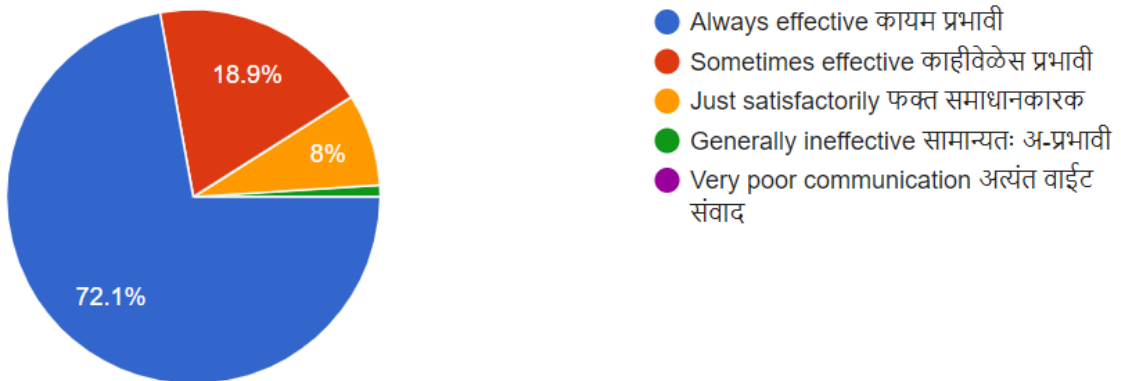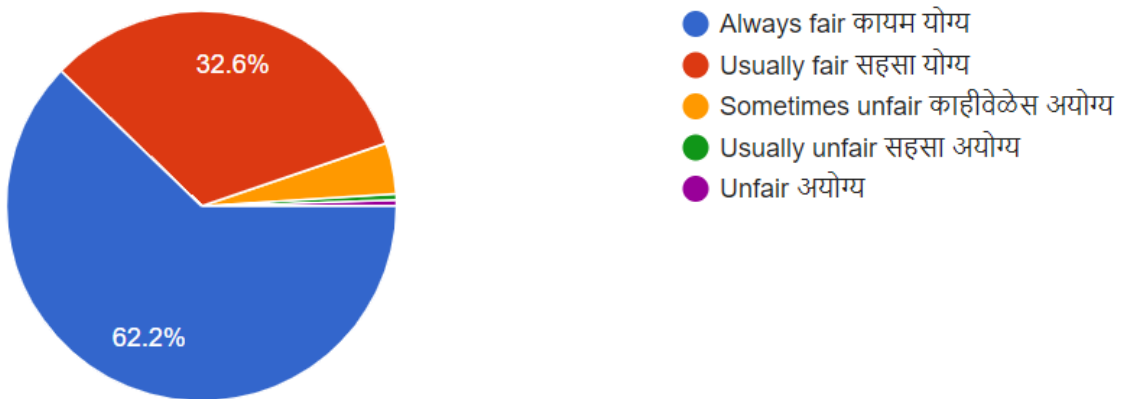**Student Satisfaction Survey – 2019-20**
Analysis

4. Approach of Teachers towards Teaching :

- Excellent उत्तम
- Very Good अत्यंत चांगले
- Good चांगले
- Fair बरे
- Poor वाईट
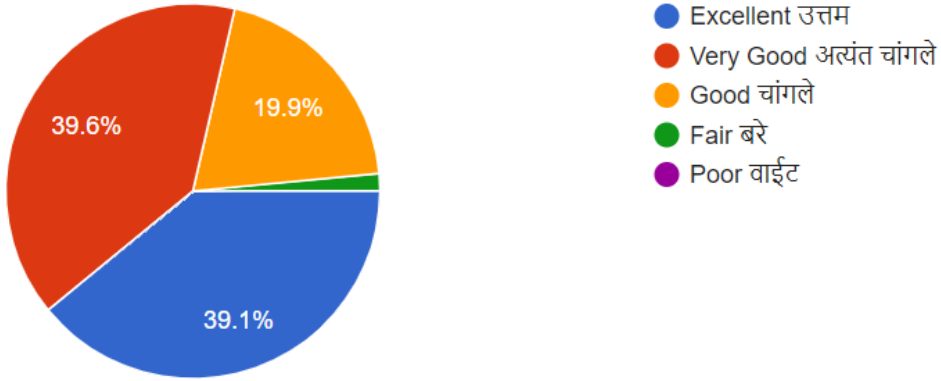
5. Fairness of Internal Evaluation Process :

- Always fair कायम योग्य
- Usually fair सहसा योग्य
- Sometimes unfair काहीवेळेस अयोग्य
- Usually unfair सहसा अयोग्य
- Unfair अयोग्य

6. Assignment Performance Discussion :

- Every time नेहेमी
- Usually सहसा
- Occasionally/Sometimes काही वेळेस
- Rarely कचित
- Never कधीही नाही
- Option 7

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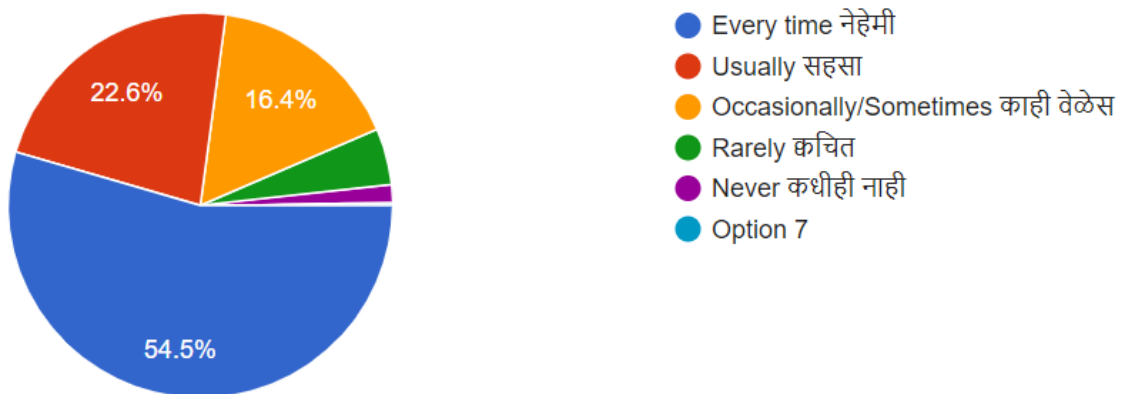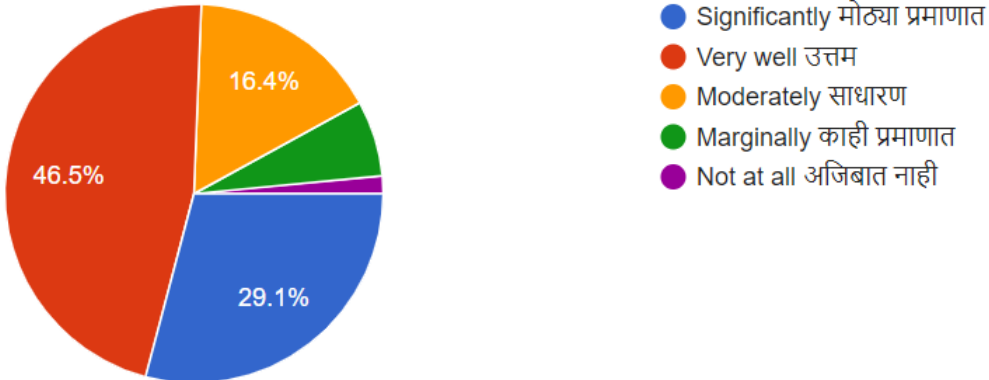### Student Satisfaction Survey – 2019-20
Analysis

7. Active interest in promoting internship, student exchange, field visit for students

- Regularly नेहेमी
- Often बऱ्याचदा
- Sometimes काही वेळेस
- Rarely कचित
- Never कधीही नाही
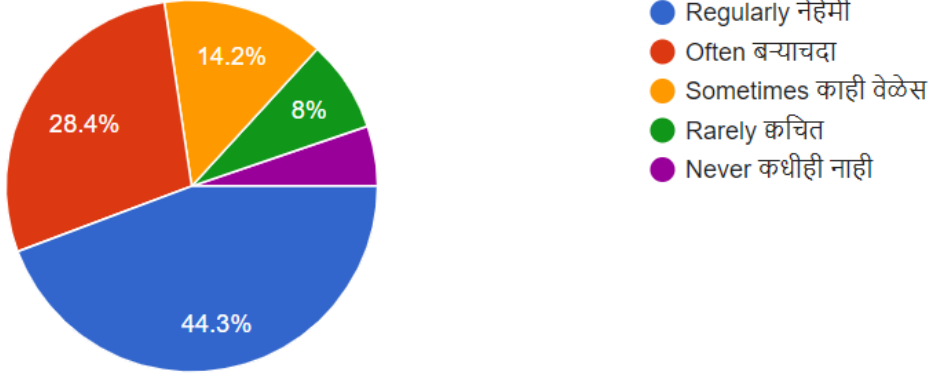
8. The teaching and mentoring process for cognitive, social and emotional growth :

- Significantly मोठ्या प्रमाणात
- Very well उत्तम
- Moderately साधारण
- Marginally काही प्रमाणात
- Not at all अजिबात नाही

9. Provision of multiple opportunities to learn and grow :

- Strongly Agree संपूर्ण मान्य आहे
- Agree मान्य आहे
- Neutral सांगता येत नाही
- Disagree मान्य नाही
- Strongly Disagree संपूर्ण अमान्य आहे

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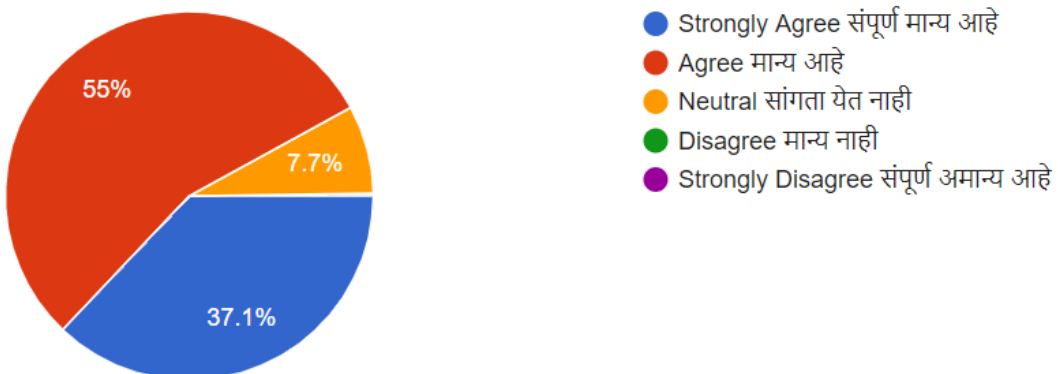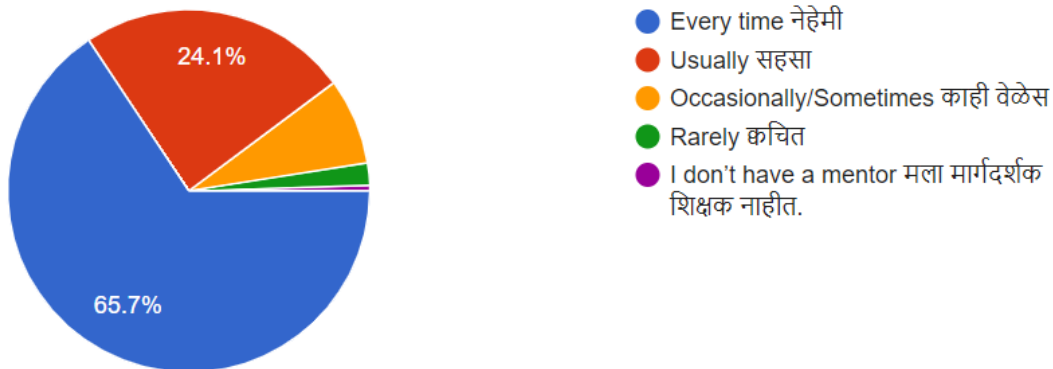10. Information about expected competencies, course outcomes and programme outcomes :

- Every time नेहेमी
- Usually सहसा
- Occasionally/Sometimes काही वेळेस
- Rarely कचित
- Never कधीही नाही
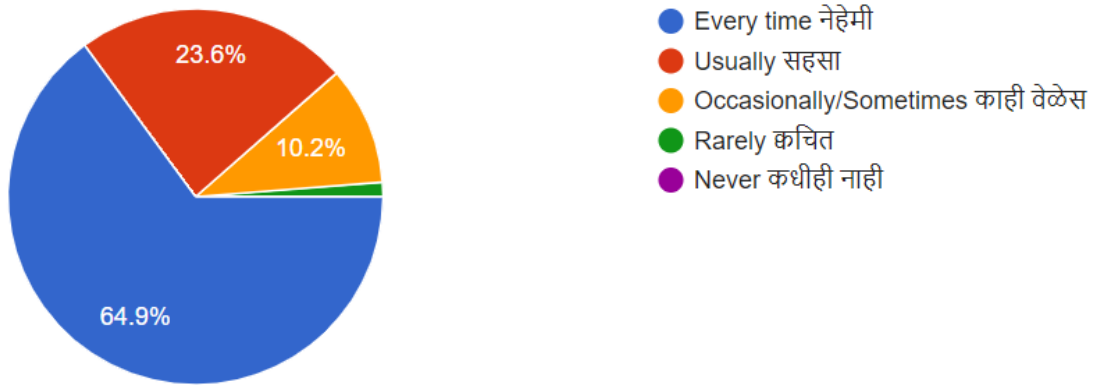
11. Necessary follow-up with an assigned task :

- Every time नेहेमी
- Usually सहसा
- Occasionally/Sometimes काही वेळेस
- Rarely कचित
- I don't have a mentor मला मार्गदर्शक शिक्षक नाहीत.

12. Illustration of the concepts through examples and applications :

- Every time नेहेमी
- Usually सहसा
- Occasionally/Sometimes काही वेळेस
- Rarely कचित
- Never कधीही नाही

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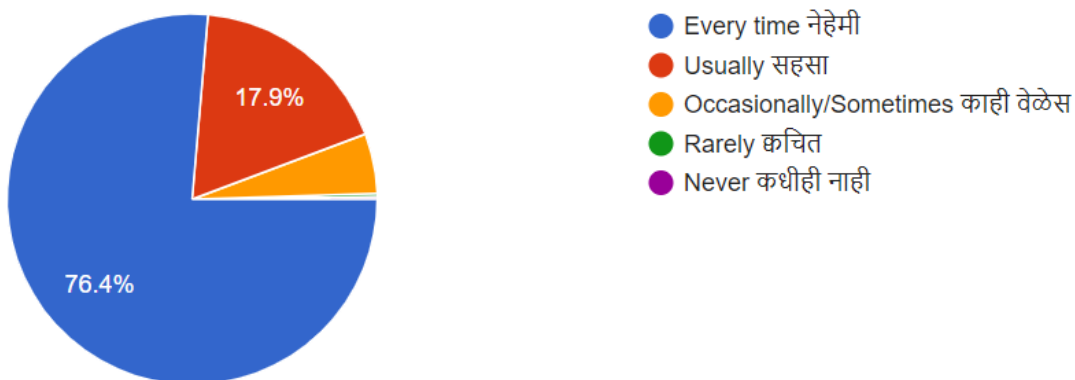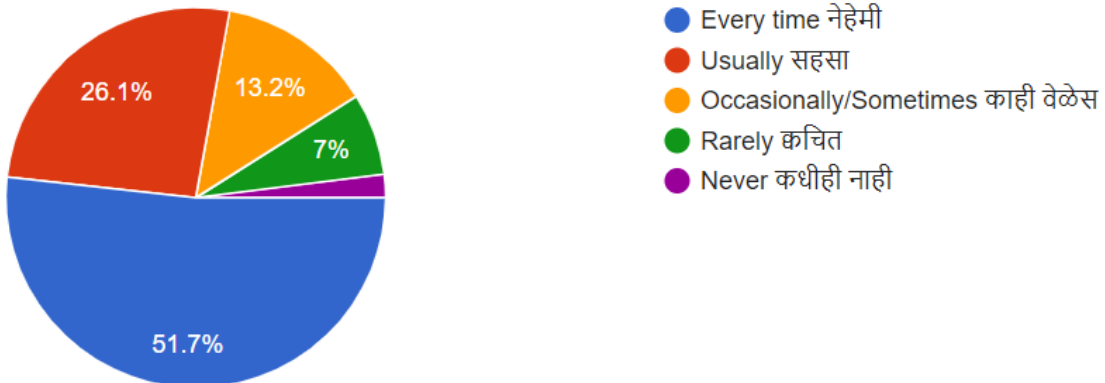13. Identification of strengths and encouragement with providing right level of challenges :

- Fully पूर्णपणे
- Reasonably बऱ्यापैकी
- Partially काही प्रमाणात
- Slightly किंचित
- Unable to शकत नाही
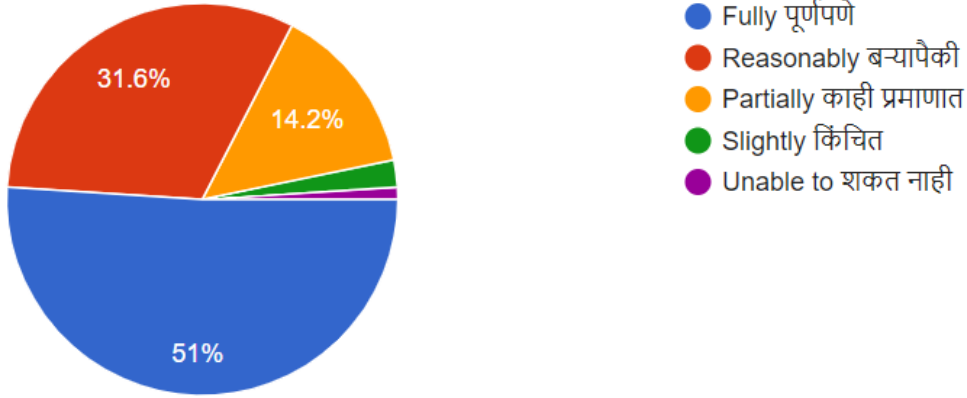
14. Identification of weaknesses and help to overcome them :

- Every time नेहेमी
- Usually सहसा
- Occasionally/Sometimes काही वेळेस
- Rarely कचित
- Never कधीही नाही

15. Engagement of students in the monitoring, review and continuous quality improvement of the teaching learning process :

- Strongly Agree संपूर्ण मान्य
- Agree मान्य
- Neutral सांगता येत
- Disagree अमान्य
- Strongly Disagree संपूर्ण अमान्य

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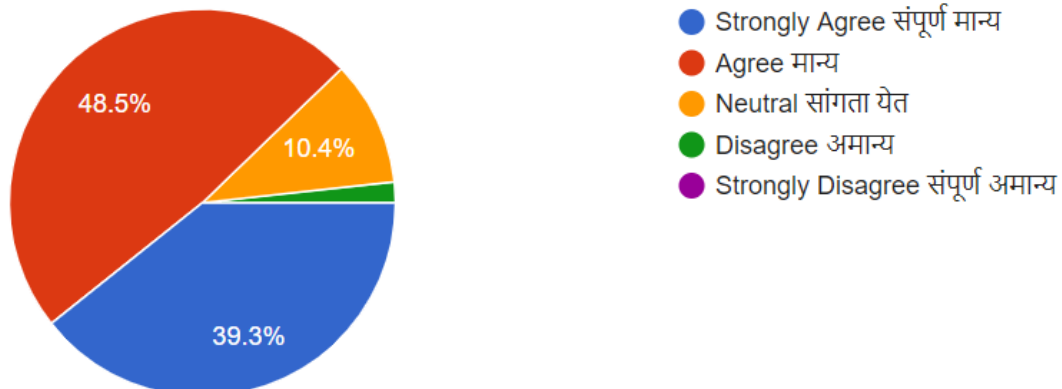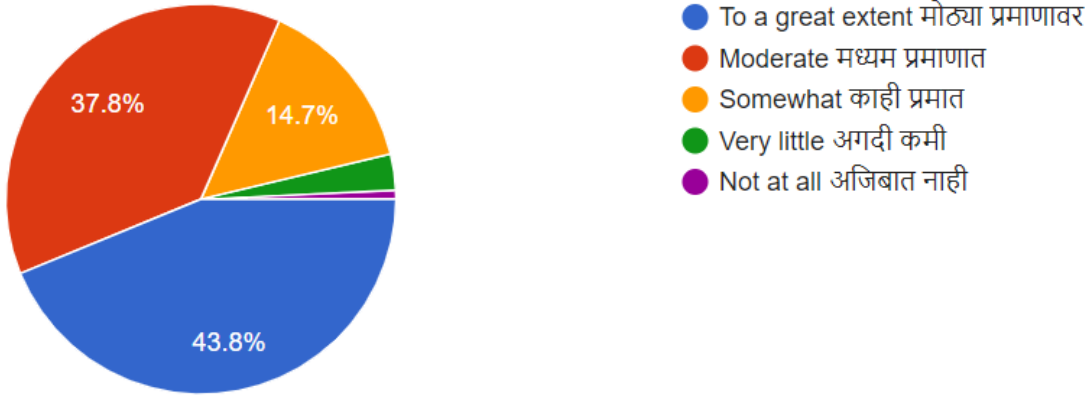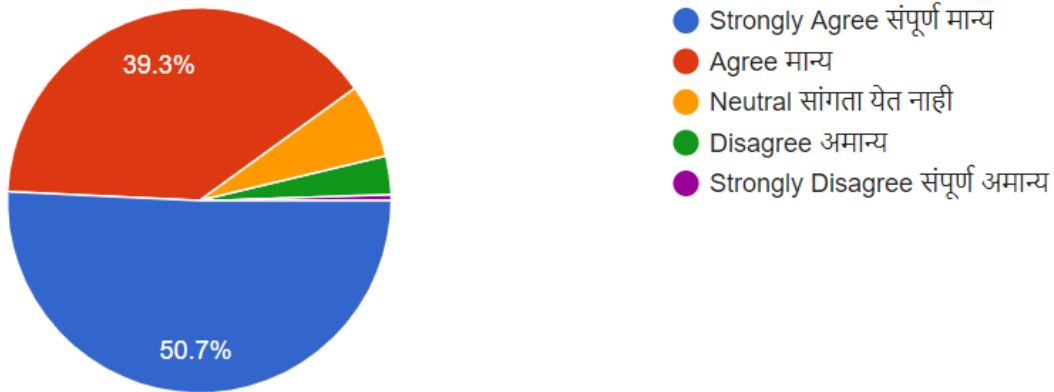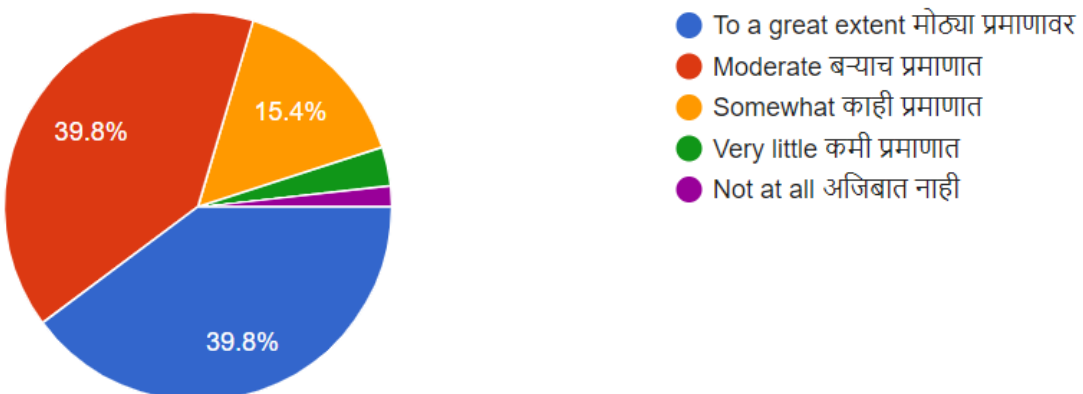### Student Satisfaction Survey – 2019-20
Analysis

16. Use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences :

- To a great extent मोठ्या प्रमाणावर
- Moderate मध्यम प्रमाणात
- Somewhat काही प्रमात
- Very little अगदी कमी
- Not at all अजिबात नाही

17. Encouragement of students to participate in extracurricular activities :

- Strongly Agree संपूर्ण मान्य
- Agree मान्य
- Neutral सांगता येत नाही
- Disagree अमान्य
- Strongly Disagree संपूर्ण अमान्य
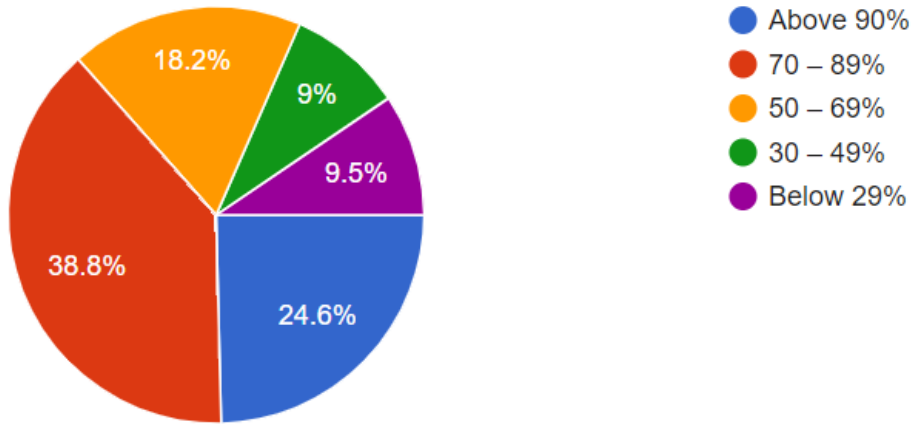
18. Inculcate soft skills, life skills and employability skills to make the student ready for employability :

- To a great extent मोठ्या प्रमाणावर
- Moderate बऱ्याच प्रमाणात
- Somewhat काही प्रमाणात
- Very little कमी प्रमाणात
- Not at all अजिबात नाही
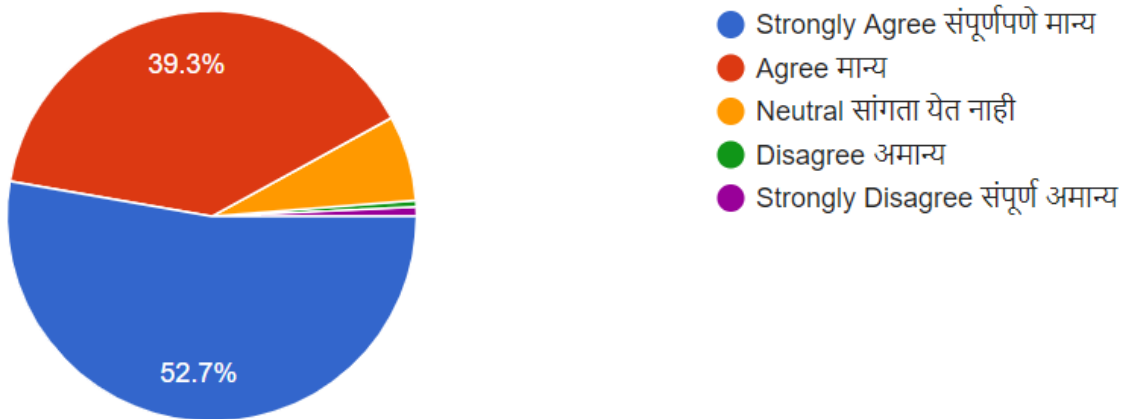
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Analysis

19. Use ICT tools such as LCD projector, Multimedia :

- ● Above 90%
- ● 70 – 89%
- ● 50 – 69%
- ● 30 – 49%
- ● Below 29%

20. Overall quality of teaching-learning process in the institute is good:

- ● Strongly Agree संपूर्णपणे मान्य
- ● Agree मान्य
- ● Neutral सांगता येत नाही
- ● Disagree अमान्य
- ● Strongly Disagree संपूर्ण अमान्य

21. Key areas in which students have suggested the changes are :

1. Continuous Evaluation and weekly tests.
2. Research Oriented Approach
3. Library Book Management
4. Improvement in Mentorship Process.
5. M. Sc. Biochemistry post graduate course should be started.
6. Increase field visits