Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	R. E. SOCIETY'S R. P. GOGATE COLLEGE OF ARTS AND SCIENCE AND R. V. JOGALEKAR

	COLLEGE OF COMMERCE, RATNAGIRI
Name of the head of the Institution	Kishor Vasant Sukhatankar
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02352-221311
Mobile no.	9422595534
Registered Email	gjcrtn@gmail.com
Alternate Email	ksukhatankar@rediffmail.com
Address	Adv N V Joshi Road, Near Ratnagiri District Court, Ratnagiri
City/Town	Ratnagiri
State/UT	Maharashtra
Pincode	415612

2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. Rajeev Sapre
Phone no/Alternate Phone no.	02352221311
Mobile no.	9822485695
Registered Email	gjcrtn@gmail.com
Alternate Email	ksukhatankar@rediffmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://resgjcrtn.com/wp-content/uploads/2021/03/AQAR-Report-2018-19.pdf
4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://resgjcrtn.com/wp-content/uploads/2019/06/Academic-Calender-2019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
3	**A**	**3.31**	**2014**	**21-Feb-2014**	**20-Feb-2019**
4	**A**	**3.22**	**2019**	**15-Jul-2019**	**14-Jul-2024**

6. Date of Establishment of IQAC	**12-Jun-2000**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
An introduction to online courses like MOOC	**09-Jan-2020 1**	**54**
Online filling of leave application forms	**29-Jan-2020 1**	**104**
Orientation Workshop on revised OSM software	**24-Jan-2020 1**	**75**
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Social Welfare Department	**BC/OBC Freeship /Scholarship**	**Govt of Maharashtra**	**2019 365**	**17112191**
Higher and technical Education	**Salary Grant**	**Govt of Maharashtra**	**2019 365**	**94657566**
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**

Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Preparation for NAAC peer team visit.

Review of recommendations by Peer Team and initiation of planning for next 5 years.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Language promotion	**Informal Sanskrit Education center and Marathi Refresher Course**
Promotion of Research among teachers	**22 Minor Research Projects granted**
ISO certification of Library	**ISO certification 9001:2015 received**
Automation of Admission process	**All admissions conducted in online mode for Academic Year 2020-21**
Planning for NAAC Peer team visit	**Accredited with 3.22 CGPA and Grade 'A'**
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
College Development Committee	**06-Feb-2021**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**

Date of Visit	04-Jul-2019
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**21-Jan-2020**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**College uses Windows based ERP system for the administrative purpose. It has useful features like fee concessions, transfer and migration related documentation, photo capture facility for auto Identity Card preparation, attendance record, examination related documents, bank entries and accounting, etc. The major advantage with this software has been the data retrieval in MSOffice format which helped integration of the output in different academic as well as administrative sections.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Every academic department prepares its action plan for the next year and submits it to IQAC that consequently prepares and finalizes the consolidated timetable along with the plan of other activities as a part of the academic calendar. The draft is finalized in the IQAC meeting at the completion of the academic year for discussion and to combine additional data expecting to be any. The draft is settled and submitted to CDC. After completion the assembled course of action is followed by all heads of the workplace for execution. The important details of plan are given publicity in the prospectus, on the website and also through student app and Google classroom. The academic course of action thinks about the dates of terms declared by the college, plans of college evaluations, special events of the college like the rounds of social, sports and Avishkar research competitions. The timetable offers base to the workplace to department level organization and task management. Plans of activities like internal evaluation and dates of undertaking passages are picked halfway by college to avoid clashes. Elsewise the organizing is done on semester basis. Workplaces plan movement of instructive program for progressive review. Various pieces of arrangement fuse recognizing verification of learning levels of understudies, organizing of remedial, bridge and add-on courses and workshops and gatherings. Request for reading material, reference books and journals, planning of guest addresses, project work, transitory work,

departmental events are also included. Departments like English and Geography make workbooks and manuals and science departments prepare research focus manuals. English, Mathematics, Geography, Computer Science and History departments have their online diaries/Facebook pages/destinations/YouTube stations/Google Classrooms where additional substance is stacked with the objective that understudies can get comfortable with any time and at any spot. Field part is basic for departments like Botany, Zoology and Geography. Field visits are orchestrated cautiously considering the local environment. Departments like Commerce and BMS complete field visits. Departments plan their additional courses as per the necessities like capacity improvement, content development, employability redesign and overall ability. Activities with MoU institutes like joint field visits, festivities and talk plan furthermore find place in instructive program orchestrating. As a preparation mid semester overview is taken at departmental level and semester end uncovering of instructive program conveyance is taken at faculty level. Subsequently the establishment's communication of instructive program movement is throughout masterminded and especially detailed and consequently amazingly incredible as reflected in its results.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Course in Manuscriptology	Nil	03/02/2020	04	Employability	Reading old texts
Nil	PG Diploma Course in GIS and GPS	11/09/2019	365	Employability	Softwares related to GIS and GPS
Certificate Course in Basic Mathematics	Nil	20/06/2019	15	Employability as a teacher	Teaching Ability and communication
Nil	Diploma Course in Applied Mathematics	06/08/2019	210	Employability in teaching, corporate	Mathematical Softwares
Certificate Course in introduction to Share Market	Nil	02/07/2019	50	employability and entrepreneurship	Practical Utility of share market and Analytical Skills for share market.
Certificate Course in Creative Advertisment	Nil	02/12/2019	40	employability and entrepreneurship	For skill regarding communication in Advertisement in Print Media and for

Course Name		Date	Count	Focus	Skill
					Videos.
Certificate course in Accounting with use of Accounting Software	Nil	10/07/2019	60	employability and entrepreneurship	Accounting Software Skills
Certificate Course in Advanced Android App Development	Nil	03/01/2020	40	Employability	WiFi Connectivity, GoogleMap, Animation, Media Player and Animation in Android
Online Certificate Course in One Variable Calculus	Nil	15/07/2019	60	Employability	Variable Calculus
Online Certificate Course in Group Theory	Nil	15/07/2019	60	Employability	Group Theory
Certificate Course in GC/HPLC and Hypheneted Techniques	Nil	31/01/2020	50	Employability	GC/HPLC and Hypheneted Techniques
Certificate Course in Intellectual Property Rights	Nil	31/01/2020	40	Entrepreneurship	IPR

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
PhD or DPhil	Business Economics	24/07/2019
PhD or DPhil	Marathi	24/07/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	English, Hindi, Marathi, Sanskrit, Urdu, Geography, Rural Development, Psychology	06/06/2019

BA	Economics, Sociology,History, Political Science	06/06/2019
BSc	Physics, Chemistry, Mathematics, Botany, Zoology	06/06/2019
BSc	Computer Science, Information Technology, Biotechnology, Biochemistry, Microbiology	06/06/2019
BCom	Commerce, Accounting Finance	06/06/2019
BMS	Management	06/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	391	12

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Basic Grammar of Sanskrit	15/11/2019	18
Machine Learning Course	05/02/2020	13
Course on Android App Development	07/08/2019	32
Course on Android firestore database	15/02/2020	12
Course on Mushroom cultivation	18/10/2019	20
Course on solar eclipse	22/12/2019	14
Bioanalytical techniques	10/06/2019	25
Biophysics	15/07/2019	39
Staining Techniques	16/09/2019	31
Mangrove Conservation and Restoration	04/06/2019	30
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Geography, History, Economics, Hindi, Marathi	248
BCom	Accountancy, Insurance, Accounting and Finance	389
BMS	Management	82

MA	History, Marathi, Economics	34
MSc	Chemistry, Computer Science	54
BSc	Chemistry, Physics, Botany, Zoology, Microbiology, Biotechnology, Information Technology	470
MCom	Accountancy	18
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Student Feedback on curriculum, teaching, facilities and support services was obtained class wise in a structured format by a central mechanism. Most of the responses were sought and obtained on a 5 point scale. The structured feedback from teachers on syllabus was obtained in objective as well as descriptive form of responses. Employers' feedback was obtained by the Placement and Career Guidance cell of the college. Alumni Feedback was obtained during their meetings and visits to the college on various occasions. Parents' feedback was obtained during Departmental 'Parent Meets' conducted by the respective departments. Analysis Teacher feedback given by students was analysed on the basis of class, division and subject. This analysis was gauged around areas like punctuality, student centered teaching methods and techniques, use of variety of teaching aids , adherence to the teaching schedules, special efforts for slow and advanced learners, etc. Syllabus related feedback from the students gauged around employability, current contents, need for add on or skill based courses, etc. Averaging was done to arrive at conclusions. Feedback on infrastructure and facilities was also gauged around admission process, library, laboratory and recreation facilities etc. Teachers' Feedback included opinion of teachers on usefulness of the syllabus in terms of employability, scope for research, availability of related books and journals, interrelatedness of contents across subjects and disciplines, adequacy of number of lectures allotted per unit and so on. Employers' Feedback: Its analysis was gauged around students' employability skills, infrastructural availability in college for conducting campus placement/training programmes, University Syllabus and Company Expectation and so on. Opinions so collected were reviewed and shared with IQAC and HoDs to incorporate the required components in the respective curricula. Alumni Feedback: It was reviewed by the Vice principals Parents' Feedback collected on syllabus and infrastructure of the college was discussed among department members and conveyed to the Principal during department meeting with the Principal. Utilisation. Student Feedback on teachers after its analysis , was conveyed to the teachers by the

vice principals to improve their performance where ever necessary. Syllabus related feedback was reviewed and in case of many departments it was shared with the members of respective BoS during syllabus revision meetings, workshops and so on. Feedback on college infrastructure and facilities was reviewed and necessary steps were taken for the same. Employers' Feedback was considered by the Capability Building units like Placement and Career Guidance Cell while designing programmes like Soft Skill development, training sessions for placement interviews. Alumni Feedback was utilized to enhance their collaboration and cooperation in various activities of the college. Parents Feedback was used by the departments to understand needs of the students and improve their results. Remarkable rise in the number of short term courses designed and conducted from 11 in last year to 26 in the present year and in the number of students taking the courses from 877 in the last year to 1766 this year is an example of feedback outcome.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	Pure and Applied Sciences	160	119	119
MCom	Accountancy	110	90	90
BSc	Pure and Applied Sciences	290	222	222
BSc	Biotechnology	42	32	32
BSc	Information Technology	60	63	60
BSc	Computer Science	60	55	55
BCom	Accounting and Finance	132	131	131
BCom	Management and Accountancy	560	416	416
BA	Humanities and Languages	360	291	291

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2352	569	59	51	22

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
132	132	10	41	Nill	10

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institute has continued the practice of mentoring the students on various fronts for their overall development. The institute has formulated the structure for mentorship. The students are distributed faculty-wise for convenience. Students also participate in different activities and hence the faculty members and experts of that activity act as mentor for these students. The faculty members act as mentors by setting higher goals before them and prepare them to hit their targets by passing through graded tests. As a result, in last ten years, students of various departments have stood out as university rankers. The coach and supporting staff put strategic efforts and continuous mentoring of the students to nurture the original latent sports potential of the youth. External experts are invited for mentoring and directing the performances in the area of cultural activities in theatre, dance, music, literary events and fine arts. In addition to a professional lady counselor faculty, the two lady vice principals assisted by 50 plus lady staff members take care of the counselling needs of the girl students. The Woman Development Cell organises several programmes for counselling on various aspects and also provides the individual need based counselling and mentoring. The teachers of various academic departments like Marathi, Sanskrit, Chemistry and Geography act as mentors to the individual students or teams participating in various competitions from time to time.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3821	133	1:29

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
133	133	Nill	6	32

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Prafulladatt P. Kulkarni	Associate Professor	Elected as Vice President of Marathi Vidnyan Parishad
2019	Dr. Mrs. A. M. Kulkarni	Associate Professor	Ph. D. Guide in Chemistry
2019	Miss. Nisha N. Kelkar	Assistant Professor	Recongised as Evaluator for Indian National Junior Science Olympiad, HBCSE, Mumbai

2019	Dr. Rajiv G. Sapre	Associate Professor	Best Research Guide Award by Marathi Vidnyan Parishad
2019	Dr. M. D. Mukadam	Assistant Professor	Ph. D. Guide in Zoology
2019	Dr. R. H. Kamble	Associate Professor	Received Late. Kamalabai keshav Ghanekar award for the research book Aitihasik Shodhanibandh
2019	Dr. Kalpana Athalye	Associate Professor	Received Shri. Raghunath Pandit National Award by Shivaji Dnyanpeeth
2019	Dr. Kalpana Athalye	Associate Professor	Ph. D Guide in Sanskrit
2019	Dr. Chitra Goswami	Associate Professor	Received Hindi Vishesh Sanmaan by Bhasha Sahodari, Delhi
2019	Dr. Chitra Goswami	Associate Professor	Received Vishesh Rachana Sanmaan by Suryoday Sahitya Manch, Delhi
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	UART	SY Semester III	12/10/2019	16/12/2019
BSc	USIT	SY Semester III	09/10/2019	16/12/2019
BCom	UBAF	SY Semester III	11/10/2019	28/11/2020
BCom	UCOM	SY Semester III	11/10/2019	28/11/2019
BSc	USCI	FY Semester I	23/10/2019	16/12/2019
BSc	USIT	FY Semester I	21/10/2019	16/12/2019
BMS	UBMS	FY Semester I	23/10/2019	16/12/2019
BCom	UBAF	FY Semester I	23/10/2019	16/12/2019
BCom	UCOM	FY Semester I	23/10/2019	16/12/2019
BA	UART	FY Semester I	22/10/2019	16/12/2019

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Though CIE is not an integral part of the curricular design of the affiliated university for majority of the courses, the college understands its significance and hence the institute has made it a part of its evaluation mechanism. For a systematic and timely internal evaluation , an internal evaluation week is planned and the dates are declared in the academic calendar of the college before the commencement of the academic year. Due care was taken this year that it was strictly adhered to. In addition to the written tests during the scheduled Internal Evaluation weeks, as a part of the robust mechanism, departments were encouraged to conduct additional tests in offline or online mode (Google forms) as per requirement of the curriculum in respective semesters. Activities such as field trips , projects and home assignments were also used as instruments of internal evaluation. For advanced learners, the research activities such as " Shodhvedh " and " Avishkar" were used as means of evaluation. Students writings for inhouse journals, wall papers , annual magazine and their participation and performance in subject related debate, elocution, essay writing , poster making competitions was also considered for their evaluation. In case of the courses at TY and PG level where internal evaluation is a part of the university design, majority of the departments have conducted interviews, viva-voce and power point presentations of the students following the submissions of their projects and home assignments.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

As per the usual practice the college prepared its academic calendar and displayed it on notice boards and on its website. The calendar clearly showed the dates of internal evaluation. IQAC coordinator, Vice principals and members of exam committee work together meticulously to prepare the calendar by taking into account the instructional days and other major timeslots such as long breaks, short breaks, holidays, youth festivals, schedules of university exams and major annual co-curricular and extracurricular activities viz. NSS and NCC camps. The examination committee, in due course, worked on the slots reserved for internal evaluation and prepared and displayed the time-tables well in advance. The departments prepared their own teaching plans in their meetings keeping in mind the schedules of internal evaluation as in the academic calendar of the college as well as the additional tests. The plans were strictly followed and the calendar was adhered to. Only the students who were absent for the tests on valid grounds were allowed to go for evaluation at a later date. Department timetable was prepared by each department, facilitating the teachers to allot sufficient time for the teaching of each course as per the workload allotted by the University. Department also prepared their own academic calendars related to the teaching of theory, practical as well as visits and other departmental activities and discussed in Vidyasamiti and communicated to the IQAC.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://resgjcrtn.com/learning-outcome/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the	Number of students passed in final year	Pass Percentage

			final year examination	examination	
UART	BA	HUMANITIES AND LANGUAGES	229	227	99.13
UCOM	BCom	ACCOUNTANCY	330	326	98.79
UBAF	BCom	ACCOUNTING AND FINANCE	133	132	99.25
UBMS	BMS	MANAGEMENT	45	44	97.78
USCI	BSc	PHYSICAL AND LIFE SCIENCES	161	159	98.75
USIT	BSc	INFORMATION TECHNOLOGY	42	41	97.61
PART	MA	HUMANITIES AND LANGUAGES	52	48	92.3
PCOM	MCom	ACCOUNTANCY	68	67	98.52
PSCI	MSc	PHYSICAL AND LIFE SCIENCES	105	92	87.60
USBT	BSc	Biotechnology	25	25	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://resgjcrtn.com/wp-content/uploads/2021/03/analysis-of-student-satisfaction-survey-2019-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	365	University of Mumbai	884000	Nill

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intellectual Property Right Workshop	Commerce	13/01/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
A Mathematical Model for the diagnosis of diabetes, anemia and hypertension by using fuzzy matrices	Mugdha Pokharankar and Muktai Desai	Marathi Vidnyan Parishad, Mumbai	02/02/2020	Pure Science

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
6	4	1

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
<div align="center" colspan="2">No Data Entered/Not Applicable !!!</div>	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Computer Science	1	Nill
National	Commerce	1	4
National	Commerce	1	Nill
National	Commerce	1	Nill
National	Commerce	1	5
National	Commerce	1	Nill
National	Microbiology	1	Nill
National	Sanskrit	1	Nill
National	Marathi	1	Nill
National	Hindi	1	6

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
BMS	2

Computer Science	3
Economics	8
Sociology	2
Hindi	10
Urdu	4
Marathi	2
Commerce	6
Microbiology	3

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	12	24	1	1
Presented papers	12	38	Nill	Nill
Resource persons	Nill	5	Nill	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
INTERNATIONAL ANTI-DRUG DAY	CIVIL HOSPITAL.RTN	2	56
National Science day	Physics Department	3	74
come and learn	Physics	4	110

Physics	Department		
Mangrove Exhibition	Botany and GGPS	3	450
Internatinal Yoga Day	NSS and Botany department	2	21
School Teaching	Mathematics Department	3	16
Celebration of Marathi RajyaBhasha Din	Mathematics Department	1	9
Making of Rakhi training programme at Mental Hospital for patients	Psychology Department	1	27
Tilak Abhivadan Yatra	Gogate Jogalekar College	10	250
Open Day Activity:National Science day	Biotechnology Department	3	20
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Councelling Session for gender sensitization	Womens Development Cell	Councelling regarding gender sensitivity	8	650
Swachh Bharat	NSS	Cleanliness in Baburao Joshi Library area	4	222
Swachh Bharat	NSS	Cleanliness drive on college playing ground	4	187
Aids Awareness	NSS	Maharashtra State AIDS Control e-learning lecture by dr. Prashant Deshpande	5	300

Swachh Bharat	NSS	Cleanliness of Bhatye beach	2	104
Swachh Bharat	NSS	Cleanliness drive in entire Gogate Jogalekar College in the memory of Lt.Adv.Baburao Joshi	4	300
Aids Awareness	NSS	Online Seminar attended on HIV/AIDS Dr.Pramod Devraj	2	108
Swachh Bharat	02 MAHA.NAVAL UNIT N.C.C.	Clean India Campaign	2	55
Aids Awareness	CIVIL HOSPITAL.RTN	World AIDS AWARENESS DAY	2	62
Aids Awareness	Microbiology Department	WorldAIDS Day -Awareness Programe	4	115

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Resource Person	1	Finolex Academy of Management and Technology Ratnagiri.	1
Faculty Exchange	1	Savitribai Phule Pune University	6
Resource Person	1	Bharat Itihas Sanshodhan Mandal, Pune	1
Resource Person	1	All India Radio Ratnagiri	6
Resource Person	1	Jhunjhunwala College, Mumbai	1
Resource Person	1	Homi Bhabha Centre for Science Education	10
Resource Person	1	Homi Bhabha Centre for Science Education	7
Faculty Exchange	1	Savitribai Phule Pune University	6
Resource Person	1	All India Radio	8

		Ratnagiri			
Resource Person	1	Child and women Development Department, Ratnagiri District		1	

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Field Visit	Field Visit	Regional Coconut Research station	30/11/2019	30/12/2019	24
Internship	Internship	GSS Belgum College, Belgav	04/02/2020	05/02/2020	26
Field Visit	Field Visit	NIO, Goa Goa University Molbio Diagnostics BITS Pilani Science Centre, Goa	25/02/2020	27/02/2020	45
Field Visit	Field Visit	Forensic lab (Laghu Nyaysahayak Vaidnyanik P rayogshala), Khedshi, Ratnagiri	23/01/2020	23/01/2020	7
Field Visit	Field Visit	National Institute of Technology Surathkal, Kasturba medical college Mangalore, Manipal University, Pillikula Regional Science Center	03/03/2020	07/03/2020	35
Field Visit	Field Visit	APMC Market, Ratnagiri	14/02/2020	14/02/2020	32

Field Visit	Field Visit	Cashew Insutry and Poltry Farm, Lanja Ratnagiri	16/01/2020	16/01/2020	38
Field Visit	Field Visit	Konkan Railway, Ratnagiri	11/12/2019	11/12/2019	20
Field Visit	Field Visit	Jindal Southwest Energy and Port, Jaigad, Ratnagiri	11/01/2020	11/01/2020	13
Field Visit	Field Visit	Mangrove Forest Ranpar, Ratnagiri	24/07/2019	24/07/2020	21

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Parvatibai Chowgule College of Arts and Science, Goa.	Nill	Faculty Exchange/Regional Workshop on Research Based Pedagogical Tools	2
Parvatibai Chowgule College of Arts and Science, Goa.	Nill	Resourse Person / National Seminar on Geographical Heritage	1
GSS Belgum College, Belgav	Nill	Student Exchange/Faculty Exchange Geomorphological Studies	30
Bajaj Finserve, Pune	Nill	Student Exchange, Certificate Programing in Banking, Finance and Insurance	35
S C College Mapusa Goa	Nill	Resource Person, Lecture on Research in Commerce and Management	1
Rosary College, Goa	Nill	Faculty and Student Exchange,INSIGNIA 5.0	9
Parvatibai	Nill	Student Exchange/	2

Chowgule College of Arts and Science, Goa.		State Level PPT Competition	
Parvatibai Chowgule College of Arts and Science, Goa.	Nill	Student Exchange, State Level Research Competition	4

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
610000	1067805

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL 2.0	Fully	2.0	2011

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	48407	8094865	1285	319504	49692	8414369
Reference Books	66234	11077926	858	213004	67092	11290930
e-Books	130000	25370	34300	19470	164300	44840
Journals	141	151047	141	92372	282	243419
e-Journals	12000	25370	2000	19470	14000	44840
Digital Database	2	25370	2	19470	4	44840
CD &	931	46550	Nill	Nill	931	46550

Video						
Library Automation	1	80000	Nill	Nill	1	80000
Weeding (hard & soft)	11106	274372	Nill	Nill	11106	274372
Others(s pecify)	1666	230733	61	6100	1727	236833
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Mr. Shitut P. R.	TYBSC (Graph Theory) and TYBCOM (Computer System and Application)	Youtube	25/03/2020
Sanil C. Savale	Youtube Channel	Youtube	01/06/2019
S C Thakurdesai	MOOC on environmental geology	NPTEL	02/08/2019
Dr. Aparna Milind Kulkarni	Stereochemistry, IUPAC Nomenclature, B.Sc Analytical Chemistry Practicals	You Tube	15/04/2020
Dr. Madhura Mukadam	A MOOC course on Population Genetics	edu. next	15/05/2020
Dr. Madhura Mukadam	A MOOC course on Mangrove Ecology	edu.next	27/07/2020
Dr. Madhura Mukadam	Educational Videos on Ecology	Youtube	27/03/2020
Mrs. Madhura Govind Date	Question Tags	Youtube	11/04/2020
Mrs. Madhura Govind Date	Homophones	Youtube	26/05/2020
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	343	277	342	13	5	23	25	73	0
Added	10	0	0	0	0	0	0	0	0
Total	353	277	342	13	5	23	25	73	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

73 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Recording Facility	https://drive.google.com/file/d/1IGPRJv BirJS9B6-d5LR9EVMc9X_EDFlX/view

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1236618	1380117	1020640	1758928

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institute has a systematic mechanism for maintenance different facilities. Some of them are maintained by an Annual Maintenance Contract (AMC) given to concerned agencies , some are maintained by external agencies on demand as per the need and the others are maintained by the faculty members of the institution and skilled staff like plumber, carpenter and electrician appointed by the society. A technical person has been appointed who takes care of regular maintenance of IT infrastructure in the campus. A 'maintenance register' is maintained wherein complaints regarding repairs and maintenance of various facilities in the campus are registered by the staff members which are attended by concerned technical persons on regular basis. Different science departments have number of equipments which need a regular maintenance. Typically the high-end equipments are maintained by the service engineers of the manufacturers on regular basis. The instruments are also calibrated regularly. Such calibration is done regularly or as per the need by the expert faculty members in the respective departments, as below. All the high end instruments are calibrated and maintained as per their respective SOP. The major and sensitive equipments are guarded against voltage fluctuations and power failures. Institute has the common measures such as installing inverters/ UPS/ spike guards to take care of the voltage fluctuations and voltage spikes. Also there are two 3-phase central generators (Automech Silent DG set with Eicher make engine) of capacity 45 KVA each, one for each of the two main buildings of the institute. These are used during major power failures or during 'load shading' periods. Thus the sensitive equipments are provided with additional protection against voltage fluctuations with help of such UPS/ inverters and by installing voltage stabilizers dedicated to such equipments. A special protection has been provided to some sophisticated instruments against humidity, temperature variation and dust by keeping them in AC laboratories. The FTIR, Trinocular microscope, stereo microscope, PCR machine, the 'biosafety cabinets' (laminar air flow), HPLC, ultrasonic homogenizer, fermnter, Elisa reader, gel-doc system and the shaker incubator in department of Biological Sciences are provided with AC cabins.

http://resgjcrtn.com/wp-content/uploads/2019/01/Maintenance-Policy.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	**PG Scholarship from Marathi Vidnyan Parishad, Student Aid Fund, Earn and Learn Scheme**	**3821**	**93305**
Financial Support from Other Sources			
a) National	**Government of India scholarship and freeship**	**1560**	**9666756**
b)International	**Nill**	**Nill**	**Nill**
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Coaching	**10/07/2019**	**563**	**Department of English, Commerce, BMS, BAF (Gogate Jogalekar College, Ratnagiri)**
Soft Skill Develeopment Course	**15/11/2019**	**18**	**Department of Sanskrit (Gogate Jogalekar College, Ratnagiri)**
Bridge Course	**26/06/2019**	**151**	**Department of Political Sciences, History, Biotechnology, Psychology, Sanskrit (Gogate Jogalekar College, Ratnagiri)**
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	**Seminar on introduction to share market**	**Nill**	**20**	**Nill**	**Nill**

Year	Name				
2019	Career Counseling Session regarding MBA/MMS, LLB entrance Examination	Nill	35	Nill	Nill
2019	Career Counseling Session	Nill	60	Nill	Nill
2019	Career Guidance Programme	Nill	106	Nill	Nill
2019	Course on Career Opportunities	Nill	180	Nill	Nill
2019	CPT/CA/IPCC Examinations	250	Nill	20	Nill
2019	Career Opputunities in IT Sector	Nill	42	Nill	3
2019	Career Opputunities in private banking sector	Nill	117	Nill	27
2020	Career Opputunities in private banking sector	Nill	290	Nill	Nill
2020	Educational risk management	Nill	191	Nill	Nill
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Just Dial Ltd., ICICI	159	30	District Court-2 and	Nill	13

| | | | Session Court Khed, ASP Colege Devrukh, Thyrocare Mumbai, S P Hegshetye College Ratnagiri, Uni Sub Centre Ratnagiri, GGPS High School Ratnagiri, Navnirman High School Ratnagiri, Naik High School Ratnagiri, Intox Pvt Lt Pune, | | |
| Bank (NIIT Ltd. Mumbai) | | | | | |

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	1	B. A.	Arts and Humanities	Govt. College of E ducation,Rat nagiri	B. Ed.
2020	1	B. M. S.	Management Studies	Bharati Vidyapith, Pune	M. B. A.
2020	1	B. M. S.	Commerce and Management	VPM's Institute of Management Studies	MMS
2020	2	B. Sc.	IT	Sinhagad Institute of Management, Pune	MBA
2020	2	B. Sc.	Biochemistry	Institute of Science	M Sc
2020	2	B. Com.	Commerce and Management	V. N . Bedekar Indtitute of Management Studies, Thane	M. M. S.
2020	4	B. Sc.	Science	Govt.	B. Ed.

2020	17	B. Sc.	Science	University of Mumbai, Ratnagiri Subcenter	M. Sc.
2020	28	B Com	Accounting and Finance	IDOL, MU	M. Com.
2020	55	B. Com.	Commerce and Management	IDOL, MU	M. Com.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SET	3
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Essay Competition on National Science Day	District	13
Sailing Expedition	Regional	19
GPL	College	242
Annual Sports Competition	College	1100
Zep Annual Gathering	College	2100
Malhar Mahotsv	College	223
Marathi Bhasha Din	College	132
Patriotic Song Compition	College	60
Machal Trek	College	32
Geotsav	College	92
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Gold Medal in inter university	National	1	Nill	2016JR0713, 2016JR0712	Gauri Pawar Shradhha Lad

	west zone kho kho competition					
2019	Bronz Medal in inter university west zone kabbadi competition	National	1	Nill	2016JR0560	Shubham Harchakar
2019	Gold Medal in National Junior powerlifting competition	National	1	Nill	2018PG0362	Pratiksha Salvi
2019	Gold Medal in National Junior Senior powerlifting competition	National	1	Nill	2018PG0362	Pratiksha Salvi
2019	Gold Medal in National Women kho kho competition	National	1	Nill	2016JR1386	Apeksha Sutar
2019	Gold Medal in 3rd National Khelo India Women Kho kho Competition	National	1	Nill	2016JR1386	Apeksha Sutar Shradhha Lad
2019	National Atal Sports Award	National	1	Nill	2015UR2970	Suchita Tendulkar
2020	Silver Medal in inter university powerlifting competition	National	1	Nill	2018PG0362	Pratiksha Salvi
2020	Gold Medal in inter university	National	1	Nill	2016JR0712	Gauri Pawar Shradhha Lad

	National kho kho competition						
2020	Gold Medal in South Asian Women Kho Kho Championship	International	1	Nill	2016JR1386		Apeksha Sutar

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The election of student council was held on 24-09-2019 with 37 members on its body. The members included the representatives from all the academic classes as well as from other activities departments like NSS, NCC, Gymkhana, etc. The elected members were allotted the membership of committees constituted for following 24 activities: 1. Examination 2. Internal Complaint Cell 3. Scholarships and freeships (Vidyarthi doot) 4. Women Development Cell 5. Library 6. NSS 7. NCC 8. Sports 9. Department of life long education 10. Shodhvedh and Avishkar Research Conventions 11. Literary Association 12. Film Club 13. Marathi Vidnyan Parishad 14. Science association 15. Nature club 16. Social science association 17. Astronomy Club 18. Sahyadri Mountaineering Club 19. Cultural Department 20. Unnat Bharat Abhiyan 21. Swachha Bharat Abhiyan 22. Wall Magazines 23. Debate and Elocution, 24. Canteen committee. The students representing the activities attended the respective committee meetings expressed their opinions and made the activities more student centered. The student council also made a valuable contribution during the visit of NAAC peer team.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NA

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

College Development Committee-CDC (previously known as Local Managing Committee) is the apex committee of administration according to Maharashtra University Act 2016 comprising of representatives from all the stakeholders from the management to students. The participative deliberations of this forum takes decisions on important issues like fund distribution, purchase, basic

amenities development, etc. The college follows committee system for the decentralization of its day to day functioning. In addition to the bodies like CDC, IQAC, ICC, GRC there are 50 other committees at work under broad divisions like Curricular Aspects, Teaching-Learning Evaluation, Students' Activities, Student Support, Research and Extension, Infrastructure ,Governance, etc. In addition various temporary committees are formed as per the need .The teachers, administrative staff members and student representatives are appointed as the members of these committees. The principle of delegation of authority is followed as it is delegated from the principal to vice principals, the vice principals to the heads of various departments or conveners/ coordinators of various units and finally from the heads to the other members of the department or unit. The responsibility of financial matters of the college is delegated to a separate Finance Officer. Case study : Participative management for asset creation through financial schemes. Department of Science and Technology (DST) has awarded financial assistance under a programme FIST. The UGC development grant is also utilised to create assets. The procurement of assets through these financial schemes is one of the best examples of the decentralization and participative management of the college. The Practice: Ever year the college IQAC assess the performance of all the departments. The highly rated departments are identified on the basis of factors such as their faculty profile, examination results, research outcome, community engagement, etc. For creation of assets in the academic departments. A committee of respective Heads of the Departments, IQAC Coordinator, Finance Officer had been formed under the chairmanship of the Principal. The committee had been assigned the task of utilisation of the released grants by inviting quotations, preparation of comparative statements and taking decisions of purchase through deliberations. Within the departments where assets were being created even the junior teachers could suggest certain items and be assertive about the make, vendor, and quality of the items. Similarly, for creation of assets under DST-FIST programme, a Planning Board of Heads of Science Departments had been formed which prepared a proposal and the same Board had been assigned the task of utilisation of released grants.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Our college being affiliated to University of Mumbai implements the syllabus designed by the university and seeks regular feedback from students and teachers on the given syllabus. As per the usual practice, in this academic year too, the feedback on curriculum from students and teachers had been sought and analyzed. The comments and suggestions received were communicated to the members of BoS. Number of add on courses and skill based courses were designed and implemented to meet the shortcomings of the existing syllabi. On certain BoS, where the faculty of this college act as members, certain need based or advanced modules were introduced during

		their syllabus revision process.
	Teaching and Learning	Majority of classrooms and teachers made remarkable use of ICTs in their classroom teaching. LMS like Google Classroom and methods like Blended learning, flipped classrooms were also used. Departments like Computer Science, IT, Mathematics, Chemistry developed E-content relevant to curriculum and uploaded on platforms like youtube. Care was taken to make the teaching-learning process student centred to the extent possible. Life sciences departments, Economics, History, Geography, Commerce, BMS, BAF, Sanskrit, Marathi, etc. arranged field visits and internships.
	Examination and Evaluation	The College follows the scheme of university examinations. Continuous Internal Evaluation, even beyond the prescribed pattern, has been done in a planned manner with a variety of means. The schedule of internal examinations was made known to students in the beginning of the year through the academic calendar and timely reminders were given from time to time through notifications in offline as well as online mode. Very significant contribution of our college faculty to the university's On-Screen-Marking (OSM) programme was highly appreciated by the Vice Chancellor and Exam Department of the university.
	Research and Development	Three teachers were awarded Ph.D guide ship. 22 Minor Research projects were sanctioned amounting total grant of Rs. 8,84,000. 50 research papers published in National and International volumes. 2 students research projects were awarded Gold Medal along with scholarship of Rs. 30,000 each by University of Mumbai. 1 project was awarded Gold Medal by Marathi Vidnyan Parishad, Mumbai. One teacher bagged Best Research Guide Award by Marathi Vidnyan Parishad. Another teacher received Late. Kamalabai Keshav Ghanekar award for his research book Aitihasik Shodhanibandh.
	Library, ICT and Physical Infrastructure / Instrumentation	The college library is fully automated. Books are issued and collected back using Bar-coded system. OPAC catalogue search is available. SWAYAM, INFLIBNET and NLIST are available to access e-journals and

	digital books. Photo copying and printing services are also provided. Library received ISO certification 9001:2015. The library purchased books worth Rs. 3,47,398.
Human Resource Management	As usual, this year too, care was taken that no post of teaching as well as administrative and non-teaching staff is left vacant. Teachers training sessions for staff were organized for orientation of new recruits and updating of existing ones. Faculty members were encouraged to attend conferences, seminars and workshops with full financial and physical facility support by the college. In this academic year faculty members have attended 11 conferences, Orientation Programme, Refresher Course, Short Term Course and Faculty Development Programmes. Recreation programmes such as get-togethers were also organized for teaching, non-teaching and support staff.
Industry Interaction / Collaboration	Jindal Southwest Energy and Port, Jaigad, Ratnagiri, NIO, Goa Goa University Molbio Diagnostics BITS Pilani Science Centre, Goa, National Institute of Technology Surathkal, Kasturba medical college Mangalore, Manipal University, Pillikula Regional Science Center extended their support in the organization of various activities. As and when relevant, respective departments organized industrial visits to enhance the students' knowledge and to expose the students to the world of work. 902 students visited various industries as a part of their filed visits and internship. 29 activities were conducted in collaboration with the participation of 1195 students.
Admission of Students	The admission process of the college is always fully transparent and follows the prescribed rules and norms of the government and the affiliated university. Admission committee with faculty as its members assist in guiding the candidates and their parents during the admission especially in matters like choice of optional courses and fee concessions. Needy students are offered the facility to pay their fees in instalments. Bank loans are also availed. The College website and prospectus also give

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	System implemented in Year 2011 Name of Vendor : Complete Computer Solution
Administration	System implemented in Year 2011 Name of Vendor : Complete Computer Solution
Finance and Accounts	System implemented in Year 2011 Name of Vendor : Complete Computer Solution
Student Admission and Support	System implemented in Year 2011 Name of Vendor : Complete Computer Solution
Examination	System implemented in Year 2011 Name of Vendor : Complete Computer Solution

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	SEEMA KADAM	NATIONAL SEMINAR AT KOLHAPUR	Nill	1240
2019	DR. C M GOSWAMI	HINDI ADHIVESHAN AT NEW DELHI	Nill	11191
2019	DR SONALI KADAM	TYBSC BOTANY WORKSHOP	Nill	2837
2019	DR MADHURA MUKADAM	LEARNING FOR BIOGISTS WORKSHOP @ PUNE	Nill	1450
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Teaching profession :Ethics and resourcefulness	Nill	12/10/2019	12/10/2019	31	Nill

2019	RUSA capacity builiding programme for Model degree college educators	Nill	01/11/2019	01/11/2019	78	Nill
2019	Anand aani Aarogya Karyshala	Nill	28/07/2019	28/07/2019	32	Nill
2019	Voice Culture Workshop	Nill	01/08/2019	01/08/2019	39	Nill
2020	An introduction to online courses like MOOC	Nill	09/01/2020	09/01/2020	45	Nill
2020	Online filling of leave application forms	Online filling of leave application forms	29/01/2020	29/01/2020	94	10
2020	Nill	Management and maintenance of office documents	25/02/2020	26/02/2020	Nill	15
2020	Refresher Course in Marathi	Nill	25/02/2020	08/03/2020	22	Nill
2019	Training workshop on paper setting, assessment and supervision	Nill	30/09/2019	30/09/2019	25	Nill
2020	Orientation Workshop on revised OSM software	Nill	24/01/2020	24/01/2020	75	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional	Number of teachers who attended	From Date	To date	Duration

development programme				
Online Short Term Course	1	21/03/2020	21/03/2020	1
Online short term course on Intellectual Property	1	21/03/2020	21/03/2020	1
Online short course on Personal Nutrition	1	21/03/2020	21/03/2020	1
Two weeks Faculty Development Programme on MANAGING ONLINE CLASSES AND CO-CREATING MOOCSSponsored by Government of India, Ministry of Human Resource Development, Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching	1	20/04/2020	06/05/2020	14
Two Week Online Workshop onComprehensive e-Learning to e-Training guide for Administrative WorkSponsored by Government of India, Ministry of Human Resource Development, Pandit Madan Mohan Malaviya National Mission onTeachers and Teaching	1	25/05/2020	05/06/2020	14
Two weeks Faculty Development Programme on MANAGING ONLINE CLASSES AND CO-	1	18/05/2020	03/06/2020	14

CREATING MOOCS: 2.0Sponsored by Government of India, Ministry of Human Resource Development, Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching				
Professional Development:Qualifying Examination-NET-LS	1	26/06/2019	26/06/2019	1
Faculty Development Programme, HRD Teaching Learning Centre, Ramanujan College,Delhi	1	22/05/2020	28/05/2020	7
Faculty Development Course, HRD Teaching Learning Centre, Ramanujan College,Delhi	1	29/05/2020	03/06/2020	6
Two weeks Faculty Development Programme on MANAGING ONLINE CLASSES AND CO-CREATING MOOCS: 2.0Sponsored by Government of India, Ministry of Human Resource Development, Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching	1	18/05/2020	06/06/2020	14
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching	Non-teaching

Permanent	Full Time	Permanent	Full Time
133	133	109	109

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
General Provident Fund, Staff Welfare Committee, Financial aid, Late Baburao Joshi Best Teacher Award,	Staff Welfare Committee, Financial aid, 'Late Malatibai Joshi Best Employee Award	Earn and Learn, Student Aid Fund, Mumbai University Scholarship, Association of Non Government College Scholarship

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal financial audit is carried out by Internal Auditor appointed by the management with objective to suggest improvements or strengthen the overall governance mechanism of the education society. The purpose of internal audit is not only to examine books of accounts but also to review the present working and make valuable suggestions to improve it. The main objective of internal audit is to assure the management that the accounts are being properly maintained and the system provides adequate safeguards for detection and prevention of any frauds. Such internal audit was carried out in 2019-20. External Financial Audit is carried out by Statutory Auditor appointed in the Annual General Meeting of parent education society. The practicing Chartered Accountant is appointed as statutory auditor. Institution conducts external financial audits every year. Accordingly it was carried out in 2019-20.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Royal Society of Chemistry	279271	Organization of Workshop
[View File](#)		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The institution is always keen towards the contribution of parents in the progression of college. The institute always tries to maintain the parent – teacher coordination in the view of progression of their ward. 1. Departments like BMS, Computer Science, Information Technology and Mathematics regularly conduct the parents meets to discuss the curriculum of the Program. Parents are made aware of the facilities available in the college. 2. Parents may visit the

department any time and receive updates about the academic and extra-curricular performance of their ward. 3. Suggestions and Structured feedbacks from the parents are invited and taken cognizance of.

6.5.3 – Development programmes for support staff (at least three)

1. Online filling of leave application forms. 10 support staff attended this training. 2. Management and maintenance of office documents. 15 support staff attended this training.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Review of the recommendations given NAAC peer team. 2. Initiation of process for the award of Autonomy. 3. Benchmarking for preparation of future plan for cycle 5. 4. Initiation of process for various audits.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	An introduction to online courses like MOOC	27/07/2019	09/01/2020	09/01/2020	45
2020	Online filling of leave application forms	27/07/2019	29/01/2020	29/01/2020	104
2020	Orientation Workshop on revised OSM software	27/07/2019	24/01/2020	24/01/2020	75
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Short Term Course of Yoga Training	05/07/2019	25/07/2019	7	2
Counselling	18/08/2019	31/08/2019	430	220

regarding Gender Sensitivity				
Screening of Documentry "Village Tales"	21/08/2019	21/08/2019	55	Nill
Mahila Melava at NSS Camp	21/12/2019	21/12/2019	45	Nill
Sanitary Napkin Preparation Workshop	21/12/2019	21/12/2019	55	Nill
Savitribai Phule Birth Anniversary Celebration "Exhibition Stop Violence against Students	06/01/2020	07/01/2020	280	120
Rang Stree Manache Faministic Poetry Presentation	06/01/2020	06/01/2020	15	5
Health Camp	05/03/2020	05/03/2020	115	Nill
Discussion on Women Safety	07/03/2020	07/03/2020	68	Nill
Screening of Movie Thappad	08/03/2020	08/03/2020	65	28
Publication of Wallpaper "Apan Saryajani"	15/08/2019	15/08/2019	450	220

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1.84

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	5
Physical facilities	Yes	5
Rest Rooms	Yes	5
Scribes for examination	Yes	5
Special skill development for differently abled students	Yes	5
Any other similar	Yes	5

	facility						

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	Nill	23/07/2019	1	Abhivadan Yatra	Pride in Heritage	500
2019	1	Nill	01/08/2019	1	Vyakhyan Tilkancha Karmyog	Pride in Heritage	190
2019	Nill	1	10/08/2019	1	Help given to flood affected areas	Disaster Management	300
2019	1	1	07/09/2019	1	Offerings Collection at Mandavi Sea Shore	Enviornment Protection	101
2019	1	1	12/09/2019	1	Offerings Collection at Mandavi Sea Shore	Enviornment Protection	162
2019	1	1	13/09/2019	1	Beach cleaning at Bhatye Beach	Cleanliness Drive	104
2019	1	1	07/06/2019	11	Swachh Bharat Abhiyan	Cleanliness Drive	533
2019	Nill	1	26/06/2019	1	International Anti Drug Day	Health	56
2019	1	Nill	01/07/2019	1	Tree Plantation	Nature conservation	53
2020	Nill	1	09/02/2020	Nill	Walkathon Rally	Health	53
			[View File](#)				

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Student Handbook	06/06/2019	Any act of unethical practice by any stakeholder of the institute is considered violating institute ethical and professional culture, and is subjected to disciplinary action. Such cases have to face inquiry and the action taken by the committee is recorded.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Lokamanya Tilak Birth Anniversay	23/07/2019	Nil	500
Lokamanya Tilak Death Anniversay	01/08/2019	Nil	190
Independence Day Celebratiion	15/08/2019	Nil	800
Chh. Shahumaharaj Birth Anniversary	26/06/2019	Nil	195
Constitution Day Celebration	26/11/2019	Nil	23
International Yoga Day	21/06/2019	Nil	75
National Voters Day	25/01/2019	Nil	180
Republic Day Celebration	26/01/2020	Nil	900

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Addition to Solar Power Installations
2. Solid Waste Management
3. Laboratory Waste Management System
4. Rain water harvesting structure maintenance
5. E-Waste collection drive

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice I - RESEARCH CULTURE CULTIVATION In order to shape and spread the research culture among the teachers as well as students , the Research Committee of the college made systematic efforts with specific objectives such as 1) starting at least 2 Research Centers 2) having more faculty as Ph.D. guides 3) Taking up more and more Minor Research Projects and increasing the research output 4) facilitating the PG students to work in research institutes

of national and international repute 5) introducing the concept of research and the Research Methodology to UG students and grooming them further for their success in university and state level Research Conventions. The Research Committee conducted 5 meetings at various stages of planning and execution. It organised 6 workshops and 2 grooming sessions for the student researchers participating in the university and state level competitions. As a result 2 new Research Centres (Business Economics and Accountancy) were started this year in addition to the existing 5 centres and 3 faculty members (Sanskrit, Chemistry and Zoology) were recognised as Ph.D. Guides in addition to the existing 7 . This year, 22 Minor Research projects with a total grant of Rs. 8,84,000 were sanctioned by the university. In addition to 50 research paper publications, 2 volumes were published. ("Historical Research Papers" by Dr. R.H. Kamble and "Anushodhan" by Dr. C.M.Goswami). The volume Dr. R.H.Kamble also won an award given by the Deccan Vernacular Translation Society, a renowned institute in Pune. Similarly a Best Research Guide and a Best Research Paper award were worn by 2 young faculty members of the college. As a result of the workshops and grooming sessions the participation of students in the in-house research activities likes 'Shodhvedh" had a remarkable increase (500 students) and 3 of them could win the university level rankings. 36 UG and 14 PG students participated in the university level rounds and 6 students were selected for the state level rounds of the Avishkar Research Conventions. In the state level round of the Convention two projects won gold medals and were further selected for national convention" Anveshan". Further, 6 students were invited for interview by the Mumbai University Incubation Centre. A number of PG students like those of Biotechnology had the opportunity to submit their dissertations to reputed institutes like National Center for Cell Science (NCCS), National Institute of Oceanography (NIO), Rashtriya Chemicals and Fertilizers (RCF), Dr. Balasaheb Sawant Krishi Vidyapeeth (KKV), etc. Best Practice II FOOTPRINT RISING IN LIBRARY The college library – Baburao Joshi Granthalaya – is one of the oldest (since 1945) and richest college libraries in the Konkan region in terms of its infrastructure, titles and facilities. Under its various sections, presently there are 1,14,641 titles worth Rs.1,91,72,791 . There are also hundreds of rare books and manuscripts and thousands of e-books and journals with advanced lending facilities. The library has also been awarded ISO certification (9001:2015) this year . With growing trend of e-reading its staff experienced a sharp decline in the number of students visiting the library over last few years. In order to attract the students to the library and motivate them to read the books (hard copies) , the library committee made well planned efforts throughout the year. • ISO certification (9001:2015) • Display of ' new arrivals' at prime locations and on website • Sharing the detailed list of new arrivals with the staff • Book exhibitions on special themes and occasions • Extending the working hours of reading room • Increasing the number of books to be borrowed • Book banks for needy/advanced/backward class learners • Observing special days like " Vachan Prerana Din"(Dr. APJ Abdul kalam Birth anniversary) • Readers' Club • Best Reader prizes for students and faculty • Students Training Workshop for handling of library physical and e- resources All these efforts have resulted in rise in the footprint number and consequent qualitative improvement in the academic and research performance of the stakeholders.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://resgjcrtn.com/wp-content/uploads/2021/04/7.2.1-2019-20.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

One of the distinct features of the college is its 5 language departments that strive for their students linguistic, literary enrichment through a variety of programmes and innovative activities. Urdu is one of our college departments that no other college of University of Mumbai has. The department in collaboration with Rashtriya Urdu Bhasha parishad, Govt. of India, organised on 22/2/2020 a national seminar on the 'present status of Urdu in Maharashtra'.Two books in Urdu were published on the occasion. The college department of Marathi, from 25/2/2020 to 8 /3/2020,organised a Refresher Course in collaboration with HRDC , University of Mumbai and 22 teachers from various districts in Maharashtra participated in it. 2 students of Sanskrit department of the college stood toppers in the subject merit list of the university at TYBA and won two prestigious awards for the same. Also Dr. K.V.Athalye , a faculty of the department ,was recognised as a Ph.D. guide. Beside these national and university level achievements, all the language departments conducted about fifty usual activities throughout the year. The major ones include Kalidas Smriti Vyakhyanmala, visits of authors and poets, field visits, wall-papers, e-magazines, writing and elocution competitions and participation in research activities. The students of all these departments proved meritorious in a variety of competitions held by different institutions.

Provide the weblink of the institution
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8.Future Plans of Actions for Next Academic Year

• To strengthen automation in administration. • To strengthen IQAC through SOPs for activities. • To inculcate less paper • To augment alternative teaching-learning techniques.