



**R.P. Gogate College of Arts & Science
And
R.V. Jogalekar College of Commerce
(Autonomous), Ratnagiri**

**Bachelor of Arts (BA Political Science)
Programme
Integrated Programme
I to VI Semesters
*Course Structure***

**Under Choice Based Credit System
(CBCS)**

**To be implemented from Academic Year-
2024-2025**

S. N.	Type of the Course	No. of Cr.	Course Code	Nomenclature	S. N.	Type of the Course	No. of Cr.	Course Code	Nomenclature
Semester I					Semester II				
1	Major / Minor	2	UAPOL 101	Understanding Politics	1	Major / Minor	2	UAPOL 201	Understanding Indian Constitution
2	VSC	2	UAVSC POL101	Political Communication & Public Opinion	-	-	-	-	-
Semester III					Semester IV				
1	Major / Minor	4	UAPOL 301	Understanding Political Theory & Concepts	1	Major / Minor	4	UAPOL 401	Key Concepts in Politics
2	Major / Minor	2	UAPOL 302	Public Administration	2	Major / Minor	2	UAPOL 402	Indian Administration
3	VSC	2	UAVSC POL301	Political Journalism : I	3	VSC	2	UAVSC POL401	Political Journalism : II
Semester V					Semester VI				
1	Core (Non NEP)	4	UAPOL 501	International Relations	1	Core (Non NEP)	4	UAPOL 601	India in World Politics
2	Core (Non NEP)	4	UAPOL 502	Western Political Thought	2	Core (Non NEP)	4	UAPOL 602	Indian Political Thought
3	Core (Non NEP)	4	UAPOL 503	Politics of Modern Maharashtra	3	Core (Non NEP)	4	UAPOL 603	Determinants of Politics of Maharashtra
Titles of certificate/ skill enhancement/ vocational skill courses submitted under PM USHA DPR									
1.	Certificate Course	-	-	Citizens, Law and Rights	1	SEC	-	--	Introduction to Parliamentary Affairs

Syllabus for Bachelor of Political Science in for the year 2024-25		
Nomenclature of the Course	Understanding Politics	
Class	FYBA	
Semester	I	
Course Code	UAPOL101	
No. of Credits	2	
Nature	Theory	
Type	Major (Mandatory) / Minor	
Course Outcomes:		
CO1: Learner will be able to understand the basic concepts and elements of Political Science.		
CO2: The students will be able to understand & discuss the basic political values Related with our Socio-Political life.		
Syllabus:		
Unit No.	Unit Title	Sub titles (Learning Points)
1	Introduction to Political Science	1.1 Meaning, Nature, Scope and Importance 1.2 Traditional and Modern Political Science 1.3 Career Opportunities in Political Science and ability & skills to study of Political Science
2	Traditional Concepts	2.1 State & Nation 2.2. Government 2.3 Citizenship
3	Political Values	3.1 Rights & Duties 3.2 Liberty & Equality 3.3 Justice & Fraternity
References :		
<ol style="list-style-type: none"> 1. Political Theory, Textbook in Political Science for Class XI, NCERT, New Delhi 2. Bhargava, Rajeev and Ashok Acharya (ed.), 2008, Political Theory: An Introduction, New Delhi, Pearson. 3. Gauba O.P., 2011, An Introduction to Political Theory, New Delhi, Macmillan Publishers India Ltd. 4. Gokhle B.K., 1999, Political Science theory and governmental machinery, Mumbai, Himalaya Publishing House. 5. Heywood Andrew, 2002, Politics, New York, Palgrave Foundations. 6. Heywood Andrew, 2008, Political Theory: An Introduction, New York, Palgrave Foundations. 7. Heywood Andrew, 2005, Key Concept in Politics, New York, Palgrave Foundations. 8. गर्गे, स. मा., १९६०, सुलभ राज्यशास्त्र, पुणे, एस. आर. देशमुख प्रकाशन. 9. गर्गे, स. मा., १९६०, राज्यशासन, पुणे, एस. आर. देशमुख प्रकाशन. 10. गद्रे, दि.का., बाचल वि.मा., १९७५, आधुनिक राजकीय विश्लेषण, पुणे, कॉन्टीनेन्टल प्रकाशन. 11. गद्रे, दि.का., बाचल वि.मा., इक्बाल नसीम, १९७९, राज्यशास्त्र विचार, पुणे, महाराष्ट्र विद्यापीठ ग्रंथनिर्मिती मंडळकरिता, कॉन्टीनेन्टल प्रकाशन. 12. गाभा, ओ. पी., २०१५, राजनीतिशास्त्र परिचय (मराठी अनुवाद : तुकाराम जाधव) पुणे, के. सागर. 13. भार्गव राजीव आणि आचार्य अशोक (संपा.) अनुवाद : हेमंत बनसोडे, २००८, राजकीय सिद्धांत 		

परिचय, नवी दिल्ली, पियरसन.

14. भोळे भास्कर, १९८८, राजकीय सिद्धांत आणि विश्लेषण, नागपूर, पिंपळापुरे प्रकाशन.

15. पवार, प्रकाश (संपा.), २०१२ समकालीन राज्यशास्त्र : राज्यशास्त्राच्या उपविद्याशाखा आणि अभ्यासपद्धती, पुणे, डायमंड प्रकाशन.

16. सिरसीकर, वसंत मंजुनाथ, राज्यशास्त्र आणि शासनसंस्था, १९७०, पुणे, कॉन्टीनेटल प्रकाशन.

17. व्होरा, राजेंद्र आणि पळशीकर सुहास, (संपा.), १९८७, राज्यशास्त्र कोश, पुणे, दास्ताने आणि कं.

Teaching Plan:

Unit No.	Unit Title	Teaching Methods	No. of Lectures
1	Introduction to Political Science	Chalk and Talk	10
2	Traditional Concepts	Chalk and Talk, AV resources	10
3	Political Values	Chalk and Talk, AV resources	10

Evaluation Pattern

A) Continuous Internal Evaluation: Maximum Marks: 20

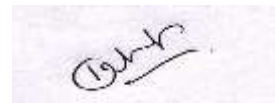
Method	Marks
(Class test, home assignment, seminar, viva voce, report submission, active class participation and attendance, etc.)	
Class test	10
Home assignment, active class participation and attendance	10

B) Semester End Examination: Maximum Marks: 30

Question No. and Sub questions (If any) (E.g. Q. 1 a) ...	Unit and sub unit (with number and title)	Type of Question (Essay / short note / Objective / Diagram, etc.)	Marks
Q.1 or Q.1	1	Essay Type	10
Q.2 or Q.2	2	Essay Type	10
Q.3 or Q.3	3	Essay Type	10

Date: 23/04/2024

Place: Ratnagiri



Chairperson and HoD

Syllabus for Bachelor of Political Science in for the year 2024-25		
Nomenclature of the Course	Political Communication and Public Opinion	
Class	FYBA	
Semester	I	
Course Code	UAVSCPOL101	
No. of Credits	2	
Nature	Practical	
Type	VSC	
Course Outcomes:		
CO 1: This course will be able to equip Lerner's with a deep understanding of the Interlinking between Politics and Communication.		
CO 2: This course will be able to make the learner of Political Science a good Communicator, as well as more media-survey and learn to critically analyze How political information is disseminated through various media platforms, Including Television, Radio, Print, Digital, Social Media.		
CO 3: This course will make learners aware of the importance of using Communication in Governance and Politics.		
Syllabus:		
Unit No.	Unit Title	Sub titles (Learning Points)
1	Understanding Communication	1.1 Understanding the term communication and mass communication, origin of communication studies, Features of Communication : Two way process, Sender, Message, Medium, Receiver) 1.2 Forms and Types of Communication 1.3 Models of Communication
2	Introduction to Political Communication	2.1 Meaning, Nature and Importance 2.2 Advantages of Political Communication 2.3 Mediums of Political Communication
3	Public Opinion	3.1 Meaning and Definition 3.2 Propaganda 3.3 Resources
References :		
<ol style="list-style-type: none"> 1. Denis Mc Quail, 1983, Mc Quail's Mass Communication Theory, Delhi, Sage 2. Heywood Andrew, 2002, Politics, New York, Palgrave Foundations. 3. Heywood Andrew, 2005, Key Concept of Politics, New York, Palgrave Foundations. 4. Jeremy Harris, 2023, Social Media and Political Communication, New York, Routledge. 5. Keval J Kumar, 1994, Mass Communication in India, Delhi, Jaico publishing house. 6. Sidney Kraus, Richard M. Perlo, 1986, Mass media and political thought, New Delhi, Sage publication. 7. Shanto Lyenger, 1997, Do the media Govern?, Sage publication 8. Taberez Ahmed Neyazi, 2018, Political Communication and mobilization of the Hindi media in India, UK, Cambridge University Press. 9. गद्रे, दि.का., बाचल वि.मा., १९७५, आधुनिक राजकीय विश्लेषण, पुणे, कॉन्टीनेन्टल प्रकाशन. 10. दातार सुषमा, २००१ संवादविश्व, पुणे, संवादविश्व प्रकाशन. 		

11. जोशी श्रीपाद, २०००, जनसंवाद आणि जनमाध्यम, नागपूर, मंगेश प्रकाशन.
12. जोशी श्रीपाद, संवादशास्त्र, नागपूर, विजय प्रकाशन.
13. पवार सुधाकर, २०००, संवादशास्त्र, पुणे, मानसन्मान प्रकाशन.
14. रविशकुमार, २०१८, द फ्रीव्हाईस, पुणे, मधुश्री पब्लिकेशन.
15. भोळे भास्कर, १९८८, राजकीय सिद्धांत आणि विश्लेषण, नागपूर, पिंपळापुरे प्रकाशन.
16. बोरटे योगेश, २०२०, द पेजबुक (डिजीटल प्रचाराचे रंजक अंतरंग), धुळे, अथर्व पब्लिकेशन.

Online Recourses

1. पळशीकर सुहास, २०२०, राजकारणाच्या भाषा म्हणजे काय? पुणे, कर्तव्य साधना वेब पोर्टल
(<https://kartavyasadhana.in/view-article/what-is-politics-of-language-writessuhaspalshikar>)
2. प्रधान ग. प्र. राजकीय व्यक्तिमत्त्वे आणि त्यांची भाषा, पुणे, कर्तव्य साधना वेब पोर्टल
([https://kartavyasadhana.in/view-article/g-p-pradhan-on language-of-politics](https://kartavyasadhana.in/view-article/g-p-pradhan-on-language-of-politics))

Teaching Plan:

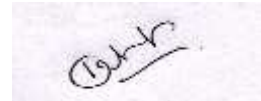
Unit No.	Unit Title	Teaching Methods	No. of Lectures
1	Understanding Communication	Chalk and Talk	10
2	Introduction to Political Communication	Chalk and Talk, AV resources	10
3	Public Opinion	Chalk and Talk, AV resources	10

Evaluation Pattern: Continuous Assessment in form of practical sessions and projects –
Maximum Marks: 50

Method	Marks
(Field base activity, Report Submission, Report Presentation, seminar, viva voce, Active class participation and attendance etc.)	50

Date: 23/04/2024

Place: Ratnagiri



Chairperson and HoD

Syllabus for Bachelor of Political Science in for the year 2024-25		
Nomenclature of the Course	Understanding Indian Constitution	
Class	FYBA	
Semester	II	
Course Code	UAPOL201	
No. of Credits	2	
Nature	Theory	
Type	Major (Mandatory) / Minor	
Course Outcomes:		
CO1: Learner will be able to know the importance of the constitutional design of India and to explain the core philosophy and ideals of the Indian Constitution		
CO2: Learners will be able to understand their Fundamental Rights and Duties		
CO3: Learners will be able to understand Indian Political System and they will be to explain Structures, powers and functions of three organs of government.		
CO4: Learner will be able to evaluate and analyze the different constitutional aspects.		
Syllabus:		
Unit No.	Unit Title	Sub titles (Learning Points)
1	Introduction of the Indian Constitution	1.1 Brief History of the making of the Constitution 1.2 Preamble : Philosophy of the Constitution 1.3 Salient Features
2	Citizens and Constitution	2.1 Fundamental Rights 2.2 Fundamental Duties 2.3 Directive Principles of State Policy
3	Organs of Government	3.1 Legislature 3.2 Executive 3.3 Judiciary
References :		
1. Indian Constitution at Work, Textbook in Political Science for Class XI, NCERT, New Delhi		
2. Basu, Durga Das, 2012, Introduction to the Constitution of India, Lexis Nexis,		
3. Laxmikant, M, 2015, Indian Polity, Tata MaGraw Hill.		
4. Pylee, M. V.,2008, an Introduction to the Constitution of India, Vikas Publishing,		
5. Kasyap, Subhash,2014, Our Constitution, New Delhi, NBT		
6. Kasyap, Subhash,2001, Our Parliament, New Delhi, NBT		
7. कश्यप, सुभाष, २०१४, आपली संसद, नवी दिल्ली, एनबीटी.		
8. जाधव तुकाराम आणि शिरापुरकर महेश, २०१२, भारतीय राज्यघटना आणि घटनात्मक प्रक्रिया, पुणे, द युनिक अकादमी.		
9. भोळे, भास्कर लक्ष्मण, २०१०, भारतीय गणराज्याचे शासन आणि राजकारण, नागपूर, पिंपळापुणे प्रकाशन.		
10. भोळे, भास्कर लक्ष्मण, २००३, भारतीय राजकीय व्यवस्था, नागपूर, पिंपळापुणे प्रकाशन		
11. बाचल, वि. मा., २००४, भारतीय राज्यघटना तत्व आणि व्यवहार, पुणे, के. सागर प्रकाशन.		

12. व्होरा राजेंद्र आणि पळशीकर सुहास, (संपा.), १९८७, राज्यशास्त्र कोश, पुणे, दास्ताने आणि कं.

Online Resources :

Sanvidhan Documentary series (10 Episodes) Rajyashabha Television Film created by Shyam Benegal Sahyadri Film.

Teaching Plan:

Unit No.	Unit Title	Teaching Methods	No. of Lectures
1	Introduction of the Indian Constitution	Chalk and Talk	08
2	Citizens and Constitution	Chalk and Talk, AV resources	08
3	Organs of Government	Chalk and Talk, AV resources	14

Evaluation Pattern

A) Continuous Internal Evaluation: Maximum Marks: 20

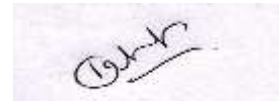
Method	Marks
(Class test, home assignment, seminar, viva voce, report submission, active class participation and attendance, etc.)	
Class test	10
Home assignment, active class participation and attendance	10

B) Semester End Examination: Maximum Marks: 30

Question No. and Sub questions (If any) (E.g. Q. 1 a) ...	Unit and sub unit (with number and title)	Type of Question (Essay / short note / Objective / Diagram, etc.)	Marks
Q.1 or Q.1	1	Essay Type	10
Q.2 or Q.2	2	Essay Type	10
Q.3 or Q.3	3	Essay Type	10

Date : 23/04/2024

Place: Ratnagiri



Chairperson and HoD

Syllabus for Bachelor of Political Science in for the year 2024-25		
Nomenclature of the Course	Understanding Political Theory & Concepts	
Class	SYBA	
Semester	III	
Course Code	UAPOL301	
No. of Credits	4	
Nature	Theory	
Type	Major (Mandatory) / Minor	
Course Outcomes:		
CO1: Learner will be able to understand basic key concepts and sub themes of Political Science as a discipline.		
CO2: to understand to different approaches to political theory.		
CO3 : to understand emerging theoretical frameworks to conceptualize and understand the political		
Syllabus:		
Unit No.	Unit Title	Sub titles (Learning Points)
1	Introduction to Political Theory	1.1 Definition, Nature, Scope and Significance of Political Theory 1.2 Approaches to the Study of Political Theory : Traditional 1.3 Approaches to the Study of Political Theory : Contemporary 1.4 Decline of Political Theory
2	State and Nation	2.1 State 2.2 Nation 2.3 Nation – State 2.4 Citizenship
3	Power, Authority, Legitimacy and Influence	2.1 Power 2.2 Authority 2.3 Legitimacy 2.4 Influence
4	Concept of Law and Political Obligation	4.1 Concept of Law 4.2 Political Obligation 4.3 Right to Resist 4.4 Sovereignty
References :		
<ol style="list-style-type: none"> 1. Political Theory, Textbook in Political Science for Class XI, NCERT, New Delhi 2. Bhargava, Rajeev and Ashok Acharya (eds), 2008, Political Theory: An Introduction, New Delhi, Pearson. 3. Gauba, O.P., 2011, An Introduction to Political Theory, Macmillan Publishers India Ltd., 4. Gokhle, B.K., 1999, Political Science theory and governmental machinery, Mumbai, Himalaya Publishing House. 5. Heywood, Andrew, 2002, Politics, New York, Palgrave Foundations 6. Heywood, Andrew, 2008, Political Theory An Introduction, New York, Palgrave Foundations, 		

7. Heywood, Andrew, 2005, Key Concept of Politics, New York, Palgrave Foundations.
8. Verma, S.P., 2003, Modern Political Theory, New Delhi, MacMillan.
9. गाभा, ओ. पी., २०१५, राजनीतिशास्त्र परिचय (मराठी अनुवाद : तुकाराम जाधव) पुणे, के. सागर.
10. भार्गव राजीव आणि आचार्य अशोक (संपा.) अनुवाद : हेमंत बनसोडे, २००८, राजकीय सिद्धांत परिचय, नवी दिल्ली, पियर्सन.
11. भोळे भास्कर, राजकीय सिद्धांत आणि विश्लेषण, नागपूर, पिंपळापुरे प्रकाशन.
12. व्होरा राजेंद्र आणि पळशीकर सुहास, (संपा.), १९८७, राज्यशास्त्र कोश, पुणे, दास्ताने आणि कं.

Teaching Plan:

Unit No.	Unit Title	Teaching Methods	No. of Lectures
1	Introduction to Political Theory	Chalk and Talk	15
2	State and Nation	Chalk and Talk, AV resources	15
3	Power, Authority, Legitimacy and Influence	Chalk and Talk, AV resources	15
4	Concept of Law and Political Obligation	Chalk and Talk	15

Evaluation Pattern

A) Continuous Internal Evaluation: Maximum Marks: 40

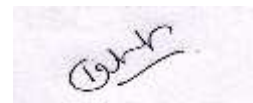
Method	Marks
(Class test, home assignment, seminar, viva voce, report submission, active class participation and attendance, etc.)	
Class test	20
Home assignment	10
Active class participation and attendance	10

B) Semester End Examination: Maximum Marks: 60

Question No. and Sub questions (If any) (E.g. Q. 1 a) ...	Unit and sub unit (with number and title)	Type of Question (Essay / short note / Objective / Diagram, etc.)	Marks
Q.1 or Q.1	1	Essay Type	15
Q.2 or Q.2	2	Essay Type	15
Q.3 or Q.3	3	Essay Type	15
Q.4 or Q.4	4	Essay Type	15

Date: 23/04/2024

Place: Ratnagiri



Chairperson and HoD

Syllabus for Bachelor of Political Science in for the year 2024-25		
Nomenclature of the Course	Key Concepts in Politics	
Class	SYBA	
Semester	IV	
Course Code	UAPOL401	
No. of Credits	4	
Nature	Theory	
Type	Major (Mandatory) / Minor	
Course Outcomes:		
CO1: The students will be able to critically discuss the basic political values related with our Socio-Political life.		
CO2: The students learn to evaluate philosophical basis of the ideas and thoughts in today's Context		
CO2: Learners will understand meaning and types of democracy, safeguard & challenges to Democracy in contemporary age,		
CO3: Learners will be able to understand meaning, structure, role, co-relation and relevance of Political Parties, Political Leadership, ideologies and Public opinion		
Syllabus:		
Unit No.	Unit Title	Sub titles (Learning Points)
1	Political Values	1.1 Rights & Duties 1.2 Liberty & Equality 1.3 Justice 1.4 Fraternity
2	Government & Political System	3.1 Meaning & Definition 3.2 Classification 3.3 Unitary & Federal Government 3.3 Parliamentary Government and Presidential Government
3	Working Democracy	3.1 Meaning, Definition, Features, Merits & Demerits 3.2 Origin and Development 3.3 Forms of Democracy 3.4 Conditions for the Successful Working of Democracy and Justification of Democracy
4	Political Parties & Leadership, Political Ideologies & Public Opinion	4.1 Political Parties 4.2 Political Leadership 4.3 Political Ideology 4.4 Public Opinion
References :		
1. Political Theory, Textbook in Political Science for Class XI, NCERT, New Delhi		
2. Gauba, O.P., 2011, An Introduction to Political Theory, Macmillan Publishers India Ltd.,		
3. Gokhle, B.K., 1999, Political Science theory and governmental machinery, Mumbai, Himalaya Publishing House.		
4. Heywood, Andrew, 2002, Politics, New York, Palgrave Foundations		
5. Heywood, Andrew, 2008, Political Theory An Introduction, New York, Palgrave Foundations.		

6. Heywood, Andrew, 2008, Political Ideology, New York, Palgrave Foundations.
7. Heywood, Andrew, 2005, Key Concept of Politics, New York, Palgrave Foundations.
8. गर्गे, स. मा., १९६०, सुलभ राज्यशास्त्र, पुणे, एस. आर. देशमुख प्रकाशन.
9. गर्गे, स. मा., १९६०, राज्यशासन, पुणे, एस. आर. देशमुख प्रकाशन.
10. गद्रे, दि. का., १९७५, आधुनिक राजकीय विश्लेषण, पुणे, महाराष्ट्र विद्यापीठ ग्रंथनिर्मिती मंडळकरिता कॉन्टीनेटल प्रकाशन.
11. गद्रे, दि.का., बाचल वि. मा., इक्बाल नसीम, १९७९, राज्यशास्त्र विचार, पुणे, महाराष्ट्र विद्यापीठ ग्रंथनिर्मिती मंडळकरिता, कॉन्टीनेटल प्रकाशन.
12. गाभा, ओ. पी., २०१५, राजनीतिशास्त्र परिचय (मराठी अनुवाद : तुकाराम जाधव) पुणे, के. सागर.
13. दाभोळकर, नरेंद्र आणि शिरसाठ विनोद (संपा.), २००९, तत्त्वप्रणाली आणि अंमलबजावणी, पुणे, साधना.
14. भार्गव राजीव आणि आचार्य अशोक (संपा.) अनुवाद : हेमंत बनसोडे, २००८, राजकीय सिद्धांत परिचय, नवी दिल्ली, पियर्सन.
15. भोळे भास्कर, १९८८, राजकीय सिद्धांत आणि विश्लेषण, नागपूर, पिंपळापुणे प्रकाशन.
16. भोळे भास्कर, २००८, राजकीय विश्लेषण, नागपूर, पिंपळापुणे प्रकाशन.
17. व्होरा राजेंद्र आणि पळशीकर सुहास, (संपा.), १९८७, राज्यशास्त्र कोश, पुणे, दास्ताने आणि कं.

Teaching Plan:

Unit No.	Unit Title	Teaching Methods	No. of Lectures
1	Political Values	Chalk and Talk, AV Recourses	15
2	Government & Political System	Chalk and Talk, AV resources	15
3	Working Democracy	Chalk and Talk, AV resources	15
4	Political Parties & Leadership, Political Ideologies & Public Opinion	Chalk and Talk, AV resources	15

Evaluation Pattern

A) Continuous Internal Evaluation: Maximum Marks: 40

Method	Marks
(Class test, home assignment, seminar, viva voce, report submission, active class participation and attendance, etc.)	
Class test	20
Home assignment	10
Active class participation and attendance	10

B) Semester End Examination: Maximum Marks: 60

Question No. and Sub questions (If any) (E.g. Q. 1 a) ...	Unit and sub unit (with number and title)	Type of Question (Essay / short note / Objective / Diagram, etc.)	Marks
Q.1 or Q.1	1	Essay Type	15
Q.2 or Q.2	2	Essay Type	15

Q.3 or Q.3	3	Essay Type	15
Q.4 or Q.4	4	Essay Type	15

Date : 23/04/2024

Place: Ratnagiri



Chairperson and HoD

Syllabus for Bachelor of Political Science in for the year 2024-25			
Nomenclature of the Course	Public Administration : Principles and Practices		
Class	SYBA		
Semester	III		
Course Code	UAPOL302		
No. of Credits	2		
Nature	Theory		
Type	Major (Mandatory) / Minor		
Course Outcomes:			
CO1: Perceive the evolution and changing nature of Public Administration and they will be able to Explain the meaning and importance of Public Administration.			
CO2: They will learn to evaluate the functioning of Public Administration and Private Administration			
CO3: They will able to explain the concepts of administration and organization.			
CO4: They will able to understand contemporary techniques in administration.			
Syllabus:			
Unit No.	Unit Title	Sub titles (Learning Points)	
1	Introduction to Public Administration	1.1. Meaning & Definition, Nature, Scope and Significance 1.2. Origin and Development of Public Administration as a Discipline 1.3 Public and Private Administration, New Public Administration and New Public Management	
2	Principles of Organization	2.1 Hierarchy - Delegation 2.2 Unity of Command, Span of Control 2.3 Co-ordination, Centralization- Decentralization	
3	Contemporary Techniques and Practices in Administration	3.1. Good Governance 3.2. Digital Governance 3.3. Public-Private Partnership (PPP)	
References :			
1. Avasthi, Amreswar and Maheshwari Shriram, 2000, <i>Public Administration</i> , Agra, Laxmi Narayan Agarwal Publications.			
2. Bhattacharya, Mohit, 2008, <i>New Horizons of Public Administration</i> , New Delhi, Jawahar Publications.			
3. Chakrabarty, Bidyut, and Bhattacharya Mohit (ed.), 2005, <i>Public Administration a Reader</i> , Oxford University Press.			
4. पाटील, बी.बी., २००९, लोकप्रशासन, कोल्हापूर, फडके प्रकाशन			
5. बंग, के. आर., २०१५, लोकप्रशासन तत्वे आणि सिद्धांत, औरंगाबाद, विद्या बुक्स पब्लि.			
6. व्होरा राजेंद्र आणि पळशीकर सुहास, (संपा.), १९८७, राज्यशास्त्र कोश, पुणे, दास्ताने आणि कं.			
Teaching Plan:			
Unit No.	Unit Title	Teaching Methods	No. of Lectures
1	Introduction to Public Administration	Chalk and Talk, AV Recourses	10

2	Principles of Organization	Chalk and Talk, AV resources	10
3	Contemporary Techniques and Practices in Administration	Chalk and Talk, AV resources	10

Evaluation Pattern

A) Continuous Internal Evaluation: Maximum Marks: 20

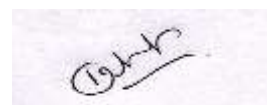
Method	Marks
(Class test, home assignment, seminar, viva voce, report submission, active class participation and attendance, etc.)	
Class test	10
Home assignment, active class participation and attendance	10

B) Semester End Examination: Maximum Marks: 30

Question No. and Sub questions (If any) (E.g. Q. 1 a) ...	Unit and sub unit (with number and title)	Type of Question (Essay / short note / Objective / Diagram, etc.)	Marks
Q.1 or Q.1	1	Essay Type	10
Q.2 or Q.2	2	Essay Type	10
Q.3 or Q.3	3	Essay Type	10

Date : 23/04/2024

Place: Ratnagiri



Chairperson and HoD

Syllabus for Bachelor of Political Science in for the year 2024-25			
Nomenclature of the Course	Indian Administration		
Class	SYBA		
Semester	IV		
Course Code	UAPOL402		
No. of Credits	2		
Nature	Theory		
Type	Major (Mandatory) / Minor		
Course Outcomes:			
CO1: To closely examine the evolution and changing nature of Indian Administration.			
CO2: They will be able to understand Personnel and Financial Administration in India.			
CO3: They will be know structure, recruitment process of Civil Services Examinations.			
CO4: They will understand contemporary problem, issues in Indian administration.			
Syllabus:			
Unit No.	Unit Title	Sub titles (Learning Points)	
1	Introduction to Indian Administration	1.1 Evolution and Constitutional Context 1.2 Salient features 1.3 Ethics and Integrity in administration and contemporary Issues.	
2	Personnel Administration	2.1 Recruitment Agency : Union Public Service Commission and Maharashtra Public Service Commission 2.2 Recruitment Process : All India Services, Central Services, State Services 2.3. Training: All- India Services, Central Services, State Services (Maharashtra)	
3	Financial Administration	3.1. Meaning and Definition and importance 3.2 Budget : Types, Techniques for Good Budget 3.3 Budgetary Process in India	
References :			
1. Avasthi, Amreswar and Maheshwari Shriram, 2000, <i>Public Administration</i> , Agra, Laxmi Narayan Agarwal Publication.			
2. Maheshwari Shriram, 1968, <i>Indian Administration</i> , Hyderabad, Orient Longman Limited.			
3. पाटील, बी. बी., २००९, लोकप्रशासन, कोल्हापूर, फडके प्रकाशन.			
4. बंग, के. आर., २०१३, कर्मचारी व वित्तप्रशासन, औरंगाबाद, विद्या बुक्स पब्लि.			
5. व्होरा राजेंद्र आणि पळशीकर सुहास, (संपा.), १९८७, राज्यशास्त्र कोश, पुणे, दास्ताने आणि कं.			
Teaching Plan:			
Unit No.	Unit Title	Teaching Methods	No. of Lectures
1	Introduction to Indian Administration	Chalk and Talk, AV Recourses	10
2	Personnel Administration	Chalk and Talk, AV resources	10
3	Financial Administration	Chalk and Talk, AV resources	10

Evaluation Pattern

A) Continuous Internal Evaluation: Maximum Marks: 20

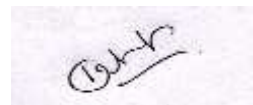
Method	Marks
(Class test, home assignment, seminar, viva voce, report submission, active class participation and attendance, etc.)	
Class test	10
Home assignment, active class participation and attendance	10

B) Semester End Examination: Maximum Marks: 30

Question No. and Sub questions (If any) (E.g. Q. 1 a) ...	Unit and sub unit (with number and title)	Type of Question (Essay / short note / Objective / Diagram, etc.)	Marks
Q.1 or Q.1	1	Essay Type	10
Q.2 or Q.2	2	Essay Type	10
Q.3 or Q.3	3	Essay Type	10

Date : 23/04/2024

Place: Ratnagiri



Chairperson and HoD

Syllabus for Bachelor of Political Science in for the year 2024-25		
Nomenclature of the Course	Political Journalism : I	
Class	SYBA	
Semester	III	
Course Code	UAVSCPOL301	
No. of Credits	2	
Nature	Practical	
Type	VSC	
Course Outcomes:		
CO1 : Learners will be able to introduce the field of Political Journalism.		
CO2: Learners will be able to understand and analyses Complex relationship between the Communication, media and power politics.		
CO3 : Critical appraisal of practices of political image management, campaigns, propaganda and Censorship.		
Syllabus:		
Unit No.	Unit Title	Sub titles (Learning Points)
1	Introduction to Political Journalism	1.1 Meaning and Definition, Scope, Changing Nature 1.2 Different dimensions of Journalism 1.3 Skills and Ability for Good Political Journalist
2	Agencies of Political Journalism	2.1 Print Media 2.2 Electronic Media 2.3 Web
3	Methods of Political Journalism	3.1 Reporting of Political Events 3.2 Political Interview 3.3 Commentary of Legislation
References :		
<ol style="list-style-type: none"> 1. Borhade Shekhar, 2019, <i>India & USA's Strategic Dilemma in a Fractured World Order</i>, Ahmednagar, Suvarnshilp Publications. 2. Carey Jams W & Cates A., 2004, <i>Journalism</i>, West Port, London, Laibraries Unlimited. 3. Hacker, K and Van Dijk J, 2000, <i>Digital Democracy: Issues of Theory and Practice</i>, Thousand Oaks, Sage. 4. Hague, B & Loader, B., 1999, <i>Digital Democracy , Discourse and Decision Making in the Information Age</i>, New York, Rutledge. 5. Kamath M. V., 2002, <i>Professional Journalism</i>, New Delhi, Vikas Publishing House Pvt. Ltd. 6. Sardesai Rajdeep, 2020, <i>How Modi Won India</i>, Noida, Harper Collins India. 7. R. Ramkrishnan, 1994, <i>Press & Politics in an Indian State</i>, Hyderabad, Delta Publishing House. 8. Reese, S.D., Gandy, O.H. Grant, A.E., 2001, <i>Framing Public Life – Perspectives on Media and Our Understanding of the Social World</i>, LEA, Mahwah. 9. Roy Barun, 2001, <i>Beginners Guide to Journalism</i>, Mumbai, PustakMahal. 10. Trent, J.S. &Friedenburg R. V., 1995, <i>Political Campaign Communication</i>, Westport, Praeger. 11. आमले रवी, २०२० प्रोपगंडा, पुणे, मनोविकास. 12. बोरटे योगेश, २०१९ सोशल मीडिया, धुळे, अथर्व पब्लिकेशन. 		

13. चतुर्वेदी एन. पी. जनसंचार एवम पत्रकारिता, जयपूर, पोइंतर पब्लिशिंग.
14. कुलकर्णी प्रकाश, १९८९, माध्यम, पुणे, श्रीविद्या प्रकाशन.
15. पवार श्रीराम, २०१७, धुमाळी, पुणे, सकाळ प्रकाशन.
16. पवार श्रीराम, २०१८, जगाच्या अंगणात, पुणे, सकाळ प्रकाशन.
17. पवार श्रीराम, २०१८, राजपाठ, पुणे, सकाळ प्रकाशन.
18. पवार श्रीराम, २०१९, मोदीपर्व, पुणे, सकाळ प्रकाशन.
19. सरदेसाई राजदीप, २०१५, २०१४ देशाचा चेहरा बदलणारी निवडणूक, अक्षर, मुंबई.

Teaching Plan:

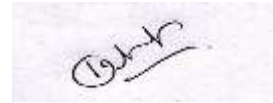
Unit No.	Unit Title	Teaching Methods	No. of Lectures
1	Introduction to Political Journalism	Chalk and Talk	10
2	Agencies of Political Journalism	Chalk and Talk, AV resources, Practical base activities	10
3	Methods of Political Journalism	Chalk and Talk, AV resources, Practical base activities	10

Evaluation Pattern: Continuous Assessment in form of practical sessions and projects –
Maximum Marks: 50

Method	Marks
(Field base activity, Report Submission, Report Presentation, seminar, viva voce, Active class participation and attendance etc.)	50

Date : 23/04/2024

Place: Ratnagiri



Chairperson and HoD

Syllabus for Bachelor of Political Science in for the year 2024-25		
Nomenclature of the Course	Political Journalism : II	
Class	SYBA	
Semester	III	
Course Code	UAVSCPOL401	
No. of Credits	2	
Nature	Practical	
Type	VSC	
Course Outcomes:		
CO1: The Learners will be able to critically discuss the Indian Political Process & Journalism and related with our Socio-Political life.		
CO2: Learners will be able to understand role of media in Political Awareness, creation of Public opinion		
CO3: Learners will be able to understand challenges before Political Journalism in Contemporary Age.		
Syllabus:		
Unit No.	Unit Title	Sub titles (Learning Points)
1	Indian Political Process & Journalism	1.1 Role of Social Media in Political Process 1.2 Political Parties and Social Media 1.3 Mediatisation of Politics and its impact
2	Media & Public Opinion	2.1 Definition and Meaning 2.2 Practices 2.3 Mediums
3	Challenges before Political Journalism	3.1 Paid News 3.2 Party Spirited News Papers & Commercialization 3.3 Media Saturation
References :		
<ol style="list-style-type: none"> 1. Borhade Shekhar, 2019, <i>India & USA's Strategic Dilemma in a Fractured World Order</i>, Ahmednagar, Suvarnshilp Publications. 2. Carey Jams W & Cates A., 2004, <i>Journalism</i>, West Port, London, Laibraries Unlimited. 3. Hacker, K and Van Djik J, 2000, <i>Digital Democracy: Issues of Theory and Practice</i>, Thousand Oaks, Sage. 4. Hague, B & Loader, B., 1999, <i>Digital Democracy, Discourse and Decision Making in the Information Age</i>, New York, Rutledge. 5. Kamath M. V., 2002, <i>Professional Journalism</i>, New Delhi, Vikas Publishing House Pvt. Ltd. 6. Sardesai Rajdeep, 2020, <i>How Modi Won India</i>, Noida, Harper Collins India. 7. R. Ramkrishnan, 1994, <i>Press & Politics in an Indian State</i>, Hyderabad, Delta Publishing House. 8. Reese, S.D., Gandy, O.H. Grant, A.E., 2001, <i>Framing Public Life – Perspectives on Media and Our Understanding of the Social World</i>, LEA, Mahwah. 9. Roy Barun, 2001, <i>Beginners Guide to Journalism</i>, Mumbai, PustakMahal. 10. Trent, J.S. &Friedenburg R. V., 1995, <i>Political Campaign Communication</i>, Westport, Praeger. 11. आमले रवी, २०२० प्रोपगंडा, पुणे, मनोविकास. 		

12. बोरटे योगेश, २०१९ सोशल मीडिया, धुळे, अथर्व पब्लिकेशन.
13. चतुर्वेदी एन. पी. जनसंचार एवम पत्रकारिता, जयपूर, पोइंतर पब्लिशिंग.
14. कुलकर्णी प्रकाश, १९८९, माध्यम, पुणे, श्रीविद्या प्रकाशन.
15. पवार श्रीराम, २०१७, धुमाळी, पुणे, सकाळ प्रकाशन.
16. पवार श्रीराम, २०१८, जगाच्या अंगणात, पुणे, सकाळ प्रकाशन.
17. पवार श्रीराम, २०१८, राजपाठ, पुणे, सकाळ प्रकाशन.
18. पवार श्रीराम, २०१९, मोदीपर्व, पुणे, सकाळ प्रकाशन.
19. सरदेसाई राजदीप, २०१५, २०१४ देशाचा चेहरा बदलणारी निवडणूक, अक्षर, मुंबई.

Teaching Plan:

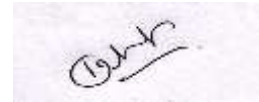
Unit No.	Unit Title	Teaching Methods	No. of Lectures
1	Indian Political Process & Journalism	Chalk and Talk	10
2	Media & Public Opinion	Chalk and Talk, AV resources, Practical base activities	10
3	Challenges before Political Journalism	Chalk and Talk, AV resources, Practical base activities	10

Evaluation Pattern: Continuous Assessment in form of practical sessions and projects –
Maximum Marks: 50

Method	Marks
(Field base activity, Report Submission, Report Presentation, seminar, viva voce, Active class participation and attendance etc.)	50

Date : 23/04/2024

Place: Ratnagiri



Chairperson and HoD

Nomenclature of the Course	International Relations
Class	T.Y.B.A.
Semester	V
Course Code	UAPOL501
No. of Credits	4
Nature	Theory
Type	Core (Non NEP)

Course Outcomes:

CO1 : Students will able to analyse concepts in International relations with the help of Various Theories and approaches.

CO2: They will observe the changing dynamics of international relations.

CO3: They will evaluate contemporary phenomena of international relations.

Syllabus:

Unit No.	Unit Title	Sub titles (Learning Points)
1	Concepts and approaches	1.1 International Relations, International Politics – Definition, Scope and Relevance 1.2 Approaches: Realism and Liberalism 1.3 Concepts: Power, National Interest and Balance of Power
2	World Order	2.1 Cold War: Bipolarity 2.2 Post-Cold War : Uni-polarity, Multipolarity and Non-Polarity
3	Conflict, Peace and Security	3.1 Types of Conflict and changing nature of Conflict 3.2 Approaches to Peace: Arms Control, Disarmament and Collective Security 3.3 Changing Idea of Security: National Security and Human Security
4	International Political Economy	4.1 Bretton Woods Institutions: IMF, World Bank and WTO 4.2 Regional Economic Integration: European Union 4.3 Globalization

Reference :

1. Contemporary World Politics, Textbook in Political Science for Class XII, NCERT, New Delhi
2. Goldstein, Josua, and Pevehouse, Jon C., 2009, International Relations, New Delhi, Pearson Education.
3. John, Baylis, Steve Smith Smith And Patrica Owens, 2011, The Globalization of Word Politics, New York, OUP.
4. Maloshtra, Vinay Kumar, International Relations, New Delhi, Anmol Publications.
5. देवळाणकर, शैलेन्द्र, २०१६, आंतरराष्ट्रीय संबंध, औरंगाबाद, विद्या बुक्स पब्लि.

6. पेंडसे, अरुणा आणि सहस्रबुद्धे, उत्तरा, २००८, आंतरराष्ट्रीय संबंध : शीतयुद्धोत्तर जागतिकीकरणाचे राजकारण, हैदराबाद, ओरिएन्ट ब्लकस्वॉन प्रा. लि.

Teaching Plan:

Unit No.	Unit Title	Teaching Methods	No. of Lectures
1	Concepts and approaches	Chalk and Talk, AV resources	12
2	World Order	Chalk and Talk, AV resources, Map	09
3	Conflict, Peace and Security	Chalk and Talk, AV resources	12
4	International Political Economy	Chalk and Talk, AV resources	12

Evaluation Pattern

A) Continuous Internal Evaluation: Maximum Marks: 40

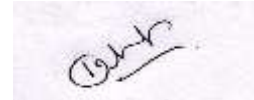
Method	Marks
(Class test, home assignment, seminar, viva voce, report submission, active class participation and attendance, etc.)	
Class Test	20
Home assignment	10
active class participation and attendance	10

B) Semester End Examination: Maximum Marks:

Question No. and Sub questions (If any) (E.g. Q. 1 a) ...	Unit and sub unit (with number and title)	Type of Question (Essay / short note / Objective / Diagram, etc.)	Marks
Q. 1 or Q.1	1	Essay Type	15
Q. 2 or Q.2	2	Essay Type	15
Q. 3 or Q.3	3	Essay Type	15
Q. 4 or Q.4	4	Essay Type	15

Date : 23/04/2024

Place: Ratnagiri



Chairperson and HoD

Nomenclature of the Course		India in World Politics
Class		TYBA
Semester		VI
Course Code		UAPOL601
No. of Credits		4
Nature		Theory
Type		Core (Non NEP)
Course Outcomes:		
CO1 : Students will be able to explain the core principles of India's Foreign Policy.		
CO2 : They will be able to evaluate the relations of India with other countries.		
CO3 : They should be able to analyses the India's role, influence and position in International Politics.		
Syllabus:		
Unit No.	Unit Title	Sub titles (Learning Points)
1	Foreign Policy and Diplomacy	1.1 Definition and Objectives 1.2 Diplomacy: Role, Types and Changing Nature 1.3 Determinants of Foreign Policy with reference to India
2	India and the Major Powers	2.1 U.S.A. 2.2 Russia 2.3 China
3	India and her Neighbours	3.1 India and SAARC 3.2 Pakistan and Bangladesh
4	India and International Organisations	4.1 India's Role in the United Nations 4.2 India and ASEAN
References :		
1. Dixit, J.N., 2003, <i>India's Foreign Policy (1947 – 2003)</i> , New Delhi, Picus.		
2. Dutta, V.P., 2007, <i>India's Foreign Policy since Independence</i> , New Delhi, National Book Trust		
3. Ganguly, Sumit, 2011, <i>Indian Foreign Policy: Retrospect and Prospect</i> , New Delhi, Oxford University Press.		
4. देवळाणकर, शैलेंद्र, २०१०, भारताचे परराष्ट्र धोरण : सातत्य आणि स्थित्यंतर, पुणे, प्रतिमा.		
5. देवळाणकर, शैलेंद्र, २०१६, मोदी कालखंडातील भारताचे परराष्ट्र धोरण : सातत्य आणि स्थित्यंतर, पुणे, सकाळ प्रकाशन.		
6. देवळाणकर, शैलेंद्र, २०१७, भारताचे परराष्ट्र धोरण : नवीन प्रवाह, पुणे, सकाळ प्रकाशन.		
7. जोगळेकर, अनय, २०१९, भारताच्या परराष्ट्र धोरणाची विस्तारणारी क्षितिजे, मुंबई, परममित्र प्रकाशन.		
8. तळवळकर, गोविंद, भारत आणि जग, मौज, मुंबई.		
9. पेंडसे, अरुणा आणि सहस्रबुद्धे, उत्तरा, २००८, आंतरराष्ट्रीय संबंध : शीतयुद्धोत्तर जागतिकीकरणाचे राजकारण, हैदराबाद, ओरिएन्ट ब्लकस्वॉन प्रा. लि.		

Teaching Plan:			
Unit No.	Unit Title	Teaching Methods	No. of Lectures
1	Foreign Policy and Diplomacy	Chalk and Talk, AV resources, Map	12
2	India and the Major Powers	Chalk and Talk, AV resources, Map	12
3	India and her Neighbours	Chalk and Talk, AV resources, Map	12
4	India and International Organisations	Chalk and Talk, AV resources, Map	09

Evaluation Pattern

A) Continuous Internal Evaluation: Maximum Marks: 40

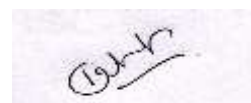
Method	Marks
(Class test, home assignment, seminar, viva voce, report submission, active class participation and attendance, etc.)	
Class Test	20
Home assignment	10
Active class participation and attendance,	10

B) Semester End Examination: Maximum Marks: 60

Question No. and Sub questions (If any) (E.g. Q. 1 a) ...	Unit and sub unit (with number and title)	Type of Question (Essay / short note / Objective / Diagram, etc.)	Marks
Q. 1 or Q.1	1	Essay Type	15
Q. 2 or Q.2	2	Essay Type	15
Q. 3 or Q.3	3	Essay Type	15
Q. 4 or Q.4	4	Essay Type	15

Date: 23/04/2024

Place: Ratnagiri



Chairperson and HoD

Nomenclature of the Course	Western Political Thought
Class	TYBA
Semester	V
Course Code	UAPOL502
No. of Credits	4
Nature	Theory
Type	Core (Non NEP)

Course Outcomes:

- CO1: The students will be able to analyse significance of the political thoughts.
CO2: The students learn to evaluate philosophical basis of the ideas and thoughts in today's Context.
CO 3: The students should be able to assess and measure the relevance of political thoughts.

Syllabus:

Unit No.	Unit Title	Sub titles (Learning Points)
1	Modern State	1.1 Niccolo Machiavelli [1469-1527] 1.2 John Locke [1632-1704]
2	Liberty and Justice	2.1 John Stuart Mill [1806-1878] 2.2 John Rawls [1921-2002]
3	Revolution and Hegemony	3.1 Karl Marx [1818-1883] 3.2 Antonio Gramsci [1891-1937]
4	Feminism and Multiculturalism	4.1 Simone de Beauvoir [1908-1986] 4.2 Will Kymlicka [1962-till date]

References :

1. Anne, Showstack Sassoon, 2000, *Gramsci and Contemporary Politics: Beyond Pessimism of the Intellect*, London, Routledge.
2. Beauvoir, Simone de, 1988, *The Second Sex*, London, Picador.
3. Jones, Steves: *Antonio Gramsci*, Routledge, Oxon, 2006, First Indian Reprint 2007.
4. Kymlicka, Will: —Immigration, Multiculturalism, and the Welfare State, [http://en.wikipedia.org/wiki/Ethics_%26_International_Affairs_\(journal\)s](http://en.wikipedia.org/wiki/Ethics_%26_International_Affairs_(journal)s), Volume 20, Issue No. 3, Fall, 2006
5. Mukherjee, S. and Ramswamy, S, 2000, *History of Socialist Thought*, New Delhi Sage Publications,
6. _____, 2007, *A History of Political Thought: Plato to Marx*, Prentice Hall of India Pvt. Ltd., New Delhi, (Machiavelli, Locke, Mill, Marx)
7. Renate, Holub, 1992, *Antonio Gramsci: Beyond Marxism and Postmodernism*, London, Routledge.
8. Sheldon, Garrett Ward, 1988, *The History of Political Theory: Ancient Greece to Modern America*, New York, Peter Lang Publishing. (Reprint in 2003) (Machiavelli, Locke, Mill, Marx, Rawls)
9. आवटे श्रीरंजन, विसाव्या शतकातील राजकीय विचार, पुणे, टीचिंग लर्निंग सेंटर, सावित्रीबाई फुले पुणे विद्यापीठ,
10. चौसाळकर अशोक, मार्क्सवाद आणि उत्तर मार्क्सवाद, पुणे, प्रतिमा.

11. भोळे, भास्कर, १९९५, पाश्चिमात्य राजकीय विचारवंत, नागपूर, पिंपळापुरे प्रकाशन.
12. शिरवाडकर, के. आर., २०१०, आपले विचारविश्व, पुणे, राजहंस.
13. बुहा - सिमोन- दि., द सेकंड सेक्स (मराठी अनुवाद : गोखले करुणा), पद्मगंध प्रकाशन, पुणे.
14. रेगे, मे. पुं., २००५, स्वातंत्र्य, समता आणि न्याय, शांता रेगे, मुंबई.

Teaching Plan:

Unit No.	Unit Title	Teaching Methods	No. of Lectures
1	Modern State	Chalk and Talk, AV resources	12
2	Liberty and Justice	Chalk and Talk, AV resources	12
3	Revolution and Hegemony	Chalk and Talk, AV resources	12
4	Feminism and Multiculturalism	Chalk and Talk, AV resources	11

Evaluation Pattern

A) Continuous Internal Evaluation: Maximum Marks: 40

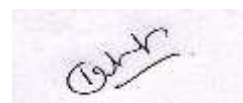
Method	Marks
(Class test, home assignment, seminar, viva voce, report submission, active class participation and attendance, etc.)	
Class Test	20
Home assignment	10
Active class participation and attendance	10

B) Semester End Examination: Maximum Marks: 60

Question No. and Sub questions (If any) (E.g. Q. 1 a) ...	Unit and sub unit (with number and title)	Type of Question (Essay / short note / Objective / Diagram, etc.)	Marks
Q. 1 or Q.1	1	Essay Type	15
Q. 2 or Q.2	2	Essay Type	15
Q. 3 or Q.3	3	Essay Type	15
Q. 4 or Q.4	4	Essay Type	15

Date: 23/04/2024

Place: Ratnagiri



Chairperson and HoD

Nomenclature of the Course	Indian Political Thought
Class	TYBA
Semester	VI
Course Code	UAPOL602
No. of Credits	4
Nature	Theory
Type	Core (Non NEP)

Course Outcomes:

CO1: Students will be able to examine the social, political and economic life of 19th and 20th century India through the eyes of esteemed thinkers and they will critically analyse their views.

CO2: They will be able to evaluate the relevance of thinkers' views in 21st century.

Syllabus:

Unit No.	Unit Title	Sub titles (Learning Points)
1	Ideas on State	1.1 Mahadev Govind Ranade (1842 – 1901) 1.2 Mohandas Karamchand Gandhi (1869 – 1948)
2	Nationalism	2.1 Rabindranath Tagore – (1861 – 1941) 2.2 Vinayak Damodar Savarkar (1883 – 1966)
3	Rational and Radical Reform	3.1 Gopal Ganesh Agarkar (1856 – 1895) 3.2 Bhimrao Ramji Ambedkar (1891 – 1956)
4	Socialism	4.1 Jawaharlal Nehru (1889 – 1964) 4.2 Rammanohar Lohia (1910 – 1967)

References :

1. Ahuja, M. L., 2012, *Indian Political Thought*, New Delhi, Dominant Publishers and Distributors. (Tagore, Gandhi, Nehru, Savarkar, Lohia)
2. Chakrabarty, Bidyut and Pandey, Rajendra Kumar, 2009, *Modern Indian Political Thought :Text and Context*, New Delhi, Sage Publication,
3. Chaturvedi, Archana, 2006, *Indian Political Thought*, New Delhi, Common Wealth Publishers,
4. Nanda, B. R., 2004 *Three Statesmen Gokhale, Gandhi, and Nehru*, New Delhi Oxford University Press.
5. Pantham, Thomas and Deutsch Kenneth L, 1986, *Political Thought in Modern India*, New Delhi, Sage Publication.
6. Ray, B. N. and Mishra, B. K., 2012, *Indian Political Thought: Readings and Reflections*, New Delhi, Kaveri Books, 2012.
7. Ganachari, A.: *Agarkar: The Secular Rationalist Reformer*, Mumbai, Popular Prakashan.
8. चौसाळकर, अशोक, २०१४, आधुनिक भारतातील राजकीय विचार : प्रवाह आणि अंतःप्रवाह, पुणे, प्रतिमा.
9. चौसाळकर, अशोक, २०००, नवरात्र, मुंबई, लोकवाङ्मय.
10. भोळे, भास्कर, २००३, आधुनिक भारतीय राजकीय विचार, नागपूर, पिंपळापुरे प्रकाशन,

11. भोळे, भास्कर, २००३, भारतीय राजकीय विचार, नागपूर, पिंपळापुरे प्रकाशन.
 12. भोळे भास्कर, चौसाळकर अशोक आणि ठोंबरे तानाजी, २००७, आगरकर, मुंबई, लोकवाङ्मय प्रकाशन.

Teaching Plan:

Unit No.	Unit Title	Teaching Methods	No. of Lectures
1	Ideas on State	Chalk and Talk, AV resources	12
2	Nationalism	Chalk and Talk, AV resources	11
3	Rational and Radical Reform	Chalk and Talk, AV resources	11
4	Socialism	Chalk and Talk, AV resources	11

Evaluation Pattern

A) Continuous Internal Evaluation: Maximum Marks: 40

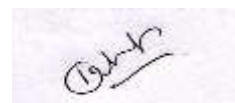
Method	Marks
(Class test, home assignment, seminar, viva voce, report submission, active class participation and attendance, etc.)	
Class Test	20
home assignment	10
active class participation and attendance,	10

B) Semester End Examination: Maximum Marks: 60

Question No. and Sub questions (If any) (E.g. Q. 1 a) ...	Unit and sub unit (with number and title)	Type of Question (Essay / short note / Objective / Diagram, etc.)	Marks
Q. 1 or Q.1	1	Essay Type	15
Q. 2 or Q.2	2	Essay Type	15
Q. 3 or Q.3	3	Essay Type	15
Q. 4 or Q.4	4	Essay Type	15

Date : 23/04/2024

Place: Ratnagiri



Chairperson and HoD

Nomenclature of the Course	Politics of Modern Maharashtra
Class	TYBA
Semester	V
Course Code	UAPOL503
No. of Credits	4
Nature	Theory
Type	Core (Non NEP)

Course Outcomes:

CO1 : Learners will be able to know basic idea of Maharashtra, historical background and creation of Maharashtra.

CO2: They will able to introduce Political life of Maharashtra.

CO3: An introduction to the issues in Maharashtra politics and They will be able to critically analyze Various issues in Maharashtra.

CO4: Learner to know governmental structures and functions of Maharashtra.

Syllabus:

Unit No.	Unit Title	Sub titles (Learning Points)
1	Historical Background	1.1 Evolution of the idea of Maharashtra 1.2 Nationalist Movement and Social Reform Movement 1.3 Sanyukta Maharashtra Movement
2	Sub-regionalism, Regional Disparity and Development	2.1 Konkan, Marathwada & Vidarbha 2.2 Dandekar Committee Report 2.3 Statutory Development Boards
3	Political Institutions in Maharashtra	3.1 State Legislature: Composition and Functions 3.2 Chief Minister and Council of Ministers: Role 3.3 High Court and Subordinate Courts
4	Caste and Politics in Maharashtra	4.1 Dominant Caste Politics 4.2 Dalit Politics 4.3 OBC Politics

References :

- कठारे, अनिल, २०१३, आधुनिक महाराष्ट्राचा इतिहास, औरंगाबाद, विद्या बुक्स पब्लिशर्स.
- जाधव तुकाराम आणि इतर (संपा.), २०१५, महाराष्ट्राचे राजकारण नव्या वळणावर (विधानसभा निवडणूक २०१४ : सामाजिक-आर्थिक व राजकीय अन्वयार्थ, पुणे, युनिक अकादमी.
- दातार माधव, २०१५, महाराष्ट्र एका संकल्पनेचा मागोवा, पुणे, राजहंस प्रकाशन.
- देसाई दत्ता, २०११, महाराष्ट्राच्या विकासाची दिशा हवी नवी मळवाट, परिवर्तन अकादमी प्रकाशन, सोलापूर.
- पळशीकर सुहास आणि बिरमल नितीन (संपा.), २००९, महाराष्ट्राचे राजकारण : राजकीय प्रक्रियेचे स्थानिक संदर्भ, पुणे. प्रतिमा.
- पळशीकर सुहास, २०१४, 'महाराष्ट्रातील काँग्रेस वर्चस्वाचे अवशेष', देश-प्रदेश प्रादेशिक राजकारणाच्या बदलत्या दिशा, पुणे, युनिक अकादमी. (पृ. ४८ ते ५९)
- प्रधान ग. प्र. आणि जाधव रा. ग. (संपा.), २००७, निवडक साधना खंड ४ : चळवळी आणि

आंदोलने, पुणे, साधना.

8. फडके य.दि., २००७, विसाव्या शतकातील महाराष्ट्र : खंड ५ ते ८, मुंबई, मौज प्रकाशन.
9. बोकील नीता, २०१२, महाराष्ट्राचा राजकीय इतिहास, मुंबई, मौज प्रकाशन.
10. भोळे भास्कर आणि बेडकिहाळ किशोर (संपा.), २००३, बदलता महाराष्ट्र (साठोत्तरी परिवर्तनाचा मागोवा) प्रा. एन. डी. पाटील गौरवग्रंथ, सातारा, आंबेडकर अकादमी.
11. भोळे भास्कर आणि सुराणा पन्नालाल (संपा.), १९८८, आजचा महाराष्ट्र साथी विनायकराव कुलकर्णी गौरवग्रंथ, पुणे, श्रीविद्या प्रकाशन.
12. सिरसीकर व. मं. , २००१, आधुनिक महाराष्ट्राचे राजकारण, पुणे, कॉन्टीनेन्टल.

Teaching Plan:

Unit No.	Unit Title	Teaching Methods	No. of Lectures
1	Historical Background	Chalk and Talk, AV Resources	10
2	Sub-regionalism, Regional Disparity and Development	Chalk and Talk, AV Resources	10
3	Political Institutions in Maharashtra	Chalk and Talk, AV Resources	10
4	Caste and Politics in Maharashtra	Chalk and Talk, AV Resources	10

Evaluation Pattern

A) Continuous Internal Evaluation: Maximum Marks: 40

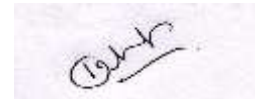
Method	Marks
(Class test, home assignment, seminar, viva voce, report submission, active class participation and attendance, etc.)	
Class Test	20
Home assignment	10
Active class participation and attendance,	10

B) Semester End Examination: Maximum Marks: 60

Question No. and Sub questions (If any) (E.g. Q. 1 a) ...	Unit and sub unit (with number and title)	Type of Question (Essay / short note / Objective / Diagram, etc.)	Marks
Q. 1 or Q.1	1	Essay Type	15
Q. 2 or Q.2	2	Essay Type	15
Q. 3 or Q.3	3	Essay Type	15
Q. 4 or Q.4	4	Essay Type	15

Date : 23/04/2024

Place: Ratnagiri



Chairperson and HoD

Nomenclature of the Course		Determinants of Politics of Maharashtra
Class		TYBA
Semester		VI
Course Code		UAPOL603
No. of Credits		4
Nature		Theory
Type		Core (Non NEP)
Course Outcomes:		
Course Outcomes:		
CO1: They will be able to study social and economic factors which affect Maharashtra politics.		
CO2: They will get acquainted with nuances in the politics of Maharashtra like political parties, Political economy, Socio-Political Movement etc.		
CO3 : They will critically analyze various issues in Maharashtra.		
Syllabus:		
Unit No.	Unit Title	Sub titles (Learning Points)
1	Political Economy of Maharashtra	1.1 Business and Politics 1.2 Politics of Cooperatives 1.3 Land issues: Urban and Rural
2	Political Parties	2.1 Indian National Congress (I), Nationalist Congress Party and Bharatiya Janata Party 2.2 Republican Party of India, Peasants and Workers Party, Shiv Sena and Maharashtra Nav-Nirman Sena 2.2 Coalition Politics
3	Contemporary issues and movements	3.1 Tribal issues 3.2 Farmers movements and agitations
4	Civil society initiatives and alternative models of development	4.1 Civil society - Concept and nature 4.2 Movements for the right to information in Maharashtra 4.3 Initiatives for protection of environment
References :		
<ol style="list-style-type: none"> 1. अकोलकर प्रकाश, १९९८, जय महाराष्ट्र : हा शिवसेना नावाचा इतिहास आहे, मुंबई, प्रभात. 2. कर्णिक मधु मंगेश (संपा.), २०११, सांस्कृतिक महाराष्ट्र – भाग १ आणि भाग- २, महाराष्ट्र राज्य साहित्य आणि संस्कृती मंडळ, मुंबई, महाराष्ट्र शासन. 3. जाधव तुकाराम आणि इतर (संपा.), २०१५, महाराष्ट्राचे राजकारण नव्या वळणावर (विधानसभा निवडणूक २०१४ : सामाजिक-आर्थिक व राजकीय अन्वयार्थ, पुणे, युनिक अकादमी. 4. दातार माधव, २०१५, महाराष्ट्र एका संकल्पनेचा मागोवा, पुणे, राजहंस प्रकाशन. 5. पवार प्रकाश, २०११, समकालीन राजकीय चळवळी : नव हिंदुत्व व जातसंघटना, पुणे, डायमंड पब्लिकेशन्स. 6. पळशीकर सुहास आणि कुलकर्णी सुहास (संपा.), २००७, महाराष्ट्रातील सत्तासंघर्ष : राजकीय पक्षांची वाटचाल, पुणे, समकालीन. 7. पळशीकर सुहास, २०१४, 'महाराष्ट्रातील काँग्रेस वर्चस्वाचे अवशेष', देश-प्रदेश प्रादेशिक राजकारणाच्या बदलत्या दिशा, पुणे, युनिक अकादमी. (पृ. ४८ ते ५९) 		

8. पाटील गो. तु. आणि परदेशी रणजीत (संपा.), २०११, महाराष्ट्रातील परिवर्तनवादी चळवळी : तत्व, व्यवहार आणि आव्हाने, औरंगाबाद, जनशक्ती वाचक चळवळ.
9. भोळे भास्कर आणि बेडकिहाळ किशोर (संपा.), २००३, बदलता महाराष्ट्र (साठोत्तरी परिवर्तनाचा मागोवा) प्रा. एन. डी. पाटील गौरवग्रंथ, सातारा, आंबेडकर अकादमी.
10. भोळे भास्कर आणि सुराणा पन्नालाल (संपा.), १९८८, आजचा महाराष्ट्र साथी विनायकराव कुलकर्णी गौरवग्रंथ, पुणे, श्रीविद्या प्रकाशन.
11. सिरसीकर व. मं. , २००१, आधुनिक महाराष्ट्राचे राजकारण, पुणे, कॉन्टीनेन्टल

Teaching Plan:

Unit No.	Unit Title	Teaching Methods	No. of Lectures
1	Political Economy of Maharashtra	Chalk and Talk, AV Resources	10
2	Political Parties	Chalk and Talk, AV Resources	10
3	Contemporary issues and movements	Chalk and Talk, AV Resources	10
4	Civil society initiatives and alternative models of development	Chalk and Talk, AV Resources, Field Visit	10

Evaluation Pattern

A) Continuous Internal Evaluation: Maximum Marks: 40

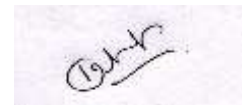
Method	Marks
(Class test, home assignment, seminar, viva voce, report submission, active class participation and attendance, etc.)	
Class Test	20
Home assignment	10
Active class participation and attendance,	10

B) Semester End Examination: Maximum Marks: 60

Question No. and Sub questions (If any) (E.g. Q. 1 a) ...	Unit and sub unit (with number and title)	Type of Question (Essay / short note / Objective / Diagram, etc.)	Marks
Q. 1 or Q.1	1	Essay Type	15
Q. 2 or Q.2	2	Essay Type	15
Q. 3 or Q.3	3	Essay Type	15
Q. 4 or Q.4	4	Essay Type	15

Date : 23/04/2024

Place: Ratnagiri



Chairperson and HoD