



**R.P. Gogate College of Arts & Science
and R.V. Jogalekar College of
Commerce (Autonomous), Ratnagiri**

**Bachelor of Arts (BA Political Science)
Programme
Integrated Programme
I & II Semesters
*Course Structure***

**Under Choice Based Credit System
(CBCS)**

**To be implemented from Academic Year-
2023-2024**

Format for Submission of Curriculum to BoS

Name of Programme	B.A.
Level	UG
No of Semesters	06
Year of Implementation	2023-24
Programme Specific Outcomes (PSO)	<ol style="list-style-type: none"> 1. The Learner will be able to get a basic knowledge of the Political Science and understand the conceptual, theoretical and applied aspects of the discipline as one of the social Sciences with Interdisciplinary nature. 2. Understand the role of human beings as conscious citizens and realize a constructive citizenship role for themselves inspired by a sense of social responsibility. 3. The Student will be able to explain and evaluate the role of Political ideas, conflicts, values and ideology in human Societies. 4. Estimate institutional mechanisms and non-institutional political events and processes and formulate one's view of the same 5. The Learner will be able to get a basic knowledge of the International Relations and foreign policies of the India and Other Nations. 6. Developing knowledge of administrative studies enabling them to appear for competitive examinations. 7. Explore and understand their inclination and forte in a specific area so as to take up post-graduation in the discipline, interdisciplinary areas as well as professional courses related to Political Science they can pursue careers like Law, Media, Journalism and governmental & other private sectors.
Relevance of PSOs to the local, regional, national, and global developmental needs (200 words)	<p>Political science is the branch of the social sciences and related with state institutions, governance and politics. The undergraduate course in Political Science has been designed to train the students in the subject and enable them to critically examine, assess and explain the political phenomenon. The course covers the key sub-disciplines of Political Science like Indian Government and Politics, Political Theory, Public Administration, International relations, Political Thought (Western and Indian), Politics of Maharashtra etc. Learners familiarize with the contemporary issues and debate of political importance from grassroots to the international level. Acquainting the learners with these will help them becoming vigilant and responsible citizens. They appearing for Civil Services and other governmental sector. Political Science is major and popular subject for competitive examinations. Developing their analytical skills and aptitude which can help in qualifying them for many different careers like Media, Journalism, Law, Teaching or jobs in the Public Relations and NGO's as well as the public sector, etc.</p>

Syllabus for (B.A. Political Science) Autonomous from the year 2023-24

Name of the Course	Indian Government and Politics
Course Code (refer to student handbook)	UAPOL101
Class	F.Y.B.A.
Semester	I
No of Credits	4
Nature	Theory
Type (applicable to NEP only)	Core Major
Highlight revision specific to employability/ entrepreneurship/ skill development (if any) 100 words	The purpose of the course is to familiarize the students with the key elements of Indian constitution and enable them to critically assess the working of government institutions in the broader framework of constitution. This course exposes the students to the constitution of India, some fundamental themes and core institutions which are essential to understand the core philosophy and the ideals of Indian constitution. Students will understand the constitutional framework of India and acquire the ability to evaluate and analyze the Indian political process. The components of this syllabus are also important and useful for competitive exams.

Nomenclature: The Constitutional Framework

Course Outcomes:

CO1: Learner will come to know the importance of the constitutional design of India and will Be able to explain the core philosophy and ideals of the Indian Constitution

CO2: Learners will understand Indian Political System and they will be able to explain Structures, powers and functions of three organs of government

CO3: Learner will be able to evaluate and analyze the different constitutional aspects.

Curriculum:

Unit	Title	Learning Points	No of Lectures
1.	Introduction of the Indian Constitution	1.1 Brief History of the making of the Constitution 1.2 Preamble : Philosophy of the Constitution 1.3 Salient Features	15
2.	Citizens and Constitution	2.1 Fundamental Rights 2.2 Fundamental Duties 2.3 Directive Principles of State Policy	15
3.	Legislature and Executive	3.1 Parliament 3.2 The President 3.3 The Prime Minister and Council of Ministers	15
4.	Judiciary	4.1 Supreme Court of India 4.2 High Courts 4.3 Judicial Activism	15

Learning Resources recommended:

1. Basu, Durga Das, 2012, Introduction to the Constitution of India, Lexis Nexis,
2. Laxmikant, M, 2015, Indian Polity, Tata MaGraw Hill.
3. Laxmikant, M., 2015, Governance in India, Tata MaGraw Hill
4. Pylee, M. V., 2008, an Introduction to the Constitution of India, Vikas Publishing,
5. Kasyap, Subhash, 2014, Our Constitution, New Delhi, NBT
6. Kasyap, Subhash, 2001, Our Parliament, New Delhi, NBT
7. कश्यप, सुभाष, २०१४, आपली संसद, नवी दिल्ली, एनबीटी.
8. जाधव तुकाराम आणि शिरापुरकर महेश, २०१२, भारतीय राज्यघटना आणि घटनात्मक प्रक्रिया, पुणे, द युनिक अकादमी.
7. भोळे, भास्कर लक्ष्मण, २०१०, भारतीय गणराज्याचे शासन आणि राजकारण, नागपूर, पिंपळापुरे प्रकाशन.
8. भोळे, भास्कर लक्ष्मण, २००३, भारतीय राजकीय व्यवस्था, नागपूर, पिंपळापुरे प्रकाशन
9. बाचल, वि. मा., २००४, भारतीय राज्यघटना तत्व आणि व्यवहार, पुणे, के. सागर प्रकाशन.

Teaching plan:

Unit	Title	Expected date of completion	Teaching methods
1.	Introduction of the Indian Constitution	July, 2023	Chalk and Talk, AV resources
2.	Citizens and Constitution	July-August 2023	Chalk and Talk, AV resources
3.	Legislature and Executive	August-Sept.,2023	Chalk and Talk, AV resources
4.	Judiciary	Sept.-Oct.,2023	Chalk and Talk, AV resources Field visit

Evaluation Pattern**A. Internal Evaluation**

Method	Marks
Class Test	20
Assignment	10
Classroom performance	10

B. Semester End Evaluation (Paper Pattern)

Question No	Unit	Marks
1	1	a) Full length question (15) or b) Full length question
2	2	a) Full length question (15) or b) Full length question (15)
3	3	a) Full length question (15) or b) Full length question (15)
4	4	a) Full length question (15) or b) Full length question (15)

Syllabus for (B.A. Political Science) Autonomous from the year 2023-24

Name of the Course	Indian Government and Politics
Course Code (refer to student handbook)	UAPOL201
Class	F.Y.B.A.
Semester	II
No of Credits	2
Nature	Theory
Type (applicable to NEP only)	Core Major
Highlight revision specific to employability/ entrepreneurship/ skill development (if any) 100 words	Working of a political system depends both on the constitutional and extra-constitutional institutions and forces that shape up the functioning of the government and political system. The course will introduce to the student the key issues of the political process in post-independence India. It will also try to acquaint the students with various perspectives to understand and analyses Indian politics and as politics of interests and challenges to Indian democracy.

Nomenclature: Political Process in India

Course Outcomes:

CO1: Learners would be able to learn the key drivers of Indian Politics.

CO2: They will be able to explain the party system in India

CO3: They will be understand issues in Indian Politics and challenges to Indian Democracy.

Curriculum:

Unit	Title	Learning Points	No of Lectures
1.	Indian Federal System	1.1 Salient Features of Indian Federalism 1.2 Centre-State Relations 1.3 Changing Dynamics of Centre - State Relations	10
2.	Social Dynamics	2.1 Caste 2.2 Religion 2.3 Gender	10
3.	Challenges to Indian Democracy	4.1. Criminalization of Politics 4.2. Naxalism 4.3. Terrorism	10

Learning Resources recommended:

1. Chakravarty, Bidyut, and Pande, Rajendra Kumar, 2008, Indian Government and Politics, New Delhi, Sage Publications.
2. Chandoke, Neera, and Priyadarshi, Praveen, 2009, Contemporary India, Pearson.
3. Jayal, Nirja G., and Mehta, Bhanu Pratap, 2011, The Oxford Companion to Politics in India, OUP.
4. Singh, M. P., and Saxena, Rekha, 2011, Indian Politics, PHI.
5. Kaviraj, Sudipata, 2010, (ed), Politics in India, New York, OUP.
6. Kothari, Rajani, 2016, Politics in India, New Delhi, Orient Blackswan Pvt. Ltd.,
7. Kothari Rajani, 2016, Caste in Indian Politics, New Delhi, Orient Blackswan Pvt. Ltd.,
8. गावंडे, देवेंद्र, २०१२, नक्षलवादाचे आव्हान, दंडकारण्यातील अस्वस्थ वर्तमान, पुणे, साधना.
9. जाधव तुकाराम आणि शिरापुरकर महेश, २०१२, भारतीय राज्यघटना आणि घटनात्मक प्रक्रिया, पुणे, द युनिक अकादमी.
10. पळशीकर, सुहास, २००४, समकालीन भारतीय राजकारण, काँग्रेस वर्चस्व ते हिंदू जमातवाद, पुणे, प्रतिमा.
11. पळशीकर, सुहास, २०१७, राजकारणाचा ताळेबंद, पुणे, साधना.
12. पळशीकर, सुहास, २०१४, देश - प्रदेश, पुणे, युनिक अकादमी,
13. व्होरा, राजेंद्र आणि पळशीकर, सुहास (संपा.) भारतीय लोकशाही : अर्थ आणि व्यवहार, पुणे, डायमंड प्रकाशन.
14. भोळे, भास्कर लक्ष्मण, २०१०, भारतीय गणराज्याचे शासन आणि राजकारण, नागपूर, पिंपळापुरे प्रकाशन.
15. भोळे, भास्कर लक्ष्मण, २००३, भारतीय राजकीय व्यवस्था, नागपूर, पिंपळापुरे प्रकाशन.
16. बाचल, वि. मा., २००४, भारतीय राज्यघटना तत्व आणि व्यवहार, पुणे, के. सागर प्रकाशन.
17. बाळ प्रकाश, किशोर बेडकिहाळ (संपा.), २००२ भारतीय राजकीय व्यवस्था : प्रक्रिया आणि स्वरूप, सातारा, आंबेडकर अकादमी, सातारा.

Teaching plan:

Unit	Title	Expected date of completion	Teaching methods
1.	Indian Federal System	Nov.- Dec.,2023	Chalk and Talk, AV resources
2.	Social Dynamics	Jan., 2024.	Chalk and Talk, AV resources
3.	Challenges to Indian Democracy	Feb., 2024	Chalk and Talk, AV resources

Evaluation Pattern**A. Internal Evaluation**

Method	Marks
Class Test	20
Assignment	10
Classroom Performance	10

B. Semester End Evaluation (Paper Pattern)

Question No	Unit	Marks
1	1	a) Full length question (15) or b) Full length question (15)
2	2	a) Full length question (15) or b) Full length question (15)
3	3	a) Full length question (15) or b) Full length question (15)
4	All of the above any module	a) Full length question (15) or b) Full length question (15)



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**Bachelor of Arts (BA Political Science)
Programme
Integrated Programme
III & IV Semesters
*Course Structure***

**Under Choice Based Credit System
(CBCS)**

**To be implemented from Academic Year-
2023-2024**

Format for Submission of Curriculum to BoS

Name of Programme	B.A.
Level	UG
No of Semesters	06
Year of Implementation	2023-24
Programme Specific Outcomes (PSO)	<ol style="list-style-type: none"> 1. The Learner will be able to get a basic knowledge of the Political Science and understand the conceptual, theoretical and applied aspects of the discipline as one of the social Sciences with Interdisciplinary nature. 2. Understand the role of human beings as conscious citizens and realize a constructive citizenship role for themselves inspired by a sense of social responsibility. 3. The Student will be able to explain and evaluate the role of Political ideas, conflicts, values and ideology in human Societies. 4. Estimate institutional mechanisms and non-institutional political events and processes and formulate one's view of the same 5. The Learner will be able to get a basic knowledge of the International Relations and foreign policies of the India and Other Nations. 6. Developing knowledge of administrative studies enabling them to appear for competitive examinations. 7. Explore and understand their inclination and forte in a specific area so as to take up post-graduation in the discipline, interdisciplinary areas as well as professional courses related to Political Science they can pursue careers like Law, Media, Journalism and governmental & other private sectors.
Relevance of PSOs to the local, regional, national, and global developmental needs (200 words)	<p>Political science is the branch of the social sciences and related with state institutions, governance and politics. The undergraduate course in Political Science has been designed to train the students in the subject and enable them to critically examine, assess and explain the political phenomenon. The course covers the key sub-disciplines of Political Science like Indian Government and Politics, Political Theory, Public Administration, International relations, Political Thought (Western and Indian), Politics of Maharashtra etc. Learners familiarize with the contemporary issues and debate of political importance from grassroots to the international level. Acquainting the learners with these will help them becoming vigilant and responsible citizens. They appearing for Civil Services and other governmental sector. Political Science is major and popular subject for competitive examinations. Developing their analytical skills and aptitude which can help in qualifying them for many different careers like Media, Journalism, Law, Teaching or jobs in the Public Relations and NGO's as well as the public sector, etc.</p>

Syllabus for (B.A. Political Science) Autonomous from the year 2023-24

Name of the Course	Political Theory
Course Code (refer to student handbook)	UAPOL301
Class	S.Y.B.A.
Semester	III
No of Credits	3
Nature	Theory
Type (applicable to NEP only)	Core Major
Highlight revision specific to employability/ entrepreneurship/ skill development (if any) 100 words	The course has been designed to introduce basic key concepts and sub themes of Political Science as a discipline. This course explores some of the central concerns that have stemmed from an enduring philosophical inquiry into the ends and means of political life.

Nomenclature: Principles and Concepts of Political Theory

Course Outcomes:

CO1: Learner will analyze the basic concepts and elements of Political Science

CO2: The students will be able to analyse significance of the political theory

Curriculum:

Unit	Title	Learning Points	No of Lectures
1.	Introduction to Political Theory	1.1 Definition and Scope of Political Theory 1.2 Approaches to the Study of Political Theory : Traditional 1.3 Approaches to the Study of Political Theory : Contemporary	10
2.	State, Civil Society and Market	2.1 State: Concept and Perspectives 2.2. Nation - State: Meaning and Changing Perceptions 2.2. State, Civil Society and Market	10
3.	Power, Authority and Legitimacy	3.1 Power 3.2 Authority 3.3 Legitimacy	10
4.	Concept of Law and Political Obligation	4.1 Concept of Law 4.2 Political Obligation 4.3 Right to Resist	10

Learning Resources recommended:

- 1 Bhargava, Rajeev and Ashok Acharya (eds), 2008, Political Theory: An Introduction, New Delhi, Pearson.
- 2 Gauba, O.P., 2011, An Introduction to Political Theory, Macmillan Publishers India Ltd.,
- 3 Gokhle, B.K., 1999, Political Science theory and governmental machinery, Mumbai, Himalaya Publishing House.
- 4 Heywood, Andrew, 2002, Politics, New York, Palgrave Foundations
- 5 Heywood, Andrew, 2008, Political Theory An Introduction, New York, Palgrave Foundations,
- 6 Heywood, Andrew, 2005, Key Concept of Politics, New York, Palgrave Foundations.
- 7 Verma, S.P., 2003, Modern Political Theory, New Delhi, MacMillan.
- 8 गाभा, ओ. पी., २०१५, राजनीतिशास्त्र परिचय (मराठी अनुवाद : तुकाराम जाधव) पुणे, के. सागर.
- 9 भार्गव राजीव आणि आचार्य अशोक (संपा.) अनुवाद : हेमंत बनसोडे, २००८, राजकीय सिद्धांत परिचय, नवी दिल्ली, पियर्सन.

10 भोळे भास्कर, राजकीय सिद्धांत आणि विश्लेषण, नागपूर, पिंपळापुरे प्रकाशन.

Teaching plan:

Unit	Title	Expected date of completion	Teaching methods
1.	Introduction to Political Theory	June 2023	Chalk and Talk, AV resources
2.	State, Civil Society and Market	July 2023	Chalk and Talk, AV resources
3.	Power, Authority and Legitimacy	August, 2023	Chalk and Talk, AV resources
4.	Concept of Law and Political Obligation	August - September, 2023	Chalk and Talk, AV resources

Evaluation Pattern

A. Internal Evaluation

Method	Marks
Class Test	20
Assignment	10
Classroom Performance	10

B. Semester End Evaluation (Paper Pattern)

Question No	Unit	Marks
1	1	a) Full length question (15)
		or b) Full length question (15)
2	2	a) Full length question (15)
		or b) Full length question (15)
3	3	a) Full length question (15)
		or b) Full length question (15)
4	4	a) Full length question (15)
		or b) Full length question (15)

Syllabus for (B.A. Political Science) Autonomous from the year 2023-24

Name of the Course	Political Theory
Course Code (refer to student handbook)	UAPOL 401
Class	S.Y.B.A.
Semester	IV
No of Credits	3
Nature	Theory
Type (applicable to NEP only)	Core Major
Highlight revision specific to employability/ entrepreneurship/ skill development (if any) 100 words	This course intends to expose the students to the Political Values and its interrelationship. This course will describe the relevance of political values and its significance in our political life. It deploys certain crucial concepts as lenses to focus on contemporary debates in a critical, historical perspective. Contemporary debates on key concepts like equality, liberty, Justice and democracy allow the students to understand the expanding horizons of discourses in the discipline.

Nomenclature: Political Values and Ideologies

Course Outcomes:

CO1: The students will be able to critically discuss the basic political values related with our Socio-Political life.

CO2: The students learn to evaluate philosophical basis of the ideas and thoughts in today's context

CO2: Learners will understand meaning, theories of democracy, safeguard and challenges to democracy in contemporary age,

CO3: Learners will understand meaning, role and relevance of Political ideologies

Curriculum:

Unit	Title	Learning Points	No of Lectures
1.	Rights	1.1 Meaning and Nature of Rights 1.2 Theories of Rights 1.3 Classification of Rights	10
2.	Basic Political Values	2.1 Liberty 2.2 Equality 2.3 Justice	10
3.	Democracy	3.1 Theories of Democracy 3.2 Principles of Liberal Democracy 3.3 Conditions for the Successful Working of Democracy	10
4.	Political Ideologies	4.1 Marxism 4.2 Fascism 4.3 Feminism	10

Learning Resources recommended:

1. Bhargava, Rajeev and Ashok Acharya (eds), 2008, Political Theory: An Introduction, Pearson Longman.
2. Gauba, O.P., 2011, An Introduction to Political Theory, Macmillan Publishers India Ltd.,
3. Gokhle, B.K., 1999, Political Science theory and governmental machinery, Mumbai, Himalaya Publishing House.
4. Heywood, Andrew, 2002, Politics, New York, Palgrave Foundations
5. Heywood, Andrew, 2005, Key Concept of Politics, New York, Palgrave Foundations.
6. Heywood, Andrew, 2008, Political Theory An Introduction, New York, Palgrave Foundations.
7. Verma, S.P., 2003, Modern Political Theory, New Delhi, MacMillan.
8. गाभा, ओ. पी., राजनीतिशास्त्र परिचय (मराठी अनुवाद : तुकाराम जाधव), २०१५, पुणे, के. सागर.
9. दाभोळकर, नरेंद्र आणि शिरसाठ विनोद (संपा.), २००९, तत्वप्रणाली आणि अंमलबजावणी, पुणे, साधना.
10. भार्गव राजीव आणि आचार्य अशोक (संपा.) अनुवाद : हेमंत बनसोडे, २००८, राजकीय सिद्धांत परिचय, नवी दिल्ली, पियर्सन.

11. भोळे भास्कर, राजकीय सिद्धांत आणि विश्लेषण, नागपूर, पिंपळापुरे प्रकाशन.

Teaching plan:

Unit	Title	Expected date of completion	Teaching methods
1.	Rights	Nov. – Dec. 2023	Chalk and Talk, AV resources
2.	Basic Political Values	Dec., 2023	Chalk and Talk, AV resources
3.	Democracy	Jan., 2024	Chalk and Talk, AV resources
4.	Political Ideologies	Feb., 2024	Chalk and Talk, AV resources

Evaluation Pattern

A. Internal Evaluation

Method	Marks
Class Test	20
Assignment	10
Classroom Performance	10

B. Semester End Evaluation (Paper Pattern)

Question No	Unit	Marks
1	1	a) Full length question (15) or b) Full length question (15)
2	2	a) Full length question (15) or b) Full length question (15)
3	3	a) Full length question (15) or b) Full length question (15)
4	4	a) Full length question (15) or b) Full length question (15)

Syllabus for (B.A. Political Science) Autonomous from the year 2023-24

Name of the Course	Public Administration
Course Code (refer to student handbook)	UAPOL303
Class	S.Y.B.A.
Semester	III
No of Credits	3
Nature	Theory
Type (applicable to NEP only)	Core Major
Highlight revision specific to employability/ entrepreneurship/ skill development (if any) 100 words	This course is designed as a foundational course for the students who seek to understand the basics in the discipline of Public Administration. It encapsulates the conceptual journey from the Wilsonian times to the present day. The essence of Public Administration lies in its effectiveness in translating the governing philosophy into programmes, policies and activities and making it a part of community living. This course seeks to help students understand important concepts, approaches and theories of public administration.

Nomenclature: Public Administration

Course Outcomes:

CO1: Perceive the evolution and changing nature of Public Administration and they will be able to Explain the meaning and importance of Public Administration.

CO2: They will learn to evaluate the functioning of Public Administration and Private Administration

CO3: They will able to explain the theories and concepts of administration and organization.

CO4: They will able to understand contemporary techniques in administration.

Curriculum:

Unit	Title	Learning Points	No of Lectures
1.	Introduction to Public Administration	1.1. Meaning, Nature and Scope 1.2. Evolution of Public Administration as a Discipline 1.3. Public Administration in the Age of Liberalisation, Privatisation and Globalisation	10
2.	Theories of Administration	2.1. Scientific Management Theory : F.W. Taylor 2.2. Bureaucratic Theory- Max Weber 2.3. Human Relations Theory- Elton Mayo	10
3.	Basic Principles and Theories of Organisation	3.1. Hierarchy, Delegation, Centralisation-Decentralisation 3.2. Motivation Theories- McGregor, McClelland 3.3. Leadership Theories- Trait theory, Contingency theory	10
4.	Contemporary Techniques and Practices in Administration	4.1. Good Governance 4.2. E-Governance 4.3. Public-Private Partnership (PPP)	10

Learning Resources recommended:

1. Avasthi, Amreswar and Maheshwari Shriram,2000, *Public Administration*, Agra, Laxmi Narayan Agarwal Publications.
2. Bhattacharya, Mohit, 2008, *New Horizons of Public Administration*, New Delhi, Jawahar Publications.
3. Chakrabarty, Bidyut, and Bhattacharya Mohit (ed.), 2005, *Public Administration a Reader*, Oxford University Press.
4. पाटील, बी.बी., २००९, लोकप्रशासन, कोल्हापूर, फडके प्रकाशन
5. बंग, के. आर., २०१५, लोकप्रशासन तत्वे आणि सिद्धांत, औरंगाबाद, विद्या बुक्स पब्लि.

Teaching plan:

Unit	Title	Expected date of completion	Teaching methods
1.	Introduction to Public Administration	June – July, 2023	Chalk and Talk, AV resources
2.	Theories of Administration	July 2023	Chalk and Talk, AV resources
3.	Basic Principles and Theories of Organization	Aug. 2023	Chalk and Talk, AV resources
4.	Contemporary Techniques and Practices in Administration	Sept. 2023	Chalk and Talk, AV resources, Field visit

Evaluation Pattern

A. Internal Evaluation

Method	Marks
Class Test	20
Assignment	10
Classroom Performance	10

B. Semester End Evaluation (Paper Pattern)

Question No	Unit	Marks
1	1	a) Full length question (15)
		or b) Full length question (15)
2	2	a) Full length question (15)
		or b) Full length question (15)
3	3	a) Full length question (15)
		or b) Full length question (15)
4	4	a) Full length question (15)
		or b) Full length question (15)

Syllabus for (B.A. Political Science) Autonomous from the year 2023-24

Name of the Course	Public Administration
Course Code (refer to student handbook)	UAPOL403
Class	S.Y.B.A.
Semester	IV
No of Credits	3
Nature	Theory
Type (applicable to NEP only)	Core Major
Highlight revision specific to employability/ entrepreneurship/ skill development (if any) 100 words	The purpose of this course is to provide students with broad understanding of structure, organization and functions of Indian Administration as well as practices and issues in Indian Administration. The aim of the course is to equip the students with skills necessary to undertake analysis of administrative process and issues in India.

Nomenclature: Indian Administration

Course Outcomes:

CO1: To closely examine the evolution and changing nature of Indian Administration.

CO2: They will understand Personnel and Financial Administration in India.

CO3: They will know structure, recruitment process of Civil Services Examinations.

CO4: They will understand contemporary problem, issues and remedies in Indian Administration.

Curriculum:

Unit	Title	Learning Points	No of Lectures
1.	Introduction to Indian Administration	1.1 Evolution and Constitutional Context 1.2 Salient features 1.3 District Administration since Independence: Changing role of District Collector	10
2.	Personnel Administration	2.1. Recruitment: All India Services, Central Services, State Services 2.2. Public Service Commission: Union Public Service Commission and Maharashtra Public Service Commission 2.3. Training: All- India Services, Central Services, State Services (Maharashtra)	10
3.	Financial Administration	3.1. Budgetary Process 3.2. Parliamentary Committees: Public Accounts Committee, Estimates Committee, Committee on Public Undertakings 3.3. Comptroller and Auditor General	10
4.	Contemporary Issues in Indian Administration	4.1. Integrity in Administration: Lokpal, Lokyukta, CVC 4.2. Citizen and Administration 4.3. Citizens' Charter	10

Learning Resources recommended:

1. Avasthi, Amreswar and Maheshwari Shriram, 2000, *Public Administration*, Agra, Laxmi Narayan Agarwal Publication.
2. Maheshwari Shriram, 1968, *Indian Administration*, Hyderabad, Orient Longman Limited.
3. पाटील, बी. बी., २००९, लोकप्रशासन, कोल्हापूर, फडके प्रकाशन.
4. बंग, के. आर., २०१३, कर्मचारी व वित्तप्रशासन, औरंगाबाद, विद्या बुक्स पब्लि,

Teaching plan:

Unit	Title	Expected date of completion	Teaching methods
1.	Introduction to Indian Administration	Nov. – Dec.,2023	Chalk and Talk, AV resources, Field Visit
2.	Personnel Administration	Jan. 2024	Chalk and Talk, AV resources
3.	Financial Administration	Feb., 2024	Chalk and Talk, AV resources
4.	Contemporary Issues in Indian Administration	Feb. - March 2024	Chalk and Talk, AV resources

Evaluation Pattern

A. Internal Evaluation

Method	Marks
Class Test	20
Assignment	10
Classroom Performance	10

B. Semester End Evaluation (Paper Pattern)

Question No	Unit	Marks
1	1	a) Full length question (15) or b) Full length question (15)
2	2	a) Full length question (15) or b) Full length question (15)
3	3	a) Full length question (15) or b) Full length question (15)
4	4	a) Full length question (15) or b) Full length question (15)



**R.P. Gogate College of Arts & Science
and R.V. Jogalekar College of
Commerce (Autonomous), Ratnagiri
Bachelor of Arts (BA Political Science)
Programme
Integrated Programme
V & VI Semesters
*Course Structure***

**Under Choice Based Credit System
(CBCS)**

**To be implemented from Academic Year-
2023-2024**

Format for Submission of Curriculum to BoS

Name of Programme	B.A.
Level	UG
No of Semesters	06
Year of Implementation	2023-24
Programme Specific Outcomes (PSO)	<ol style="list-style-type: none"> 1. The Learner will be able to get a basic knowledge of the Political Science and understand the conceptual, theoretical and applied aspects of the discipline as one of the social Sciences with Interdisciplinary nature. 2. Understand the role of human beings as conscious citizens and realize a constructive citizenship role for themselves inspired by a sense of social responsibility. 3. The Student will be able to explain and evaluate the role of Political ideas, conflicts, values and ideology in human Societies. 4. Estimate institutional mechanisms and non-institutional political events and processes and formulate one's view of the same 5. The Learner will be able to get a basic knowledge of the International Relations and foreign policies of the India and Other Nations. 6. Developing knowledge of administrative studies enabling them to appear for competitive examinations. 7. Explore and understand their inclination and forte in a specific area so as to take up post-graduation in the discipline, interdisciplinary areas as well as professional courses related to Political Science they can pursue careers like Law, Media, Journalism and governmental & other private sectors.
Relevance of PSOs to the local, regional, national, and global developmental needs (200 words)	<p>Political science is the branch of the social sciences and related with state institutions, governance and politics. The undergraduate course in Political Science has been designed to train the students in the subject and enable them to critically examine, assess and explain the political phenomenon. The course covers the key sub-disciplines of Political Science like Indian Government and Politics, Political Theory, Public Administration, International relations, Political Thought (Western and Indian), Politics of Maharashtra etc. Learners familiarize with the contemporary issues and debate of political importance from grassroots to the international level. Acquainting the learners with these will help them becoming vigilant and responsible citizens. They appearing for Civil Services and other governmental sector. Political Science is major and popular subject for competitive examinations. Developing their analytical skills and aptitude which can help in qualifying them for many different careers like Media, Journalism, Law, Teaching or jobs in the Public Relations and NGO's as well as the public sector, etc.</p>

Syllabus for (B.A. Political Science) Autonomous from the year 2023-24

Name of the Course	International Relations
Course Code (refer to student handbook)	UAPOL501
Class	T.Y.B.A.
Semester	V
No of Credits	4
Nature	Theory
Type (applicable to NEP only)	Core Major
Highlight revision specific to employability/ entrepreneurship/ skill development (if any) 100 words	This paper deals with concepts and dimensions of International Relations and makes an analysis of different theories highlighting the major debates and differences within the different theoretical paradigms. The dominant theories of power, the different aspects of balance of power leading to the present situation of a unipolar world are included. It's highlights various aspects of conflict and conflicts resolution, collective security and in the specificity of the long period of the post second world war phase of the cold war, of Detent and Deterrence leading to theories of rough parity in armaments. Learners will be introduced to the discipline of International Relations. They will understand the importance of theories and approaches to study International Relations. They will learn about major issues of world politics and changing world order. They can analysis issues in international relations.

Nomenclature: World Politics

Course Outcomes:

CO1 : Students will able to analyse concepts in International relations with the help of various Theories and approaches.

CO2: They will observe the changing dynamics of international relations.

CO3: They will evaluate contemporary phenomena of international relations.

Curriculum:

Unit	Title	Learning Points	No of Lectures
1	Concepts and approaches	1.1 International Relations, International Politics – Definition, Scope and Relevance 1.2 Approaches: Realism and Liberalism 1.3 Concepts: Power, National Interest and Balance of Power	12
2	World Order	2.1 Cold War: Bipolarity 2.2 Post-Cold War: Unipolarity, Multipolarity and Non-Polarity	09
3	Conflict, Peace and Security	3.1 Types of Conflict and changing nature of Conflict 3.2 Approaches to Peace: Arms Control, Disarmament and Collective Security 3.3 Changing Idea of Security: National Security and Human Security	12
4	International Political Economy	4.1 Bretton Woods Institutions: IMF, World Bank and WTO 4.2 Regional Economic Integration: European Union 4.3 Globalisation	12

Learning Resources recommended:

1. Goldstein, Josua, and Pevehouse, Jon C., 2009, International Relations, New Delhi, Pearson Education.
2. John, Baylis, Steve Smith Smith And Patrica Owens, 2011, The Globalization of World Politics, New York, OUP.
3. देवळाणकर, शैलेन्द्र, २०१६, आंतरराष्ट्रीय संबंध, औरंगाबाद, विद्या बुक्स पब्लि.
4. पेंडसे, अरुणा आणि सहस्रबुद्धे, उत्तरा, २००८, आंतरराष्ट्रीय संबंध : शीतयुद्धोत्तर जागतिकीकरणाचे राजकारण, हैदराबाद, ओरिएन्ट ब्लकस्वॉन प्रा. लि.

Teaching plan:

Unit	Title	Expected date of completion	Teaching methods
1	Concepts and approaches	June 2023	Chalk and Talk, AV resources
2	World Order	July, 2023	Chalk and Talk, AV resources
3	Conflict, Peace and Security	July - August, 2023	Chalk and Talk, AV resources
4	International Political Economy	September, 2023	Chalk and Talk, AV resources

Evaluation Pattern**A. Internal Evaluation**

Method	Marks
Class Test	20
Assignment	10
Classroom Performance	10

B. Semester End Evaluation (Paper Pattern)

Question No	Unit	Marks
1	1	a) Full length question (15)
		or
		b) Full length question (15)
2	2	a) Full length question (15)
		or
		b) Full length question (15)
3	3	a) Full length question (15)
		or
		b) Full length question (15)
4	4	a) Full length question (15)
		or
		b) Full length question (15)

Syllabus for (B.A. Political Science) Autonomous from the year 2023-24

Name of the Course	International Relations
Course Code (refer to student handbook)	UAPOL601
Class	T.Y.B.A.
Semester	VI
No of Credits	4
Nature	Theory
Type (applicable to NEP only)	Core Major
Highlight revision specific to employability/ entrepreneurship/ skill development (if any) 100 words	This course encourages the student to undertake an in-depth analysis of India's foreign policy. This course introduce to students the field of India's foreign policy. They will learn about history, objectives and principles of India's Foreign Policy. The students will expose to the complex, both bilateral and multilateral relations of India's with world powers and neighboring countries.

Nomenclature: India in World Politics

Course Outcomes:

CO1 : Students will be able to explain the principles of India's Foreign Policy.

CO2 : They will learn to evaluate the relations of India with other countries

CO3 : They should be able to analyse the India's role, influence and position in International Politics.

Curriculum:

Unit	Title	Learning Points	No of Lectures
1	Foreign Policy and Diplomacy	1.1 Definition and Objectives 1.2 Diplomacy: Role, Types and Changing Nature 1.3 Determinants of Foreign Policy with reference to India	12
2	India and the Major Powers	2.1 U.S.A. 2.2 Russia 2.3 China	12
3	India and her Neighbours	3.1 India and SAARC 3.2 Pakistan and Bangladesh	12
4	India and International Organisations	4.1 India's Role in the United Nations 4.2 India and ASEAN	09

Learning Resources recommended:

1. Dixit, J.N., 2003, *India's Foreign Policy (1947 – 2003)*, New Delhi, Picus.
2. Ganguly, Sumit, 2011, *Indian Foreign Policy: Retrospect and Prospect*, New Delhi, Oxford University Press.
3. Dutta, V.P., 2007, *India's Foreign Policy since Independence*, New Delhi, National Book Trust
4. देवळाणकर शैलेंद्र, २०१०, भारताचे परराष्ट्र धोरण : सातत्य आणि स्थित्यंतर, पुणे, प्रतिमा.
5. देवळाणकर, शैलेंद्र, २०१६, मोदी कालखंडातील भारताचे परराष्ट्र धोरण : सातत्य आणि स्थित्यंतर, पुणे, सकाळ प्रकाशन.
6. देवळाणकर शैलेंद्र, २०१७, भारताचे परराष्ट्र धोरण : नवीन प्रवाह, पुणे, सकाळ प्रकाशन.
7. जोगळेकर, अनय, २०१९, भारताच्या परराष्ट्र धोरणाची विस्तारणारी क्षितिजे, मुंबई, परममित्र प्रकाशन.
8. तळवळकर, गोविंद, भारत आणि जग, मौज, मुंबई.
9. पेंडसे, अरुणा आणि सहस्रबुद्धे, उत्तरा, २००८, आंतरराष्ट्रीय संबंध : शीतयुद्धोत्तर जागतिकीकरणाचे राजकारण, हैदराबाद, ओरिएन्ट ब्लकस्वॉन प्रा. लि.

Teaching plan:

Unit	Title	Expected date of completion	Teaching methods
1	Foreign Policy and Diplomacy	Nov.-Dec., 2023	Chalk and Talk, AV resources
2	India and the Major Powers	Dec., 2023	Chalk and Talk, AV resources
3	India and her Neighbours	Jan., 2024	Chalk and Talk, AV resources
4	India and International Organisations	Feb., 2024	Chalk and Talk, AV resources

Evaluation Pattern**A. Internal Evaluation**

Method	Marks
Class Test	20
Assignment	10
Classroom Performance	10

B. Semester End Evaluation (Paper Pattern)

Question No	Unit	Marks
1	1	a) Full length question (15)
		or
2	2	b) Full length question (15)
		a) Full length question (15)
3	3	or
		b) Full length question (15)
4	4	a) Full length question (15)
		or
		b) Full length question (15)

Syllabus for (B.A. Political Science) Autonomous from the year 2023-24

Name of the Course	Political Thoughts
Course Code (refer to student handbook)	UAPOL 502
Class	T.Y.B.A.
Semester	V
No of Credits	4
Nature	Theory
Type (applicable to NEP only)	Core Major
Highlight revision specific to employability/ entrepreneurship/ skill development (if any) 100 words	This course is meant to serve as a window on the major traditions of thought that have shaped political discourse in different parts of the world over the last three millennia to contemporary age. It does so by focusing on major representative thinkers. It stresses the great diversity of social contexts and philosophical visions that have informed the ideas of key political thinkers across epochs. The main objective is to understand the history of political thought and as a series of critical, interconnected and open-ended conversations about the ends and means of the good life.

Nomenclature: Western Political Thought

Course Outcomes:

CO1: The students will be able to analyse significance of the political thoughts.

CO2: The students learn to evaluate philosophical basis of the ideas and thoughts in today's Context.

CO 3: The students should be able to assess and measure the relevance of political thoughts.

Curriculum:

Unit	Title	Learning Points	No of Lectures
1	Modern State	1.1 Niccolo Machiavelli [1469-1527] 1.2 John Locke [1632-1704]	12
2	Liberty and Justice	2.1 John Stuart Mill [1806-1878] 2.2 John Rawls [1921-2002]	12
3	Revolution and Hegemony	3.1 Karl Marx [1818-1883] 3.2 Antonio Gramsci [1891-1937]	12
4	Feminism and Multiculturalism	4.1 Simone de Beauvoir [1908-1986] 4.2 Will Kymlicka [1962-till date]	11

Learning Resources recommended:

1. Anne, Showstack Sassoon, 2000, *Gramsci and Contemporary Politics: Beyond Pessimism of the Intellect*, London, Routledge.
2. Beauvoir, Simone de, 1988, *The Second Sex*, London, Picador.
3. Jones, Steves: *Antonio Gramsci*, Routledge, Oxon, 2006, First Indian Reprint 2007.
4. Kymlicka, Will: —Immigration, Multiculturalism, and the Welfare State, [http://en.wikipedia.org/wiki/Ethics_%26_International_Affairs_\(journal\)s](http://en.wikipedia.org/wiki/Ethics_%26_International_Affairs_(journal)s), Volume 20, Issue No. 3, Fall, 2006
5. Mukherjee, S. and Ramswamy, S, 2000, *History of Socialist Thought*, New Delhi Sage Publications,
6. _____, 2007, *A History of Political Thought: Plato to Marx*, Prentice Hall of India Pvt. Ltd., New Delhi, (Machiavelli, Locke, Mill, Marx)
7. Renate, Holub, 1992, *Antonio Gramsci: Beyond Marxism and Postmodernism*, London, Routledge.
8. Sheldon, Garrett Ward, 1988, *The History of Political Theory: Ancient Greece to Modern America*, New York, Peter Lang Publishing. (Reprint in 2003)
(Machiavelli, Locke, Mill, Marx, Rawls)
9. आवटे श्रीरंजन, विसाव्या शतकातील राजकीय विचार, पुणे, टीचिंग लर्निंग सेंटर, सावित्रीबाई फुले पुणे विद्यापीठ,
10. चौसाळकर अशोक, मार्क्सवाद आणि उत्तर मार्क्सवाद, पुणे, प्रतिमा.

11. भोळे, भास्कर, १९९५, पाश्चिमात्य राजकीय विचारवंत, नागपूर, पिंपळापुरे प्रकाशन.
12. शिरवाडकर, के. आर., २०१०, आपले विचारविश्व, पुणे, राजहंस.
13. बुहा - सिमोन- दि., द सेकंड सेक्स (मराठी अनुवाद : गोखले करुणा), पद्मगंध प्रकाशन, पुणे.
14. रेगे, मे. पुं., २००५, स्वातंत्र्य, समता आणि न्याय, शांता रेगे, मुंबई.

Teaching plan:

Unit	Title	Expected date of completion	Teaching methods
1	Modern State	June-July, 2023	Chalk and Talk, AV resources
2	Liberty and Justice	July, 2023	Chalk and Talk, AV resources
3	Revolution and Hegemony	August, 2023	Chalk and Talk, AV resources
4	Feminism and Multiculturalism	Sept., 2023	Chalk and Talk, AV resources

Evaluation Pattern

A. Internal Evaluation

Method	Marks
Class Test	20
Assignment	10
Classroom Performance	10

B. Semester End Evaluation (Paper Pattern)

Question No	Unit	Marks
1	1	a) Full length question (15) or b) Full length question (15)
2	2	a) Full length question (15) or b) Full length question (15)
3	3	a) Full length question (15) or b) Full length question (15)
4	4	a) Full length question (15) or b) Full length question (15)

Syllabus for (B.A. Political Science) Autonomous from the year 2023-24

Name of the Course	Political Thoughts
Course Code (refer to student handbook)	UAPOL 602
Class	T.Y.B.A.
Semester	VI
No of Credits	4
Nature	Theory
Type (applicable to NEP only)	Core Major
Highlight revision specific to employability/ entrepreneurship/ skill development (if any) 100 words	The purpose of this course is to introduce to the student political ideas, views and concerns of leading Indian thinkers. The course encourages students to understand and decipher the diverse and often contesting ways in which the ideas of nationalism, democracy and social transformation were discussed in pre and post-independence India. Learners can analyse and evaluate the relevance of thinkers' views in contemporary age.

Nomenclature: Indian Political Thought

Course Outcomes:

- CO1: Students will examine the social, political and economic life of 19th and 20th century India through the eyes of esteemed thinkers and they will critically analyse their views.
CO2: They will evaluate the relevance of thinkers' views in 21st century.

Curriculum:

Unit	Title	Learning Points	No of Lectures
1	Ideas on State	1.1 Mahadev Govind Ranade (1842 – 1901) 1.2 Mohandas Karamchand Gandhi (1869 – 1948)	12
2	Nationalism	2.1 Rabindranath Tagore – (1861 – 1941) 2.2 Vinayak Damodar Savarkar (1883 – 1966)	11
3	Rational and Radical Reform	3.1 Gopal Ganesh Agarkar (1856 – 1895) 3.2 Bhimrao Ramji Ambedkar (1891 – 1956)	11
4	Socialism	4.1 Jawaharlal Nehru (1889 – 1964) 4.2 Rammanohar Lohia (1910 – 1967)	11

Learning Resources recommended:

1. Ahuja, M. L., 2012, *Indian Political Thought*, New Delhi, Dominant Publishers and Distributors. (Tagore, Gandhi, Nehru, Savarkar, Lohia)
2. Chakrabarty, Bidyut and Pandey, Rajendra Kumar, 2009, *Modern Indian Political Thought :Text and Context*, New Delhi, Sage Publication,
3. Chaturvedi, Archana, 2006, *Indian Political Thought*, New Delhi, Common Wealth Publishers,
4. Nanda, B. R., 2004 *Three Statesmen Gokhale, Gandhi, and Nehru*, New Delhi Oxford University Press.
5. Pantham, Thomas and Deutsch Kenneth L, 1986, *Political Thought in Modern India*, New Delhi, Sage Publication.
6. Ray, B. N. and Mishra, B. K., 2012, *Indian Political Thought: Readings and Reflections*, New Delhi, Kaveri Books, 2012.
7. Ganachari, A.: *Agarkar: The Secular Rationalist Reformer*, Mumbai, Popular Prakashan.
8. चौसाळकर अशोक, २०१४, आधुनिक भारतातील राजकीय विचार : प्रवाह आणि अंतःप्रवाह, पुणे, प्रतिमा.

9. भोले भास्कर, चौसाळकर अशोक आणि ठोंबरे तानाजी, २००७, आगरकर, मुंबई, लोकवाङ्मय प्रकाशन.
10. चौसाळकर अशोक, २०००, नवरात्र, मुंबई, लोकवाङ्मय.
11. भोले, भास्कर, २००३, आधुनिक भारतीय राजकीय विचार, नागपूर, पिंपळापुरे प्रकाशन,
12. भोले, भास्कर, २००३, भारतीय राजकीय विचार, नागपूर, पिंपळापुरे प्रकाशन.

Teaching plan:

Unit	Title	Expected date of completion	Teaching methods
1	Ideas on State	Nov.,-Dec., 2023	Chalk and Talk, AV resources
2	Nationalism	Jan, 2024	Chalk and Talk, AV resources
3	Rational and Radical Reform	Feb., 2024	Chalk and Talk, AV resources
4	Socialism	Feb.-March, 2024	Chalk and Talk, AV resources

Evaluation Pattern

A. Internal Evaluation

Method	Marks
Class Test	20
Assignment	10
Classroom Performance	10

B. Semester End Evaluation (Paper Pattern)

Question No	Unit	Marks
1	1	a) Full length question (15) or b) Full length question (15)
2	2	a) Full length question (15) or b) Full length question (15)
3	3	a) Full length question (15) or b) Full length question (15)
4	4	a) Full length question (15) or b) Full length question (15)

Syllabus for (B.A. Political Science) Autonomous from the year 2023-24

Name of the Course	Political Process in Modern Maharashtra
Course Code (refer to student handbook)	UAPOL 503
Class	T.Y.B.A.
Semester	V
No of Credits	3
Nature	Theory
Type (applicable to NEP only)	Core Major (Elective)
Highlight revision specific to employability/ entrepreneurship/ skill development (if any) 100 words	This Course is an introduction to the political process in Maharashtra with special reference to regionalism sub-regionalism and Samyukta Maharashtra Movement. The aim of the course is that students are expected to understand both the historical evolution of Maharashtra's politics and different analyses of politics of the state. The students should know the institutional as well as the actual functioning of political institutions in Maharashtra.

Nomenclature: Politics of Modern Maharashtra

Course Outcomes:

CO1 : Learners to know basic idea of Maharashtra, historical background and creation of Maharashtra.

CO2: They will able to introduce Political life of Maharashtra.

CO3: An introduction to the issues in Maharashtra politics And They will critically analyze Various issues in Maharashtra.

CO4: Learner to know governmental structures and functions of Maharashtra.

Curriculum:

Unit	Title	Learning Points	No of Lectures
1	Historical Background	1.1 Evolution of the idea of Maharashtra 1.2 Nationalist Movement and Social Reform Movement 1.3 Sanyukta Maharashtra Movement	10
2	Sub-regionalism, Regional Disparity and Development	2.1 Konkan, Marathwada & Vidarbha 2.2 Dandekar Committee Report 2.3 Statutory Development Boards	10
3	Political Institutions in Maharashtra	3.1 State Legislature: Composition and Functions 3.2 Chief Minister and Council of Ministers: Role 3.3 High Court and Subordinate Courts	10
4	Caste and Politics in Maharashtra	4.1 Dominant Caste Politics 4.2 Dalit Politics 4.3 OBC Politics	10

Learning Resources recommended:

1. कठारे, अनिल, २०१३, आधुनिक महाराष्ट्राचा इतिहास, औरंगाबाद, विद्या बुक्स पब्लिशर्स.
2. कर्णिक मधु मंगेश (संपा.), २०११, सांस्कृतिक महाराष्ट्र – भाग १ आणि भाग- २, महाराष्ट्र राज्य साहित्य आणि संस्कृती मंडळ, मुंबई, महाराष्ट्र शासन.
3. जाधव तुकाराम आणि इतर (संपा.), २०१५, महाराष्ट्राचे राजकारण नव्या वळणावर (विधानसभा निवडणूक २०१४ : सामाजिक-आर्थिक व राजकीय अन्वयार्थ, पुणे, युनिक अकादमी.
4. दातार माधव, २०१५, महाराष्ट्र एका संकल्पनेचा मागोवा, पुणे, राजहंस प्रकाशन.
5. देसाई दत्ता, २०११, महाराष्ट्राच्या विकासाची दिशा हवी नवी मळवाट, परिवर्तन अकादमी प्रकाशन, सोलापूर.

6. पळशीकर सुहास आणि बिरमल नितीन (संपा.), २००९, महाराष्ट्राचे राजकारण : राजकीय प्रक्रियेचे स्थानिक संदर्भ, पुणे. प्रतिमा.
7. पळशीकर सुहास, २०१४, 'महाराष्ट्रातील काँग्रेस वर्चस्वाचे अवशेष', देश-प्रदेश प्रादेशिक राजकारणाच्या बदलत्या दिशा, पुणे, युनिक अकादमी. (पृ. ४८ ते ५९)
8. प्रधान ग. प्र. आणि जाधव रा. ग. (संपा.), २००७, निवडक साधना खंड ४ : चळवळी आणि आंदोलने, पुणे, साधना.
9. फडके य.दि., २००७, विसाव्या शतकातील महाराष्ट्र : खंड ५ ते ८, मुंबई, मौज प्रकाशन.
10. बोकील नीता, २०१२, महाराष्ट्राचा राजकीय इतिहास, मुंबई, मौज प्रकाशन.
11. भोळे भास्कर आणि बेडकिहाळ किशोर (संपा.), २००३, बदलता महाराष्ट्र (साठोत्तरी परिवर्तनाचा मागोवा) प्रा. एन. डी. पाटील गौरवग्रंथ, सातारा, आंबेडकर अकादमी.
12. भोळे भास्कर आणि सुराणा पन्नालाल (संपा.), १९८८, आजचा महाराष्ट्र साथी विनायकराव कुलकर्णी गौरवग्रंथ, पुणे, श्रीविद्या प्रकाशन.
13. सिरसीकर व. मं. , २००१, आधुनिक महाराष्ट्राचे राजकारण, पुणे, कॉन्टीनेन्टल.

Teaching plan:

Unit	Title	Expected date of completion	Teaching methods
1	Historical Background	June-July, 2023	Chalk and Talk, AV Resources
2	Sub-regionalism, Regional Disparity and Development	July, 2023	Chalk and Talk, AV Resources
3	Political Institutions in Maharashtra	August, 2023	Chalk and Talk, AV Resources
4	Caste and Politics in Maharashtra	September, 2023	Chalk and Talk, AV Resources

Evaluation Pattern

A. Internal Evaluation

Method	Marks
Class Test	20
Assignment	10
Classroom Performance	10

B. Semester End Evaluation (Paper Pattern)

Question No	Unit	Marks
1	1	a) Full length question (15) or b) Full length question (15)
2	2	a) Full length question (15) or b) Full length question (15)
3	3	a) Full length question (15) or b) Full length question (15)
4	4	a) Full length question (15) or b) Full length question (15)

Syllabus for (B.A. Political Science) Autonomous from the year 2023-24

Name of the Course	Political Process in Modern Maharashtra
Course Code (refer to student handbook)	UAPOL 603
Class	T.Y.B.A.
Semester	VI
No of Credits	3
Nature	Theory
Type (applicable to NEP only)	Core Major (Elective)
Highlight revision specific to employability/ entrepreneurship/ skill development (if any) 100 words	This course intends to introduce students to an in-depth study of politics in one state—Maharashtra. In this course students expected to study the factors influencing Maharashtra's politics. This course will help the students in distinguishing between the special and normal features of state's politics. They can analyses political process in Maharashtra

Nomenclature: Determinants of Politics of Maharashtra

Course Outcomes:

CO1: They will be able to study social and economic factors which affect Maharashtra politics.

CO2: They will get acquainted with nuances in the politics of Maharashtra like political parties, Political economy, Socio-Political Movement etc.

CO3: They will critically analyze various issues in Maharashtra.

Curriculum:

Unit	Title	Learning Points	No of Lectures
1	Political Economy of Maharashtra	1.1 Business and Politics 1.2 Politics of Cooperatives 1.3 Land issues: Urban and Rural	10
2	Political Parties	2.1 Indian National Congress (I), Nationalist Congress Party and Bharatiya Janata Party 2.2 Republican Party of India, Peasants and Workers Party, Shiv Sena and Maharashtra Nav-Nirman Sena 2.2 Coalition Politics	10
3	Contemporary issues and movements	3.1 Tribal issues 3.2 Farmers movements and agitations	10
4	Civil society initiatives and alternative models of development	4.1 Civil society - Concept and nature 4.2 Movements for the right to information in Maharashtra 4.3 Initiatives for protection of environment	10

Learning Resources recommended:

1. अकोलकर प्रकाश, १९९८, जय महाराष्ट्र : हा शिवसेना नावाचा इतिहास आहे, मुंबई, प्रभात.
2. कर्णिक मधु मंगेश (संपा.), २०११, सांस्कृतिक महाराष्ट्र – भाग १ आणि भाग- २, महाराष्ट्र राज्य साहित्य आणि संस्कृती मंडळ, मुंबई, महाराष्ट्र शासन.
3. जाधव तुकाराम आणि इतर (संपा.), २०१५, महाराष्ट्राचे राजकारण नव्या वळणावर (विधानसभा निवडणूक २०१४ : सामाजिक-आर्थिक व राजकीय अन्वयार्थ, पुणे, युनिक अकादमी.
4. दातार माधव, २०१५, महाराष्ट्र एका संकल्पनेचा मागोवा, पुणे, राजहंस प्रकाशन.
5. देसाई दत्ता, २०११, महाराष्ट्राच्या विकासाची दिशा हवी नवी मळवाट, परिवर्तन अकादमी प्रकाशन, सोलापूर.
6. पवार प्रकाश, २०११, समकालीन राजकीय चळवळी : नव हिंदुत्व व जातसंघटना, पुणे, डायमंड पब्लिकेशन्स.

7. पळशीकर सुहास आणि कुलकर्णी सुहास (संपा.), २००७, महाराष्ट्रातील सत्तासंघर्ष : राजकीय पक्षांची वाटचाल, पुणे, समकालीन.
8. पळशीकर सुहास, २०१४, 'महाराष्ट्रातील काँग्रेस वर्चस्वाचे अवशेष', देश-प्रदेश प्रादेशिक राजकारणाच्या बदलत्या दिशा, पुणे, युनिक अकादमी. (पृ. ४८ ते ५९)
9. प्रधान ग. प्र. आणि जाधव रा. ग. (संपा.), २००७, निवडक साधना खंड ४ : चळवळी आणि आंदोलने, पुणे, साधना.
10. पाटील गो. तु. आणि परदेशी रणजीत (संपा.), २०११, महाराष्ट्रातील परिवर्तनवादी चळवळी : तत्व, व्यवहार आणि आव्हाने, औरंगाबाद, जनशक्ती वाचक चळवळ.
11. भोळे भास्कर आणि बेडकिहाळ किशोर (संपा.), २००३, बदलता महाराष्ट्र (साठोत्तरी परिवर्तनाचा मागोवा) प्रा. एन. डी. पाटील गौरवग्रंथ, सातारा, आंबेडकर अकादमी.
12. भोळे भास्कर आणि सुराणा पन्नालाल (संपा.), १९८८, आजचा महाराष्ट्र साथी विनायकराव कुलकर्णी गौरवग्रंथ, पुणे, श्रीविद्या प्रकाशन.
13. सिरसीकर व. मं. , २००१, आधुनिक महाराष्ट्राचे राजकारण, पुणे, कॉन्टिनेन्टल

Teaching plan:

Unit	Title	Expected date of completion	Teaching methods
1	Political Economy of Maharashtra	Nov.,- Dec. 2023	Chalk and Talk, AV Resources
2	Political Parties	Dec.,2023-Jan.,2024	Chalk and Talk, AV Resources
3	Contemporary issues and movements	Feb. 2024	Chalk and Talk, AV Resources
4	Civil society initiatives and alternative models of development	Feb.-March 2024	Chalk and Talk, AV Resources, Field Visit

Evaluation Pattern

A. Internal Evaluation

Method	Marks
Class Test	20
Assignment	10
Classroom Performance	10

B. Semester End Evaluation (Paper Pattern)

Question No	Unit	Marks
1	1	a) Full length question (15)
		or b) Full length question (15)
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		or b) Full length question (15)
4	4	a) Full length question (15)
		or b) Full length question (15)