

Bachelor of Arts (B.A.) Programme
Under Choice Based Credit System (CBCS)
Course Structure: B. A. (History)

(To be implemented from Academic Year 2023-24)

Course Code	Title	Credits	Course Code	Title	Credits
Semester I			Semester II		
UAHIS101	History of Modern India (1857-1947)	2	UAHIS201	History of Modern India: Society and Economy	4
Semester III			Semester IV		
UAHIS301	Landmarks in World History, 1300 A.D.-1945 A.D.	3	UAHIS401	Landmarks in World History, 1300 A.D.-1945 A.D.	3
UAHIS302	Ancient India from Earliest Times to 1000 A.D.	3	UAHIS402	Ancient India from Earliest Times to 1000 A.D.	3
Semester V			Semester VI		
UAHIS501	History of Medieval India (1000 CE – 1526 CE)	4	UAHIS601	History of Medieval India (1526 CE – 1707 CE)	4
UAHIS502	History of Modern Maharashtra (1818 CE- 1960 CE)	4	UAHIS602	History of Contemporary India (1947 CE- 2000 CE)	4
Elective			Elective		
UAHIS503	History of Communication and Media	4	UAHIS603	History of Communication and Media	4
UAHIS504	Introduction to Archaeology	4	UAHIS604	Introduction to Museology and Archival Science	4

Curriculum to BoS

Department of History

Name of Programme	BA
Level	UG
No of Semesters	06
Year of Implementation	2023-24
Programme Specific Outcomes (PSO)	<p>PSO1- The learner shall be able to develop historical comprehension by studying the past in local, regional, national and global contexts.</p> <p>PSO2- The learner shall be able to acquire historical thinking skills by investigating the human past.</p> <p>PSO3- The learner shall be able to distinguish between different time periods and examine the patterns of continuity as well as recognize the historical change.</p> <p>PSO4- The learner shall be able to develop historical knowledge and understanding of selected periods of History and of themes within these periods.</p> <p>PSO5- The learner shall be able to communicate and present his ideas and arguments in written and oral form.</p>
Relevance of PSOs to the local, regional, national, and global developmental needs (200 words)	<p>History is the study of past events of human societies. It is involved with the investigation, collection, interpretation and presentation of historical facts. It aims to understand the human evolution of societies and cultures over time. A study of history aids in the development of historical understanding in local, regional, national, and global contexts, as well as the exploration of diverse historical and theoretical viewpoints that provide perspective and change dynamics across time. It helps us to understand how global, national and local relationships between societies and peoples have been shaped by the past and examines their continuities. Using a better understanding of the historical past helps us to know and deal with complex questions and dilemmas. The curriculum includes courses that aid in comprehending various historical processes occurring at the global, regional, and local levels. It is useful in developing the learner's historical thinking skills and enabling them to develop historical understanding by studying the past in local to global contexts.</p>

Syllabus for (BA) Autonomous from the year 2023-24

Department of History

Name of the Course	History of Modern India (1857-1947)
Course Code (refer to student handbook)	UAHIS101
Class	FYBA
Semester	I
No of Credits	02
Nature	Theory
Type (applicable to NEP only)	Core
Highlight revision specific to employability/ entrepreneurship/ skill development (if any) 100 words	

Nomenclature: History of Modern India (1857-1947)

Course Outcomes: After successful completion of the course, the learner shall be able:

CO1- to understand the impact of British colonial rule in India

CO2- to examine the rise and growth of Indian Nationalism

CO3- to acquaint the students with the mass movements in the Indian Freedom struggle

CO4- to differentiate primary and secondary sources of history

CO5- to use chronology in writing

Curriculum:

Unit	Title	Learning Points	No of Lectures
Unit 1	Growth of Political Awakening	(a) Revolt of 1857 – Causes and Consequences (b) Foundation of Indian National Congress	07
Unit 2	The Emergence of Nationalism	(a) Moderates and Extremists (b) Revolutionary Nationalists	08
Unit 3	The Growth of Mass Movement	(a) Non Co-operation Movement (b) Civil Disobedience Movement (c) Quit India Movement	08
Unit 4	Towards Independence and Partition	(a) Constitutional Development (1935 to 1947) (b) Freedom and Partition	07

Teaching plan:

Unit	Title	Expected date of completion	Teaching methods
Unit 1	Growth of Political Awakening	20/07/2023	Lecture & Timeline Method
Unit 2	The Emergence of Nationalism	19/08/2023	Lecture, Timeline & Source Method
Unit 3	The Growth of Mass Movement	09/09/2023	Lecture & Timeline Method
Unit 4	Towards Independence and Partition	14/10/2023	Lecture, Timeline & Source Method

Learning Resources recommended:

English-

1. Bandyopadhyay Sekhar, From Plassey to Partition and After: A History of Modern India, Orient Longman, New Delhi, 2004.
2. Chandra Bipan et al., India's Struggle for Independence, Penguin, New Delhi
3. Desai A.R., Social Background of Indian Nationalism, 5th Edition, Popular Prakashan, Bombay, 1976.
4. Ganachari Arvind, Nationalism and Social Reform in a Colonial Situation, Kalpaz Publication, New Delhi, 2005.

5. Grover B.L. & Grover S., A New Look at Modern Indian History (1707 – present day), S. Chand and Company, New Delhi, 2001.
6. Guha Ramchandra, Makers of Modern India, Penguin UK, 2010.
7. Mehrotra S.R., Emergence of Indian National Congress, Vikas Publication, Delhi, 1971.
8. Nanda S.P., History of Modern India (1707 – Present Time), Dominant Pub, New Delhi 2012.
9. Pannikar K.N. (ed). National and Left Movement in India, Vikas Publishing House Pvt. Ltd.. New Delhi. 1980.
10. Sarkar Sumit, Modern India 1885-1947, Macmillan, Madras, 1996.
11. Seal Anil, The Emergence of Indian Nationalism: Competition and Collaboration in the Later Nineteenth Century, Cambridge University Press, 1971.

मराठी-

1. आचार्य धनंजय, आधुनिक भारताचा इतिहास, श्री साईनाथ प्रकाशन, नागपूर, २००६.
2. चंद्र बिपन आणि इतर, स्वातंत्र्योत्तर भारत, के'सागर पब्लिकेशन, पुणे, पुनर्मुद्रण, २०१७.
3. ग्रोवर बी.एल., बेल्हेकर एन.के., आधुनिक भारतीय इतिहास : एक नवीन मूल्यांकन, तिसरी आवृत्ती, एस.चंद प्रकाशन, २००३.
4. गुहा रामचंद्र, गांधीनंतरचा भारत, मॅजेस्टिक पब्लिशिंग हाऊस, २०१५.
5. वैद्य सुमन, कोठेकर शांता, आधुनिक भारताचा इतिहास खंड १ ते ३, श्रीसाईनाथ प्रकाशन, नागपूर.

Syllabus for (BA) Autonomous from the year 2023-24

Department of History

Name of the Course	History of Modern India: Society and Economy
Course Code (refer to student handbook)	UAHIS201
Class	FYBA
Semester	II
No of Credits	04
Nature	Theory
Type (applicable to NEP only)	Core
Highlight revision specific to employability/ entrepreneurship/ skill development (if any) 100 words	

Nomenclature: History of Modern India: Society and Economy

Course Outcomes: After successful completion of the course, the learner shall be able:

CO1- to understand and evaluate the impact of British colonial rule in India

CO2- to comprehend the socio-economic reforms during colonial period

CO3- to recognize the changes and continuities in the field of Education, Press and Transport

CO4- to identify and engage with key primary sources in modern Indian History

Curriculum:

Unit	Title	Learning Points	No of Lectures
Unit 1	Socio Religious Reform Movements: Reforms and Revival	(a) Brahmo Samaj, Arya Samaj and Ramakrishna Mission (b) Satyashodhak Samaj, Aligarh movement and Singh Sabha Movement. (c) Impact of Reform Movements	15
Unit 2	Education, Press and Transport	(a) Introduction of Western Education and its Impact (b) Development of Press (c) Transport and Communications	15
Unit 3	Impact of the British Rule on Indian Economy.	(a) Revenue Settlements, Commercialization of Agriculture (b) Drain Theory (c) Deindustrialization and Growth of Large Scale Industry	15
Unit 4	Nationalism and Social Groups: interfaces	(a) Women (b) Dalits (c) Peasants and Tribal	15

Learning Resources recommended:

English-

1. Bandyopadhyay Sekhar, From Plassey to Partition and After: A History of Modern India, Orient Longman, New Delhi, 2004.
2. Chandra Bipan et al., India's Struggle for Independence, Penguin, New Delhi
3. Desai A.R., Social Background of Indian Nationalism, 5th Edition, Popular Prakashan, Bombay, 1976.
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9. Pannikar K.N. (ed). National and Left Movement in India, Vikas Publishing House Pvt. Ltd.. New Delhi. 1980.
10. Sarkar Sumit, Modern India 1885-1947, Macmillan, Madras, 1996.
11. Seal Anil, The Emergence of Indian Nationalism: Competition and Collaboration in the Later Nineteenth Century, Cambridge University Press, 1971.

मराठी संदर्भ-

1. आचार्य धनंजय, आधुनिक भारताचा इतिहास, श्री साईनाथ प्रकाशन, नागपूर, २००६.
2. चंद्र बिपन आणि इतर, स्वातंत्र्योत्तर भारत, के'सागर पब्लिकेशन, पुणे, पुनर्मुद्रण, २०१७.
3. ग्रोवर बी.एल., बेल्लेकर एन.के., आधुनिक भारतीय इतिहास : एक नवीन मूल्यांकन, तिसरी आवृत्ती, एस.चंद प्रकाशन, २००३.
4. गुहा रामचंद्र, गांधीनंतरचा भारत, मॅजेस्टिक पब्लिशिंग हाऊस, २०१५.
5. वैद्य सुमन, कोठेकर शांता, आधुनिक भारताचा इतिहास खंड १ ते ३, श्रीसाईनाथ प्रकाशन, नागपूर.

Teaching plan:

Unit	Title	Expected date of completion	Teaching methods
Unit 1	Socio Religious Reform Movements: Reforms and Revival	21/12/2023	Lecture & Source Method
Unit 2	Education, Press and Transport	18/01/2025	Lecture & Timeline Method
Unit 3	Impact of the British Rule on Indian Economy	08/02/2025	Lecture, Timeline & Source Method
Unit 4	Nationalism and Social Groups: interfaces	28/02/2023	Lecture Method

Evaluation Pattern

A. Internal Evaluation for Theory Paper: Total Marks 40

Sr. No.	Particulars	Marks
01	Internal Written Test	20
02	Assignment	10
03	Attendance and participation in classroom	10

Internal Evaluation for paper UAHIS503 and UAHIS603 History of Communication and Media: Total Marks 40

Sr. No.	Particulars	Marks
01	Project	20
02	Presentation / Viva	10
03	Attendance and participation in classroom	10

A. Semester End Evaluation (Question Paper Pattern): Total Marks 60

Duration: The examination shall be of 2 hours' duration. Question Paper Pattern 1. There shall be four questions each of 15 marks 2. Attempt all questions 3. All questions carry equal marks		
Question No	Unit	Marks
Q.1 a) or b)	Based on Unit I	15 marks
Q.2 a) or b)	Based on Unit II	15 marks
Q.3 a) or b)	Based on Unit III	15 marks
Q.4 a) or b)	Based on Unit IV	15 marks