

Bachelor of Arts (B.A.) Programme
Under Choice Based Credit System (CBCS)
Course Structure: B. A. (History)

(To be implemented from Academic Year 2023-24)

Course Code	Title	Credits	Course Code	Title	Credits
Semester I			Semester II		
UAHIS101	History of Modern India (1857-1947)	2	UAHIS201	History of Modern India: Society and Economy	4
Semester III			Semester IV		
UAHIS301	Landmarks in World History, 1300 A.D.-1945 A.D.	3	UAHIS401	Landmarks in World History, 1300 A.D.-1945 A.D.	3
UAHIS302	Ancient India from Earliest Times to 1000 A.D.	3	UAHIS402	Ancient India from Earliest Times to 1000 A.D.	3
Semester V			Semester VI		
UAHIS501	History of Medieval India (1000 CE – 1526 CE)	4	UAHIS601	History of Medieval India (1526 CE – 1707 CE)	4
UAHIS502	History of Modern Maharashtra (1818 CE- 1960 CE)	4	UAHIS602	History of Contemporary India (1947 CE- 2000 CE)	4
Elective			Elective		
UAHIS503	History of Communication and Media	4	UAHIS603	History of Communication and Media	4
UAHIS504	Introduction to Archaeology	4	UAHIS604	Introduction to Museology and Archival Science	4

Curriculum to BoS

Department of History

Name of Programme	BA
Level	UG
No of Semesters	06
Year of Implementation	2023-24
Programme Specific Outcomes (PSO)	<p>PSO1- The learner shall be able to develop historical comprehension by studying the past in local, regional, national and global contexts.</p> <p>PSO2- The learner shall be able to acquire historical thinking skills by investigating the human past.</p> <p>PSO3- The learner shall be able to distinguish between different time periods and examine the patterns of continuity as well as recognize the historical change.</p> <p>PSO4- The learner shall be able to develop historical knowledge and understanding of selected periods of History and of themes within these periods.</p> <p>PSO5- The learner shall be able to communicate and present his ideas and arguments in written and oral form.</p>
Relevance of PSOs to the local, regional, national, and global developmental needs (200 words)	<p>History is the study of past events of human societies. It is involved with the investigation, collection, interpretation and presentation of historical facts. It aims to understand the human evolution of societies and cultures over time. A study of history aids in the development of historical understanding in local, regional, national, and global contexts, as well as the exploration of diverse historical and theoretical viewpoints that provide perspective and change dynamics across time. It helps us to understand how global, national and local relationships between societies and peoples have been shaped by the past and examines their continuities. Using a better understanding of the historical past helps us to know and deal with complex questions and dilemmas. The curriculum includes courses that aid in comprehending various historical processes occurring at the global, regional, and local levels. It is useful in developing the learner's historical thinking skills and enabling them to develop historical understanding by studying the past in local to global contexts.</p>

Syllabus for (BA) Autonomous from the year 2023-24

Department of History

Name of the Course	Landmarks in World History, 1300 A.D.-1945 A.D.
Course Code (refer to student handbook)	UAHIS301
Class	SYBA
Semester	III
No of Credits	03
Nature	Theory
Type (applicable to NEP only)	Core
Highlight revision specific to employability/ entrepreneurship/ skill development (if any) 100 words	

Nomenclature: Landmarks in World History, 1300 A.D.-1945 A.D.

Course Outcomes: After successful completion of the course, the learner shall be able:

CO1- to comprehend the transition of Europe from medieval to modern times and its impact on the world

CO2- to gain a conceptual understanding of analytic concepts in modern history such as modernization, nationalism, the nation-state, and imperialism

CO3- to analyze maps to understand the world views from the Renaissance period

CO4- to create a timeline and develop a flowchart of the events in the past

Curriculum:

Unit	Title	Learning Points	No of Lectures
Unit 1	The Modern Age	(a) Renaissance (b) Geographical Discoveries (c) Reformation	15
Unit 2	Age of Revolutions	(a) American Revolution (b) French Revolution (c) Industrial Revolution	15
Unit 3	Nationalism and Imperialism	(a) Formation of Nation-States in Europe (b) Nationalist Movements in Italy and Germany (c) Imperialist Expansion in Asia	15
Unit 4	World in Transition (1914-1919)	(a) World War I (b) Russian Revolution (c) League of Nations	15

Learning Resources recommended:

English-

1. Blanning Tim, The Pursuit of Glory: Europe 1648–1815 Penguin Books, 2008
2. David M.D., Landmarks in World History, Himalaya Publishing House, Mumbai, 1999.
3. Evans Richard J. The Pursuit of Power: Europe 1815–1914, 2017.
4. Greengrass Mark Christendom Destroyed: Europe 1517–1648, 2015
5. Hobsbawm Eric, The Age of Empire: 1875–1914, Weidenfeld & Nicolson, 1987.
6. Kershaw Ian, To Hell and Back: Europe 1914–1949 Penguin Books, 2015

Marathi-

1. जैन हुकूमचंद, माथुर कृष्ण, आधुनिक जगाचा इतिहास, केसागर प्रकाशन, पुणे, २००६.
2. कदम, य. ना., विसाव्या शतकातील जगाचा इतिहास, फडके प्रकाशन, कोल्हापूर, २००५.
3. उदगावकर, म. न., राऊत गणेश, आधुनिक जग, डायमंड प्रकाशन, पुणे, २००८.
4. वैद्य सुमन, कोठेकर शांता, आधुनिक जग, खंड १ आणि २, श्रीसाईनाथ प्रकाशन, नागपूर, २०००.

Teaching plan:

Unit	Title	Expected date of completion	Teaching methods
Unit 1	The Modern Age	24/06/2023	Lecture, Timeline & Worksheet Method
Unit 2	Age of Revolutions	21/07/2023	Lecture, Timeline & Worksheet Method
Unit 3	Nationalism and Imperialism	19/08/20223	Lecture, Timeline & Map Method
Unit 4	World in Transition (1914-1919)	11/09/2023	Lecture, Timeline & Map Method

Syllabus for (BA) Autonomous from the year 2023-24

Department of History

Name of the Course	Ancient India from Earliest Times to 1000 A.D.
Course Code (refer to student handbook)	UAHIS302
Class	SYBA
Semester	III
No of Credits	03
Nature	Theory
Type (applicable to NEP only)	Core
Highlight revision specific to employability/ entrepreneurship/ skill development (if any) 100 words	

Nomenclature: Ancient India from Earliest Times to 1000 A.D.

Course Outcomes: After successful completion of the course, the learner shall:

CO1- be familiar with different sources of Ancient Indian History

CO2- be able to understand the political, socio-economic and cultural developments in the period under study and appreciate the rich cultural heritage in India

CO3- have a knowledge of the worldview, culture and traditions of Vedic, Jainism and Buddhism

CO4- able to employ skills in comparative historical analysis to understand the ancient past

CO5- able to create a timeline and develop a flowchart of the events in Ancient Indian History

Curriculum:

Unit	Title	Learning Points	No of Lectures
Unit 1	Sources of Ancient India and their Importance	(a) Archaeological (b) Literary (c) Foreign Travelers	15
Unit 2	Indus Valley Civilization	(a) Social and Economic Life (b) Religious Life (c) Town Planning and Decline of the Civilization	15
Unit 3	Vedic Age	(a) Janapada (b) Social and Economic Life (c) Religion	15
Unit 4	India after 6th Century B.C.	(a) Administration of Mahajanapadas (b) Jainism and Buddhism (c) Persian and Greek Invasions	15

Learning Resources recommended:

English-

1. Agarwal D.P., The Archaeology of India, (Delhi Select Book Services) Syndicate, 1984.
2. Basham A.L. The Wonder that was India, Rupa& Co., 1998.
3. Majumdar, R.C, Ancient India, Motilal Banarasidas Publishers Pvt. Ltd. New Delhi, 1974.
4. Nilkantha Shastri, A History of South India, Madras, 1979
5. Possehl, Gregory L. The Indus Civilization: Contemporary Perspective, New York, 2002.
6. Sharma, S.R., Ancient Indian History and Culture, Hind Kitab Ltd., Mumbai 1956.
7. Singh Upinder, A History of Ancient and Early Medieval India: From the Stone Age to the 12th Century, Pearson Education India, 2008
8. Thapar Romila, Early India: From Origins to AD 1300, Penguin, 2002

Marathi-

1. जोशी, लक्ष्मणशास्त्री, वैदिक संस्कृतीचा विकास, वाई, १९९६.
2. मेहेंदळे, म. अ. प्राचीन भारत: समाज आणि संस्कृती, वाई, २००१.
3. ढवळीकर, म. के. कोणे एकेकाळी सिंधु संस्कृती, पुणे, २००९.

Teaching plan:

Unit	Title	Expected date of completion	Teaching methods
Unit 1	Sources of Ancient India and their Importance	08/07/2023	Lecture & Source Method
Unit 2	Indus Valley Civilization	05/08/2023	Worksheet, Timeline & Map Method
Unit 3	Vedic Age	30/08/2023	Lecture & Source Method
Unit 4	India after 6th Century B.C.	26/09/2023	Lecture & Timeline Method

Syllabus for (BA) Autonomous from the year 2023-24

Department of History

Name of the Course	Landmarks in World History, 1300 A.D.-1945 A.D.
Course Code (refer to student handbook)	UAHIS401
Class	SYBA
Semester	IV
No of Credits	03
Nature	Theory
Type (applicable to NEP only)	Core
Highlight revision specific to employability/ entrepreneurship/ skill development (if any) 100 words	

Nomenclature: Landmarks in World History, 1300 A.D.-1945 A.D.

Course Outcomes: After successful completion of the course, the learner shall be able:

CO1- to demonstrate a broad knowledge of the historical processes that contributed to the making of the modern world

CO2- to provide accurate knowledge of the most significant events and personalities of the period under study and encourage understanding of the making of the modern world

CO3- to analyze maps to understand how world views from the Renaissance period

CO4- to create a timeline and develop a flowchart of the events in the past

Curriculum:

Unit	Title	Learning Points	No of Lectures
Unit 1	Inter War Period	(a) Kemal Pasha and Modernization of Turkey (b) Reza Shah and Reforms in Iran (c) Birth of Israel	15
Unit 2	Rise of Dictatorships	(a) Fascism (b) Nazism (c) Militarism in Japan	15
Unit 3	World War II and Efforts for Peace	(a) World War II (b) The Atlantic Charter (c) United Nations Organization	15
Unit 4	Nationalist Movements in Asia	(a) Dr. Sun-Yat-Sen and China (b) Mahatma Gandhi and India (c) Dr. Sukarno and Indonesia	15

Learning Resources recommended:

English-

1. Adshead, Samuel Adrian Miles. Central Asia in world history, Springer, 2016
2. Bell, P. M. H. The Origins of the Second World War in Europe, Routledge, 2014
3. Hobsbawm Eric, The Age of Extremes: 1914–1991, Vintage Books, 1994.
4. Kershaw Ian, To Hell and Back: Europe 1914–1949 Penguin Books, 2015
5. Goldin, Peter B. Central Asia in World History, OUP, 2011

Marathi-

1. उदगावकर, म. न., राऊत गणेश, आधुनिक जग, डायमंड प्रकाशन, पुणे, २००८.
2. कदम, य. ना., विसाव्या शतकातील जगाचा इतिहास, फडके प्रकाशन, कोल्हापूर, २००५.
3. जैन हुकूमचंद, माथुर कृष्ण, आधुनिक जगाचा इतिहास, केसागर प्रकाशन, पुणे, २००६.
4. वैद्य सुमन, कोठेकर शांता, आधुनिक जग, खंड १ आणि २, श्रीसाईनाथ प्रकाशन, नागपूर, २०००.

Teaching plan:

Unit	Title	Expected date of completion	Teaching methods
Unit 1	Inter War Period	08/12/2023	Lecture & Timeline Method
Unit 2	Rise of Dictatorships	11/01/2024	Lecture & Timeline Method
Unit 3	World War II and Efforts for Peace	06/02/2024	Lecture, Timeline & Source Method
Unit 4	Nationalist Movements in Asia	12/03/2024	Lecture & Timeline Method

Syllabus for (BA) Autonomous from the year 2023-24

Department of History

Name of the Course	Ancient India from Earliest Times to 1000 A.D.
Course Code (refer to student handbook)	UAHIS402
Class	SYBA
Semester	IV
No of Credits	03
Nature	Theory
Type (applicable to NEP only)	Core
Highlight revision specific to employability/ entrepreneurship/ skill development (if any) 100 words	

Nomenclature: Ancient India from Earliest Times to 1000 A.D.

Course Outcomes: After successful completion of the course, the learner shall:

CO1- know different sources of Ancient Indian History

CO2- be able to understand the political, socio-economic and cultural developments in the period under study and appreciate the rich cultural heritage in India

CO3- knowledge of the changes and continuities during the Gupta and post Gupta period

CO4- knowledge of the cultural expansion of India in Southeast Asia.

CO5- be able to create a timeline and develop a flowchart of the events in Ancient Indian History

Curriculum:

Unit	Title	Learning Points	No of Lectures
Unit 1	Mauryan and Post-Mauryan Period (322 B.C. to 320 A.D.)	(a) Chandragupta and Ashoka (b) Mauryan Administration (c) Post Mauryan Dynasties- Sungas, Kushanas and Satavahanas	15
Unit 2	Gupta Age (320 A.D. to 600 A.D.)	(a) Imperial Expansion: Chandragupta I, Samudragupta and Chandragupta II (b) Administration (c) Classical Age	15
Unit 3	Post Gupta Period (600A.D. to 1000A.D.)	(a) The Age of Harshavardhan (b) The Rise of Rajputs (c) Arab Invasion of Sind	15
Unit 4	Major Dynasties of Deccan and South India	(a) Chalukyas of Badami and Rashtrakutas (b) Pallavas and Cholas (c) Spread of Indian Culture in South-East Asia	15

Learning Resources recommended:

English-

1. Majumdar, R.C. Ed. The Classical Age, Bombay, 1970.
2. Sastri, K. A. N. History of South India, Madars, 1958.
3. Majumdar, R.C. Hindu Colonies in the Far East, Bombay, 1960.
4. Mahajan, V.D., Ancient India, Reprint, S.Chand and Company, 2018
5. Yazdani, Gulam, Ed. Early History of the Deccan, Parts I-VI, London, 1960.

Marathi-

1. गायधनी रं, ना. आणि राहुकर, प्राचीन भारताचा इतिहास, कॉन्टिनेन्टल प्रकाशन, पुणे.
2. गुप्ते, र. शं. बृहत्तर भारत, औरंगाबाद, १९६०
3. मिराशी, वा. वि., सातवाहन आणि पश्चिमी क्षेत्रप यांचा इतिहास आणि कोरीव लेख, १९७९

4. मेहेंदळे, म. अ. प्राचीन भारत: समाज आणि संस्कृती, वाई, २००१.

Teaching plan:

Unit	Title	Expected date of completion	Teaching methods
Unit 1	Mauryan and Post- Mauryan Period (322 B.C. to 320 A.D.)	20/12/2023	Lecture & Source Method
Unit 2	Gupta Age (320 A.D. to 600 A.D.)	24/01/2024	Worksheet, Timeline & Map Method
Unit 3	Post Gupta Period (600A.D. to 1000A.D.)	17/02/2024	Source & Timeline Method
Unit 4	Major Dynasties of Deccan and South India	12/03/2024	Lecture, Map & Timeline Method

Evaluation Pattern

A. Internal Evaluation for Theory Paper: Total Marks 40

Sr. No.	Particulars	Marks
01	Internal Written Test	20
02	Assignment	10
03	Attendance and participation in classroom	10

Internal Evaluation for paper UAHIS503 and UAHIS603 History of Communication and Media: Total Marks 40

Sr. No.	Particulars	Marks
01	Project	20
02	Presentation / Viva	10
03	Attendance and participation in classroom	10

A. Semester End Evaluation (Question Paper Pattern): Total Marks 60

Duration: The examination shall be of 2 hours' duration. Question Paper Pattern 1. There shall be four questions each of 15 marks 2. Attempt all questions 3. All questions carry equal marks		
Question No	Unit	Marks
Q.1 a) or b)	Based on Unit I	15 marks
Q.2 a) or b)	Based on Unit II	15 marks
Q.3 a) or b)	Based on Unit III	15 marks
Q.4 a) or b)	Based on Unit IV	15 marks