

## Course Outcomes : UG (B.A. in History)

<b>Nomenclature of the Course:</b>	Indian National Movement (1857 CE–1947 CE)
<b>Class:</b>	FYBA
<b>Semester:</b>	I
<b>Course Code:</b>	24_UAHIS101
<b>No. of Credits:</b>	2
<b>Nature:</b>	Theory
<b>Type:</b>	Major

**Course Outcomes:** After successful completion of the course, the learner shall be able to:

CO1- to understand the political conditions in India leading up to the Indian National Movement

CO2- to identify the factors contributing to the rise of Indian nationalism

CO3- to acquaint with the growth of mass movements in the Indian Freedom struggle

CO4- to evaluate the constitutional developments in India from 1935 to 1947

CO5- to assess the complexities and implications of the freedom struggle in India, leading up to the partition in 1947

CO6- to differentiate between primary and secondary sources of historical evidence

CO7- to use chronology in writing

<b>Nomenclature of the Course:</b>	History of Modern India: Society and Economy
<b>Class:</b>	FYBA
<b>Semester:</b>	II
<b>Course Code:</b>	24_UAHIS201
<b>No. of Credits:</b>	2
<b>Nature:</b>	Theory
<b>Type:</b>	Major

**Course Outcomes:** After successful completion of the course, the learner shall be able to:

CO1- to evaluate the impact of British colonial rule on Indian society and economy

CO2- to comprehend the socio-economic reforms and its impact during the colonial period

CO3- to assess the impact of nationalism on various social groups and their quest for empowerment, dignity and rights

CO4- to identify and engage with key primary sources in Modern Indian History

<b>Nomenclature of the Course:</b>	History of Media in Modern Times
<b>Class:</b>	FYBA
<b>Semester:</b>	II
<b>Course Code:</b>	24_UAVSCHIS 201
<b>No. of Credits:</b>	2
<b>Nature:</b>	Theory + Practical
<b>Type:</b>	VSC

**Course Outcomes:** After successful completion of the course, the learner shall be able to:

CO1- to demonstrate a deep understanding of the historical development of modern media

CO2- to analyze the role of modern media in shaping society, culture and politics

CO3- to critically evaluate key events, technologies and figures in modern media history

CO4- to communicate effectively through written assignments, presentations and class discussions

<b>Nomenclature of the Course:</b>	Ancient Indian History (From the earliest times to the 6th century BCE)
<b>Class:</b>	SYBA
<b>Semester:</b>	III
<b>Course Code:</b>	24_UAHIS301
<b>No. of Credits:</b>	4
<b>Nature:</b>	Theory
<b>Type:</b>	Major

**Course Outcomes:** After successful completion of the course, the learner shall be able to:

CO1- to understand the significance of various sources for studying ancient Indian history and civilization and develop skills in analyzing and interpreting the sources

CO2- to demonstrate an understanding of the Indus Valley Civilization by analyzing its economic, social and religious aspects

CO3- to explain the social, economic & religious characteristics of the Vedic Age

CO4- to assess the political, socio-cultural transformations in India after the 6<sup>th</sup> century B.C

CO5- to know the worldview, culture and traditions of Vedic, Jainism and Buddhism

CO6- to create a timeline and develop a flowchart of the events in Ancient Indian History

<b>Nomenclature of the Course:</b>	History of the Modern World (1750 CE–1919 CE)
<b>Class:</b>	SYBA
<b>Semester:</b>	III
<b>Course Code:</b>	24_UAHIS302
<b>No. of Credits:</b>	2
<b>Nature:</b>	Theory
<b>Type:</b>	Major

**Course Outcomes:** After successful completion of the course, the learner shall be able to:

CO1- to gain a conceptual understanding of modernization, nationalism, the nation-state and imperialism and their significance in shaping the modern world

CO2- to compare and contrast the causes, course and consequences of the revolutions

CO3- to identify and analyze the processes of nation-state formation and the rise of nationalist movements and evaluate the motivations and consequences of imperialist expansion in Asia

CO4- critically analyze and comprehend the significant events and transformations that occurred from 1914 to 1919

CO5- to use maps as historical sources to interpret the world views

CO6- to create a timeline and develop a flowchart of the events in the past

<b>Nomenclature of the Course:</b>	Field Project in History
<b>Class:</b>	SYBA
<b>Semester:</b>	III
<b>Course Code:</b>	25_UAFPHIS301
<b>No. of Credits:</b>	2
<b>Nature:</b>	Practical
<b>Type:</b>	FP

**Course Outcomes:** After successful completion of the course, the learner shall be able to:

CO1- to identify historical sites, sources and oral traditions relevant to the chosen field project

CO2- to apply appropriate research techniques such as interviews, surveys and archival analysis to collect historical data

CO3- to analyze and interpret collected historical data to construct coherent narratives

CO4- to evaluate multiple perspectives on historical events based on evidence gathered during fieldwork

CO5- to create a structured field project report and effectively present findings through oral or visual presentations

<b>Nomenclature of the Course:</b>	Ancient Indian History (From the 6 <sup>th</sup> century BCE to the 10 <sup>th</sup> century CE)
<b>Class:</b>	SYBA
<b>Semester:</b>	IV
<b>Course Code:</b>	24_UAHIS401
<b>No. of Credits:</b>	4
<b>Nature:</b>	Theory
<b>Type:</b>	Major

**Course Outcomes:** After successful completion of the course, the learner shall be able to:

CO1- to evaluate the political, social and economic developments during the Mauryan and Post-Mauryan Period

CO2- to understand the cultural achievements and societal advancements of the Gupta Age

CO3- to compare and contrast socio-political transformations and cultural exchanges during the Post-Gupta Period

CO4- to assess the major dynasties of Deccan and South India, as well as the interactions between ancient India and neighbouring civilizations in South Asia

CO5- to create a timeline and develop a flowchart of the events in Ancient Indian History

<b>Nomenclature of the Course:</b>	History of the Modern World (1920 CE–1945 CE)
<b>Class:</b>	SYBA
<b>Semester:</b>	IV
<b>Course Code:</b>	24_UAHIS402
<b>No. of Credits:</b>	2
<b>Nature:</b>	Theory
<b>Type:</b>	Major

**Course Outcomes:** After successful completion of the course, the learner shall be able:

CO1- to demonstrate a broad knowledge of the political, social, economic and cultural changes that occurred in the world between 1920 and 1945

CO2- to investigate the causes and consequences of major events during the interwar period

CO3- to assess the decolonization process in Asia

CO4- to use maps as historical sources for different perspectives of the world

CO5- to create a timeline and develop a flowchart illustrating historical events in the past

<b>Nomenclature of the Course:</b>	Community Engagement Programme in History
<b>Class:</b>	SYBA
<b>Semester:</b>	IV
<b>Course Code:</b>	25_UACEPHIS401
<b>No. of Credits:</b>	2
<b>Nature:</b>	Practical
<b>Type:</b>	CEP

**Course Objective:** After completing this programme, learners shall be able to:

1. Understand and appreciate diverse communities' culture, traditions and lifestyle.
2. Develop sensitivity towards the challenges communities face and their root causes.
3. Identify social problems and contribute to potential solutions through active engagement.

**Course Outcomes:** The Community engagement program should attempt to provide opportunities for learners will:

CO1- gain exposure to socio-economic issues and apply theoretical knowledge to real-life problems

CO2- develop a deeper understanding of Indian culture, local communities and social realities

CO3- cultivate a sense of social responsibility and civic engagement

CO4- enhance empathy and mutual understanding between students and communities

CO5- strengthen leadership skills to actively participate in decision-making processes

CO6- implement community-driven initiatives that address identified local needs and contribute to social change

<b>Nomenclature of the Course:</b>	History of Medieval India (1000 CE – 1526 CE)
<b>Class:</b>	TYBA
<b>Semester:</b>	V
<b>Course Code:</b>	25_UAHIS501
<b>No. of Credits:</b>	4
<b>Nature:</b>	Theory
<b>Type:</b>	Major

**Course Outcomes:** After successful completion of the course, the learner shall be able to:

CO1- to understand the key political and military events from 1000 CE to 1526 CE.

CO2- to analyze the administrative, social, religious and economic dynamics of medieval Indian society

CO3- to explain the major dynasties and rulers of medieval India and their contributions to political and cultural developments

CO4- to illustrate the contribution of the Vijayanagar and Bahamani kingdoms to medieval India

CO5- to identify and engage with key primary sources in medieval Indian history

<b>Nomenclature of the Course:</b>	History of Asia (1945 CE–2000 CE)
<b>Class:</b>	TYBA
<b>Semester:</b>	V
<b>Course Code:</b>	25_UAHIS502
<b>No. of Credits:</b>	4
<b>Nature:</b>	Theory
<b>Type:</b>	Major

**Course Outcomes:** After successful completion of the course, the learner shall be able:

CO1- to assess the significant political, economic and foreign policy changes in China and Japan and their impact on the region

CO2- to discuss major political shifts and economic advancements in Southeast Asia and their role in shaping regional identity and dynamics

CO3- to compare and contrast the varied trajectories of political and economic transformations across South Asian countries

CO4- to examine the critical regional developments, including nationalism, resource politics and conflicts in West and Central Asia

CO5- to identify, analyze and interpret essential primary sources to gain insights into historical developments across Asia

<b>Nomenclature of the Course:</b>	History of the Marathas (1600 CE–1707 CE)
<b>Class:</b>	TYBA
<b>Semester:</b>	V
<b>Course Code:</b>	25_UAHIS503
<b>No. of Credits:</b>	4
<b>Nature:</b>	Theory
<b>Type:</b>	Major

**Course Outcomes:** After successful completion of the course, the learner shall be able:

CO1- to examine the rise of Chhatrapati Shivaji Maharaj and Swarajya and assess his diplomatic relations with regional and European powers

CO2- to analyze the socio-economic and political developments under the Maratha leadership

CO3- to understand the administrative structures and explain their significance in shaping Maratha sovereignty

CO4- to identify and engage with key primary sources in medieval Indian history

<b>Nomenclature of the Course:</b>	History of Contemporary India (1947 CE–2000 CE)
<b>Class:</b>	TYBA
<b>Semester:</b>	V
<b>Course Code:</b>	25_UAHIS504
<b>No. of Credits:</b>	4
<b>Nature:</b>	Theory
<b>Type:</b>	Major

**Course Outcomes:** After successful completion of the course, the learner shall be able to:

CO1- to understand the process of making the Constitution and the integration and reorganization of Indian States

CO2- to explain the political developments in India after Independence

CO3- to comprehend the socio-economic changes and progress in science & technology in India

CO4- to examine the salient features of India's foreign policy

CO5- be able to create a timeline and develop a flowchart to illustrate significant events and their progression

<b>Nomenclature of the Course:</b>	History of Communication and Media
<b>Class:</b>	TYBA
<b>Semester:</b>	V
<b>Course Code:</b>	25_UAHIS505
<b>No. of Credits:</b>	4
<b>Nature:</b>	Theory
<b>Type:</b>	Elective

**Course Outcomes:** After successful completion of the course, the learner shall be able:

CO1- to understand the fundamentals of communication to implement them in everyday life

CO2- to explain the oral traditions in communication

CO3- to review the historical development of journalism and demonstrate journalistic skills

CO4- to illustrate the various types of Audio-Visual media

CO5- to identify, select and extract a variety of useful and relevant materials from various sources for the development of a project

<b>Nomenclature of the Course:</b>	Introduction to Archaeology
<b>Class:</b>	TYBA
<b>Semester:</b>	V
<b>Course Code:</b>	25_UAHIS506
<b>No. of Credits:</b>	4
<b>Nature:</b>	Theory
<b>Type:</b>	Elective

**Course Outcomes:** After successful completion of the course, the learner shall be able to:

CO1- to understand the basic facets of Archaeology

CO2- to explain the methods of archaeology and its role in reconstructing the past

CO3- to evaluate the importance of Epigraphy

CO5- to assess the importance of Numismatics as an important source of history

CO4- to identify, select and extract a variety of useful and relevant materials from various sources for the development of a research project

<b>Nomenclature of the Course:</b>	Community Engagement Programme in History
<b>Class:</b>	TYBA
<b>Semester:</b>	V
<b>Course Code:</b>	25_UACEPHIS507
<b>No. of Credits:</b>	2
<b>Nature:</b>	Practical
<b>Type:</b>	CEP

**Course Objective:** After completing this programme, learners shall be able to:

1. Understand and appreciate diverse communities' culture, traditions and lifestyle.
2. Develop sensitivity towards the challenges communities face and their root causes.
3. Identify social problems and contribute to potential solutions through active engagement.

**Course Outcomes:** The Community engagement program should attempt to provide opportunities for learners will:

CO1- gain exposure to socio-economic issues and apply theoretical knowledge to real-life problems

CO2- develop a deeper understanding of Indian culture, local communities and social realities

CO3- cultivate a sense of social responsibility and civic engagement

CO4- enhance empathy and mutual understanding between students and communities

CO5- strengthen leadership skills to actively participate in decision-making processes

CO6- implement community-driven initiatives that address identified local needs and contribute to social change

<b>Nomenclature of the Course:</b>	History of Medieval India (1526 CE – 1707 CE)
<b>Class:</b>	TYBA
<b>Semester:</b>	VI
<b>Course Code:</b>	25_UAHIS601
<b>No. of Credits:</b>	4
<b>Nature:</b>	Theory
<b>Type:</b>	Major

**Course Outcomes:** After successful completion of the course, the learner shall be able:

CO1- to analyze the socio-political conditions of India before the Mughal Empire, describe the invasions of Babur and evaluate the significance of Humayun and Sher Shah's contributions

CO2- to assess the military conquests and administrative reforms under Akbar and evaluate the implications of his religious policy and Mansabdari system

CO3- to examine the rule of Jahangir and Shah Jahan and analyze the central and provincial administration systems during their reigns

CO3- to explain the factors leading to the decline of the Mughal Empire, including the rise of Aurangzeb, military campaigns and internal conflicts

CO4- to identify and engage with key primary sources in medieval Indian history

CO6- be able to create a timeline and develop a flowchart of the events

<b>Nomenclature of the Course:</b>	History of Modern Maharashtra (1818 CE–1960 CE)
<b>Class:</b>	TYBA
<b>Semester:</b>	VI
<b>Course Code:</b>	25_UAHIS602
<b>No. of Credits:</b>	4
<b>Nature:</b>	Theory
<b>Type:</b>	Major

**Course Outcomes:** After successful completion of the course, the learner shall be able:

CO1- to know regional history

CO2- to demonstrate a broad understanding of various historical developments in Maharashtra

CO3- to analyze the rise of nationalist movements and their manifestations in Maharashtra

CO4- to summarize the thoughts and contributions of thinkers of Maharashtra

CO5- to assess the role of prominent figures from Maharashtra in shaping regional and national identities

CO6- to identify and engage with key primary sources of modern Maharashtra

CO7- to formulate a clear statement of interpretation about the past

<b>Nomenclature of the Course:</b>	History of the Marathas (1707 CE–1818 CE)
<b>Class:</b>	TYBA
<b>Semester:</b>	VI
<b>Course Code:</b>	25_UAHIS603
<b>No. of Credits:</b>	4
<b>Nature:</b>	Theory
<b>Type:</b>	Major

**Course Outcomes:** After successful completion of the course, the learner shall be able:

CO1- to analyze the leadership and policies of Chhatrapati Shahu Maharaj and the early Peshwas in consolidating and expanding Maratha power.

CO2- to evaluate the administrative and military achievements of Peshwa Balaji Bajirao and the effects of the Third Battle of Panipat

CO3- to examine the resurgence under Peshwa Madhavrao I and assess the causes of the downfall of the Maratha Empire.

CO4- to assess the administrative frameworks and explain the socio-cultural developments under the Peshwas.

CO5- to identify and interpret key primary sources of Maratha history

<b>Nomenclature of the Course:</b>	Medieval India: Society, Economy and Culture
<b>Class:</b>	TYBA
<b>Semester:</b>	VI
<b>Course Code:</b>	25_UAHIS604
<b>No. of Credits:</b>	2
<b>Nature:</b>	Theory
<b>Type:</b>	Major

**Course Outcomes:** After successful completion of the course, the learner shall be able:

CO1- to analyze the social structures of medieval India

CO2- to evaluate the impact of Sufism, Bhakti movements and Sikhism on the social and religious landscape

CO3- to examine agricultural practices, trade, industry and monetary systems.

CO4- to assess regional languages and literature in medieval India

CO5- to compare Hindu and Islamic architectural styles and analyze the evolution of classical music, dance and folk traditions.

CO6- to identify and engage with key primary sources in medieval Indian history

<b>Nomenclature of the Course:</b>	History of Communication and Media
<b>Class:</b>	TYBA
<b>Semester:</b>	VI
<b>Course Code:</b>	25_UAHIS605
<b>No. of Credits:</b>	4
<b>Nature:</b>	Theory
<b>Type:</b>	Elective

**Course Outcomes:** After successful completion of the course, the learner shall be able to:

CO1- know the various types of Media and Communication

CO2- know about the developments in Information Technology

CO3- have an understanding of the impact of the Media on Society

CO4- to be able to identify, select and extract a variety of useful and relevant materials for the development of a project

<b>Nomenclature of the Course:</b>	Introduction to Museology and Archival Science
<b>Class:</b>	TYBA
<b>Semester:</b>	VI
<b>Course Code:</b>	25_UAHIS606
<b>No. of Credits:</b>	4
<b>Nature:</b>	Theory
<b>Type:</b>	Elective

**Course Outcomes:** After successful completion of the course, the learner shall be able to:

CO1- To inform the students about the role of Museums in the preservation of Heritage

CO2- To understand the importance of Archival Science in the study of History

CO3- To encourage students to pursue careers in various Museums and Archives

CO4- to be able to identify, select and extract a variety of useful and relevant materials for the development of a research project

<b>Nomenclature of the Course:</b>	On-the-Job-Training
<b>Class:</b>	TYBA
<b>Semester:</b>	VI
<b>Course Code:</b>	25_UAOJTHIS607
<b>No. of Credits:</b>	4
<b>Nature:</b>	OJT
<b>Type:</b>	OJT

**Course Objective:** After completing this programme, learners shall be able to:

1. Gain exposure to real-world work environments and apply theoretical knowledge to practical scenarios.
2. Develop essential skills in problem-solving, decision-making and effective communication.
3. Understand organizational structure, workplace dynamics and professional work culture.
4. Build industry connections and explore opportunities for future career networking and growth.

**Course Outcomes:** The OJT should attempt to provide opportunities for learners will:

CO1- apply classroom knowledge in real-world work environments

CO2- understand workplace culture, challenges and expectations

CO3- demonstrate research skills, critical thinking and ethical conduct

CO4- work collaboratively and solve problems effectively

CO5- create a detailed report summarizing the training experience, key observations and suggestions.