



R.E.Society's,
**R.P. Gogate College of Arts & Science
and R.V. Jogalekar College of
Commerce (Autonomous), Ratnagiri**

Syllabus for Bachelor of Arts (Economics)

Program: FYBA

Course: Economics

Semester: I & II

As Per Choice Based Credit System (CBCS)

**To be implemented from Academic Year-
2024-2025**

Head

Dept Of Economics

Gogate- Jogalekar College

Ratnagiri

**R. P. Gogate College of Arts & Science and
R. V. Jogalekar College of Commerce
(Autonomous), Ratnagiri
Board of Studies in Economics
Academic Year 2024-25**

Course Structure

S.N.	Type of the Course	No. of Cr.	Course Code	Nomenclature	S.N.	Type of the Course	No. of Cr.	Course Code	Nomenclature
Semester I					Semester II				
1	Major (Mandatory / Elective)	02	24_UAECO101	Micro Economics-I	1	Major (Mandatory / Elective)	02	24_UAECO201	Micro Economics-II
2	-	-	-	-	2	VSC	02	24_UAVSCECO201	Agri - Business

Syllabus for Bachelor of Arts in Economics for the year 2024-25
Semester-I

Nomenclature of the Course	Microeconomics – I	
Class	FYBA	
Semester	I	
Course Code	24_UAECO101	
No. of Credits	02	
Nature	Theory	
Type	Major - (Mandatory / Elective)	
Course Outcomes:		
At the end of the Course, the Learner will be able to CO1- Basic knowledge about microeconomics. CO2 - Analyze the Micro economic concepts of markets, demand and supply. CO3 - Identify elasticity of demand and consumer's behavior.		
Syllabus:		
Unit No.	Unit Title	Sub titles (Learning Points)
01	Introduction to Microeconomics	1.1 Microeconomics Meaning, Scope , Nature, Importance and Limitations 1.2 Basic Economic Problems 1.3 Positive Economics and Normative Economics 1.4 Concepts of Equation, Functions, Graphs, Diagrams, Line, Slope and Intercept
02	Markets, Demand and Supply	2.1 Concept of Market and Competition 2.2 Demand Curves: Market Demand versus Individual Demand 2.3 Movements along the Demand Curve 2.4 Shifts in the Demand Curve 2.4 Supply Curves: Market Supply and Individual Supply 2.5 Shifts in Supply Curve 2.6 Market Equilibrium - Three Steps to Analyze Changes in Equilibrium
03	Elasticity of Demand and Consumer's Behavior	3.1 Price Elasticity of Demand 3.2 Concepts of Income Elasticity of Demand 3.3 Cross Elasticity of Demand 3.4 Promotional Elasticity of Demand 3.5 Indifference Curve Analysis - Properties of Indifference Curves Budget Line and Consumer's Equilibrium. 3.6 Income, Price and Substitution Effect
Prescribed Text/s (If any): ---		

Other Learning Resources recommended:

1. N.Gregory Mankiw, (2015), “Principles of Microeconomics” 7th edition- Cengage Learning.
2. Sen Anindya, (2007), “Microeconomics Theory and Applications” Oxford University press, New Delhi.
3. Salvator D, (2003) “Microeconomics Theory and Applications” Oxford University press, New Delhi.
4. M.L.Jhingan, (2006) “Microeconomics Theory”, 5th edition Vrinda Publication (P) Ltd.
5. H.L.Ahuja, (2016) “Advance Economics Theory” S.Chand & Company Ltd.
6. Paul Samuelson and W. Nordhaus, (2009): Economics, 19th Edition McGraw-Hill Publications.

Teaching Plan:

Unit No.	Unit Title	Teaching Methods	No. of Lectures
1	Introduction to Microeconomics	Chalk and Talk, AV resources	10
2	Markets, Demand and Supply	Chalk and Talk, AV resources	10
3	Elasticity of Demand and Consumer’s Behavior	Chalk and Talk, AV resources	10

Evaluation Pattern - (02 Credit Course)**A) Continuous Internal Evaluation: Maximum Marks: 20**

Method	Marks
Class Test	10
Home assignment, seminar, viva voce, report submission	05
Active class participation and attendance	05
Total	20

B) Semester End Examination: Maximum Marks:30**Duration:** 1 hour**Marks:** 30

Question No. and Sub questions (If any) (E.g. Q. 1 a) ...	Unit and sub unit (with number and title)	Type of Question (Essay / short note / Objective / Diagram, etc.)	Marks
Q.1 Attempt any one of the following. a or b	Unit-I	Essay, Diagram	10
Q.2 Attempt any one of the following. a or b	Unit-II	Essay, Diagram	10
Q.3 Attempt any one of the following. a or b	Unit- III	Essay, Diagram	10

Syllabus for Bachelor of Arts in Economics for the year 2024-25
Semester-II

		Microeconomics-II
Class		FYBA
Semester		II
Course Code		24_UAECO201
No. of Credits		02
Nature		Theory
Type		Major - (Mandatory / Elective)
Course Outcomes:		
At the end of the Course, the Learner will be able to CO1- Knowledge about the production function. CO2 - Understand the cost & revenue analysis. CO3 - Examine the price and output equilibrium in different market structure.		
Syllabus:		
Unit No.	Unit Title	Sub titles (Learning Points)
01	Production Analysis	1.1 Production Function: Concept And Types 1.2 Concepts of Total, Average and Marginal Product 1.3 Law of Variable Proportion and Returns to Scale 1.4 Iso-quant and Producer's Equilibrium
02	Cost & Revenue Analysis	2.1 Concepts of Costs: Money and Real Cost, Social Cost Private Cost, Explicit and Implicit Cost, Opportunity Cost 2.2. Relationship between Average, Marginal and Total Cost 2.3 Derivation of Short Run and Long Run Cost Curves 2.4 Concepts and types of Revenue
03	Equilibrium in Different Market Structure	4.1 Concept Of Equilibrium: TR-TC And MR – MC Approach; 4.2 Features of Perfect Competition; 4.3 Monopoly and Monopolistic Competition - Short Run and Long Run Equilibrium 4.4 Selling Cost and Wastages under Monopolistic Competition
Prescribed Text/s (If any): -		
Other Learning Resources recommended:		
<ol style="list-style-type: none"> 1. Koutsoyannis, (2015), Modern Microeconomics, 2nd edition, Palgrave Macmillan. 2. Paul Samuelson and W. Nordhaus, (2009), Economics, 19th edition: Economics, McGrawHillPublications. 3. Mankiw M.G (2015), Principles of Micro economics 7th edition - Cengage Learning. 4. Anindya Sen, (2006), Microeconomics, OUP India Publisher. 5. M.L.Jhingan, (2006), "Microeconomics Theory", 5th edition, Vrinda Publication (P) Ltd. 6. H.L.Ahuja, (2016), "Advance Economics Theory" S.Chand & Company Ltd. 		

Teaching Plan:			
Unit No.	Unit Title	Teaching Methods	No. of Lectures
I	Production Analysis	Chalk and Talk, AV resources	10
II	Cost & Revenue Analysis	Chalk and Talk, AV resources	10
III	Factor Pricing	Chalk and Talk, AV resources	10

Evaluation Pattern - (02 Credit Course)

A) Continuous Internal Evaluation: Maximum Marks: 20

Method	Marks
Class Test	10
Home assignment, seminar, viva voce, report submission	05
Active class participation and attendance	05
Total	20

B) Semester End Examination: Maximum Marks: 30

Duration: 1 hour.

Marks: 30

Question No. and Sub questions (If any) (E.g. Q. 1 a) ...	Unit and sub unit (with number and title)	Type of Question (Essay / short note / Objective / Diagram, etc.)	Marks
Q.1 Attempt any two of the following. a or b	Unit-I	Essay, Diagram	10
Q.2 Attempt any two of the following. a or b	Unit-II	Essay, Diagram	10
Q.3 Attempt any two of the following. a or b	Unit- III	Essay, Diagram	10

Nomenclature of the Course	Agro - Allied Business	
Class	FYBA	
Semester	II	
Course Code	24_UAVSCECO201	
No. of Credits	02	
Nature	Theory / Field work	
Type	VSC	
Course Outcomes:		
At the end of the Course, the Learner will be able to CO1 - Knowledge about poultry and fishery business. CO2- Identify business opportunities in horticulture and forestry. CO3 - Get information about animal husbandry and plant nursery.		
Syllabus:		
Unit No.	Unit Title	Sub titles (Learning Points)
I	Poultry and Fishery	1.1 Concept, Types, and Essential factor of poultry farm. 1.2 Significance of Poultry business in rural development. 1.3 Govt. Schemes for promotion of poultry farming. 1.4 Concept, nature and scope of Fishery. 1.5 Various types of fishery and Govt. Schemes for promotion of fishery. 1.6 Significance of fishery and fish processing in rural development.
II	Horticulture and Forestry.	2.1 Concept and Nature of Horticulture. 2.2 Significance of Horticulture and Floriculture in Rural Development. 3.3 Various Techniques and factors of horticulture. 3.4 Concept, Types and Importance of forestry. 3) Government role and peoples participation to promote forestry.
III	Animal husbandry and Plant nursery	3.1 Concept and scope of Animal husbandry- Goat, Sheep, Cattle, etc. 3.2 Significance of Animal husbandry in rural development. 3.3 Low productivity of Indian cattle's - Causes and Measures. 3.4 Definition and importance of Plant nursery 3.5 Different type of nurseries. 3.5 Economics of nursery development, pricing and record maintenance
		Field Wok 1. A Study of Poultry farm Centre 2. Visit to Fishery Centre / Research Institution and Report writing 3. Visit to Dairy Project/Sheep and Goat Unit 4. Visit to KVK and Report writing 5. Visit to Horticulture Nursery 6. Visit to Agro-allied processing unit.

		7. Visit to Social forestry/ Forest department. 8. To prepare loan proposal to start any allied activities.
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Prescribed Text/s (If any): -

Other Learning Resources recommended:

1. Randhawa M.S. –Fruit Culture in India, Indian Council of Agricultural Research.
2. Patil, A. V. & Bhore D. P. कोरडवाहू फळझाडे Continental Prakashan, 1986 (**Marathi**)
3. Patil, A. V. रोपवाटिका संगोपन – Continental Prakashan. (**Marathi**)
4. Salunkhe, D. K.-Vanasampada – Samajik Vanikaran, Maharashtra Vidyapeeth Granthnirmiti Mandal, (**Marathi**).
5. Sagaraiya, K. P. – Forests and Forestry, National Book Trust, 1979.
6. Deshputre, G. B. वनश्री व वनविज्ञान Continental Prakashan. 1986 (**Marathi**)
7. Gadre, Y. I. – पशू विज्ञानमाला (1 to 12, Vidya Granth Prakashan. (**Marathi**)
8. Desai S.S.- मस्त्यव्यवसाय Konkan Vaibhav Prakashan, 1986. (**Marathi**)
9. Sabnis, R. S.-Parasatil Laxmi, Rural Institute, Narayangaon, Dist-Pune, 1981(Marathi)
10. Kulkarni Anilkumar कोंबडी पालन – Continental Prakashan, Pune, (**Marathi**)
11. Kulkarni Anilkumar सुधारित शेळी पालन , Continental Prakashan, Pune, 1983(**Marathi**)
12. Singh & Moor – Livestock and Poultry Production, Prentice Hall India, 1982
13. Salunkhe, D. K.& Desai B. – कृषी उद्योग आणि ग्रामीण विकास (**Marathi**).
14. Phadke, R. P. Bhartatil Madhmashya Ani Madhmashya Palan, Prakashan Samittee, All India Bee-Keepers Association (**Marathi**).
15. Various issues of the Hindu-Survey of India Agriculture.

Teaching Plan:

Unit No.	Unit Title	Teaching Methods	No. of Lectures
1	Poultry and Fishery	Group discussion , Chalk and Talk, AV resources	10
2	Horticulture and Forestry.	Group discussion , Chalk and Talk, AV resources	10
3	Animal husbandry and Plant nursery	Group discussion , Chalk and Talk, AV resources	10

Evaluation Pattern - (02 Credit Course – (VSC)

A) Continuous Internal Evaluation: Maximum Marks: 20

Field visit and report (Any one)

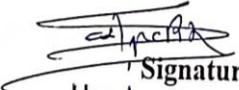
1. A Study of Poultry farm Centre
2. Visit to Fishery Centre / Research Institution, and Report writing
3. Visit to Dairy Project/Sheep and Goat Unit
4. Visit to KVK and Report writing
5. Visit to Horticulture Nursery
6. Visit to Agro-allied processing unit.
7. Visit to Social forestry/ Forest department.

B) Semester End Examination: Maximum Marks: 30

- Practical Based Evaluation - As per academic council guideline

Date: 30/4/2024

Place: Ratnagiri


Signature

Head
Chairperson and HoD
Dept Of Economics

Gogate- Jogalekar College
Ratnagiri