



**R.P. Gogate College of Arts & Science
and R.V. Jogalekar College of
Commerce (Autonomous), Ratnagiri**

**Bachelor of Arts (BA Political Science)
Programme
Integrated Programme
I & II Semesters
*Course Structure***

**Under Choice Based Credit System
(CBCS)**

**To be implemented from Academic Year-
2023-2024**

Format for Submission of Curriculum to BoS

Name of Programme	B.A.
Level	UG
No of Semesters	06
Year of Implementation	2023-24
Programme Specific Outcomes (PSO)	<ol style="list-style-type: none"> 1. The Learner will be able to get a basic knowledge of the Political Science and understand the conceptual, theoretical and applied aspects of the discipline as one of the social Sciences with Interdisciplinary nature. 2. Understand the role of human beings as conscious citizens and realize a constructive citizenship role for themselves inspired by a sense of social responsibility. 3. The Student will be able to explain and evaluate the role of Political ideas, conflicts, values and ideology in human Societies. 4. Estimate institutional mechanisms and non-institutional political events and processes and formulate one's view of the same 5. The Learner will be able to get a basic knowledge of the International Relations and foreign policies of the India and Other Nations. 6. Developing knowledge of administrative studies enabling them to appear for competitive examinations. 7. Explore and understand their inclination and forte in a specific area so as to take up post-graduation in the discipline, interdisciplinary areas as well as professional courses related to Political Science they can pursue careers like Law, Media, Journalism and governmental & other private sectors.
Relevance of PSOs to the local, regional, national, and global developmental needs (200 words)	<p>Political science is the branch of the social sciences and related with state institutions, governance and politics. The undergraduate course in Political Science has been designed to train the students in the subject and enable them to critically examine, assess and explain the political phenomenon. The course covers the key sub-disciplines of Political Science like Indian Government and Politics, Political Theory, Public Administration, International relations, Political Thought (Western and Indian), Politics of Maharashtra etc. Learners familiarize with the contemporary issues and debate of political importance from grassroots to the international level. Acquainting the learners with these will help them becoming vigilant and responsible citizens. They appearing for Civil Services and other governmental sector. Political Science is major and popular subject for competitive examinations. Developing their analytical skills and aptitude which can help in qualifying them for many different careers like Media, Journalism, Law, Teaching or jobs in the Public Relations and NGO's as well as the public sector, etc.</p>

Syllabus for (B.A. Political Science) Autonomous from the year 2023-24

Name of the Course	Indian Government and Politics
Course Code (refer to student handbook)	UAPOL101
Class	F.Y.B.A.
Semester	I
No of Credits	4
Nature	Theory
Type (applicable to NEP only)	Core Major
Highlight revision specific to employability/ entrepreneurship/ skill development (if any) 100 words	The purpose of the course is to familiarize the students with the key elements of Indian constitution and enable them to critically assess the working of government institutions in the broader framework of constitution. This course exposes the students to the constitution of India, some fundamental themes and core institutions which are essential to understand the core philosophy and the ideals of Indian constitution. Students will understand the constitutional framework of India and acquire the ability to evaluate and analyze the Indian political process. The components of this syllabus are also important and useful for competitive exams.

Nomenclature: The Constitutional Framework

Course Outcomes:

CO1: Learner will come to know the importance of the constitutional design of India and will Be able to explain the core philosophy and ideals of the Indian Constitution

CO2: Learners will understand Indian Political System and they will be able to explain Structures, powers and functions of three organs of government

CO3: Learner will be able to evaluate and analyze the different constitutional aspects.

Curriculum:

Unit	Title	Learning Points	No of Lectures
1.	Introduction of the Indian Constitution	1.1 Brief History of the making of the Constitution 1.2 Preamble : Philosophy of the Constitution 1.3 Salient Features	15
2.	Citizens and Constitution	2.1 Fundamental Rights 2.2 Fundamental Duties 2.3 Directive Principles of State Policy	15
3.	Legislature and Executive	3.1 Parliament 3.2 The President 3.3 The Prime Minister and Council of Ministers	15
4.	Judiciary	4.1 Supreme Court of India 4.2 High Courts 4.3 Judicial Activism	15

Learning Resources recommended:

1. Basu, Durga Das, 2012, Introduction to the Constitution of India, Lexis Nexis,
2. Laxmikant, M, 2015, Indian Polity, Tata MaGraw Hill.
3. Laxmikant, M., 2015, Governance in India, Tata MaGraw Hill
4. Pylee, M. V., 2008, an Introduction to the Constitution of India, Vikas Publishing,
5. Kasyap, Subhash, 2014, Our Constitution, New Delhi, NBT
6. Kasyap, Subhash, 2001, Our Parliament, New Delhi, NBT
7. कश्यप, सुभाष, २०१४, आपली संसद, नवी दिल्ली, एनबीटी.
8. जाधव तुकाराम आणि शिरापुरकर महेश, २०१२, भारतीय राज्यघटना आणि घटनात्मक प्रक्रिया, पुणे, द युनिक अकादमी.
7. भोळे, भास्कर लक्ष्मण, २०१०, भारतीय गणराज्याचे शासन आणि राजकारण, नागपूर, पिंपळापुरे प्रकाशन.
8. भोळे, भास्कर लक्ष्मण, २००३, भारतीय राजकीय व्यवस्था, नागपूर, पिंपळापुरे प्रकाशन
9. बाचल, वि. मा., २००४, भारतीय राज्यघटना तत्व आणि व्यवहार, पुणे, के. सागर प्रकाशन.

Teaching plan:

Unit	Title	Expected date of completion	Teaching methods
1.	Introduction of the Indian Constitution	July, 2023	Chalk and Talk, AV resources
2.	Citizens and Constitution	July-August 2023	Chalk and Talk, AV resources
3.	Legislature and Executive	August-Sept.,2023	Chalk and Talk, AV resources
4.	Judiciary	Sept.-Oct.,2023	Chalk and Talk, AV resources Field visit

Evaluation Pattern**A. Internal Evaluation**

Method	Marks
Class Test	20
Assignment	10
Classroom performance	10

B. Semester End Evaluation (Paper Pattern)

Question No	Unit	Marks
1	1	a) Full length question (15) or b) Full length question
2	2	a) Full length question (15) or b) Full length question (15)
3	3	a) Full length question (15) or b) Full length question (15)
4	4	a) Full length question (15) or b) Full length question (15)

Syllabus for (B.A. Political Science) Autonomous from the year 2023-24

Name of the Course	Indian Government and Politics
Course Code (refer to student handbook)	UAPOL201
Class	F.Y.B.A.
Semester	II
No of Credits	2
Nature	Theory
Type (applicable to NEP only)	Core Major
Highlight revision specific to employability/ entrepreneurship/ skill development (if any) 100 words	Working of a political system depends both on the constitutional and extra-constitutional institutions and forces that shape up the functioning of the government and political system. The course will introduce to the student the key issues of the political process in post-independence India. It will also try to acquaint the students with various perspectives to understand and analyses Indian politics and as politics of interests and challenges to Indian democracy.

Nomenclature: Political Process in India

Course Outcomes:

CO1: Learners would be able to learn the key drivers of Indian Politics.

CO2: They will be able to explain the party system in India

CO3: They will be understand issues in Indian Politics and challenges to Indian Democracy.

Curriculum:

Unit	Title	Learning Points	No of Lectures
1.	Indian Federal System	1.1 Salient Features of Indian Federalism 1.2 Centre-State Relations 1.3 Changing Dynamics of Centre - State Relations	10
2.	Social Dynamics	2.1 Caste 2.2 Religion 2.3 Gender	10
3.	Challenges to Indian Democracy	4.1. Criminalization of Politics 4.2. Naxalism 4.3. Terrorism	10

Learning Resources recommended:

1. Chakravarty, Bidyut, and Pande, Rajendra Kumar, 2008, Indian Government and Politics, New Delhi, Sage Publications.
2. Chandoke, Neera, and Priyadarshi, Praveen, 2009, Contemporary India, Pearson.
3. Jayal, Nirja G., and Mehta, Bhanu Pratap, 2011, The Oxford Companion to Politics in India, OUP.
4. Singh, M. P., and Saxena, Rekha, 2011, Indian Politics, PHI.
5. Kaviraj, Sudipata, 2010, (ed), Politics in India, New York, OUP.
6. Kothari, Rajani, 2016, Politics in India, New Delhi, Orient Blackswan Pvt. Ltd.,
7. Kothari Rajani, 2016, Caste in Indian Politics, New Delhi, Orient Blackswan Pvt. Ltd.,
8. गावंडे, देवेन्द्र, २०१२, नक्षलवादाचे आव्हान, दंडकारण्यातील अस्वस्थ वर्तमान, पुणे, साधना.
9. जाधव तुकाराम आणि शिरापुरकर महेश, २०१२, भारतीय राज्यघटना आणि घटनात्मक प्रक्रिया, पुणे, द युनिक अकादमी.
10. पळशीकर, सुहास, २००४, समकालीन भारतीय राजकारण, काँग्रेस वर्चस्व ते हिंदू जमातवाद, पुणे, प्रतिमा.
11. पळशीकर, सुहास, २०१७, राजकारणाचा ताळेबंद, पुणे, साधना.
12. पळशीकर, सुहास, २०१४, देश - प्रदेश, पुणे, युनिक अकादमी,
13. व्होरा, राजेंद्र आणि पळशीकर, सुहास (संपा.) भारतीय लोकशाही : अर्थ आणि व्यवहार, पुणे, डायमंड प्रकाशन.
14. भोळे, भास्कर लक्ष्मण, २०१०, भारतीय गणराज्याचे शासन आणि राजकारण, नागपूर, पिंपळापुरे प्रकाशन.
15. भोळे, भास्कर लक्ष्मण, २००३, भारतीय राजकीय व्यवस्था, नागपूर, पिंपळापुरे प्रकाशन.
16. बाचल, वि. मा., २००४, भारतीय राज्यघटना तत्व आणि व्यवहार, पुणे, के. सागर प्रकाशन.
17. बाळ प्रकाश, किशोर बेडकिहाळ (संपा.), २००२ भारतीय राजकीय व्यवस्था : प्रक्रिया आणि स्वरूप, सातारा, आंबेडकर अकादमी, सातारा.

Teaching plan:

Unit	Title	Expected date of completion	Teaching methods
1.	Indian Federal System	Nov.- Dec.,2023	Chalk and Talk, AV resources
2.	Social Dynamics	Jan., 2024.	Chalk and Talk, AV resources
3.	Challenges to Indian Democracy	Feb., 2024	Chalk and Talk, AV resources

Evaluation Pattern**A. Internal Evaluation**

Method	Marks
Class Test	20
Assignment	10
Classroom Performance	10

B. Semester End Evaluation (Paper Pattern)

Question No	Unit	Marks
1	1	a) Full length question (15) or b) Full length question (15)
2	2	a) Full length question (15) or b) Full length question (15)
3	3	a) Full length question (15) or b) Full length question (15)
4	All of the above any module	a) Full length question (15) or b) Full length question (15)