

R.E.Society's

**R.P. Gogate College of Arts & Science
and R.V. Jogalekar College of
Commerce (Autonomous), Ratnagiri**

***Syllabus for Second Year Bachelor of
Arts***

Program: S. Y. B. A.

Course: Economics

Semester III & IV

As Per Choice Based Credit System (CBCS)

**To be implemented from Academic Year-
2025-2026**

Head
Dept Of Economics
Gogate- Jogalekar College
Ratnagiri

Syllabus for Bachelor of SYBA in Economics for the year 2025-26

Course Structure

S.N.	Type of the Course	No. of Cr.	Course Code	Nomenclature	S.N.	Type of the Course	No. of Cr.	Course Code	Nomenclature
Semester III					Semester IV				
1	Major (Mandatory / Elective)	04	24_UAECO301	Macro Economics-I	1	Major (Mandatory / Elective)	04	24_UAECO401	Macro Economics-II
2	Major (Mandatory / Elective)	02	24_UAECO302	Indian Economy-I	2	Major (Mandatory / Elective)	02	24_UAECO402	Indian Economy-II
3	FP	02	25_UAFPECO301	Field Project	3	CEP	02	25_UACEPECO401	CEP in ECONOMICS

Syllabus for Bachelor of SYBA in Economics for the year 2025-26
Semester-III

Nome of the Course	Macro Economics - I	
Class	SYBA	
Semester	III	
Course Code	24 _ UAECO301	
No. of Credits	04	
Nature	Theory	
Type	Major (Mandatory / Elective)	
Course Outcomes:		
CO1- Understand the concepts of macroeconomics and national income. CO2- Understand scenario consumption and investment. CO3- Learn supply of money and demand for money. CO4- Lear meaning of commercial bank & banking functions.		
Syllabus:		
Unit No.	Unit Title	Sub titles (Learning Points)
1	Introduction to Macro Economics and National Income	1. Meaning and Scope of Macro Economics 1.2 Concepts of National Income: GNP,NNP, NDP, PCI , Personal Income and Disposal Income 1.3 Methods and Difficulties in Measurement of National Income 1.4 Circular Flow of National Income: Closed Economy (Two and Three Sector) and Open Economy Models (Four Sector Model)
2	Consumption and Investment	2.1 Says Law of Market 2.3 Theory of Effective Demand 2.4 Consumption Function 2.5 Investment Function 2.6 Marginal Efficiency of Capital and Rate of Interest 2.7 Investment Multiplier
3	Supply of Money and Demand for Money	3.1 Supply of Money 3.2 Determinants of Money Supply 3.3 Velocity of Circulation of Money 3.4 RBI's Approach to Measurement of Money Supply 3.5 Demand for Money: Classical, Keynesian and Friedman's Approaches
4	Banking	4.1 Banking: Commercial Bank 4.2 Functions of Commercial Banks 4.3 Multiple Credit Creation, 4.4 Balance Sheet of Commercial Bank 4.5 Development in Commercial Banking Sector Since1990-91 4.6 Central Bank: Functions of Central Bank - Traditional, Developmental, Promotional

Prescribed Text/s (If any): -**Other Learning Resources recommended:**

- 1) N. Gregory Mankiw, (2015), Principle of Macroeconomics, 7th edition, Cengage Learning.
- 2) Abel A. B. B. S. Beranake and D. Croushore (2011), Macroeconomics, Pearson, New Delhi.
- 3) Ahuja H. L., (2008), Macroeconomics theory and Policy, S. Chand and company Ltd. New Delhi.
- 4) Dwivedi D.N., (2007), Macroeconomics theory and Policy, TATA Mcgraw - Hill Publication company Ltd. Delhi.
- 5) Dornbusch Rudiger, Fischer, Stanley and Startz, (2017) (Indian Edition), Macroeconomics Delhi: Mcgraw Hill Publication.
- 6) Paul Samuelson and William Nordhaus, (2010), Economics, Mcgraw Hill Publication

Teaching Plan:

Unit No.	Unit Title	Teaching Methods	No. of Lectures
I	Introduction to Macro Economics and National Income	Chalk and Talk, AV resources	15
II	Consumption and Investment	Chalk and Talk, AV resources	15
III	Supply of Money and Demand for Money	Chalk and Talk, AV resources	15
IV	Banking	Chalk and Talk, AV resources	15

Evaluation Pattern - (04 Credit Course)**A) Continuous Internal Evaluation: Maximum Marks: 40**

Method	Marks
Class Test	20
Home assignment, seminar, viva voce, report submission	10
Active class participation and attendance	10
Total	40

B) Semester End Examination: Maximum Marks: 60**Duration:** 2 hours.**Marks:** 60

Question No. and Sub questions (If any) (E.g. Q. 1 a) ...	Unit and sub unit (with number and title)	Type of Question (Essay / short note / Objective / Diagram, etc.)	Marks
Q.3 Attempt any two of the following. a,b,c	Unit-I	Essay, Diagram	15
Q.2 Attempt any two of the following. a, b,c	Unit-II	Essay, Diagram	15
Q.3 Attempt any two of the following. a, b,c	Unit- III	Essay, Diagram	15
Q.4 Attempt any two of the following. a, b,c	Unit- III	Essay, Diagram	15

Nomenclature of the Course	Indian Economy-I	
Class	SYBA	
Semester	III	
Course Code	24 _ UAECO302	
No. of Credits	02	
Nature	Theory	
Type	Major (Mandatory / Elective)	
Course Outcomes:		
At the end of the Course, the Learner will be able to CO1 - know the introductory part of Indian Economy. CO2 - Identify the problems of poverty and unemployment in India. CO3- Analyses the problems of economic inequality and inflation in India		
Syllabus:		
Unit No.	Unit Title	Sub titles (Learning Points)
I	Introduction to Indian economy	1.1 Characteristics of the Indian economy as a Developing economy. 1.2 Features of Indian economy as a mixed economy. 1.3 Structural changes in Indian economy. 1.4 Trends in India's National Income and PCI Since 1991 1.5 Causes of low national income of India
II	Problems of Poverty and Unemployment	2.1 Poverty : Concept and causes 2.2 Poverty alleviation programmes in India 2.3 Unemployment: Concept, types and causes 2.4 Employment generation programmes in India
III	Problems of Economic Inequality and Inflation	3.1 Economic inequality - Meaning, Nature and Causes 3.2 Measures to remove economic inequality 3.3 Inflation in India: Measurement, causes, impact and remedies
Prescribed Text/s (If any): -		
Other Learning Resources recommended:		
<ol style="list-style-type: none"> 1. Ashwini Mahajan, Gaurav Datt, (2018) 'Indian Economy', S. Chand and Company, New Delhi. 2. Datt, Ruddra and K.P.M, Sundaram, (2017), 'Indian Economy', S. Chand & Company Ltd., New Delhi. 3. Misra, S. K. and V. K. Puri, (2018) 'Indian Economy', Himalaya Publishing House, Mumbai. 4. Uma Kapila, (2018), ' Indian Economy: Performance and Policies, 2018-19', Academic Foundation, New Delhi. 		

Teaching Plan:			
Unit No.	Unit Title	Teaching Methods	No. of Lectures
I	Introduction to Indian economy	Chalk and Talk, AV resources	10
II	Problems of Poverty and Unemployment	Chalk and Talk, AV resources	10
III	Problems of Economic Inequality and Inflation	Chalk and Talk, AV resources	10

Evaluation Pattern - (02 Credit Course)

A) Continuous Internal Evaluation: Maximum Marks: 20

Method	Marks
Class Test	10
Home assignment, seminar, viva voce, report submission	05
Active class participation and attendance	05
Total	20

B) Semester End Examination: Maximum Marks: 30

Duration: 1 hour.

Marks: 30

Question No. and Sub questions (If any) (E.g. Q. 1 a) ...	Unit and sub unit (with number and title)	Type of Question (Essay / short note / Objective / Diagram, etc.)	Marks
Q.3 Attempt any one of the following. a or b	Unit-I	Essay	10
Q.2 Attempt any one of the following. a or b	Unit-II	Essay	10
Q.3 Attempt any one of the following. a or b	Unit- III	Essay	10

Name of the Course	Field Project (FP)
Course Code	25_UAFPECO301
Class	SYBA
Semester	III
No of Credits	2
Nature	Practical
Type	Field Project (FP)

Guidelines and Evaluation pattern for Field Project (FP)

The field project is designed for undergraduate courses to give students the opportunity to participate in hands-on, field-based projects under faculty supervision. A field project allows students to apply their theoretical knowledge to real-world situations by conducting observations, surveys, interviews, and other activities outside the classroom. This experience helps students gain practical skills and develop their communication, innovative thinking, and teamwork abilities.

Course Outcomes:

By the end of the course, students should be able to:

1. Enhance interpersonal skills by working in teams.
2. Improve written and verbal communication by preparing reports, presentations, and discussions on project findings.
3. Develop critical thinking through observations.
4. Apply theoretical concepts learned in the classroom to real-world situations in their respective fields.

Course Duration:

Learners have to work 60 hours (for 2-credits) in a semester for field Project.

15 hours (for 2-credits) for classroom activities

- Project planning and preparation for the field project.
- Preparation of report etc.

45 hours (for 2-credits) for out-of-class activities

- Implement the planned fieldwork activities according to the project schedule.
- Collect data through interviews, surveys, observations, etc.

Report Structure:

Project Report should be of minimum 20- 40 pages or as per the guidelines of the economics department.

The students will be required to submit a comprehensive report at the end of the Field Project (FP). A project report has to be brief in content and must include the following aspects:

1. **Title Page:**
Mentioning the title of the FP, name of the student, programme, institution, month and year.
2. **Certificate of Completion:**
A certificate issued by the supervisor appointed from the department confirming the successful completion of the FP.
3. **Acknowledgments:**
Recognizing individuals or organizations that provided support, guidance during the FP.
4. **Table of Contents:**
Providing a clear outline of the report's sections and page numbers.
5. **Introduction:**
Background information about the FP and its significance. Objectives and scope of the project.
6. **Preparation for the FP:** Description of planning for data collection, such as interviews, survey etc.
7. **Field Visits and Observations:**
Detailed accounts of the field visits, including locations, dates, and observations made during the visits. Photographs or visual aids to support the observations.
8. **Conclusion & Summary:**
Summary of the key findings and outcomes of the FP. Reflections on the overall experience and learning during the project.

Broad guidelines for project report:

The field project report shall be prepared as per the broad guidelines given below:

- Font type and size: Times New Roman; size:12 for content and 14 for title;
- for Marathi Kokila; size:16 for content and 18 for title; Mangal; size:12 for content and 14 for title
- Line Space: 1.5 cm for content and 1 cm for in table work
- Paper Size: A4
- Margin: in Left-1.5cm, Up-Down-Right-1cm.

Assessment Pattern 30:20

Sr. No	Field Project work	Distribution of Marks
1	External: Field work and report	30
2	Internal Evaluation: Presentation / Viva-Voce	20

Format for the report
Title page

Title of the Field Project

A Project Submitted

To

**R. P. Gogate college of Arts & Science and
R.V. Jogalekar College of Commerce (Autonomous), Ratnagiri**

Under

University of Mumbai

S. Y B. A

Semester III

(Name of the student)

Roll No.

(Name of the supervisor)

Gogate Jogalekar College (Autonomous), Ratnagiri

Month and Year

On separate page

**R. P. Gogate College of Arts and Science and
R. V. Jogalekar College of Commerce (Autonomous), Ratnagiri
Certificate**

This is to certify that [Student's Full Name] [Student's Roll Number], has successfully completed field project entitled, “ _____ ” under my supervision.

I further certify that the entire work has been done by the learner under my guidance and that no part of it has been submitted previously for any Degree or Diploma of any University.

It is her/his own work and facts reported by her/his personal findings and investigations.

Name and Signature of supervisor

Date of submission:

On separate page

Acknowledgment

(Model structure of the acknowledgement)

I thank the R. P. Gogate college of Arts & Science and R.V. Jogalekar College of Commerce (Autonomous), Ratnagiri & University of Mumbai for giving me opportunity to do this Field Project.

I would like to thank my Principal, Prof. Dr M. R. Sakhalkar for providing the necessary facilities required for completion of this project.

I take this opportunity to thank our Vice Principal _____ and Head of the department _____, for his/her moral support and guidance.

I would also like to express my sincere gratitude towards my project supervisor _____ whose guidance and care made the project successful.

I would like to thank my College Library, for having provided various reference books and magazines related to my project.

Lastly, I would like to thank each and every person who directly or indirectly helped me in the completion of the project especially my Parents and Peers who supported me throughout my project.

[Name of the learners]

Sr. No.	Subjects for Field Project
1.	Conduct surveys on access to clean water and sanitation facilities in both rural and urban settings.
2.	Impact of Agricultural Subsidies on Farmer Income
3.	Study pollutants in urban and rural environments.
4.	Study the impact of climate change on local biodiversity.
5.	Effectiveness of crop insurance schemes among small farmers
6.	Access to agricultural credit and its effect on farm investment decisions
7.	Marketing channels for perishable agricultural produce (e.g., vegetables, dairy)
8.	Comparative economics of organic vs chemical farming
9.	Effect of GST on small and medium-scale manufacturers
10.	Access to drinking water and sanitation in rural households
11.	Impact of MGNREGA on rural employment and income levels
12.	Migration trends and their impact on rural economy
13.	Economic impact of SHGs on women's income and savings
14.	Linkage of SHGs with banks and government support schemes
15.	SHGs and microcredit: A case study of loan utilization
16.	Effect of Climate Change on Crop Patterns and Farmer Income
17.	Impact of Government Subsidies on Smallholder Farmers income
18.	Impact of MGNREGA on rural employment and migration patterns
19.	Effectiveness of PM Awas Yojana (Gramin) in improving rural housing
20.	Awareness and utilization of PM-KISAN income support scheme among farmers
21.	Evaluation of the implementation of Swachh Bharat Abhiyan in villages
22.	Impact of MGNREGA on rural employment and migration patterns
23.	Access to Ujjwala Yojana (LPG scheme) and its impact on rural women
24.	Digital India: Access to online public services in rural households
25.	Access to Kisan Credit Cards (KCC) and its impact on farm productivity
26.	Impact of digital banking (UPI, mobile apps) in rural economies
27.	Loan repayment behavior among rural borrowers: A case study
28.	Access to safe drinking water and its impact on rural health
29.	Effectiveness of Jal Jeevan Mission in improving water availability
30.	Utilization of government health insurance schemes (Ayushman Bharat)
31.	Effect of climate change on agricultural patterns in a local village
32.	Awareness of environmental conservation among rural youth
33.	Supply chain analysis of milk from village to market
34.	Employment generation potential of local food processing units
35.	Credit and finance issues faced by food processing entrepreneurs
36.	Impact of ASHA workers on rural health outcomes
37.	Health-seeking behavior and economic burden of illness in rural households
38.	Accessibility and affordability of primary healthcare centers (PHCs)
39.	Any other subjects of your choice and get it approved by the field project guide

Syllabus for Bachelor of SYBA in Economics for the year 2025-26
Semester-IV

Evaluation Pattern - (04- Credit Course)

Nome of the Course	Macro Economics - II	
Class	SYBA	
Semester	IV	
Course Code	24_ UAECO401	
No. of Credits	04	
Nature		
Type	Major (Mandatory / Elective)	
Course Outcomes:		
At the end of the Course, the Learner will be able to		
CO1- Understand how inflation process starts and what measures taken to reduce.		
CO2 - Understand scenario Economic Policy.		
CO3 - Learn Post Keynesian Economics.		
CO4 - Get with key problems of External Sector.		
Syllabus:		
Unit No.	Unit Title	Sub titles (Learning Points)
1	Inflation	1.1 The Economics of Depression 1.2 Hyper Inflation 1.3 Inflation: Features and Causes 1.4 Demand Pull Inflation and Cost Push Inflation 1.5 Effects of Inflation 1.6 Nature of Inflation in Developing Economy 1.7 Phillips Curve
2	Economic Policy	1.1 Monetary Policy: Objectives, Instruments, Limitations 1.2 Role of Monetary Policy in Developing Economies; 1.3 Fiscal Policy - Objectives, Instruments, Limitations 1.4 Role of Fiscal Policy in Developing Economies
3	Post Keynesian Economics	3.1 The IS-LM Model of Integration of Commodity and Money Market 3.2 IS Curve: Derivation of IS Curve 3.3 Shift in IS Curve, Equilibrium in Goods Market 3.4 LM Curve: Derivation of LM Curve 3.5 Shift in LM Curve, Equilibrium in Money Market 3.6 Simultaneous Equilibrium in Goods and Money Market
4	External Sector	4.1 Balance of Payment: Structure 4.2 Disequilibrium in Balance of Payment -Types, Causes and Measures to Correct Balance of Payment Disequilibrium 4.3 Foreign Exchange Market: Determination of Exchange Rate 4.5 Fixed and Flexible Exchange Rate 4.6 Spot and Forward Exchange Rate; Exchange Rate Policy
Prescribed Text/s (If any): ---		

Other Learning Resources recommended:

1. Richard Froyan, (2012), Macroeconomics: Theories and policies, Pearson Education.
2. Eroll D'Souza, (2008), Macroeconomics, Pearson Education.
3. SumanKalyanChakravarty, (2010), Macroeconomics, Himalaya Publishing House.
4. N. Gregory Mnakiw, (2015), Principle of Macroeconomics Cengage Learning.
5. Francis Cherunilam, (1999), International Economics, Tata McGraw-Hill.
6. Bo Soderstein, (1994), International Economics, Palgrave Macmillan.

Teaching Plan:

Unit No.	Unit Title	Teaching Methods	No. of Lectures
1	Inflation	Chalk and Talk, AV resources	15
2	Economic Policy	Chalk and Talk, AV resources	15
3	Post Keynesian Economics	Chalk and Talk, AV resources	15
4	External Sector	Chalk and Talk, AV resources	15

A) Continuous Internal Evaluation: Maximum Marks: 40

Method	Marks
Class Test	20
Home assignment, seminar, viva voce, report submission	10
Active class participation and attendance	10
Total	40

B) Semester End Examination: Maximum Marks: 60

Duration: 2 hours.

Marks: 60

Question No. and Sub questions (If any) (E.g. Q. 1 a) ...	Unit and sub unit (with number and title)	Type of Question (Essay / short note / Objective / Diagram, etc.)	Marks
Q.3 Attempt any two of the following. a,b,c	Unit-I	Essay, Diagram	15
Q.2 Attempt any two of the following. a, b,c	Unit-II	Essay, Diagram	15
Q.3 Attempt any two of the following. a, b,c	Unit- III	Essay, Diagram	15
Q.4 Attempt any two of the following. a, b,c	Unit- III	Essay, Diagram	15

Nomenclature of the Course	Indian Economy-II	
Class	SYBA	
Semester	IV	
Course Code	24 _ UAECO402	
No. of Credits	02	
Nature	Theory	
Type	Major (Mandatory / Elective)	
Course Outcomes:		
At the end of the Course, the Learner will be able to CO1- Analyze the Indian agricultural sector. CO2- Evaluate the industrial sector in India. CO3- Examine the service sector in India.		
Syllabus:		
Unit No.	Unit Title	Sub titles (Learning Points)
I	Agriculture Sector in India	1.1. Changing role of agriculture in Indian Economy. 1.2 Agricultural productivity – Causes of low productivity and measures 1.3 Agricultural Price Policy 1.4 Sources of Agricultural Finance 1.5 National Policy for Farmers- 2007 1.6 Food Security in India
II	Industrial Sector in India	2.1 Role of industry in Indian Economy 2.2 New Industrial Policy of 1991 2.3 Micro, Small and Medium Enterprises (MSME's)- Classification, Importance, Problems and Policy Measures 2.4 Recent Policies and Programs: Start Up India, Make in India, Skill India
III	Service Sector in India	3.1 Role of Service Sector in Indian Economy 3.2 Performance of Healthcare 3.3 Performance of Tourism sector 3.4 Information Technology 3.5 Significance of Banks, financial Institutions and Insurance
Prescribed Text/s (If any):		
Other Learning Resources recommended:		
1. Puri V.K., Misra S.K. (Latest Edition) Indian Economy, Himalaya Publishing House, Mumbai.		
2. Agrawal A.N. (Latest Edition) Indian Economy, S. Chand & Company Ltd. New Delhi., New		
3. Datt and K.P.M.Sundharam, (Latest Edition) Indian Economy, S.Chand and Company Ltd., New Delhi		

Teaching Plan:			
Unit No.	Unit Title	Teaching Methods	No. of Lectures
I	Agriculture Sector in India	Chalk and Talk, AV resources	10
II	Industrial Sector in India	Chalk and Talk, AV resources	10
III	Service Sector in India	Chalk and Talk, AV resources	10

Evaluation Pattern - (02 Credit Course):

A) Continuous Internal Evaluation: Maximum Marks: 20

Method	Marks
Class Test	10
Home assignment, seminar, viva voce, report submission	05
Active class participation and attendance	05
Total	20

B) Semester End Examination: Maximum Marks: 30

Duration: 1 hour.

Marks: 30

Question No. and Sub questions (If any) (E.g. Q. 1 a) ...	Unit and sub unit (with number and title)	Type of Question (Essay / short note / Objective / Diagram, etc.)	Marks
Q.3 Attempt any one of the following. a or b	Unit-I	Essay	10
Q.2 Attempt any one of the following. a or b	Unit-II	Essay	10
Q.3 Attempt any one of the following. a or b	Unit- III	Essay	10

Name of the Course	Community Engagement Programme (CEP)
Course Code	25_UGCEPECO401
Class	SYBA
Semester	IV
No of Credits	02
Nature	Practical
Type	CEP

Course Objectives:

After completing this program, the learners will be able to;

1. Appreciate the culture and life-style of the society
2. Sensitize to the needs and challenges of the community
3. Identify causes for social problems faced by community and explore solutions for the same.

Course Outcomes:

The Community engagement program should attempt to provide opportunities for learners to;

- CO1- Expose to socio-economic issues in society so that the theoretical learnings can be supplemented by actual life experiences to generate solutions to real-life problems.
- CO2- Gain an understanding of local community life, Indian culture and social realities.
- CO3- Develop a sense of social responsibility and civic engagement.
- CO4- Develop a sense of empathy and bonds of mutuality with local community.
- CO5 -Empower to become active participants in decision-making processes by building leadership skills.
- CO6 - Implement community-driven program that address identified local needs and contribute to positive social change.

Guidelines for Community Engagement Programme (CEP)

Community engagement program (CEP) is included in undergraduate programme to increase community participation, foster collaboration, address community concerns, drive positive change by encouraging collective decision-making, often through building trust, gathering feedback, and empowering residents to actively shape their community's future.

This course requires learners to participate in community -based learning generally under the supervision of faculty. It will involve activities that expose learners to the socio-economic issues in the society.

General Guidelines for CEP:

1. Learners are expected to complete this program in their fourth semester.
2. 2 credits will be allocated for the CEP.
3. Learners are expected to complete 60 hours of participation.
4. CEP must be separate from regular programs such as NSS, NCC and similar activities.

Implementation Mechanism of CEP:

1. The implementation mechanism of the CEP course will be decided by economics department
2. The Economics department will appoint a mentor, who will be a faculty member.
3. Each learner should keep a separate fieldwork diary to record their fieldwork experiences.

- Planning and preparation for CEP as well as working hours should be recorded in a diary.
4. Each learner must submit their CEP work report to the Economics department.
 5. The work diary must be verified and signed by the assigned mentor.
 6. Internal Viva - Voce will be conducted by the Economics department.

Evaluation Pattern: (20:30)

Evaluate each learner for 50 marks per semester at department level.

Sr. No.	Evaluation Pattern	Distribution of Marks
1	Internal Evaluation : Presentation / Viva-Voce	20
2	External Evaluation: Actual work and work report	30

Report Structure of CEP:

The students will be required to submit a comprehensive report at the end of the CEP. Report should be of minimum **5- 6 pages** or as per the guidelines of the economics department. A report has to be brief in content and must include the following aspects:

9. **Title Page:**

Name of the student, programme, institution, month and year.

10. **Certificate of Completion:**

A certificate issued by the mentor appointed from the department confirming the successful completion of the CEP.

11. **Acknowledgments:**

Recognizing individuals or organizations that provided support, guidance during the CEP.

12. **CEP Work Experience:**

Detailed description of work experience in CEP including CEP activity name and location, dates, and work experience. Photographs or visual aids to support work experience.

13. **Conclusion & Summary:**

Reflections on the overall experience and learning during the CEP activity.

Appendix:

- CEP work Dairy must be attached along with the report.
- CEP Events Photographs

On separate page

COMMUNITY ENGAGEMENT PROGRAM REPORT

A Report Submitted

To

**R. P. Gogate college of Arts & Science and
R.V. Jogalekar College of Commerce (Autonomous), Ratnagiri**

Under

University of Mumbai

For partial completion of the degree

of

Bachelor of Arts

Under the Faculty of Arts

BY

(Name of the Student)

Roll No.

S. Y. B. A., Semester – IV

Under the Supervision

of

(Name of the Supervisor)

Month and Year

On separate page

**R. P. Gogate College of Arts and Science and
R. V. Jogalekar College of Commerce (Autonomous), Ratnagiri**

CERTIFICATE OF COMPLETION

This is to certify that Mr./ Ms. _____ [Student's Roll Number] of S.Y. B.A. (Sem IV) class bearing examination seat no. _____ has satisfactorily carried out Community Engagement Program (CEP) under my supervision.

I further certify that the entire work has been done by the learner under my guidance and that no part of it has been submitted previously for any Degree or Diploma of any University. It is her/his own work and facts reported by her/his personal findings and investigations.

His /Her bonafide work has been completed for the duration from _____ to _____ for 60 hours.

Date:

Place:

Name and Signature of CEP Mentor

**R.E. Society's,
R. P. Gogate College of Arts and Science
&
R. V. Jogalekar College of Commerce (Autonomous), Ratnagiri**

Work Diary of CEP

Academic Year: _____ **Semester: IV** **Faculty: Arts**

Name of Learner: _____

Class: SYBA

Roll No: _____

Name of CEP activity: _____

Name of community engaged: _____

Duration of the CEP activity: _____

Name of CEP Collaborating Organization: _____

Daily work record - Proposed schedule of Work (Minimum Mandatory- 60 Hours)

Sr.No.	Date of CEP activity	Brief description of daily activity	Place of CEP	Duration (hours)	Sign. of Mentor
Total No. of Hours :					

Name & Sign.of Student

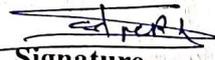
Name & Sign. of CEP Mentor

Sign. of concerned authority (HoD)

Suggested list for CEP Activities:

Sr. No.	Activities for Community Engagement Program.
1.	Anty- Drug Awareness campaign
2.	Organization of Blood Donation camp
3.	Save Girl Child Awareness program
4.	Collaborate with Police department as Special <i>Police force / Police Mitra</i>
5.	Collaborate with <i>Sarpa Mitra</i> for safety awareness
6.	Legal awareness for women.
7.	Financial Literacy Awareness Programme
8.	Digital Literacy Awareness Programme
9.	Cleanliness drive college campus and community
10.	Cyber security Awareness program
11.	Organize awareness programmes, health camps, Disability camps and cleanliness camps
12.	Working with NGOs for older people
13.	Health / Fitness Awareness program
14.	Organization of Readers Club
15.	Conduct workshops on mental health awareness in schools and communities
16.	Education Loan Awareness Programme
17.	Organize orientation programmes for farmers regarding organic farming.
18.	Participate in Gram Sabha meetings, and study community participation
19.	Partner with local NGOs to support women's empowerment initiatives in rural and urban areas.
20.	Conduct workshops on digital literacy and technology skills for community members.
21.	Conduct workshops on financial literacy
22.	Conduct awareness campaigns on human rights and social justice issues.
23.	Organizing awareness programs regarding government schemes.
24.	Any other subjects of your choice and get it approved by the CEP mentor.

Date: 8/04/2025
Place: Ratnagiri


Signature
Chairperson & HoD
Head
Dept Of Economics
Gogate- Jogalekar College
Ratnagiri