R.P. Gogate College of Arts & Science and R.V. Jogalekar College of Commerce, (Autonomous) Ratnagiri

Bachelor of Arts (BA Political Science) Programme
Integrated Programme
III & IV Semesters
Course Structure

Under Choice Based Credit System (CBCS)

To be implemented from Academic Year- 2023-2024

Format for Submission of Curriculum to BoS

Name of Programme	**B.A.**
Level	UG
No of Semesters	06
Year of Implementation	**2023-24**
Programme Specific Outcomes (PSO)	1. The Learner will be able to get a basic knowledge of the Political Science and understand the conceptual, theoretical and applied aspects of the discipline as one of the social Sciences with Interdisciplinary nature.
	2. Understand the role of human beings as conscious citizens and realize a constructive citizenship role for themselves inspired by a sense of social responsibility.
	3. The Student will be able to explain and evaluate the role of Political ideas, conflicts, values and ideology in human Societies.
	4. Estimate institutional mechanisms and non-institutional political events and processes and formulate one's view of the same
	5. The Learner will be able to get a basic knowledge of the International Relations and foreign policies of the India and Other Nations.
	6. Developing knowledge of administrative studies enabling them to appear for competitive examinations.
	7. Explore and understand their inclination and forte in a specific area so as to take up post-graduation in the discipline, interdisciplinary areas as well as professional courses related to Political Science they can pursue careers like Law, Media, Journalism and governmental & other private sectors.
Relevance of PSOs to the local, regional, national, and global developmental needs (200 words)	Political science is the branch of the social sciences and related with state institutions, governance and politics. The undergraduate course in Political Science has been designed to train the students in the subject and enable them to critically examine, assess and explain the political phenomenon. The course covers the key sub-disciplines of Political Science like Indian Government and Politics, Political Theory, Public Administration, International relations, Political Thought (Western and Indian), Politics of Maharashtra etc. Learners familiarize with the contemporary issues and debate of political importance from grassroots to the international level. Acquainting the learners with these will help them becoming vigilant and responsible citizens. They appearing for Civil Services and other governmental sector. Political Science is major and popular subject for competitive examinations. Developing their analytical skills and aptitude which can help in qualifying them for many different careers like Media, Journalism, Law, Teaching or jobs in the Public Relations and NGO's as well as the public sector, etc.

Syllabus for (B.A. Political Science) Autonomous from the year 2023-24

Name of the Course	**Political Theory**
Course Code (refer to student handbook)	UAPOL301
Class	S.Y.B.A.
Semester	III
No of Credits	3
Nature	Theory
Type (applicable to NEP only)	Core Major
Highlight revision specific to employability/ entrepreneurship/ skill development (if any) 100 words	The course has been designed to introduce basic key concepts and sub themes of Political Science as a discipline. This course explores some of the central concerns that have stemmed from an enduring philosophical inquiry into the ends and means of political life.

Nomenclature: Principles and Concepts of Political Theory

Course Outcomes:
CO1: Learner will analyze the basic concepts and elements of Political Science
CO2: The students will be able to analyse significance of the political theory

Curriculum:

Unit	Title	Learning Points	No of Lectures
1.	Introduction to Political Theory	1.1 Definition and Scope of Political Theory 1.2 Approaches to the Study of Political Theory : Traditional 1.3 Approaches to the Study of Political Theory : Contemporary	10
2.	State, Civil Society and Market	2.1 State: Concept and Perspectives 2.2. Nation - State: Meaning and Changing Perceptions 2.2. State, Civil Society and Market	10
3.	Power, Authority and Legitimacy	3.1 Power 3.2 Authority 3.3 Legitimacy	10
4.	Concept of Law and Political Obligation	4.1 Concept of Law 4.2 Political Obligation 4.3 Right to Resist	10

Learning Resources recommended:

1. Bhargava, Rajeev and Ashok Acharya (eds), 2008, Political Theory: An Introduction, New Delhi, Pearson.

2. Gauba, O.P., 2011, An Introduction to Political Theory, Macmillan Publishers India Ltd.,

3. Gokhle, B.K., 1999, Political Science theory and governmental machinery, Mumbai, Himalaya Publishing House.

4. Heywood, Andrew, 2002, Politics, New York, Palgrave Foundations

5. Heywood, Andrew, 2008, Political Theory An Introduction, New York, Palgrave Foundations,

6. Heywood, Andrew, 2005, Key Concept of Politics, New York, Palgrave Foundations.

7. Verma, S.P., 2003, Modern Political Theory, New Delhi, MacMillan.

8. गाभा, ओ. पी., २०१५, राजनीतिशास्त्र परिचय (मराठी अनुवाद : तुकाराम जाधव) पुणे, के. सागर.

9. भार्गव राजीव आणि आचार्य अशोक (संपा.) अनुवाद : हेमंत बनसोडे,२००८, राजकीय सिद्धांत परिचय, नवी दिल्ली, पियर्सन.

10 भोळे भास्कर, राजकीय सिद्धांत आणि विश्लेषण, नागपूर, पिंपळापुरे प्रकाशन.

Teaching plan:

Unit	Title	Expected date of completion	Teaching methods
1.	Introduction to Political Theory	June 2023	Chalk and Talk, AV resources
2.	State, Civil Society and Market	July 2023	Chalk and Talk, AV resources
3.	Power, Authority and Legitimacy	August, 2023	Chalk and Talk, AV resources
4.	Concept of Law and Political Obligation	August - September, 2023	Chalk and Talk, AV resources

Evaluation Pattern

A. Internal Evaluation

Method	Marks
Class Test	20
Assignment	10
Classroom Performance	10

B. Semester End Evaluation (Paper Pattern)

Question No	Unit	Marks	
1	1	a) Full length question	(15)
		or	
		b) Full length question	(15)
2	2	a) Full length question	(15)
		or	
		b) Full length question	(15)
3	3	a) Full length question	(15)
		or	
		b) Full length question	(15)
4	4	a) Full length question	(15)
		or	
		b) Full length question	(15)

Syllabus for (B.A. Political Science) Autonomous from the year 2023-24

Name of the Course	**Political Theory**
Course Code (refer to student handbook)	UAPOL 401
Class	S.Y.B.A.
Semester	IV
No of Credits	3
Nature	Theory
Type (applicable to NEP only)	Core Major
Highlight revision specific to employability/ entrepreneurship/ skill development (if any) 100 words	This course intends to expose the students to the Political Values and its interrelationship. This course will describe the relevance of political values and its significance in our political life. It deploys certain crucial concepts as lenses to focus on contemporary debates in a critical, historical perspective. Contemporary debates on key concepts like equality, liberty, Justice and democracy allow the students to understand the expanding horizons of discourses in the discipline.

Nomenclature: Political Values and Ideologies
Course Outcomes:

CO1: The students will be able to critically discuss the basic political values related with our Socio-Political life.

CO2: The students learn to evaluate philosophical basis of the ideas and thoughts in today's context

CO2: Learners will understand meaning, theories of democracy, safeguard and challenges to democracy in contemporary age,

CO3: Learners will understand meaning, role and relevance of Political ideologies

Curriculum:

Unit	Title	Learning Points	No of Lectures
1.	Rights	1.1 Meaning and Nature of Rights 1.2 Theories of Rights 1.3 Classification of Rights	10
2.	Basic Political Values	2.1 Liberty 2.2 Equality 2.3 Justice	10
3.	Democracy	3.1 Theories of Democracy 3.2 Principles of Liberal Democracy 3.3 Conditions for the Successful Working of Democracy	10
4.	Political Ideologies	4.1 Marxism 4.2 Fascism 4.3 Feminism	10

Learning Resources recommended:

1. Bhargava, Rajeev and Ashok Acharya (eds), 2008, Political Theory: An Introduction, Pearson Longman.

2. Gauba, O.P., 2011, An Introduction to Political Theory, Macmillan Publishers India Ltd.,

3. Gokhle, B.K., 1999, Political Science theory and governmental machinery, Mumbai, Himalaya Publishing House.

4. Heywood, Andrew, 2002, Politics, New York, Palgrave Foundations

5. Heywood, Andrew, 2005, Key Concept of Politics, New York, Palgrave Foundations.

6. Heywood, Andrew, 2008, Political Theory An Introduction, New York, Palgrave Foundations.

7. Verma, S.P., 2003, Modern Political Theory, New Delhi, MacMillan.

8. गाभा, ओ. पी., राजनीतिशास्त्र परिचय (मराठी अनुवाद : तुकाराम जाधव), २०१५, , पुणे, के. सागर.

9. दाभोळकर, नरेंद्र आणि शिरसाठ विनोद (संपा.), २००९, तत्वप्रणाली आणि अंमलबजावणी, पुणे, साधना.

10. भार्गव राजीव आणि आचार्य अशोक (संपा.) अनुवाद : हेमंत बनसोडे,२००८, राजकीय सिद्धांत परिचय, नवी दिल्ली, पियर्सन.

11. भोळे भास्कर, राजकीय सिद्धांत आणि विश्लेषण, नागपूर, पिंपळापुरे प्रकाशन.

Teaching plan:

Unit	Title	Expected date of completion	Teaching methods
1.	Rights	Nov. – Dec. 2023	Chalk and Talk, AV resources
2.	Basic Political Values	Dec., 2023	Chalk and Talk, AV resources
3.	Democracy	Jan., 2024	Chalk and Talk, AV resources
4.	Political Ideologies	Feb., 2024	Chalk and Talk, AV resources

Evaluation Pattern

A. Internal Evaluation

Method	Marks
Class Test	20
Assignment	10
Classroom Performance	10

B. Semester End Evaluation (Paper Pattern)

Question No	Unit	Marks	
1	1	a) Full length question	(15)
		or	
		b) Full length question	(15)
2	2	a) Full length question	(15)
		or	
		b) Full length question	(15)
3	3	a) Full length question	(15)
		or	
		b) Full length question	(15)
4	4	a) Full length question	(15)
		or	
		b) Full length question	(15)

Syllabus for (B.A. Political Science) Autonomous from the year 2023-24

Name of the Course	**Public Administration**
Course Code (refer to student handbook)	UAPOL303
Class	S.Y.B.A.
Semester	III
No of Credits	3
Nature	Theory
Type (applicable to NEP only)	Core Major
Highlight revision specific to employability/ entrepreneurship/ skill development (if any) 100 words	This course is designed as a foundational course for the students who seek to understand the basics in the discipline of Public Administration. It encapsulates the conceptual journey from the Wilsonian times to the present day. The essence of Public Administration lies in its effectiveness in translating the governing philosophy into programmes, policies and activities and making it a part of community living. This course seeks to help students understand important concepts, approaches and theories of public administration.

Nomenclature: Public Administration

Course Outcomes:

CO1: Perceive the evolution and changing nature of Public Administration and they will be able to Explain the meaning and importance of Public Administration.

CO2: They will learn to evaluate the functioning of Public Administration and Private Administration

CO3: They will able to explain the theories and concepts of administration and organization.

CO4: They will able to understand contemporary techniques in administration.

Curriculum:

Unit	Title	Learning Points	No of Lectures
1.	Introduction to Public Administration	1.1. Meaning, Nature and Scope 1.2. Evolution of Public Administration as a Discipline 1.3. Public Administration in the Age of Liberalisation, Privatisation and Globalisation	10
2.	Theories of Administration	2.1. Scientific Management Theory : F.W. Taylor 2.2. Bureaucratic Theory- Max Weber 2.3. Human Relations Theory- Elton Mayo	10
3.	Basic Principles and Theories of Organisation	3.1. Hierarchy, Delegation, Centralisation-Decentralisation 3.2. Motivation Theories- McGregor, McClelland 3.3. Leadership Theories- Trait theory, Contingency theory	10
4.	Contemporary Techniques and Practices in Administration	4.1. Good Governance 4.2. E-Governance 4.3. Public-Private Partnership (PPP)	10

Learning Resources recommended:

1. Avasthi, Amreswar and Maheshwari Shriram,2000, *Public Administration*, Agra, Laxmi Narayan Agarwal Publications.

2. Bhattacharya, Mohit, 2008, New *Horizons of Public Administration*, New Delhi, Jawahar Publications.

3. Chakrabarty, Bidyut, and Bhattacharya Mohit (ed.), 2005**,** *Public Administration a Reader*, Oxford University Press.

4. पाटील, बी.बी., २००९, लोकप्रशासन, कोल्हापूर, फडके प्रकाशन

5. बंग, के. आर., २०१५, लोकप्रशासन तत्वे आणि सिद्धांत, औरंगाबाद, विद्या बुक्स पब्लि.

Teaching plan:

Unit	Title	Expected date of completion	Teaching methods
1.	Introduction to Public Administration	June – July, 2023	Chalk and Talk, AV resources
2.	Theories of Administration	July 2023	Chalk and Talk, AV resources
3.	Basic Principles and Theories of Organization	Aug. 2023	Chalk and Talk, AV resources
4.	Contemporary Techniques and Practices in Administration	Sept. 2023	Chalk and Talk, AV resources, Field visit

Evaluation Pattern

A. Internal Evaluation

Method	Marks
Class Test	20
Assignment	10
Classroom Performance	10

B. Semester End Evaluation (Paper Pattern)

Question No	Unit	Marks	
1	1	a) Full length question	(15)
		or	
		b) Full length question	(15)
2	2	a) Full length question	(15)
		or	
		b) Full length question	(15)
3	3	a) Full length question	(15)
		or	
		b) Full length question	(15)
4	4	a) Full length question	(15)
		or	
		b) Full length question	(15)

Name of the Course	**Public Administration**
Course Code (refer to student handbook)	UAPOL403
Class	S.Y.B.A.
Semester	IV
No of Credits	3
Nature	Theory
Type (applicable to NEP only)	Core Major
Highlight revision specific to employability/ entrepreneurship/ skill development (if any) 100 words	The purpose of this course is to provide students with broad understanding of structure, organization and functions of Indian Administration as well as practices and issues in Indian Administration. The aim of the course is to equip the students with skills necessary to undertake analysis of administrative process and issues in India.

Nomenclature: Indian Administration

Course Outcomes:

CO1: To closely examine the evolution and changing nature of Indian Administration.

CO2: They will understand Personnel and Financial Administration in India.

CO3: They will know structure, recruitment process of Civil Services Examinations.

CO4: They will understand contemporary problem, issues and remedies in Indian Administration.

Curriculum:

Unit	Title	Learning Points	No of Lectures
1.	Introduction to Indian Administration	1.1 Evolution and Constitutional Context 1.2 Salient features 1.3 District Administration since Independence: Changing role of District Collector	10
2.	Personnel Administration	2.1. Recruitment: All India Services, Central Services, State Services 2.2. Public Service Commission: Union Public Service Commission and Maharashtra Public Service Commission 2.3. Training: All- India Services, Central Services, State Services (Maharashtra)	10
3.	Financial Administration	3.1. Budgetary Process 3.2. Parliamentary Committees: Public Accounts Committee, Estimates Committee, Committee on Public Undertakings 3.3. Comptroller and Auditor General	10
4.	Contemporary Issues in Indian Administration	4.1. Integrity in Administration: Lokpal, Lokyukta, CVC 4.2. Citizen and Administration 4.3. Citizens' Charter	10

Learning Resources recommended:

1. Avasthi, Amreswar and Maheshwari Shriram,2000, *Public Administration*, Agra, Laxmi Narayan Agarwal Publication.

2. Maheshwari Shriram, 1968, Indian *Administration*, Hyderabad, Orient Longman Limited.

3. पाटील, बी. बी.,२००९, लोकप्रशासन, कोल्हापूर, फडके प्रकाशन.

4. बंग, के. आर., २०१३, कर्मचारी व वित्तप्रशासन, औरंगाबाद, विद्या बुक्स पब्लि,

Teaching plan:

Unit	Title	Expected date of completion	Teaching methods
1.	Introduction to Indian Administration	Nov. – Dec.,2023	Chalk and Talk, AV resources, Field Visit
2.	Personnel Administration	Jan. 2024	Chalk and Talk, AV resources
3.	Financial Administration	Feb., 2024	Chalk and Talk, AV resources
4.	Contemporary Issues in Indian Administration	Feb. - March 2024	Chalk and Talk, AV resources

Evaluation Pattern

A. Internal Evaluation

Method	Marks
Class Test	20
Assignment	10
Classroom Performance	10

B. Semester End Evaluation (Paper Pattern)

Question No	Unit	Marks	
1	1	a) Full length question	(15)
		or	
		b) Full length question	(15)
2	2	a) Full length question	(15)
		or	
		b) Full length question	(15)
3	3	a) Full length question	(15)
		or	
		b) Full length question	(15)
4	4	a) Full length question	(15)
		or	
		b) Full length question	(15)