



**R.P. Gogate College of Arts & Science
And
R.V. Jogalekar College of Commerce
(Autonomous), Ratnagiri**

**Bachelor of Arts (BA Political Science)
Programme
Integrated Programme
V & VI Semesters
*Course Structure***

**Under Choice Based Credit System
(CBCS)**

**To be implemented from Academic Year-
2025-2026**

Gogate-Jogalekar College (Autonomous), Ratnagiri
(B.A.) Programme (Political Science)
Under Choice Based Credit System (CBCS)
Course Structure

(To be implemented from Academic Year 2025-26)

S. N.	Type of the Course	No. of Cr.	Course Code	Nomenclature	S. N.	Type of the Course	No. of Cr.	Course Code	Nomenclature
Semester V					Semester VI				
1	Major	4	25_UAPOL 501	International Politics	1	Major	4	25_UAPOL 601	India & World
2	Major	4	25_UAPOL 502	Political Sociology : I	2	Major	4	25_UAPOL 602	Political Sociology : II
3	Major	4	25_UAPOL 503	Public Policy	3	Major	4	25_UAPOL 603	Political Thought
4	Major	4	25_UAPOL 504	Understanding Psephology	4	Major	2	25_UAPOL 604	Introduction to Local Self Government (With reference to Maharashtra)
Major Electives (Any 1)					Major Electives (Any 1)				
5	Major (Elective I)	4	25_UAPOL 505	Understanding Maharashtra	5	Major (Elective I)	4	25_UAPOL 605	Politics of Maharashtra
6	Major (Elective II)	4	25_UAPOL 506	International Organizations	6	Major (Elective II)	4	25_UAPOL 606	Regional Organizations & Transcontinental Group
Community Engagement Programme (CEP)					On the Job Training (OJT)				
7	CEP	2	25_UACEP POL507	Community Engagement Programme	7	OJT	4	25_UAOJT POL607	OJT

Syllabus for Bachelor of Arts in Political Science for the year 2025-26		
Nomenclature of the Course	International Politics	
Class	T.Y.B.A.	
Semester	V	
Course Code	25_UAPOL501	
No. of Credits	4	
Nature	Theory	
Type	Major	
Course Outcomes:		
CO1 : Learners will be able to understand & analyze concepts in International relations with the help of various Theories and approaches.		
CO2: They will be able to observe the changing dynamics of international relations.		
CO3: They will be able to evaluate contemporary phenomena of international relations.		
Syllabus:		
Unit No.	Unit Title	Sub titles (Learning Points)
1	International Politics International Relation	1.1 Meaning, Definition, Scope and Relevance 1.2 Approaches: Idealism, Realism and System 1.3 Approaches : Game Theory, Decision Making and Dependency Theory
2	Concepts	2.1 Power & Balance of Power 2.2 National Interest 2.3 Deterrence
3	World Order	3.1 Nation-State System 3.2 Cold War: Bipolarity 3.2 Post-Cold War : Uni-polarity, Multipolarity and Non-Polarity
4	Conflict, Conflict Management and Security	3.1 Conflict : Causes, Types and changing nature of Conflict 3.2 Conflict Management 3.3 Collective Security, Changing Idea of Security : Traditional and Non-Traditional
Reference :		
<ol style="list-style-type: none"> 1. Contemporary World Politics, Textbook in Political Science for Class XII, NCERT, New Delhi 2. Goldstein Josua, and Pevehouse Jon C., 2009, International Relations, New Delhi, Pearson Education. 3. John Baylis, Steve Smith Smith And Patrica Owens, 2011, The Globalization of World Politics, New York, OUP. 4. Maloshtra Vinay Kumar, International Relations, New Delhi, Anmol Publications. 5. Malhotra Vinay Kumar, 2023, International Relations, Delhi, Surjeet Publication. 6. देवळाणकर शैलेन्द्र, २०१६, आंतरराष्ट्रीय संबंध, औरंगाबाद, विद्या बुक्स पब्लि. 7. देवळाणकर शैलेन्द्र, २०१०, समकालीन जागतिक राजकारण, औरंगाबाद, विद्या बुक्स पब्लि. 8. पेंडसे अरुणा आणि सहस्रबुद्धे उत्तरा, २००८, आंतरराष्ट्रीय संबंध : शीतयुद्धोत्तर जागतिकीकरणेचे राजकारण, हैदराबाद, ओरिएन्ट ब्लकस्वॉन प्रा. लि. 		

Teaching Plan:			
Unit No.	Unit Title	Teaching Methods	No. of Lectures
1	International Politics International Relation	Chalk and Talk, AV resources	15
2	Concepts	Chalk and Talk, AV resources, Map	15
3	World Order	Chalk and Talk, AV resources, Map	15
4	Conflict, Conflict Management and Security	Chalk and Talk, AV resources, Map	15

Evaluation Pattern

A) Continuous Internal Evaluation: Maximum Marks: 40

Method	Marks
(Class test, home assignment, seminar, viva voce, report submission, active class participation and attendance, etc.)	
Class Test	20
Home assignment	10
active class participation and attendance	10

B) Semester End Examination: Maximum Marks:

Question No. and Sub questions (If any) (E.g. Q. 1 a) ...	Unit and sub unit (with number and title)	Type of Question (Essay / short note / Objective / Diagram, etc.)	Marks
Q. 1 or Q.1	1	Essay Type	15
Q. 2 or Q.2	2	Essay Type	15
Q. 3 or Q.3	3	Essay Type	15
Q. 4 or Q.4	4	Essay Type	15

Date : 25/11/2024

Place: Ratnagiri



Chairperson and HoD

Syllabus for Bachelor of Arts in Political Science for the year 2025-26		
Nomenclature of the Course	India & World	
Class	TYBA	
Semester	VI	
Course Code	25_UAPOL601	
No. of Credits	4	
Nature	Theory	
Type	Major	
Course Outcomes:		
CO1 : Learners will be able to understand & explain the core principles of India's Foreign Policy.		
CO2 : They will be able to explain & evaluate the relations of India with other countries.		
CO3 : They will be able to analyze the India's role, influence and position in International Politics.		
Syllabus:		
Unit No.	Unit Title	Sub titles (Learning Points)
1	Foreign Policy and Diplomacy	1.1 Definition and Objectives 1.2 Diplomacy: Role, Types and Changing Nature 1.3 Determinants of Foreign Policy with reference to India
2	India and the Major Powers	2.1 U.S.A. 2.2 Russia 2.3 China
3	India and her Neighbours	3.1 Pakistan 3.2 Bangladesh 3.3 Shrilanka
4	India and International Organisations	4.1 India and SAARC 4.2 India and ASEAN 4.3 India's Role in the United Nations
References :		
1. Chandra, Bipin, Mukherjee, Mridula and Mukherjee Aditya, 2008, India Since Independence, New Delhi, Penguin Books.		
2. Dixit, J.N., 2003, <i>India's Foreign Policy (1947 – 2003)</i> , New Delhi, Picus.		
3. Dutta, V.P., 2007, India's Foreign Policy since Independence, New Delhi, National Book Trust		
4. Ganguly, Sumit, 2011, <i>Indian Foreign Policy: Retrospect and Prospect</i> , New Delhi, Oxford University Press.		
5. Ganguly, Sumit, 2022, <i>Indian Foreign Policy</i> , New Delhi, Oxford University Press.		
6. Malhotra, Vinaykumar, 2023, International Relations, Delhi, Surjeet Publication.		
7. देवळाणकर, शैलेंद्र, २०१०, भारताचे परराष्ट्र धोरण : सातत्य आणि स्थित्यंतर, पुणे, प्रतिमा.		
8. देवळाणकर, शैलेंद्र, २०१६, मोदी कालखंडातील भारताचे परराष्ट्र धोरण : सातत्य आणि स्थित्यंतर, पुणे, सकाळ प्रकाशन.		
9. देवळाणकर शैलेंद्र, २०१७, भारताचे परराष्ट्र धोरण : नवीन प्रवाह, पुणे, सकाळ प्रकाशन.		
10. देवळाणकर शैलेंद्र, २००८, संयुक्त राष्ट्रे, पुणे, प्रतिमा.		
11. जोगळेकर अनय, २०१९, भारताच्या परराष्ट्र धोरणाची विस्तारणारी क्षितिजे, मुंबई, परममित्र प्रकाशन.		

12. तळवळकर गोविंद, भारत आणि जग, मौज, मुंबई.

13. पेंडसे अरुणा आणि सहस्रबुद्धे उत्तरा, २००८, आंतरराष्ट्रीय संबंध : शीतयुद्धोत्तर जागतिकीकरणाचे राजकारण, हैदराबाद, ओरिएन्ट ब्लकस्वॉन प्रा. लि.

Teaching Plan:

Unit No.	Unit Title	Teaching Methods	No. of Lectures
1	Foreign Policy and Diplomacy	Chalk and Talk, AV resources, Map	15
2	India and the Major Powers	Chalk and Talk, AV resources, Map	15
3	India and her Neighbours	Chalk and Talk, AV resources, Map	15
4	India and International Organizations	Chalk and Talk, AV resources, Map	15

Evaluation Pattern

A) Continuous Internal Evaluation: Maximum Marks: 40

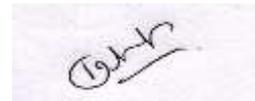
Method	Marks
(Class test, home assignment, seminar, viva voce, report submission, active class participation and attendance, etc.)	
Class Test	20
Home assignment	10
Active class participation and attendance,	10

B) Semester End Examination: Maximum Marks: 60

Question No. and Sub questions (If any) (E.g. Q. 1 a) ...	Unit and sub unit (with number and title)	Type of Question (Essay / short note / Objective / Diagram, etc.)	Marks
Q. 1 or Q.1	1	Essay Type	15
Q. 2 or Q.2	2	Essay Type	15
Q. 3 or Q.3	3	Essay Type	15
Q. 4 or Q.4	4	Essay Type	15

Date: 25/11/2024

Place: Ratnagiri



Chairperson and HoD

Syllabus for Bachelor of Arts in Political Science for the year 2025-26		
Nomenclature of the Course	Political Sociology : I	
Class	T.Y.B.A.	
Semester	V	
Course Code	25_UAPOL502	
No. of Credits	4	
Nature	Theory	
Type	Major	
Course Outcomes:		
CO1 : Learners will be able to understand & explain the key concepts in Political Sociology.		
CO2: Learners will be able to analyze relation between Politics and Society.		
Syllabus:		
Unit No.	Unit Title	Sub titles (Learning Points)
1	Understanding Political Sociology	1.1 Meaning, Definition, 1.2 Nature & Scope 1.3 Importance
2	Political Stratification	2.1 Class 2.2 Caste 2.3 Elite
3	Political Culture	3.1 Concept 3.2 Types and Mediums 3.3 influencing factors
4	Political Socialization	4.1 Meaning and Definition 4.2 Agencies
Reference :		
<ol style="list-style-type: none"> 1. Ashraf Ali and Sharma, L. N.: <i>Political Sociology: A new grammar of Politics</i>, Universities Press, Madras, 2004. 2. Gabriel A. Almond, G. Bingham, Russel J., Dalton Kaare Strom, 2011, <i>Comparative Politics Today : A World Vies</i>, Pearson 3. Ball Alan, 1971, <i>Modern Politics and Government</i>, Macmillan. 4. Heywood Andrew, 2003, <i>Politics</i>, Palgrave Foundation. 5. Johari J.C., 2002, <i>Comparative Politics</i>, New Delhi, Sterling Publishers. 6. Verma S.P., 1975, <i>Modern Political Theory</i>, New Delhi, Vikas Publishing House. 7. इनामदार ना. र., वकील अलिम (संपा.), १९८७, आधुनिक राजकीय विश्लेषण, पुणे, शुभदा सारस्वत प्रकाशन. 8. गर्दे दि. का. आणि बाचल वि. मा. , १९७५, आधुनिक राजकीय विश्लेषण, पुणे, कॉन्टीनेन्टल. 9. वकील अलिम, सोनखासकर ज्योत्सना, २०१५, राजकीय समाजशास्त्र, पुणे, प्रतिमा. 10. भोळे भास्कर, २००८, राजकीय विश्लेषण, नागपूर, पिंपळापुरे. 11. व्होरा राजेंद्र आणि पळशीकर सुहास (संपा.), १९८७, राज्यशास्त्र कोश, पुणे, दास्ताने आणि कं. 		

Teaching Plan:			
Unit No.	Unit Title	Teaching Methods	No. of Lectures
1	Understanding Political Sociology	Chalk and Talk	15
2	Political Stratification	Chalk and Talk, AV resources	15
3	Political Culture	Chalk and Talk, AV resources	15
4	Political Socialization	Chalk and Talk, AV resources	15

Evaluation Pattern

A) Continuous Internal Evaluation: Maximum Marks: 40

Method	Marks
(Class test, home assignment, seminar, viva voce, report submission, active class participation and attendance, etc.)	
Class Test	20
Home assignment	10
active class participation and attendance	10

B) Semester End Examination: Maximum Marks:

Question No. and Sub questions (If any) (E.g. Q. 1 a) ...	Unit and sub unit (with number and title)	Type of Question (Essay / short note / Objective / Diagram, etc.)	Marks
Q. 1 or Q.1	1	Essay Type	15
Q. 2 or Q.2	2	Essay Type	15
Q. 3 or Q.3	3	Essay Type	15
Q. 4 or Q.4	4	Essay Type	15

Date : 25/11/2024

Place: Ratnagiri



Chairperson and HoD

Syllabus for Bachelor of Arts in Political Science for the year 2025-26		
Nomenclature of the Course	Political Sociology : II	
Class	T.Y.B.A.	
Semester	VI	
Course Code	25_UAPOL602	
No. of Credits	4	
Nature	Theory	
Type	Major	
Course Outcomes:		
CO1 : Learners will be able to understand the key concepts in Political Sociology.		
CO2 : Learners will be able to understand and explain the interactions between Politics & Society.		
CO3: Learners will be able to understand and analyze role & functions of political parties, pressure group & political ideology		
Syllabus:		
Unit No.	Unit Title	Sub titles (Learning Points)
1	Political Participation	1.1 Concepts, Types 1.3 Mediums & Levels 1.4 Influencing Factors
2	Political Development, Political Change and Political Modernization	2.1 Political Development 2.2 Political Change 2.3 Political Modernization
3	Political Parties, Pressure Group and Political Leadership	3.1 Political Parties 3.2 Pressure Group 3.3 Political Leadership
4	Political Ideology	4.1 Meaning & Definition, Features 4.2 Role of Ideology 4.2 End of Ideology
Reference :		
<ol style="list-style-type: none"> 1. Ashraf Ali and Sharma, L. N.: <i>Political Sociology: A new grammar of Politics</i>, Universities Press, Madras, 2004. 2. Gabriel A. Almond, G. Bingham, Russel J. Dalton, Kaare Strom, 2011, <i>Comparative Politics Today : A World View</i>, Pearson 3. Ball Alan, 1971, <i>Modern Politics and Government</i>, Macmillan. 4. Johari J.C., 2002, <i>Comparative Politics</i>, New Delhi, Sterling Publishers. 5. Verma, S.P., 1975, <i>Modern Political Theory</i>, New Delhi, Vikas Publishing House. 6. इनामदार. ना. र., वकील, अलिम (संपा.), १९८७, आधुनिक राजकीय विश्लेषण, पुणे, शुभदा सारस्वत प्रकाशन. 7. गर्दे दि. का. आणि बाचल वि. मा. , १९७५, आधुनिक राजकीय विश्लेषण, पुणे, कॉन्टीनेन्टल. 8. वकील अलिम, सोनखासकर ज्योत्सना, २०१५, राजकीय समाजशास्त्र, पुणे, प्रतिमा. 9. भोळे भास्कर, २००८, राजकीय विश्लेषण, नागपूर, पिंपळापुणे. 		

10. व्होरा राजेंद्र आणि पळशीकर सुहास (संपा.), १९८७, राज्यशास्त्र कोश, पुणे, दास्ताने आणि कं.			
Teaching Plan:			
Unit No.	Unit Title	Teaching Methods	No. of Lectures
1	Political Participation	Chalk and Talk, AV resources	15
2	Political Development, Political Change and Political Modernization	Chalk and Talk, AV resources	15
3	Political Parties, Pressure Group and Political Leadership	Chalk and Talk, AV resources	15
4	Political Ideology	Chalk and Talk, AV resources	15

Evaluation Pattern

A) Continuous Internal Evaluation: Maximum Marks: 40

Method	Marks
(Class test, home assignment, seminar, viva voce, report submission, active class participation and attendance, etc.)	
Class Test	20
Home assignment	10
active class participation and attendance	10

B) Semester End Examination: Maximum Marks:

Question No. and Sub questions (If any) (E.g. Q. 1 a) ...	Unit and sub unit (with number and title)	Type of Question (Essay / short note / Objective / Diagram, etc.)	Marks
Q. 1 or Q.1	1	Essay Type	15
Q. 2 or Q.2	2	Essay Type	15
Q. 3 or Q.3	3	Essay Type	15
Q. 4 or Q.4	4	Essay Type	15

Date : 25/11/2024

Place: Ratnagiri



Chairperson and HoD

Syllabus for Bachelor of Arts in Political Science for the year 2025-26		
Nomenclature of the Course	Public Policy	
Class	T.Y.B.A.	
Semester	V	
Course Code	25_UAPOL503	
No. of Credits	4	
Nature	Theory	
Type	Major	
Course Outcomes:		
CO1 : Learners will be able to understand and explain basic concepts Models, policy process in the discipline of Public Policy.		
CO2: Learners will be able to appraise the way concrete policies are formulated and being executed in India.		
Syllabus:		
Unit No.	Unit Title	Sub titles (Learning Points)
1	Understanding Public Policy	1.1 Meaning, Nature and Scope, Significance 1.2 Evolution of the discipline 1.3 Policy formulation and Implementation
2	Models of Policy Making	2.1 Elite Model, Group Model 2.2 Systems Theoretic Model, Rational Model 2.3 Incremental Model and Game Theory
3	Actors in Policy Process	3.1. Government 3.2 NGO's 3.3 Media
4	Public Policy in India	4.1 Employment : Mahatma Gandhi National Rural Employment Guarantee Act (MGNREGA), PradhanMantri Mudra Yojana (PMMY) 4.2 Health: National Rural Health Mission 4.3 Education: Sarva Shiksha Abhiyan, Beti Bachao Beti Padhao Abhiyan, RTE
Reference :		
<ol style="list-style-type: none"> 1. Avasthi Amreswar and Maheshwari Shriram, 2000, <i>Public Administration</i>, Agra, Laxmi Narayan Agarwal Publications. 2. Chakrabarty Bidyut, 2012, <i>Public Administration in a Globalizing World: Theories and Practices</i>, New Delhi, Sage. 3. Heywood Andrew, 2003, <i>Politics</i>, Palgrave Foundations. 4. Patil B.B., 2018, <i>Democracy, Elections & Good Governance</i>, Kolhapur, Phadke Prakashan. 5. Sapru R.K., 1986, <i>Development Administration</i>, New Delhi, Deep & Deep Publications. 6. Sapru R.K., 2000, <i>Public Policy : Formulation, Implementation & Evaluation</i>, Sterling Publishers Pvt. Ltd., New Delhi. 7. चक्रवर्ती विद्युत, प्रकाशचंद्र, २०१८, जागतिकीकरणातील लोकप्रशासन : सिद्धांत आणि व्यवहार, नवी दिल्ली, सेज. 8. पवार प्रकाश, २०१०, सार्वजनिक धोरण : संकल्पना, सिद्धांत आणि भारतीय सार्वजनिक धोरणाचा 		

आढावा, पुणे, प्रतिमा.			
Teaching Plan:			
Unit No.	Unit Title	Teaching Methods	No. of Lectures
1	Understanding Public Policy	Chalk and Talk	15
2	Models of Policy Making	Chalk and Talk	15
3	Actors in Policy Process	Chalk and Talk, AV resources	15
4	Public Policy in India	Chalk and Talk, AV resources	15

Evaluation Pattern

A) Continuous Internal Evaluation: Maximum Marks: 40

Method	Marks
(Class test, home assignment, seminar, viva voce, report submission, active class participation and attendance, etc.)	
Class Test	20
Home assignment	10
active class participation and attendance	10

B) Semester End Examination: Maximum Marks:

Question No. and Sub questions (If any) (E.g. Q. 1 a) ...	Unit and sub unit (with number and title)	Type of Question (Essay / short note / Objective / Diagram, etc.)	Marks
Q. 1 or Q.1	1	Essay Type	15
Q. 2 or Q.2	2	Essay Type	15
Q. 3 or Q.3	3	Essay Type	15
Q. 4 or Q.4	4	Essay Type	15

Date : 25/11/2024

Place: Ratnagiri



Chairperson and HoD

Syllabus for Bachelor of Arts in Political Science for the year 2025-26		
Nomenclature of the Course	Political Thought	
Class	TYBA	
Semester	VI	
Course Code	25_UAPOL603	
No. of Credits	4	
Nature	Theory	
Type	Major	
Course Outcomes:		
CO1: Learners will be able to understand the main tradition of political thoughts different parts of the world.		
CO2: Learners will be able to learn & evaluate philosophical basis of the ideas and thoughts in today's context		
Syllabus:		
Unit No.	Unit Title	Sub titles (Learning Points)
1	Justice and Dharma	1.1 Plato 1.2 Mahabharat and Shantiparva
2.	King, Kingship and State	2.1 Niccolo Machiavelli 2.2 Kautilya
3	Liberalism	3.1 John Stuart Mill 3.2 M.G. Ranade
4	Revolution and Anhinsa	4.1 Karl Marx 4.2 M. K. Gandhi
References :		
1. Altekar A.S., 1977, State and Government in Ancient India, Delhi, Motilal Banarasi Dass.		
2. Mukherjee S. and Ramswamy S., 2000, <i>History of Socialist Thought</i> , New Delhi Sage Publications,		
3. _____, 2007, <i>A History of Political Thought: Plato to Marx</i> , Prentice Hall of India Pvt. Ltd., New Delhi, (Machiavelli, Locke, Mill, Marx)		
4. गद्रे दि. का., २००८, प्राचीन भारतीय राज्यविचार, पुणे, महाराष्ट्र विद्यापीठ ग्रंथ निर्मिती मंडळासाठी कॉन्टीनेन्टल प्रकाशन.		
5. चौसाळकर अशोक, मार्क्सवाद आणि उत्तर मार्क्सवाद, पुणे, प्रतिमा.		
6. चौसाळकर अशोक, २०११, प्राचीन भारतीय राजकीय विचार, पुणे, प्रतिमा.		
7. चौसाळकर अशोक, २००५, न्याय आणि धर्म, पुणे, प्रतिमा.		
8. डोळे ना. य., २००९, राजकीय विचारांचा इतिहास, पुणे, कॉन्टीनेन्टल प्रकाशन.		
9. भोळे भास्कर, २००३, आधुनिक भारतीय राजकीय विचार, नागपूर, पिंपळापुणे प्रकाशन,		
10. भोळे भास्कर, १९९५, भारतीय आणि पाश्चिमात्य राजकीय विचारवंत, नागपूर, पिंपळापुणे प्रकाशन.		
11. शिरवाडकर के. आर., २०१०, आपले विचारविश्व, पुणे, राजहंस.		

Teaching Plan:			
Unit No.	Unit Title	Teaching Methods	No. of Lectures
1	Justice and Dharma	Chalk and Talk, AV resources	15
2	King, Kingship and State	Chalk and Talk, AV resources	15
3	Liberalism	Chalk and Talk, AV resources	15
4	Revolution and Anhisa	Chalk and Talk, AV resources	15

Evaluation Pattern

A) Continuous Internal Evaluation: Maximum Marks: 40

Method	Marks
(Class test, home assignment, seminar, viva voce, report submission, active class participation and attendance, etc.)	
Class Test	20
Home assignment	10
Active class participation and attendance	10

B) Semester End Examination: Maximum Marks: 60

Question No. and Sub questions (If any) (E.g. Q. 1 a) ...	Unit and sub unit (with number and title)	Type of Question (Essay / short note / Objective / Diagram, etc.)	Marks
Q. 1 or Q.1	1	Essay Type	15
Q. 2 or Q.2	2	Essay Type	15
Q. 3 or Q.3	3	Essay Type	15
Q. 4 or Q.4	4	Essay Type	15

Date: 25/11/2024

Place: Ratnagiri



Chairperson and HoD

Syllabus for Bachelor of Arts in Political Science for the year 2025-26		
Nomenclature of the Course	Understanding Psephology	
Class	TYBA	
Semester	V	
Course Code	25_UAPOL504	
No. of Credits	4	
Nature	Theory	
Type	Major	
Course Outcomes:		
CO1: Learner will be able to introduce of Psephology & Election Studies.		
CO2 : Learner will be able to apply tools and techniques of Psephology, Political Survey and skills of election Analyst.		
CO3: The learner learn to demonstrate skills of campaign designers, political content Writers, election managers.		
CO 4: Learner will be able to analyze the accountability of media in elections & assess the impact of media on elections.		
CO5: Learner will be able to get training in empirical research methods.		
Syllabus:		
Unit No.	Unit Title	Sub titles (Learning Points)
1	Introduction to Psephology	1.1 Growth and development 1.2 Opinion Polls and Exit Polls 1.3 Electoral Surveys and Analysis
2.	Tools and Techniques	2.1 Sampling Techniques 2.2 Preparing a questionnaire 2.3 Voting behavior studies
3	Election Campaigning / Political Marketing	3.1 Propaganda 3.2 Public Relation Campaign 3.2 Advertising Campaign
4	Media and Election	4.1. Print Media & Audio-Visual Media 4.2 Digital Media & Social Networking Sites 4.3. Accountability of Media
References :		
1. Ahuja M. L., 1998, <i>Electoral Politics and General Elections in India 1952-1998</i> , Delhi, Mittal Publications.		
2. Alam Javeed, 2004, <i>Who wants Democracy</i> , Hyderabad, Orient Longman.		
3. Ball Alan, 1971, <i>Modern Politics and Government</i> , Macmillan.		
4. Calmon, Leslie. J.: <i>Toward Empowerment of Woman and Politics in India</i> , Westview Press, Boulder, 1992.		
5. Election Commission of India: Statistical reports on General Elections, India Year Books.		
6. Heywood Andrew, 2003, <i>Politics</i> , Palgrave Foundations.		
7. Kordo, N.: <i>Election studies in India</i> , <Ideas.repec.org/p/jet/dpaper/98.html>		
8. Kothari Rajni, 1990, <i>Politics &The People: In search of a Humane India</i> , Vol. I & II, New Delhi, Ajanta Publications.		
9. Krishnamurthy T. S.,2008, <i>Miracle of Democracy: India's Amazing Journey</i> , New Delhi, Harper Collins.		

10. Kumar Venkatesh B., 2009, *Electoral Reform in India – Current Discourses*, New Delhi, Rawat Publications.
11. Limaye Madhu, 1994, *Janata Party Experiment*, Delhi, B.R. Publishing.
12. Lokniti, *National Election Study 2009*, www.lokniti.org/national_election_study2009
13. Manor James, 1986, *Parties and Party System*, Princeton, Princeton University Press,
14. Palmer N. D., 1976, *Elections and Political Development – The South Indian Experience*, Mumbai, Vikas Publishing.
15. Rana M. S., *India Votes: Lok Sabha and Vidhan Sabha Elections : 1999, 2000, Poll Analysis, Election Data, Party Manifestos*, Delhi, B.R. Publishing.
16. Roy Meenu, 2000, *Electoral Politics in India : Election Process and Outcomes, Voting Behavior and Current Trends*, New Delhi, Deep and Deep Publications.
17. Roy, Meenu, 1996, *India Votes – Elections 1996, A Critical Analysis*, Delhi, Deep and Deep Publications.
18. _____: *Politics in India*, Orient Longman & Bostance, New Delhi, 1970.
19. Shastri, Sandeep, Suri, K.C. and Yadav, Yogendra: *Electoral Politics in Indian States, Lok Sabha elections in 2004 and beyond*, Oxford University Press.
20. Sanjaykumar & Rai Praveen, 2013, *Measuring Political Behavior in India*, New Delhi, Sage.
21. सरवटे दिलीप आणि निरगुडकर उदय, २००९, निवडणूक जिंकण्यासाठी सर्व काही, पुणे, राजहंस.
22. संजयकुमार आणि राय प्रवीण, (अनुवाद : श्रीरंजन आवटे), २०१८, भारतातील मतदान वर्तनाचे मापन, नवी दिल्ली, सेज.

Teaching Plan:

Unit No.	Unit Title	Teaching Methods	No. of Lectures
1	Introduction to Psephology	Chalk and Talk, AV resources	15
2	Tools and Techniques	Chalk and Talk, AV resources	15
3	Election Campaigning / Political Marketing	Chalk and Talk, AV resources	15
4	Media and Election	Chalk and Talk, AV resources	15

Evaluation Pattern

A) Continuous Internal Evaluation: Maximum Marks: 40

Method	Marks
(Class test, home assignment, seminar, viva voce, report submission, active class participation and attendance, etc.)	
Class Test	20
Home assignment	10
Active class participation and attendance	10

B) Semester End Examination: Maximum Marks: 60

Question No. and Sub questions (If any) (E.g. Q. 1 a) ...	Unit and sub unit (with number and title)	Type of Question (Essay / short note / Objective / Diagram, etc.)	Marks
Q. 1 or Q.1	1	Essay Type	15
Q. 2 or Q.2	2	Essay Type	15
Q. 3 or Q.3	3	Essay Type	15
Q. 4 or Q.4	4	Essay Type	15

Date: 25/11/2024

Place: Ratnagiri



Chairperson and HoD

Syllabus for Bachelor of Arts in Political Science for the year 2025-26			
Nomenclature of the Course	Introduction to Local Self Government (With ref, to Maharashtra)		
Class	TYBA		
Semester	VI		
Course Code	25_UAPOL604		
No. of Credits	2		
Nature	Theory		
Type	Major		
Course Outcomes:			
CO1: Learner will be able to understand and explain origin and development, importance of Local Self Government.			
CO2 : Learner will be able to understand and analyze structure, role and functions of Rural & Urban Local Self Government.			
Syllabus:			
Unit No.	Unit Title	Sub titles (Learning Points)	
1	Democratic Decentralization	1.1 Meaning, Nature and importance of Local Government 1.2 Evaluation of Local Government 1.3 73 rd and 74 th amendments	
2.	Introduction to Panchayati Raj Institutions : Three Tier System	2.1 Grampanchayat and Gramsabha 2.2 Panchayat Samiti 2.3 Zillha Parishad	
3.	Introduction to Urban Local Self Government	3.1 Municipal Council 3.2 Municipal Corporation 3.3 Cantonment Board	
References :			
1. Avasthi Amreswar and Maheshwari Shriram, 2000, <i>Public Administration</i> , Agra, Laxmi Narayan Agarwal Publications.			
2. पाटील बी.बी., २००९, लोकप्रशासन, कोल्हापूर, फडके प्रकाशन			
3. भोगले शांताराम, १९९७, भारतातील स्थानिक शासन, नागपूर, विद्या प्रकाशन.			
Teaching Plan:			
Unit No.	Unit Title	Teaching Methods	No. of Lectures
1	Democratic Decentralization	Chalk and Talk, AV resources	10
2	Introduction to Panchayat Raj Institutions : Three Tier System	Chalk and Talk, AV resources, Field Activity	10
3	Introduction to Urban Local Self Government	Chalk and Talk, AV resources, Field Activity	10

Evaluation Pattern

A) Continuous Internal Evaluation: Maximum Marks: 20

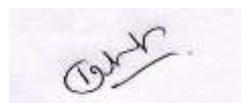
Method	Marks
(Class test, home assignment, seminar, viva voce, report submission, active class participation and attendance, etc.)	
Class Test	10
Home assignment	05
Active class participation and attendance	05

B) Semester End Examination: Maximum Marks: 30

Question No. and Sub questions (If any) (E.g. Q. 1 a) ...	Unit and sub unit (with number and title)	Type of Question (Essay / short note / Objective / Diagram, etc.)	Marks
Q. 1 or Q.1	1	Essay Type	10
Q. 2 or Q.2	2	Essay Type	10
Q. 3 or Q.3	3	Essay Type	10

Date: 25/11/2024

Place: Ratnagiri



Chairperson and HoD

Syllabus for Bachelor of Arts in Political Science for the year 2025-26		
Nomenclature of the Course	Understanding Maharashtra	
Class	TYBA	
Semester	V	
Course Code	25_UAPOL505	
No. of Credits	4	
Nature	Theory	
Type	Major (Elective I)	
Course Outcomes:		
CO1 : Learner will be able to know basic idea of Maharashtra, historical background and Creation of Maharashtra.		
CO2: They will able to introduce Political life of Maharashtra.		
CO3: They will be able to critically analyze various issues in Maharashtra.		
CO4: Learner will able to understand politics of Maharashtra through Literature. They will be able to develop writing and critically analysis skills.		
Syllabus:		
Unit No.	Unit Title	Sub titles (Learning Points)
1	Historical Background	1.1 Idea of Maharashtra and Maharashtra Dharma 1.2 The Non – Bramhin Movement & Social Reform Movement 1.3 Nationalist Movement and Sanyukta Maharashtra Movement
2	Social and Economic Parameters	2.1 Caste 2.2 Region 2.3 Sub-regionalism & Regional imbalance
3	Politics of Castes and Communities	3.1 Dominant Caste 3.2 Dalit 3.3 OBC
4	Understanding Politics through Literature	4.1 Marathi Novels 4.2 Marathi Drama 4.3 Biography and Autobiography
References :		
<ol style="list-style-type: none"> 1. Lele Jayant, 1982, One Party Dominance in Maharashtra Resilience and Change, Mumbai, Popular Prakashan. 2. Phadke Y D, 1975, Politics and Language, Mumbai, Himalaya Publishing House. 3. Sirsakar V.M., 1994, Politics of Modern Maharashtra, Orient Longman, 4. Thakkar Usha and Kulkarni, Mangesh, 1995, Politics in Maharashtra, Bombay, Himalaya Publishing. 5. कठारे अनिल, २०१३, आधुनिक महाराष्ट्राचा इतिहास, औरंगाबाद, विद्या बुक्स पब्लिशर्स. 6. खोले विलास (संपा.), १९९८, महाराष्ट्रातील राजकारणाचे साहित्यातील प्रतिबिंब, पुणे, प्रतिमा. 7. जाधव तुकाराम आणि इतर (संपा.), २०१५, महाराष्ट्राचे राजकारण नव्या वळणावर (विधानसभा निवडणूक २०१४ : सामाजिक-आर्थिक व राजकीय अन्वयार्थ, पुणे, युनिक अकादमी. 8. दातार माधव, २०१५, महाराष्ट्र एका संकल्पनेचा मागोवा, पुणे, राजहंस प्रकाशन. 9. देसाई दत्ता, २०११, महाराष्ट्राच्या विकासाची दिशा हवी नवी मळवाट, परिवर्तन अकादमी 		

प्रकाशन, सोलापूर.

10. पळशीकर सुहास आणि बिरमल नितीन (संपा.), २००९, महाराष्ट्राचे राजकारण : राजकीय प्रक्रियेचे स्थानिक संदर्भ, पुणे. प्रतिमा.
11. पळशीकर सुहास, २०१४, 'महाराष्ट्रातील काँग्रेस वर्चस्वाचे अवशेष', देश-प्रदेश प्रादेशिक राजकारणाच्या बदलत्या दिशा, पुणे, युनिक अकादमी. (पृ. ४८ ते ५९)
12. प्रधान ग. प्र. आणि जाधव रा. ग. (संपा.), २००७, निवडक साधना खंड ४ : चळवळी आणि आंदोलने, पुणे, साधना.
13. फडके य. दि., २००७, विसाव्या शतकातील महाराष्ट्र : खंड ५ ते ८, मुंबई, मौज प्रकाशन.
14. बोकील नीता, २०१२, महाराष्ट्राचा राजकीय इतिहास, मुंबई, मौज प्रकाशन.
15. भोळे भास्कर आणि बेडकिहाळ किशोर (संपा.), २००३, बदलता महाराष्ट्र (साठोत्तरी परिवर्तनाचा मागोवा) प्रा. एन. डी. पाटील गौरवग्रंथ, सातारा, आंबेडकर अकादमी.
16. भोळे भास्कर आणि सुराणा पन्नलाल (संपा.), १९८८, आजचा महाराष्ट्र साथी विनायकराव कुलकर्णी गौरवग्रंथ, पुणे, श्रीविद्या प्रकाशन.
17. सिरसीकर व. मं. , २००१, आधुनिक महाराष्ट्राचे राजकारण, पुणे, कॉन्टीनेन्टल.

Teaching Plan:

Unit No.	Unit Title	Teaching Methods	No. of Lectures
1	Historical Background	Chalk and Talk, AV Resources	15
2	Social and Economic Parameters	Chalk and Talk, AV Resources, Map	15
3	Politics of Castes and Communities	Chalk and Talk, AV Resources	15
4	Understanding Politics through Literature	Chalk and Talk, Books, Novels, Magazines	15

Evaluation Pattern

A) Continuous Internal Evaluation: Maximum Marks: 40

Method	Marks
(Class test, home assignment, seminar, viva voce, report submission, active class participation and attendance, etc.)	
Class Test	20
Home assignment	10
Active class participation and attendance,	10

B) Semester End Examination: Maximum Marks: 60

Question No. and Sub questions (If any) (E.g. Q. 1 a) ...	Unit and sub unit (with number and title)	Type of Question (Essay / short note / Objective / Diagram, etc.)	Marks
Q. 1 or Q.1	1	Essay Type	15
Q. 2 or Q.2	2	Essay Type	15

Q. 3 or Q.3	3	Essay Type	15
Q. 4 or Q.4	4	Essay Type	15

Date : 25/11/2024

Place: Ratnagiri



Chairperson and HoD

Syllabus for Bachelor of Arts in Political Science for the year 2025-26		
Nomenclature of the Course	Politics of Maharashtra	
Class	TYBA	
Semester	VI	
Course Code	25_UAPOL605	
No. of Credits	4	
Nature	Theory	
Type	Major (Elective : I)	
Course Outcomes:		
Course Outcomes:		
CO1: Learner will be able to study social and economic factors which affect Maharashtra Politics.		
CO2: They will be able to examine roll in politics of Maharashtra like political parties, Pressure group, Socio-Political Movement etc.		
CO3: They will be able to critically analyze issues in Maharashtra.		
CO4 : Learner will be able to understand and analyses, criticize politics of Maharashtra through films and documentary.		
Syllabus:		
Unit No.	Unit Title	Sub titles (Learning Points)
1.	Political Parties	2.1 Indian National Congress (I), Nationalist Congress Party and Bharatiya Janata Party 2.2 Republican Party of India, Shiv Sena and Maharashtra Nav-Nirman Sena 2.2 Coalition Politics
2	Pressure Group	2.1. Urban – Business and Traders, Workers Movement 2.2 Rural – Co-operatives, Peasants & Agriculture Workers, Tribals 2.3 Non-Governmental Organizations, Environmental Protections
3	Religion & Politics	3.1 Communalism in Maharashtra 3.2 Hindu Communalism 3.3 Muslim Communalism
4.	Understanding Politics through Films & Documentaries	4.1 Films as a medium of creating political awareness. 4.2 Films as a tool to study political theory (with special reference to the concept of power & Hegemony) 4. 3 Documentaries Suggested Films— Simhasan (M), Mukta (M), Sarkarnama (M), Zenda (M). Documentaries: Narmada Bachao Andolan (You Tube), A Narmada Dairy (Anand Patwardhan)
References :		
1. Lele Jayant, 1982, <i>One Party Dominance in Maharashtra Resilience and Change, Mumbai</i> , Popular Prakashan.		
2. Phadke Y D, 1975, <i>Politics and Language, Mumbai</i> , Himalaya Publishing House.		
3. Sirsikar V.M., 1994, <i>Politics of Modern Maharashtra</i> , Orient Longman,		
4. Thakkar Usha and Kulkarni, Mangesh, 1995, <i>Politics in Maharashtra, Bombay</i> , Himalaya Publishing		

5. Tikekar S. R., 1966, *Maharashtra The Land, Its People and their Culture*; Ministry of Information and Broadcasting, New Delhi
6. अकोलकर प्रकाश, १९९८, जय महाराष्ट्र : हा शिवसेना नावाचा इतिहास आहे, मुंबई, प्रभात.
7. कर्णिक मधु मंगेश (संपा.), २०११, सांस्कृतिक महाराष्ट्र – भाग १ आणि भाग- २, महाराष्ट्र राज्य साहित्य आणि संस्कृती मंडळ, मुंबई, महाराष्ट्र शासन.
8. कुलकर्णी सुहास आणि चंपानेरकर मिलिंद (संपा.), २०१३, असा घडला महाराष्ट्र, पुणे, रोहन प्रकाशन.
9. जकातदार, सतीश, '१९६० नंतरची मराठी चित्रपटसृष्टी', (<https://marathi.thewire.in/marathi-film-industry-after-1960>) 5th Sept. 2021.
10. जाधव तुकाराम आणि इतर (संपा.), २०१५, महाराष्ट्राचे राजकारण नव्या वळणावर (विधानसभा निवडणूक २०१४ : सामाजिक-आर्थिक व राजकीय अन्वयार्थ, पुणे, युनिक अकादमी.
11. जोशी मंदार, २०१२, शंभर नंबरी सोनं (१०० निवडक सिनेमांचा आढावा), मुंबई, तारांगण प्रकाशन.
12. दातार माधव, २०१५, महाराष्ट्र एका संकल्पनेचा मागोवा, पुणे, राजहंस प्रकाशन.
13. देशपांडे रेखा, २०१४, मराठी चित्रपटसृष्टीचा समग्र इतिहास, मुंबई, महाराष्ट्र राज्य साहित्य आणि संस्कृती मंडळ, महाराष्ट्र शासन.
14. पवार प्रकाश, २०११, समकालीन राजकीय चळवळी : नव हिंदुत्व व जातसंघटना, पुणे, डायमंड पब्लिकेशन्स.
15. पळशीकर सुहास आणि कुलकर्णी सुहास (संपा.), २००७, महाराष्ट्रातील सत्तासंघर्ष : राजकीय पक्षांची वाटचाल, पुणे, समकालीन.
16. पळशीकर सुहास, २०१४, 'महाराष्ट्रातील काँग्रेस वर्चस्वाचे अवशेष', देश-प्रदेश प्रादेशिक राजकारणाच्या बदलत्या दिशा, पुणे, युनिक अकादमी. (पृ. ४८ ते ५९)
17. पाटील गो. तु. आणि परदेशी रणजीत (संपा.), २०११, महाराष्ट्रातील परिवर्तनवादी चळवळी : तत्व, व्यवहार आणि आव्हाने, औरंगाबाद, जनशक्ती वाचक चळवळ.
18. भोळे भास्कर आणि बेडकिहाळ किशोर (संपा.), २००३, बदलता महाराष्ट्र (साठोत्तरी परिवर्तनाचा मागोवा) प्रा. एन. डी. पाटील गौरवग्रंथ, सातारा, आंबेडकर अकादमी.
19. भोळे भास्कर आणि सुराणा पन्नालाल (संपा.), १९८८, आजचा महाराष्ट्र साथी विनायकराव कुलकर्णी गौरवग्रंथ, पुणे, श्रीविद्या प्रकाशन.
20. सिरसीकर व. मं. , २००१, आधुनिक महाराष्ट्राचे राजकारण, पुणे, कॉन्टीनेन्टल

Teaching Plan:

Unit No.	Unit Title	Teaching Methods	No. of Lectures
1	Political Parties	Chalk and Talk, AV Resources	15
2	Pressure Group	Chalk and Talk, AV Resources	15
3	Religion & Politics	Chalk and Talk, AV Resources	15
4	Understanding Politics through Films & Documentaries	Chalk and Talk, AV Resources	15

Evaluation Pattern

A) Continuous Internal Evaluation: Maximum Marks: 40

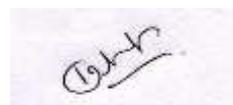
Method	Marks
(Class test, home assignment, seminar, viva voce, report submission, active class participation and attendance, etc.)	
Class Test	20
Home assignment	10
Active class participation and attendance	10

B) Semester End Examination: Maximum Marks: 60

Question No. and Sub questions (If any) (E.g. Q. 1 a) ...	Unit and sub unit (with number and title)	Type of Question (Essay / short note / Objective / Diagram, etc.)	Marks
Q. 1 or Q.1	1	Essay Type	15
Q. 2 or Q.2	2	Essay Type	15
Q. 3 or Q.3	3	Essay Type	15
Q. 4 or Q.4	4	Essay Type	15

Date : 25/11/2024

Place: Ratnagiri



Chairperson and HoD

Syllabus for Bachelor of Arts in Political Science for the year 2025-26		
Nomenclature of the Course	International Organizations	
Class	T.Y.B.A.	
Semester	V	
Course Code	25_UAPOL506	
No. of Credits	4	
Nature	Theory	
Type	Major (Elective II)	
Course Outcomes:		
CO1: Learner will able to understand and analyses concepts of regionalism in International Politics.		
CO2: They will be able to understand and explain structure, functions and role of International organizations in World.		
Syllabus:		
Unit No.	Unit Title	Sub titles (Learning Points)
1	Concept of International Organization	1.1 Meaning, Definitions 1.2 Nature and Scope 1.3 Evolution and Significance
2	United Nations and Security concerns	2.1 Structure of the United Nations 2.2 Pacific Settlement of International Disputes and Peace Keeping Operations 2.3 Regulation and control of Nuclear Technology: Role of International Atomic Energy Agency (IAEA)
3	United Nations and Contemporary Socio-economic Issues	3.1 UNICEP & UNESCO 3.2 World Health Organization (WHO), Food and Agriculture Organization (FAO) 3.3 United Nations Development Programme (UNDP) and United Nations Environment Programme (UNEP)
4	International Economic/Financial Organizations	4.1 Organization for Economic Cooperation and Development (OECD) 4.2 Organization of Petroleum Exporting Countries (OPEC) 4.3 World Bank and IMF
Reference :		
<ol style="list-style-type: none"> 1. Contemporary World Politics, Textbook in Political Science for Class XII, NCERT, New Delhi 2. Goldstein Josua, and Pevehouse, Jon C., 2009, International Relations, New Delhi, Pearson Education. 3. John Baylis, Steve Smith Smith And Patrica Owens, 2011, The Globalization of Word Politics, New York, OUP. 4. Maloshtra Vinay Kumar, International Relations, New Delhi, Anmol Publications. 5. Malhotra Vinaykumar, 2023, International Relations, Delhi, Surjeet Publication. 6. Rajaram Kalpna (ed), 2013, International Organizations conferences & Treaties, New Delhi, Spectrum. 7. देवळाणकर शैलेन्द्र, २०१६, आंतरराष्ट्रीय संबंध, औरंगाबाद, विद्या बुक्स पब्लि. 8. देवळाणकर शैलेन्द्र, २०१०, समकालीन जागतिक राजकारण, औरंगाबाद, विद्या बुक्स पब्लि. 		

9. पेंडसे, अरुणा आणि सहस्रबुद्धे, उत्तरा, २००८, आंतरराष्ट्रीय संबंध : शीतयुद्धोत्तर जागतिकीकरणाचे राजकारण, हैदराबाद, ओरिएण्ट ब्लकस्वॉन प्रा. लि.

Teaching Plan:

Unit No.	Unit Title	Teaching Methods	No. of Lectures
1	Concept of International Organization	Chalk and Talk, Map	15
2	United Nations and Security concerns	Chalk and Talk, Map	15
3	United Nations and Contemporary Socio-economic Issues	Chalk and Talk, Map	15
4	International Economic/Financial Organizations	Chalk and Talk, Map	15

Evaluation Pattern

A) Continuous Internal Evaluation: Maximum Marks: 40

Method	Marks
(Class test, home assignment, seminar, viva voce, report submission, active class participation and attendance, etc.)	
Class Test	20
Home assignment	10
active class participation and attendance	10

B) Semester End Examination: Maximum Marks:

Question No. and Sub questions (If any) (E.g. Q. 1 a) ...	Unit and sub unit (with number and title)	Type of Question (Essay / short note / Objective / Diagram, etc.)	Marks
Q. 1 or Q.1	1	Essay Type	15
Q. 2 or Q.2	2	Essay Type	15
Q. 3 or Q.3	3	Essay Type	15
Q. 4 or Q.4	4	Essay Type	15

Date : 25/11/2024

Place: Ratnagiri



Chairperson and HoD

Syllabus for Bachelor of Arts in Political Science for the year 2025-26		
Nomenclature of the Course	Regional Organizations and Transcontinental Groups	
Class	T.Y.B.A.	
Semester	VI	
Course Code	25_UAPOL606	
No. of Credits	4	
Nature	Theory	
Type	Major (Elective II)	
Course Outcomes:		
CO1 : Learners will be able to understand and explain structure, functions and role of Regional Organizations in World.		
Syllabus:		
Unit No.	Unit Title	Sub titles (Learning Points)
1	Regionalism and Integration	1.1 The League of Arab States/ Arab League (AL) 1.2 European Union (EU) 1.3 African Union (AU)
2	Security Concerns and Regional Organizations	2.1 North Atlantic Treaty Organization (NATO) 2.2 Shanghai Cooperation Organization (SCO) 2.3 NAM
3	India and Regional Organizations	3.1 Bay of Bengal Initiative for Multi-Sectoral Technical and Economic Co-operation (BIMSTEC) 3.2 Indian Ocean Rim-Association for Regional Cooperation (IOR-ARC) 3.3 BRICS
4	Transcontinental Forums/ Groups	4.1 Group of 77 (G-77) 4.2 Group of Eight (G-8) 4.3 Group of Ten (G-10)
Reference :		
<ol style="list-style-type: none"> Contemporary World Politics, Textbook in Political Science for Class XII, NCERT, New Delhi Goldstein Josua, and Pevehouse Jon C., 2009, International Relations, New Delhi, Pearson Education. John Baylis, Steve Smith Smith And Patrica Owens, 2011, The Globalization of World Politics, New York, OUP. Maloshtra Vinay Kumar, International Relations, New Delhi, Anmol Publications. Malhotra Vinaykumar, 2023, International Relations, Delhi, Surjeet Publication. Rajaram Kalpna (ed), 2013, International Organizations conferences & Treaties, New Delhi, Spectrum. देवळाणकर शैलेन्द्र, २०१६, आंतरराष्ट्रीय संबंध, औरंगाबाद, विद्या बुक्स पब्लि. देवळाणकर शैलेन्द्र, २०१०, समकालीन जागतिक राजकारण, औरंगाबाद, विद्या बुक्स पब्लि. पेंडसे अरुणा आणि सहस्रबुद्धे उत्तरा, २००८, आंतरराष्ट्रीय संबंध : शीतयुद्धोत्तर जागतिकीकरणाचे राजकारण, हैदराबाद, ओरिएन्ट ब्लकस्वॉन प्रा. लि. जागतिकीकरणाचे राजकारण, हैदराबाद, ओरिएन्ट ब्लकस्वॉन प्रा. लि. 		

Teaching Plan:			
Unit No.	Unit Title	Teaching Methods	No. of Lectures
1	Regionalism and Integration	Chalk and Talk, Map	15
2	Security Concerns and Regional Organizations	Chalk and Talk, Map	15
3	India and Regional Organizations	Chalk and Talk, Map	15
4	Transcontinental Forums/ Groups	Chalk and Talk, Map	15

Evaluation Pattern

A) Continuous Internal Evaluation: Maximum Marks: 40

Method	Marks
(Class test, home assignment, seminar, viva voce, report submission, active class participation and attendance, etc.)	
Class Test	20
Home assignment	10
active class participation and attendance	10

B) Semester End Examination: Maximum Marks:

Question No. and Sub questions (If any) (E.g. Q. 1 a) ...	Unit and sub unit (with number and title)	Type of Question (Essay / short note / Objective / Diagram, etc.)	Marks
Q. 1 or Q.1	1	Essay Type	15
Q. 2 or Q.2	2	Essay Type	15
Q. 3 or Q.3	3	Essay Type	15
Q. 4 or Q.4	4	Essay Type	15

Date : 25/11/2024

Place: Ratnagiri



Chairperson and HoD