



**R.P. Gogate College of Arts & Science
and R.V. Jogalekar College of
Commerce (Autonomous), Ratnagiri
Bachelor of Arts (BA Political Science)
Programme
Integrated Programme
V & VI Semesters
*Course Structure***

**Under Choice Based Credit System
(CBCS)**

**To be implemented from Academic Year-
2023-2024**

Format for Submission of Curriculum to BoS

Name of Programme	B.A.
Level	UG
No of Semesters	06
Year of Implementation	2023-24
Programme Specific Outcomes (PSO)	<ol style="list-style-type: none"> 1. The Learner will be able to get a basic knowledge of the Political Science and understand the conceptual, theoretical and applied aspects of the discipline as one of the social Sciences with Interdisciplinary nature. 2. Understand the role of human beings as conscious citizens and realize a constructive citizenship role for themselves inspired by a sense of social responsibility. 3. The Student will be able to explain and evaluate the role of Political ideas, conflicts, values and ideology in human Societies. 4. Estimate institutional mechanisms and non-institutional political events and processes and formulate one's view of the same 5. The Learner will be able to get a basic knowledge of the International Relations and foreign policies of the India and Other Nations. 6. Developing knowledge of administrative studies enabling them to appear for competitive examinations. 7. Explore and understand their inclination and forte in a specific area so as to take up post-graduation in the discipline, interdisciplinary areas as well as professional courses related to Political Science they can pursue careers like Law, Media, Journalism and governmental & other private sectors.
Relevance of PSOs to the local, regional, national, and global developmental needs (200 words)	<p>Political science is the branch of the social sciences and related with state institutions, governance and politics. The undergraduate course in Political Science has been designed to train the students in the subject and enable them to critically examine, assess and explain the political phenomenon. The course covers the key sub-disciplines of Political Science like Indian Government and Politics, Political Theory, Public Administration, International relations, Political Thought (Western and Indian), Politics of Maharashtra etc. Learners familiarize with the contemporary issues and debate of political importance from grassroots to the international level. Acquainting the learners with these will help them becoming vigilant and responsible citizens. They appearing for Civil Services and other governmental sector. Political Science is major and popular subject for competitive examinations. Developing their analytical skills and aptitude which can help in qualifying them for many different careers like Media, Journalism, Law, Teaching or jobs in the Public Relations and NGO's as well as the public sector, etc.</p>

Syllabus for (B.A. Political Science) Autonomous from the year 2023-24

Name of the Course	International Relations
Course Code (refer to student handbook)	UAPOL501
Class	T.Y.B.A.
Semester	V
No of Credits	4
Nature	Theory
Type (applicable to NEP only)	Core Major
Highlight revision specific to employability/ entrepreneurship/ skill development (if any) 100 words	This paper deals with concepts and dimensions of International Relations and makes an analysis of different theories highlighting the major debates and differences within the different theoretical paradigms. The dominant theories of power, the different aspects of balance of power leading to the present situation of a unipolar world are included. It's highlights various aspects of conflict and conflicts resolution, collective security and in the specificity of the long period of the post second world war phase of the cold war, of Detent and Deterrence leading to theories of rough parity in armaments. Learners will be introduced to the discipline of International Relations. They will understand the importance of theories and approaches to study International Relations. They will learn about major issues of world politics and changing world order. They can analysis issues in international relations.

Nomenclature: World Politics

Course Outcomes:

CO1 : Students will be able to analyse concepts in International relations with the help of various Theories and approaches.

CO2: They will observe the changing dynamics of international relations.

CO3: They will evaluate contemporary phenomena of international relations.

Curriculum:

Unit	Title	Learning Points	No of Lectures
1	Concepts and approaches	1.1 International Relations, International Politics – Definition, Scope and Relevance 1.2 Approaches: Realism and Liberalism 1.3 Concepts: Power, National Interest and Balance of Power	12
2	World Order	2.1 Cold War: Bipolarity 2.2 Post-Cold War: Unipolarity, Multipolarity and Non-Polarity	09
3	Conflict, Peace and Security	3.1 Types of Conflict and changing nature of Conflict 3.2 Approaches to Peace: Arms Control, Disarmament and Collective Security 3.3 Changing Idea of Security: National Security and Human Security	12
4	International Political Economy	4.1 Bretton Woods Institutions: IMF, World Bank and WTO 4.2 Regional Economic Integration: European Union 4.3 Globalisation	12

Learning Resources recommended:

1. Goldstein, Josua, and Pevehouse, Jon C., 2009, International Relations, New Delhi, Pearson Education.
2. John, Baylis, Steve Smith Smith And Patrica Owens, 2011, The Globalization of World Politics, New York, OUP.
3. देवळाणकर, शैलेन्द्र, २०१६, आंतरराष्ट्रीय संबंध, औरंगाबाद, विद्या बुक्स पब्लि.
4. पेंडसे, अरुणा आणि सहस्रबुद्धे, उत्तरा, २००८, आंतरराष्ट्रीय संबंध : शीतयुद्धोत्तर जागतिकीकरणाचे राजकारण, हैदराबाद, ओरिएन्ट ब्लकस्वॉन प्रा. लि.

Teaching plan:

Unit	Title	Expected date of completion	Teaching methods
1	Concepts and approaches	June 2023	Chalk and Talk, AV resources
2	World Order	July, 2023	Chalk and Talk, AV resources
3	Conflict, Peace and Security	July - August, 2023	Chalk and Talk, AV resources
4	International Political Economy	September, 2023	Chalk and Talk, AV resources

Evaluation Pattern**A. Internal Evaluation**

Method	Marks
Class Test	20
Assignment	10
Classroom Performance	10

B. Semester End Evaluation (Paper Pattern)

Question No	Unit	Marks
1	1	a) Full length question (15)
		or
		b) Full length question (15)
2	2	a) Full length question (15)
		or
		b) Full length question (15)
3	3	a) Full length question (15)
		or
		b) Full length question (15)
4	4	a) Full length question (15)
		or
		b) Full length question (15)

Syllabus for (B.A. Political Science) Autonomous from the year 2023-24

Name of the Course	International Relations
Course Code (refer to student handbook)	UAPOL601
Class	T.Y.B.A.
Semester	VI
No of Credits	4
Nature	Theory
Type (applicable to NEP only)	Core Major
Highlight revision specific to employability/ entrepreneurship/ skill development (if any) 100 words	This course encourages the student to undertake an in-depth analysis of India's foreign policy. This course introduce to students the field of India's foreign policy. They will learn about history, objectives and principles of India's Foreign Policy. The students will expose to the complex, both bilateral and multilateral relations of India's with world powers and neighboring countries.

Nomenclature: India in World Politics

Course Outcomes:

CO1 : Students will be able to explain the principles of India's Foreign Policy.

CO2 : They will learn to evaluate the relations of India with other countries

CO3 : They should be able to analyse the India's role, influence and position in International Politics.

Curriculum:

Unit	Title	Learning Points	No of Lectures
1	Foreign Policy and Diplomacy	1.1 Definition and Objectives 1.2 Diplomacy: Role, Types and Changing Nature 1.3 Determinants of Foreign Policy with reference to India	12
2	India and the Major Powers	2.1 U.S.A. 2.2 Russia 2.3 China	12
3	India and her Neighbours	3.1 India and SAARC 3.2 Pakistan and Bangladesh	12
4	India and International Organisations	4.1 India's Role in the United Nations 4.2 India and ASEAN	09

Learning Resources recommended:

1. Dixit, J.N., 2003, *India's Foreign Policy (1947 – 2003)*, New Delhi, Picus.
2. Ganguly, Sumit, 2011, *Indian Foreign Policy: Retrospect and Prospect*, New Delhi, Oxford University Press.
3. Dutta, V.P., 2007, *India's Foreign Policy since Independence*, New Delhi, National Book Trust
4. देवळाणकर शैलेंद्र, २०१०, भारताचे परराष्ट्र धोरण : सातत्य आणि स्थित्यंतर, पुणे, प्रतिमा.
5. देवळाणकर, शैलेंद्र, २०१६, मोदी कालखंडातील भारताचे परराष्ट्र धोरण : सातत्य आणि स्थित्यंतर, पुणे, सकाळ प्रकाशन.
6. देवळाणकर शैलेंद्र, २०१७, भारताचे परराष्ट्र धोरण : नवीन प्रवाह, पुणे, सकाळ प्रकाशन.
7. जोगळेकर, अनय, २०१९, भारताच्या परराष्ट्र धोरणाची विस्तारणारी क्षितिजे, मुंबई, परममित्र प्रकाशन.
8. तळवळकर, गोविंद, भारत आणि जग, मौज, मुंबई.
9. पेंडसे, अरुणा आणि सहस्रबुद्धे, उत्तरा, २००८, आंतरराष्ट्रीय संबंध : शीतयुद्धोत्तर जागतिकीकरणाचे राजकारण, हैदराबाद, ओरिएन्ट ब्लकस्वॉन प्रा. लि.

Teaching plan:

Unit	Title	Expected date of completion	Teaching methods
1	Foreign Policy and Diplomacy	Nov.-Dec., 2023	Chalk and Talk, AV resources
2	India and the Major Powers	Dec., 2023	Chalk and Talk, AV resources
3	India and her Neighbours	Jan., 2024	Chalk and Talk, AV resources
4	India and International Organisations	Feb., 2024	Chalk and Talk, AV resources

Evaluation Pattern**A. Internal Evaluation**

Method	Marks
Class Test	20
Assignment	10
Classroom Performance	10

B. Semester End Evaluation (Paper Pattern)

Question No	Unit	Marks
1	1	a) Full length question (15)
		or
2	2	b) Full length question (15)
		a) Full length question (15)
3	3	or
		b) Full length question (15)
4	4	a) Full length question (15)
		or
		b) Full length question (15)

Syllabus for (B.A. Political Science) Autonomous from the year 2023-24

Name of the Course	Political Thoughts
Course Code (refer to student handbook)	UAPOL 502
Class	T.Y.B.A.
Semester	V
No of Credits	4
Nature	Theory
Type (applicable to NEP only)	Core Major
Highlight revision specific to employability/ entrepreneurship/ skill development (if any) 100 words	This course is meant to serve as a window on the major traditions of thought that have shaped political discourse in different parts of the world over the last three millennia to contemporary age. It does so by focusing on major representative thinkers. It stresses the great diversity of social contexts and philosophical visions that have informed the ideas of key political thinkers across epochs. The main objective is to understand the history of political thought and as a series of critical, interconnected and open-ended conversations about the ends and means of the good life.

Nomenclature: Western Political Thought

Course Outcomes:

CO1: The students will be able to analyse significance of the political thoughts.

CO2: The students learn to evaluate philosophical basis of the ideas and thoughts in today's Context.

CO 3: The students should be able to assess and measure the relevance of political thoughts.

Curriculum:

Unit	Title	Learning Points	No of Lectures
1	Modern State	1.1 Niccolo Machiavelli [1469-1527] 1.2 John Locke [1632-1704]	12
2	Liberty and Justice	2.1 John Stuart Mill [1806-1878] 2.2 John Rawls [1921-2002]	12
3	Revolution and Hegemony	3.1 Karl Marx [1818-1883] 3.2 Antonio Gramsci [1891-1937]	12
4	Feminism and Multiculturalism	4.1 Simone de Beauvoir [1908-1986] 4.2 Will Kymlicka [1962-till date]	11

Learning Resources recommended:

1. Anne, Showstack Sassoon, 2000, *Gramsci and Contemporary Politics: Beyond Pessimism of the Intellect*, London, Routledge.
2. Beauvoir, Simone de, 1988, *The Second Sex*, London, Picador.
3. Jones, Steves: *Antonio Gramsci*, Routledge, Oxon, 2006, First Indian Reprint 2007.
4. Kymlicka, Will: —Immigration, Multiculturalism, and the Welfare State, [http://en.wikipedia.org/wiki/Ethics_%26_International_Affairs_\(journal\)s](http://en.wikipedia.org/wiki/Ethics_%26_International_Affairs_(journal)s), Volume 20, Issue No. 3, Fall, 2006
5. Mukherjee, S. and Ramswamy, S, 2000, *History of Socialist Thought*, New Delhi Sage Publications,
6. _____, 2007, *A History of Political Thought: Plato to Marx*, Prentice Hall of India Pvt. Ltd., New Delhi, (Machiavelli, Locke, Mill, Marx)
7. Renate, Holub, 1992, *Antonio Gramsci: Beyond Marxism and Postmodernism*, London, Routledge.
8. Sheldon, Garrett Ward, 1988, *The History of Political Theory: Ancient Greece to Modern America*, New York, Peter Lang Publishing. (Reprint in 2003)
(Machiavelli, Locke, Mill, Marx, Rawls)
9. आवटे श्रीरंजन, विसाव्या शतकातील राजकीय विचार, पुणे, टीचिंग लर्निंग सेंटर, सावित्रीबाई फुले पुणे विद्यापीठ,
10. चौसाळकर अशोक, मार्क्सवाद आणि उत्तर मार्क्सवाद, पुणे, प्रतिमा.

11. भोळे, भास्कर, १९९५, पाश्चिमात्य राजकीय विचारवंत, नागपूर, पिंपळापुरे प्रकाशन.
12. शिरवाडकर, के. आर., २०१०, आपले विचारविश्व, पुणे, राजहंस.
13. बुहा - सिमोन- दि., द सेकंड सेक्स (मराठी अनुवाद : गोखले करुणा), पद्मगंध प्रकाशन, पुणे.
14. रेगे, मे. पुं., २००५, स्वातंत्र्य, समता आणि न्याय, शांता रेगे, मुंबई.

Teaching plan:

Unit	Title	Expected date of completion	Teaching methods
1	Modern State	June-July, 2023	Chalk and Talk, AV resources
2	Liberty and Justice	July, 2023	Chalk and Talk, AV resources
3	Revolution and Hegemony	August, 2023	Chalk and Talk, AV resources
4	Feminism and Multiculturalism	Sept., 2023	Chalk and Talk, AV resources

Evaluation Pattern

A. Internal Evaluation

Method	Marks
Class Test	20
Assignment	10
Classroom Performance	10

B. Semester End Evaluation (Paper Pattern)

Question No	Unit	Marks
1	1	a) Full length question (15)
		or
2	2	b) Full length question (15)
		or
3	3	a) Full length question (15)
		or
4	4	b) Full length question (15)
		or
4	4	a) Full length question (15)
		or
4	4	b) Full length question (15)
		or

Syllabus for (B.A. Political Science) Autonomous from the year 2023-24

Name of the Course	Political Thoughts
Course Code (refer to student handbook)	UAPOL 602
Class	T.Y.B.A.
Semester	VI
No of Credits	4
Nature	Theory
Type (applicable to NEP only)	Core Major
Highlight revision specific to employability/ entrepreneurship/ skill development (if any) 100 words	The purpose of this course is to introduce to the student political ideas, views and concerns of leading Indian thinkers. The course encourages students to understand and decipher the diverse and often contesting ways in which the ideas of nationalism, democracy and social transformation were discussed in pre and post-independence India. Learners can analyse and evaluate the relevance of thinkers' views in contemporary age.

Nomenclature: Indian Political Thought

Course Outcomes:

- CO1: Students will examine the social, political and economic life of 19th and 20th century India through the eyes of esteemed thinkers and they will critically analyse their views.
CO2: They will evaluate the relevance of thinkers' views in 21st century.

Curriculum:

Unit	Title	Learning Points	No of Lectures
1	Ideas on State	1.1 Mahadev Govind Ranade (1842 – 1901) 1.2 Mohandas Karamchand Gandhi (1869 – 1948)	12
2	Nationalism	2.1 Rabindranath Tagore – (1861 – 1941) 2.2 Vinayak Damodar Savarkar (1883 – 1966)	11
3	Rational and Radical Reform	3.1 Gopal Ganesh Agarkar (1856 – 1895) 3.2 Bhimrao Ramji Ambedkar (1891 – 1956)	11
4	Socialism	4.1 Jawaharlal Nehru (1889 – 1964) 4.2 Rammanohar Lohia (1910 – 1967)	11

Learning Resources recommended:

1. Ahuja, M. L., 2012, *Indian Political Thought*, New Delhi, Dominant Publishers and Distributors. (Tagore, Gandhi, Nehru, Savarkar, Lohia)
2. Chakrabarty, Bidyut and Pandey, Rajendra Kumar, 2009, *Modern Indian Political Thought :Text and Context*, New Delhi, Sage Publication,
3. Chaturvedi, Archana, 2006, *Indian Political Thought*, New Delhi, Common Wealth Publishers,
4. Nanda, B. R., 2004 *Three Statesmen Gokhale, Gandhi, and Nehru*, New Delhi Oxford University Press.
5. Pantham, Thomas and Deutsch Kenneth L, 1986, *Political Thought in Modern India*, New Delhi, Sage Publication.
6. Ray, B. N. and Mishra, B. K., 2012, *Indian Political Thought: Readings and Reflections*, New Delhi, Kaveri Books, 2012.
7. Ganachari, A.: *Agarkar: The Secular Rationalist Reformer*, Mumbai, Popular Prakashan.
8. चौसाळकर अशोक, २०१४, आधुनिक भारतातील राजकीय विचार : प्रवाह आणि अंतःप्रवाह, पुणे, प्रतिमा.

9. भोले भास्कर, चौसाळकर अशोक आणि ठोंबरे तानाजी, २००७, आगरकर, मुंबई, लोकवाङ्मय प्रकाशन.
10. चौसाळकर अशोक, २०००, नवरात्र, मुंबई, लोकवाङ्मय.
11. भोले, भास्कर, २००३, आधुनिक भारतीय राजकीय विचार, नागपूर, पिंपळापुरे प्रकाशन,
12. भोले, भास्कर, २००३, भारतीय राजकीय विचार, नागपूर, पिंपळापुरे प्रकाशन.

Teaching plan:

Unit	Title	Expected date of completion	Teaching methods
1	Ideas on State	Nov.,-Dec., 2023	Chalk and Talk, AV resources
2	Nationalism	Jan, 2024	Chalk and Talk, AV resources
3	Rational and Radical Reform	Feb., 2024	Chalk and Talk, AV resources
4	Socialism	Feb.-March, 2024	Chalk and Talk, AV resources

Evaluation Pattern

A. Internal Evaluation

Method	Marks
Class Test	20
Assignment	10
Classroom Performance	10

B. Semester End Evaluation (Paper Pattern)

Question No	Unit	Marks
1	1	a) Full length question (15) or b) Full length question (15)
2	2	a) Full length question (15) or b) Full length question (15)
3	3	a) Full length question (15) or b) Full length question (15)
4	4	a) Full length question (15) or b) Full length question (15)

Syllabus for (B.A. Political Science) Autonomous from the year 2023-24

Name of the Course	Political Process in Modern Maharashtra
Course Code (refer to student handbook)	UAPOL 503
Class	T.Y.B.A.
Semester	V
No of Credits	3
Nature	Theory
Type (applicable to NEP only)	Core Major (Elective)
Highlight revision specific to employability/ entrepreneurship/ skill development (if any) 100 words	This Course is an introduction to the political process in Maharashtra with special reference to regionalism sub-regionalism and Samyukta Maharashtra Movement. The aim of the course is that students are expected to understand both the historical evolution of Maharashtra's politics and different analyses of politics of the state. The students should know the institutional as well as the actual functioning of political institutions in Maharashtra.

Nomenclature: Politics of Modern Maharashtra

Course Outcomes:

CO1 : Learners to know basic idea of Maharashtra, historical background and creation of Maharashtra.

CO2: They will able to introduce Political life of Maharashtra.

CO3: An introduction to the issues in Maharashtra politics And They will critically analyze Various issues in Maharashtra.

CO4: Learner to know governmental structures and functions of Maharashtra.

Curriculum:

Unit	Title	Learning Points	No of Lectures
1	Historical Background	1.1 Evolution of the idea of Maharashtra 1.2 Nationalist Movement and Social Reform Movement 1.3 Sanyukta Maharashtra Movement	10
2	Sub-regionalism, Regional Disparity and Development	2.1 Konkan, Marathwada & Vidarbha 2.2 Dandekar Committee Report 2.3 Statutory Development Boards	10
3	Political Institutions in Maharashtra	3.1 State Legislature: Composition and Functions 3.2 Chief Minister and Council of Ministers: Role 3.3 High Court and Subordinate Courts	10
4	Caste and Politics in Maharashtra	4.1 Dominant Caste Politics 4.2 Dalit Politics 4.3 OBC Politics	10

Learning Resources recommended:

1. कठारे, अनिल, २०१३, आधुनिक महाराष्ट्राचा इतिहास, औरंगाबाद, विद्या बुक्स पब्लिशर्स.
2. कर्णिक मधु मंगेश (संपा.), २०११, सांस्कृतिक महाराष्ट्र – भाग १ आणि भाग- २, महाराष्ट्र राज्य साहित्य आणि संस्कृती मंडळ, मुंबई, महाराष्ट्र शासन.
3. जाधव तुकाराम आणि इतर (संपा.), २०१५, महाराष्ट्राचे राजकारण नव्या वळणावर (विधानसभा निवडणूक २०१४ : सामाजिक-आर्थिक व राजकीय अन्वयार्थ, पुणे, युनिक अकादमी.
4. दातार माधव, २०१५, महाराष्ट्र एका संकल्पनेचा मागोवा, पुणे, राजहंस प्रकाशन.
5. देसाई दत्ता, २०११, महाराष्ट्राच्या विकासाची दिशा हवी नवी मळवाट, परिवर्तन अकादमी प्रकाशन, सोलापूर.

6. पळशीकर सुहास आणि बिरमल नितीन (संपा.), २००९, महाराष्ट्राचे राजकारण : राजकीय प्रक्रियेचे स्थानिक संदर्भ, पुणे. प्रतिमा.
7. पळशीकर सुहास, २०१४, 'महाराष्ट्रातील काँग्रेस वर्चस्वाचे अवशेष', देश-प्रदेश प्रादेशिक राजकारणाच्या बदलत्या दिशा, पुणे, युनिक अकादमी. (पृ. ४८ ते ५९)
8. प्रधान ग. प्र. आणि जाधव रा. ग. (संपा.), २००७, निवडक साधना खंड ४ : चळवळी आणि आंदोलने, पुणे, साधना.
9. फडके य.दि., २००७, विसाव्या शतकातील महाराष्ट्र : खंड ५ ते ८, मुंबई, मौज प्रकाशन.
10. बोकील नीता, २०१२, महाराष्ट्राचा राजकीय इतिहास, मुंबई, मौज प्रकाशन.
11. भोळे भास्कर आणि बेडकिहाळ किशोर (संपा.), २००३, बदलता महाराष्ट्र (साठोत्तरी परिवर्तनाचा मागोवा) प्रा. एन. डी. पाटील गौरवग्रंथ, सातारा, आंबेडकर अकादमी.
12. भोळे भास्कर आणि सुराणा पन्नालाल (संपा.), १९८८, आजचा महाराष्ट्र साथी विनायकराव कुलकर्णी गौरवग्रंथ, पुणे, श्रीविद्या प्रकाशन.
13. सिरसीकर व. मं. , २००१, आधुनिक महाराष्ट्राचे राजकारण, पुणे, कॉन्टीनेन्टल.

Teaching plan:

Unit	Title	Expected date of completion	Teaching methods
1	Historical Background	June-July, 2023	Chalk and Talk, AV Resources
2	Sub-regionalism, Regional Disparity and Development	July, 2023	Chalk and Talk, AV Resources
3	Political Institutions in Maharashtra	August, 2023	Chalk and Talk, AV Resources
4	Caste and Politics in Maharashtra	September, 2023	Chalk and Talk, AV Resources

Evaluation Pattern

A. Internal Evaluation

Method	Marks
Class Test	20
Assignment	10
Classroom Performance	10

B. Semester End Evaluation (Paper Pattern)

Question No	Unit	Marks
1	1	a) Full length question (15) or b) Full length question (15)
2	2	a) Full length question (15) or b) Full length question (15)
3	3	a) Full length question (15) or b) Full length question (15)
4	4	a) Full length question (15) or b) Full length question (15)

Syllabus for (B.A. Political Science) Autonomous from the year 2023-24

Name of the Course	Political Process in Modern Maharashtra
Course Code (refer to student handbook)	UAPOL 603
Class	T.Y.B.A.
Semester	VI
No of Credits	3
Nature	Theory
Type (applicable to NEP only)	Core Major (Elective)
Highlight revision specific to employability/ entrepreneurship/ skill development (if any) 100 words	This course intends to introduce students to an in-depth study of politics in one state—Maharashtra. In this course students expected to study the factors influencing Maharashtra's politics. This course will help the students in distinguishing between the special and normal features of state's politics. They can analyses political process in Maharashtra

Nomenclature: Determinants of Politics of Maharashtra

Course Outcomes:

CO1: They will be able to study social and economic factors which affect Maharashtra politics.

CO2: They will get acquainted with nuances in the politics of Maharashtra like political parties, Political economy, Socio-Political Movement etc.

CO3: They will critically analyze various issues in Maharashtra.

Curriculum:

Unit	Title	Learning Points	No of Lectures
1	Political Economy of Maharashtra	1.1 Business and Politics 1.2 Politics of Cooperatives 1.3 Land issues: Urban and Rural	10
2	Political Parties	2.1 Indian National Congress (I), Nationalist Congress Party and Bharatiya Janata Party 2.2 Republican Party of India, Peasants and Workers Party, Shiv Sena and Maharashtra Nav-Nirman Sena 2.2 Coalition Politics	10
3	Contemporary issues and movements	3.1 Tribal issues 3.2 Farmers movements and agitations	10
4	Civil society initiatives and alternative models of development	4.1 Civil society - Concept and nature 4.2 Movements for the right to information in Maharashtra 4.3 Initiatives for protection of environment	10

Learning Resources recommended:

1. अकोलकर प्रकाश, १९९८, जय महाराष्ट्र : हा शिवसेना नावाचा इतिहास आहे, मुंबई, प्रभात.
2. कर्णिक मधु मंगेश (संपा.), २०११, सांस्कृतिक महाराष्ट्र – भाग १ आणि भाग- २, महाराष्ट्र राज्य साहित्य आणि संस्कृती मंडळ, मुंबई, महाराष्ट्र शासन.
3. जाधव तुकाराम आणि इतर (संपा.), २०१५, महाराष्ट्राचे राजकारण नव्या वळणावर (विधानसभा निवडणूक २०१४ : सामाजिक-आर्थिक व राजकीय अन्वयार्थ, पुणे, युनिक अकादमी.
4. दातार माधव, २०१५, महाराष्ट्र एका संकल्पनेचा मागोवा, पुणे, राजहंस प्रकाशन.
5. देसाई दत्ता, २०११, महाराष्ट्राच्या विकासाची दिशा हवी नवी मळवाट, परिवर्तन अकादमी प्रकाशन, सोलापूर.
6. पवार प्रकाश, २०११, समकालीन राजकीय चळवळी : नव हिंदुत्व व जातसंघटना, पुणे, डायमंड पब्लिकेशन्स.

7. पळशीकर सुहास आणि कुलकर्णी सुहास (संपा.), २००७, महाराष्ट्रातील सत्तासंघर्ष : राजकीय पक्षांची वाटचाल, पुणे, समकालीन.
8. पळशीकर सुहास, २०१४, 'महाराष्ट्रातील काँग्रेस वर्चस्वाचे अवशेष', देश-प्रदेश प्रादेशिक राजकारणाच्या बदलत्या दिशा, पुणे, युनिक अकादमी. (पृ. ४८ ते ५९)
9. प्रधान ग. प्र. आणि जाधव रा. ग. (संपा.), २००७, निवडक साधना खंड ४ : चळवळी आणि आंदोलने, पुणे, साधना.
10. पाटील गो. तु. आणि परदेशी रणजीत (संपा.), २०११, महाराष्ट्रातील परिवर्तनवादी चळवळी : तत्व, व्यवहार आणि आव्हाने, औरंगाबाद, जनशक्ती वाचक चळवळ.
11. भोळे भास्कर आणि बेडकिहाळ किशोर (संपा.), २००३, बदलता महाराष्ट्र (साठोत्तरी परिवर्तनाचा मागोवा) प्रा. एन. डी. पाटील गौरवग्रंथ, सातारा, आंबेडकर अकादमी.
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Teaching plan:

Unit	Title	Expected date of completion	Teaching methods
1	Political Economy of Maharashtra	Nov.,- Dec. 2023	Chalk and Talk, AV Resources
2	Political Parties	Dec.,2023-Jan.,2024	Chalk and Talk, AV Resources
3	Contemporary issues and movements	Feb. 2024	Chalk and Talk, AV Resources
4	Civil society initiatives and alternative models of development	Feb.-March 2024	Chalk and Talk, AV Resources, Field Visit

Evaluation Pattern

A. Internal Evaluation

Method	Marks
Class Test	20
Assignment	10
Classroom Performance	10

B. Semester End Evaluation (Paper Pattern)

Question No	Unit	Marks
1	1	a) Full length question (15)
		or b) Full length question (15)
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4	4	a) Full length question (15)
		or b) Full length question (15)