



**R.P. Gogate College of Arts & Science
And
R.V. Jogalekar College of Commerce
(Autonomous), Ratnagiri**

**Bachelor of Arts (BA Political Science)
Programme
Integrated Programme
V to VI Semesters
*Course Structure***

**Under Choice Based Credit System
(CBCS)**

**To be implemented from Academic Year-
2024-2025**

S. N.	Type of the Course	No. of Cr.	Course Code	Nomenclature	S. N.	Type of the Course	No. of Cr.	Course Code	Nomenclature
Semester V					Semester VI				
1	Core (Non NEP)	4	UAPOL 501	International Relations	1	Core (Non NEP)	4	UAPOL 601	India in World Politics
2	Core (Non NEP)	4	UAPOL 502	Western Political Thought	2	Core (Non NEP)	4	UAPOL 602	Indian Political Thought
3	Core (Non NEP)	4	UAPOL 503	Politics of Modern Maharashtra	3	Core (Non NEP)	4	UAPOL 603	Determinants of Politics of Maharashtra

Nomenclature of the Course	International Relations
Class	T.Y.B.A.
Semester	V
Course Code	UAPOL501
No. of Credits	4
Nature	Theory
Type	Core (Non NEP)

Course Outcomes:

CO1 : Students will able to analyse concepts in International relations with the help of Various Theories and approaches.

CO2: They will observe the changing dynamics of international relations.

CO3: They will evaluate contemporary phenomena of international relations.

Syllabus:

Unit No.	Unit Title	Sub titles (Learning Points)
1	Concepts and approaches	1.1 International Relations, International Politics – Definition, Scope and Relevance 1.2 Approaches: Realism and Liberalism 1.3 Concepts: Power, National Interest and Balance of Power
2	World Order	2.1 Cold War: Bipolarity 2.2 Post-Cold War : Uni-polarity, Multipolarity and Non-Polarity
3	Conflict, Peace and Security	3.1 Types of Conflict and changing nature of Conflict 3.2 Approaches to Peace: Arms Control, Disarmament and Collective Security 3.3 Changing Idea of Security: National Security and Human Security
4	International Political Economy	4.1 Bretton Woods Institutions: IMF, World Bank and WTO 4.2 Regional Economic Integration: European Union 4.3 Globalization

Reference :

1. Contemporary World Politics, Textbook in Political Science for Class XII, NCERT, New Delhi
2. Goldstein, Josua, and Pevehouse, Jon C., 2009, International Relations, New Delhi, Pearson Education.
3. John, Baylis, Steve Smith Smith And Patrica Owens, 2011, The Globalization of Word Politics, New York, OUP.
4. Maloshtra, Vinay Kumar, International Relations, New Delhi, Anmol Publications.
5. देवळाणकर, शैलेन्द्र, २०१६, आंतरराष्ट्रीय संबंध, औरंगाबाद, विद्या बुक्स पब्लि.

6. पेंडसे, अरुणा आणि सहस्रबुद्धे, उत्तरा, २००८, आंतरराष्ट्रीय संबंध : शीतयुद्धोत्तर जागतिकीकरणचे राजकारण, हैदराबाद, ओरिएन्ट ब्लकस्वॉन प्रा. लि.

Teaching Plan:

Unit No.	Unit Title	Teaching Methods	No. of Lectures
1	Concepts and approaches	Chalk and Talk, AV resources	12
2	World Order	Chalk and Talk, AV resources, Map	09
3	Conflict, Peace and Security	Chalk and Talk, AV resources	12
4	International Political Economy	Chalk and Talk, AV resources	12

Evaluation Pattern

A) Continuous Internal Evaluation: Maximum Marks: 40

Method	Marks
(Class test, home assignment, seminar, viva voce, report submission, active class participation and attendance, etc.)	
Class Test	20
Home assignment	10
active class participation and attendance	10

B) Semester End Examination: Maximum Marks:

Question No. and Sub questions (If any) (E.g. Q. 1 a) ...	Unit and sub unit (with number and title)	Type of Question (Essay / short note / Objective / Diagram, etc.)	Marks
Q. 1 or Q.1	1	Essay Type	15
Q. 2 or Q.2	2	Essay Type	15
Q. 3 or Q.3	3	Essay Type	15
Q. 4 or Q.4	4	Essay Type	15

Date : 23/04/2024

Place: Ratnagiri



Chairperson and HoD

Nomenclature of the Course		India in World Politics
Class		TYBA
Semester		VI
Course Code		UAPOL601
No. of Credits		4
Nature		Theory
Type		Core (Non NEP)
Course Outcomes:		
CO1 : Students will be able to explain the core principles of India's Foreign Policy.		
CO2 : They will be able to evaluate the relations of India with other countries.		
CO3 : They should be able to analyses the India's role, influence and position in International Politics.		
Syllabus:		
Unit No.	Unit Title	Sub titles (Learning Points)
1	Foreign Policy and Diplomacy	1.1 Definition and Objectives 1.2 Diplomacy: Role, Types and Changing Nature 1.3 Determinants of Foreign Policy with reference to India
2	India and the Major Powers	2.1 U.S.A. 2.2 Russia 2.3 China
3	India and her Neighbours	3.1 India and SAARC 3.2 Pakistan and Bangladesh
4	India and International Organisations	4.1 India's Role in the United Nations 4.2 India and ASEAN
References :		
1. Dixit, J.N., 2003, <i>India's Foreign Policy (1947 – 2003)</i> , New Delhi, Picus.		
2. Dutta, V.P., 2007, <i>India's Foreign Policy since Independence</i> , New Delhi, National Book Trust		
3. Ganguly, Sumit, 2011, <i>Indian Foreign Policy: Retrospect and Prospect</i> , New Delhi, Oxford University Press.		
4. देवळाणकर, शैलेंद्र, २०१०, भारताचे परराष्ट्र धोरण : सातत्य आणि स्थित्यंतर, पुणे, प्रतिमा.		
5. देवळाणकर, शैलेंद्र, २०१६, मोदी कालखंडातील भारताचे परराष्ट्र धोरण : सातत्य आणि स्थित्यंतर, पुणे, सकाळ प्रकाशन.		
6. देवळाणकर, शैलेंद्र, २०१७, भारताचे परराष्ट्र धोरण : नवीन प्रवाह, पुणे, सकाळ प्रकाशन.		
7. जोगळेकर, अनय, २०१९, भारताच्या परराष्ट्र धोरणाची विस्तारणारी क्षितिजे, मुंबई, परममित्र प्रकाशन.		
8. तळवळकर, गोविंद, भारत आणि जग, मौज, मुंबई.		
9. पेंडसे, अरुणा आणि सहस्रबुद्धे, उत्तरा, २००८, आंतरराष्ट्रीय संबंध : शीतयुद्धोत्तर जागतिकीकरणाचे राजकारण, हैदराबाद, ओरिएन्ट ब्लकस्वॉन प्रा. लि.		

Teaching Plan:			
Unit No.	Unit Title	Teaching Methods	No. of Lectures
1	Foreign Policy and Diplomacy	Chalk and Talk, AV resources, Map	12
2	India and the Major Powers	Chalk and Talk, AV resources, Map	12
3	India and her Neighbours	Chalk and Talk, AV resources, Map	12
4	India and International Organisations	Chalk and Talk, AV resources, Map	09

Evaluation Pattern

A) Continuous Internal Evaluation: Maximum Marks: 40

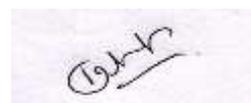
Method	Marks
(Class test, home assignment, seminar, viva voce, report submission, active class participation and attendance, etc.)	
Class Test	20
Home assignment	10
Active class participation and attendance,	10

B) Semester End Examination: Maximum Marks: 60

Question No. and Sub questions (If any) (E.g. Q. 1 a) ...	Unit and sub unit (with number and title)	Type of Question (Essay / short note / Objective / Diagram, etc.)	Marks
Q. 1 or Q.1	1	Essay Type	15
Q. 2 or Q.2	2	Essay Type	15
Q. 3 or Q.3	3	Essay Type	15
Q. 4 or Q.4	4	Essay Type	15

Date: 23/04/2024

Place: Ratnagiri



Chairperson and HoD

Nomenclature of the Course	Western Political Thought
Class	TYBA
Semester	V
Course Code	UAPOL502
No. of Credits	4
Nature	Theory
Type	Core (Non NEP)

Course Outcomes:

- CO1: The students will be able to analyse significance of the political thoughts.
CO2: The students learn to evaluate philosophical basis of the ideas and thoughts in today's Context.
CO 3: The students should be able to assess and measure the relevance of political thoughts.

Syllabus:

Unit No.	Unit Title	Sub titles (Learning Points)
1	Modern State	1.1 Niccolo Machiavelli [1469-1527] 1.2 John Locke [1632-1704]
2	Liberty and Justice	2.1 John Stuart Mill [1806-1878] 2.2 John Rawls [1921-2002]
3	Revolution and Hegemony	3.1 Karl Marx [1818-1883] 3.2 Antonio Gramsci [1891-1937]
4	Feminism and Multiculturalism	4.1 Simone de Beauvoir [1908-1986] 4.2 Will Kymlicka [1962-till date]

References :

1. Anne, Showstack Sassoon, 2000, *Gramsci and Contemporary Politics: Beyond Pessimism of the Intellect*, London, Routledge.
2. Beauvoir, Simone de, 1988, *The Second Sex*, London, Picador.
3. Jones, Steves: *Antonio Gramsci*, Routledge, Oxon, 2006, First Indian Reprint 2007.
4. Kymlicka, Will: —Immigration, Multiculturalism, and the Welfare State, [http://en.wikipedia.org/wiki/Ethics_%26_International_Affairs_\(journal\)s](http://en.wikipedia.org/wiki/Ethics_%26_International_Affairs_(journal)s), Volume 20, Issue No. 3, Fall, 2006
5. Mukherjee, S. and Ramswamy, S, 2000, *History of Socialist Thought*, New Delhi Sage Publications,
6. _____, 2007, *A History of Political Thought: Plato to Marx*, Prentice Hall of India Pvt. Ltd., New Delhi, (Machiavelli, Locke, Mill, Marx)
7. Renate, Holub, 1992, *Antonio Gramsci: Beyond Marxism and Postmodernism*, London, Routledge.
8. Sheldon, Garrett Ward, 1988, *The History of Political Theory: Ancient Greece to Modern America*, New York, Peter Lang Publishing. (Reprint in 2003) (Machiavelli, Locke, Mill, Marx, Rawls)
9. आवटे श्रीरंजन, विसाव्या शतकातील राजकीय विचार, पुणे, टीचिंग लर्निंग सेंटर, सावित्रीबाई फुले पुणे विद्यापीठ,
10. चौसाळकर अशोक, मार्क्सवाद आणि उत्तर मार्क्सवाद, पुणे, प्रतिमा.

11. भोळे, भास्कर, १९९५, पाश्चिमात्य राजकीय विचारवंत, नागपूर, पिंपळापुरे प्रकाशन.
12. शिरवाडकर, के. आर., २०१०, आपले विचारविश्व, पुणे, राजहंस.
13. बुहा – सिमोन- दि., द सेकंड सेक्स (मराठी अनुवाद : गोखले करुणा), पद्मगंध प्रकाशन, पुणे.
14. रेगे, मे. पुं., २००५, स्वातंत्र्य, समता आणि न्याय, शांता रेगे, मुंबई.

Teaching Plan:

Unit No.	Unit Title	Teaching Methods	No. of Lectures
1	Modern State	Chalk and Talk, AV resources	12
2	Liberty and Justice	Chalk and Talk, AV resources	12
3	Revolution and Hegemony	Chalk and Talk, AV resources	12
4	Feminism and Multiculturalism	Chalk and Talk, AV resources	11

Evaluation Pattern

A) Continuous Internal Evaluation: Maximum Marks: 40

Method	Marks
(Class test, home assignment, seminar, viva voce, report submission, active class participation and attendance, etc.)	
Class Test	20
Home assignment	10
Active class participation and attendance	10

B) Semester End Examination: Maximum Marks: 60

Question No. and Sub questions (If any) (E.g. Q. 1 a) ...	Unit and sub unit (with number and title)	Type of Question (Essay / short note / Objective / Diagram, etc.)	Marks
Q. 1 or Q.1	1	Essay Type	15
Q. 2 or Q.2	2	Essay Type	15
Q. 3 or Q.3	3	Essay Type	15
Q. 4 or Q.4	4	Essay Type	15

Date: 23/04/2024

Place: Ratnagiri



Chairperson and HoD

Nomenclature of the Course	Indian Political Thought
Class	TYBA
Semester	VI
Course Code	UAPOL602
No. of Credits	4
Nature	Theory
Type	Core (Non NEP)

Course Outcomes:

CO1: Students will be able to examine the social, political and economic life of 19th and 20th century India through the eyes of esteemed thinkers and they will critically analyse their views.

CO2: They will be able to evaluate the relevance of thinkers' views in 21st century.

Syllabus:

Unit No.	Unit Title	Sub titles (Learning Points)
1	Ideas on State	1.1 Mahadev Govind Ranade (1842 – 1901) 1.2 Mohandas Karamchand Gandhi (1869 – 1948)
2	Nationalism	2.1 Rabindranath Tagore – (1861 – 1941) 2.2 Vinayak Damodar Savarkar (1883 – 1966)
3	Rational and Radical Reform	3.1 Gopal Ganesh Agarkar (1856 – 1895) 3.2 Bhimrao Ramji Ambedkar (1891 – 1956)
4	Socialism	4.1 Jawaharlal Nehru (1889 – 1964) 4.2 Rammanohar Lohia (1910 – 1967)

References :

1. Ahuja, M. L., 2012, *Indian Political Thought*, New Delhi, Dominant Publishers and Distributors. (Tagore, Gandhi, Nehru, Savarkar, Lohia)
2. Chakrabarty, Bidyut and Pandey, Rajendra Kumar, 2009, *Modern Indian Political Thought :Text and Context*, New Delhi, Sage Publication,
3. Chaturvedi, Archana, 2006, *Indian Political Thought*, New Delhi, Common Wealth Publishers,
4. Nanda, B. R., 2004 *Three Statesmen Gokhale, Gandhi, and Nehru*, New Delhi Oxford University Press.
5. Pantham, Thomas and Deutsch Kenneth L, 1986, *Political Thought in Modern India*, New Delhi, Sage Publication.
6. Ray, B. N. and Mishra, B. K., 2012, *Indian Political Thought: Readings and Reflections*, New Delhi, Kaveri Books, 2012.
7. Ganachari, A.: *Agarkar: The Secular Rationalist Reformer*, Mumbai, Popular Prakashan.
8. चौसाळकर, अशोक, २०१४, आधुनिक भारतातील राजकीय विचार : प्रवाह आणि अंतःप्रवाह, पुणे, प्रतिमा.
9. चौसाळकर, अशोक, २०००, नवरात्र, मुंबई, लोकवाङ्मय.
10. भोळे, भास्कर, २००३, आधुनिक भारतीय राजकीय विचार, नागपूर, पिंपळापुरे प्रकाशन,

11. भोळे, भास्कर, २००३, भारतीय राजकीय विचार, नागपूर, पिंपळापुरे प्रकाशन.
 12. भोळे भास्कर, चौसाळकर अशोक आणि ठोंबरे तानाजी, २००७, आगरकर, मुंबई, लोकवाङ्मय प्रकाशन.

Teaching Plan:

Unit No.	Unit Title	Teaching Methods	No. of Lectures
1	Ideas on State	Chalk and Talk, AV resources	12
2	Nationalism	Chalk and Talk, AV resources	11
3	Rational and Radical Reform	Chalk and Talk, AV resources	11
4	Socialism	Chalk and Talk, AV resources	11

Evaluation Pattern

A) Continuous Internal Evaluation: Maximum Marks: 40

Method	Marks
(Class test, home assignment, seminar, viva voce, report submission, active class participation and attendance, etc.)	
Class Test	20
home assignment	10
active class participation and attendance,	10

B) Semester End Examination: Maximum Marks: 60

Question No. and Sub questions (If any) (E.g. Q. 1 a) ...	Unit and sub unit (with number and title)	Type of Question (Essay / short note / Objective / Diagram, etc.)	Marks
Q. 1 or Q.1	1	Essay Type	15
Q. 2 or Q.2	2	Essay Type	15
Q. 3 or Q.3	3	Essay Type	15
Q. 4 or Q.4	4	Essay Type	15

Date : 23/04/2024

Place: Ratnagiri



Chairperson and HoD

Nomenclature of the Course	Politics of Modern Maharashtra
Class	TYBA
Semester	V
Course Code	UAPOL503
No. of Credits	4
Nature	Theory
Type	Core (Non NEP)

Course Outcomes:

CO1 : Learners will be able to know basic idea of Maharashtra, historical background and creation of Maharashtra.

CO2: They will be able to introduce Political life of Maharashtra.

CO3: An introduction to the issues in Maharashtra politics and They will be able to critically analyze Various issues in Maharashtra.

CO4: Learner to know governmental structures and functions of Maharashtra.

Syllabus:

Unit No.	Unit Title	Sub titles (Learning Points)
1	Historical Background	1.1 Evolution of the idea of Maharashtra 1.2 Nationalist Movement and Social Reform Movement 1.3 Sanyukta Maharashtra Movement
2	Sub-regionalism, Regional Disparity and Development	2.1 Konkan, Marathwada & Vidarbha 2.2 Dandekar Committee Report 2.3 Statutory Development Boards
3	Political Institutions in Maharashtra	3.1 State Legislature: Composition and Functions 3.2 Chief Minister and Council of Ministers: Role 3.3 High Court and Subordinate Courts
4	Caste and Politics in Maharashtra	4.1 Dominant Caste Politics 4.2 Dalit Politics 4.3 OBC Politics

References :

- कठारे, अनिल, २०१३, आधुनिक महाराष्ट्राचा इतिहास, औरंगाबाद, विद्या बुक्स पब्लिशर्स.
- जाधव तुकाराम आणि इतर (संपा.), २०१५, महाराष्ट्राचे राजकारण नव्या वळणावर (विधानसभा निवडणूक २०१४ : सामाजिक-आर्थिक व राजकीय अन्वयार्थ, पुणे, युनिक अकादमी.
- दातार माधव, २०१५, महाराष्ट्र एका संकल्पनेचा मागोवा, पुणे, राजहंस प्रकाशन.
- देसाई दत्ता, २०११, महाराष्ट्राच्या विकासाची दिशा हवी नवी मळवाट, परिवर्तन अकादमी प्रकाशन, सोलापूर.
- पळशीकर सुहास आणि बिरमल नितीन (संपा.), २००९, महाराष्ट्राचे राजकारण : राजकीय प्रक्रियेचे स्थानिक संदर्भ, पुणे. प्रतिमा.
- पळशीकर सुहास, २०१४, 'महाराष्ट्रातील काँग्रेस वर्चस्वाचे अवशेष', देश-प्रदेश प्रादेशिक राजकारणाच्या बदलत्या दिशा, पुणे, युनिक अकादमी. (पृ. ४८ ते ५९)
- प्रधान ग. प्र. आणि जाधव रा. ग. (संपा.), २००७, निवडक साधना खंड ४ : चळवळी आणि

आंदोलने, पुणे, साधना.

8. फडके य.दि., २००७, विसाव्या शतकातील महाराष्ट्र : खंड ५ ते ८, मुंबई, मौज प्रकाशन.
9. बोकील नीता, २०१२, महाराष्ट्राचा राजकीय इतिहास, मुंबई, मौज प्रकाशन.
10. भोळे भास्कर आणि बेडकिहाळ किशोर (संपा.), २००३, बदलता महाराष्ट्र (साठोत्तरी परिवर्तनाचा मागोवा) प्रा. एन. डी. पाटील गौरवग्रंथ, सातारा, आंबेडकर अकादमी.
11. भोळे भास्कर आणि सुराणा पन्नलाल (संपा.), १९८८, आजचा महाराष्ट्र साथी विनायकराव कुलकर्णी गौरवग्रंथ, पुणे, श्रीविद्या प्रकाशन.
12. सिरसीकर व. मं. , २००१, आधुनिक महाराष्ट्राचे राजकारण, पुणे, कॉन्टीनेन्टल.

Teaching Plan:

Unit No.	Unit Title	Teaching Methods	No. of Lectures
1	Historical Background	Chalk and Talk, AV Resources	10
2	Sub-regionalism, Regional Disparity and Development	Chalk and Talk, AV Resources	10
3	Political Institutions in Maharashtra	Chalk and Talk, AV Resources	10
4	Caste and Politics in Maharashtra	Chalk and Talk, AV Resources	10

Evaluation Pattern

A) Continuous Internal Evaluation: Maximum Marks: 40

Method	Marks
(Class test, home assignment, seminar, viva voce, report submission, active class participation and attendance, etc.)	
Class Test	20
Home assignment	10
Active class participation and attendance,	10

B) Semester End Examination: Maximum Marks: 60

Question No. and Sub questions (If any) (E.g. Q. 1 a) ...	Unit and sub unit (with number and title)	Type of Question (Essay / short note / Objective / Diagram, etc.)	Marks
Q. 1 or Q.1	1	Essay Type	15
Q. 2 or Q.2	2	Essay Type	15
Q. 3 or Q.3	3	Essay Type	15
Q. 4 or Q.4	4	Essay Type	15

Date : 23/04/2024

Place: Ratnagiri



Chairperson and HoD

Nomenclature of the Course		Determinants of Politics of Maharashtra
Class		TYBA
Semester		VI
Course Code		UAPOL603
No. of Credits		4
Nature		Theory
Type		Core (Non NEP)
Course Outcomes:		
Course Outcomes: CO1: They will be able to study social and economic factors which affect Maharashtra politics. CO2: They will get acquainted with nuances in the politics of Maharashtra like political parties, Political economy, Socio-Political Movement etc. CO3 : They will critically analyze various issues in Maharashtra.		
Syllabus:		
Unit No.	Unit Title	Sub titles (Learning Points)
1	Political Economy of Maharashtra	1.1 Business and Politics 1.2 Politics of Cooperatives 1.3 Land issues: Urban and Rural
2	Political Parties	2.1 Indian National Congress (I), Nationalist Congress Party and Bharatiya Janata Party 2.2 Republican Party of India, Peasants and Workers Party, Shiv Sena and Maharashtra Nav-Nirman Sena 2.2 Coalition Politics
3	Contemporary issues and movements	3.1 Tribal issues 3.2 Farmers movements and agitations
4	Civil society initiatives and alternative models of development	4.1 Civil society - Concept and nature 4.2 Movements for the right to information in Maharashtra 4.3 Initiatives for protection of environment
References :		
<ol style="list-style-type: none"> 1. अकोलकर प्रकाश, १९९८, जय महाराष्ट्र : हा शिवसेना नावाचा इतिहास आहे, मुंबई, प्रभात. 2. कर्णिक मधु मंगेश (संपा.), २०११, सांस्कृतिक महाराष्ट्र – भाग १ आणि भाग- २, महाराष्ट्र राज्य साहित्य आणि संस्कृती मंडळ, मुंबई, महाराष्ट्र शासन. 3. जाधव तुकाराम आणि इतर (संपा.), २०१५, महाराष्ट्राचे राजकारण नव्या वळणावर (विधानसभा निवडणूक २०१४ : सामाजिक-आर्थिक व राजकीय अन्वयार्थ, पुणे, युनिक अकादमी. 4. दातार माधव, २०१५, महाराष्ट्र एका संकल्पनेचा मागोवा, पुणे, राजहंस प्रकाशन. 5. पवार प्रकाश, २०११, समकालीन राजकीय चळवळी : नव हिंदुत्व व जातसंघटना, पुणे, डायमंड पब्लिकेशन्स. 6. पळशीकर सुहास आणि कुलकर्णी सुहास (संपा.), २००७, महाराष्ट्रातील सत्तासंघर्ष : राजकीय पक्षांची वाटचाल, पुणे, समकालीन. 7. पळशीकर सुहास, २०१४, 'महाराष्ट्रातील काँग्रेस वर्चस्वाचे अवशेष', देश-प्रदेश प्रादेशिक राजकारणाच्या बदलत्या दिशा, पुणे, युनिक अकादमी. (पृ. ४८ ते ५९) 		

8. पाटील गो. तु. आणि परदेशी रणजीत (संपा.), २०११, महाराष्ट्रातील परिवर्तनवादी चळवळी : तत्व, व्यवहार आणि आव्हाने, औरंगाबाद, जनशक्ती वाचक चळवळ.
9. भोळे भास्कर आणि बेडकिहाळ किशोर (संपा.), २००३, बदलता महाराष्ट्र (साठोत्तरी परिवर्तनाचा मागोवा) प्रा. एन. डी. पाटील गौरवग्रंथ, सातारा, आंबेडकर अकादमी.
10. भोळे भास्कर आणि सुराणा पन्नालाल (संपा.), १९८८, आजचा महाराष्ट्र साथी विनायकराव कुलकर्णी गौरवग्रंथ, पुणे, श्रीविद्या प्रकाशन.
11. सिरसीकर व. मं. , २००१, आधुनिक महाराष्ट्राचे राजकारण, पुणे, कॉन्टीनेन्टल

Teaching Plan:

Unit No.	Unit Title	Teaching Methods	No. of Lectures
1	Political Economy of Maharashtra	Chalk and Talk, AV Resources	10
2	Political Parties	Chalk and Talk, AV Resources	10
3	Contemporary issues and movements	Chalk and Talk, AV Resources	10
4	Civil society initiatives and alternative models of development	Chalk and Talk, AV Resources, Field Visit	10

Evaluation Pattern

A) Continuous Internal Evaluation: Maximum Marks: 40

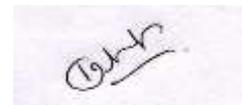
Method	Marks
(Class test, home assignment, seminar, viva voce, report submission, active class participation and attendance, etc.)	
Class Test	20
Home assignment	10
Active class participation and attendance,	10

B) Semester End Examination: Maximum Marks: 60

Question No. and Sub questions (If any) (E.g. Q. 1 a) ...	Unit and sub unit (with number and title)	Type of Question (Essay / short note / Objective / Diagram, etc.)	Marks
Q. 1 or Q.1	1	Essay Type	15
Q. 2 or Q.2	2	Essay Type	15
Q. 3 or Q.3	3	Essay Type	15
Q. 4 or Q.4	4	Essay Type	15

Date : 23/04/2024

Place: Ratnagiri



Chairperson and HoD